

Subject Civics
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Overview

This bill modifies graduation requirements to include a civics course for credit in 11th or 12th grade, defines civic life, and adds an understanding of civic life as a performance measure in the state accountability system. Requires reporting of the percentage of students who correctly answer at least 30 of 50 questions on a required civics test.

Summary

| Section | Description |
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| 1 | Graduation requirements. Amends high school graduation requirements by requiring a course for credit in government and citizenship in either 11 th or 12 th grade for students beginning 9 th grade in the 2020-2021 school year and later. The credit must be included in the three and one-half credits of social studies currently required. |
| 2 | Definitions. Defines “civic life.” |
| 3 | Performance measures. Adds an understanding of civil life as a performance measure under the World’s Best Workforce. |
| 4 | Statewide testing. Defines an understanding of civil life for purposes of statewide accountability as student learning experiences that include particular activities. |
| 5 | School performance reports and public reporting. Requires the commissioner of education to report the percentage of students who graduate in the previous school year who correctly answered at least 30 of 50 civics test questions. |



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