

Subject Extended Time Revenue for Certain Career and Technical Programs

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Overview

Minnesota's school finance system generally limits a school district from counting a student as more than 1.0 pupils in average daily membership (ADM) for each school year for funding purposes. However, as part of the extended time aid formula, a school district may count additional hours of instruction for qualifying students participating in State Approved Alternative Programs (SAAP) including Area Learning Center and Alternative Learning Programs up to a maximum of 0.2 pupils in average daily membership.

The existing extended time funding formula provides funding for school districts for qualifying students equal to \$5,117 times the lesser of 0.2 or the ratio of extended hours to the required number of hours for the regular school year (for a secondary student—carrying a pupil weighting of 1.2—this is a maximum of \$1,228).

H.F. 73, allows a school district to include in its extended time hours the hours of instruction provided to students participating in career and technical programming or a science, technology, engineering or math course offered for secondary credit outside of the regular school day, whether or not those hours are provided as part of SAAP.

Summary

| Section | Description |
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| 1 | <p>Extended time revenue.</p> <p>Expands extended time revenue to students enrolled in a career and technical education or a science, technology, engineering or math course offered for secondary credit by a high school outside of the regular school day, whether or not those students qualify for SAAP.</p> |