

Subject Higher Education Omnibus Bill

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Overview

The higher education omnibus bill has three articles. Article 1 provides funding for the Office of Higher Education (OHE), Minnesota State Colleges and Universities (MnState), the University of Minnesota, and the Mayo Clinic's medical school and residency programs. Article 2 contains various changes to higher education policy and programs. Article 3 contains OHE's agency bill, which makes technical and substantive changes to OHE's programs and powers.

Article 1: Higher Education Appropriations

This article contains funding for OHE, MnState, the University of Minnesota, and the Mayo Clinic's medical school and residency programs.

Section	Description – Article 1: Higher Education Appropriations
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| 1 | <p>Appropriations.</p> <p>Specifies that appropriations contained in the bill are for fiscal year (FY) 2020 (the first year of the biennium) and 2021 (the second year of the biennium).</p> |
| 2 | <p>Minnesota Office of Higher Education.</p> <p>Appropriates money from the general fund to OHE, as described below.</p> <ul style="list-style-type: none">Subd. 1. Total Appropriation. Provides the total appropriation to OHE: \$274 million in FY 2020 and \$270 million in FY 2021.Subd. 2. State Grants. \$208 million in FY 2020 and \$203 million in FY 2021.Subd. 3. Child Care Grants. \$6.7 million per year.Subd. 4. State Work-Study. \$14.5 million per year.Subd. 5. Interstate Tuition Reciprocity. \$11 million per year, with transfer authority between years if necessary.Subd. 6. Safety Officer's Survivors. \$100 million per year. |

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Subd. 7. American Indian Scholarships. \$3.5 million per year. Requires that at least one person with demonstrated competence in American Indian culture and who lives in or near Bemidji be employed to assist students with the American Indian scholarship and other financial aid programs. Bemidji State University shall supply office space for the American Indian scholarship program

Subd. 8. Tribal College Grants. \$150 million per year. These grants support enrollment of students at tribal colleges who are not members of a federally-recognized tribe. Existing federal grant funding is not available for educational costs associated with enrollment of these students.

Subd. 9. Intervention for College Attendance Program Grants (ICAP). \$755,000 per year.

Subd. 10. Student-Parent Information. \$122,000 per year.

Subd. 11. Get Ready! \$180,000 per year.

Subd. 12. Minnesota Education Equity Partnership. \$45,000 per year.

Subd. 13. Midwest Higher Education Compact. \$115,000 per year.

Subd. 14. MN Reconnect. \$2 million per year. This is a new program created in Article 2, section 7. The appropriation specifies that \$1.25 million per year are for student grants, \$560,000 per year are for institutional grants, and \$80,000 per year are for outreach and promotion.

Subd. 15. United Family Medicine Residency Program. \$501,000 per year to support up to 21 resident physicians in family practice. The program is intended to train doctors to practice family medicine in underserved urban and rural areas of the state.

Subd. 16. MnLINK Gateway and Minitex. \$5.9 million per year. This supports a statewide interlibrary loan system.

Subd. 17. Statewide Longitudinal Education Data System (SLEDS). \$1.7 million per year.

Subd. 18. Hennepin Healthcare. \$645,000 per year, to support graduate family medical education programs.

Subd. 19. College Possible. \$450,000 per year. This appropriation is for immediate transfer to the College Possible program, which supports programs encouraging low-income students to attend and graduate from college. The appropriation must be allocated proportionally to students from greater Minnesota and the seven-county metropolitan area, and must only be used for supporting students who plan to attend colleges and universities in Minnesota.

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Subd. 20. Spinal Cord and Traumatic Brain Injury Research Grant Program. \$3 million per year.

Subd. 21. Summer Academic Enrichment Program. \$250,000 per year.

Subd. 22. Dual Training Competency Grants; OHE. \$3 million per year.

Subd. 23. Dual Training Competency Grants; Department of Labor and Industry. \$200,000 per year. This appropriation is for transfer to the Department of Labor and Industry to develop competency standards for the dual training competency grants.

Subd. 24. Concurrent Enrollment Courses. \$340,000 per year. This program has new statutory language at article 3, section 2.

Subd. 25. Campus Sexual Assault Reporting. \$25,000 per year.

Subd. 26. Campus Sexual Violence Prevention and Response Coordinator. \$150,000 per year. The appropriation is to fund a staff position, trainings, and instructional materials. These resources are intended to provide guidance to postsecondary institutions on the best practices for preventing and responding to campus sexual assault.

Subd. 27. Emergency assistance for postsecondary students. \$175,000 per year. The appropriation is for OHE to allocate grants to postsecondary institutions with a demonstrable homeless student population. The grants must be used to provide assistance to students facing an emergency that would prevent them from completing their term or program. Assistance may include emergency housing, food, and transportation.

Subd. 28. Student Teacher Candidate Grants in Shortage Areas. \$2.7 million per year. Of this amount, \$2.2 million is set aside for candidates belonging to an underrepresented racial or ethnic group. Policy changes to this program are contained in article 2, section 9.

Subd. 29. Teacher Shortage Loan Forgiveness. \$250,000 per year. Policy changes to this program are contained in article 2, sections 11 to 15.

Subd. 30. Large Animal Veterinarian Loan Forgiveness Program. \$375,000 per year.

Subd. 31. Agricultural Educators Loan Forgiveness. \$50,000 per year.

Subd. 32. Aviation Degree Loan Forgiveness Program. \$25,000 per year.

Subd. 33. Grants for Students with Intellectual and Developmental Disabilities. \$200,000 per year.

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Subd. 34. Loan Repayment Assistance Program of Minnesota (LRAP). \$25,000 per year for grant to LRAP. LRAP is a 501(c)(3) organization that works to reduce the education debt burden of public interest lawyers who represent low-income clients. The grant must be used to provide education debt relief to attorneys with full-time employment providing legal advice or representation to low-income clients, or support services for similar work.

Subd. 35. Minnesota Independence College and Community (MICC). \$1 million per year. The appropriation funds a grant to MICC (formerly Minnesota Life College) for need-based scholarships and tuition reduction.

Subd. 36. Student Loan Debt Counseling. \$100,000 per year. This is a new program created in Article 2, section 10.

Subd. 37. Aspiring Minnesota Teachers of Color Scholarships. \$1 million per year. This is a new program created in Article 2, section 8.

Subd. 38. Hunger Free Campus Grants. \$77,000 per year. This is a new program created to give matching grants to MnState colleges to achieve the new “Hunger Free Campus” designation created in Article 2, section 14.

Subd. 39. Direct Care Service Corps Pilot Project Grant. \$75,000 per year. For a grant to HealthForce Minnesota at Winona State University. This pilot project is addressed at Article 2, section 26.

Subd. 40. Blind or visually impaired teacher preparation grant. \$64,000 per year for a grant to a Minnesota institution to establish a teacher training program leading to licensure as a teacher of the blind or visually impaired.

Subd. 41. Agency Administration. \$4.4 million per year. This funding supports OHE. Up to \$330,000 per year are for outreach to students and families regarding college costs and financial aid.

Subd. 42. Balances Forward. Permits OHE to carry forward any balances in the first year to the second year.

Subd. 43. Transfers. Permits OHE to transfer unencumbered balances between certain programs, with prior notice to the legislature.

3 **Minnesota State Colleges and Universities.**

Appropriates money from the general fund to MnState, as described below.

Subd. 1. Total Appropriation. Provides the total appropriation to MnState: \$787 million in FY 2020 and \$815 million in FY 2021.

Subd. 2. Central Office and Shared Services Unit. \$33 million per year.

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Subd. 3. Operations and Maintenance. \$750 million in FY 2020 and \$777 million in FY 2021. The following riders apply to this appropriation:

- a) A tuition freeze is required for undergraduate degree-granting programs for the 2019-2020 and the 2020-2021 academic years.
- b) \$3 million per year is to provide supplemental aid to non-metropolitan campuses. This requires MnState to transfer to any of its institutions \$100,000 for each campus the institution maintains outside of a metropolitan county. No institution may receive more than \$300,000 in total aid under this section.
- c) Minnesota State is requested to help improve retention and completion for students of color.
- d) \$500,000 per year for workforce development scholarships required under Minnesota Statutes § 136F.38.
- e) \$200,000 per year for transfer to the Cook County Higher Education Board to provide programming and academic support to remote regions in northeast Minnesota.
- f) \$160,000 per year for state colleges with farm business management programs to promote agricultural programming.
- g) \$65,000 per year for the two MnState Agricultural Centers of Excellence to develop and implement online farm business management programs.
- h) \$40,000 per year for implementing the sexual assault policies required under Minnesota Statutes § 135A.15.
- i) \$10 million in FY 2020 and \$8 million in FY 2021 are for upgrading the Integrated Statewide Record System.
- j) \$125,00 per year for mental health services required under article 2, section 19.
- k) \$100,000 per year for open textbook development required under article 2, section 23.

Subd. 4. Learning Network of Minnesota. \$4.1 million per year.

4 **University of Minnesota.**

Appropriates money from the general fund to the University, as described below.

Subd. 1. Total Appropriation. Provides the total appropriation to the University: \$694 million in FY 2020 and \$721 million in FY 2021. Most of this money is

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appropriated from the general fund, but \$2.1 million per year is appropriated from the health care access fund.

Subd. 2. Operations and Maintenance. \$623 million in FY 2020 and \$650 million in FY 2021. The following riders apply to this appropriation:

- a) A tuition freeze is requested for Minnesota undergraduates on all system campuses for the 2019-2020 and the 2020-2021 academic years.
- b) \$15 million per year for the medical school to increase research, improve the school's ranking, attract and retain staff and students, invest in physician training programs in rural and underserved areas, and to translate research discoveries into treatments and cures.
- c) \$7.8 million per year for health training restoration to support faculty physicians, the mobile dental clinic, and expansion of geriatric and family programs.
- d) \$4 million per year for MnDrive to advance research for cancer care research.
- e) \$500,000 per year for the Morris branch to cover the costs of tuition waivers for Native American students.

Subd. 3. Primary Care Education Initiatives. \$2.1 million per year from the health care access fund.

Subd. 4. Special appropriations. Special appropriations are as follows:

- a) **Agricultural and extension service** at \$42.9 million per year for a number of specified purposes described in the bill, with a required report to the legislature on the status and outcomes of research funded by this appropriation.
- b) **Health sciences** at \$9.2 million per year. Of this appropriation, \$346,000 per year is to support up to 12 resident physicians at the St. Cloud Hospital family practice residency program. The remainder of the appropriation is for the rural physician associates program, the Veterinary Diagnostic Laboratory, health sciences research, dental care, the Biomedical Engineering Center, and the University collaboration with the Mayo clinic.
- c) **College of Science and Engineering** at \$1.1 million per year for the geological survey and the talented youth mathematics program.
- d) **System Special** at \$7.1 million per year for general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the

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Humphrey exhibit. Of this amount, \$2 million per year is for the Natural Resources Research Institute to invest in applied research for economic development.

- e) **University of Minnesota and Mayo Foundation Partnership** at approximately \$8 million per year. Of this amount, \$7.4 million per year is for direct and indirect expenses associated with the collaborative research partnership between the University and the Mayo Foundation on biotechnology and medical genomics. \$500,000 per year is to award competitive grants to conduct research in the prevention, treatment, causes, and cures of Alzheimer’s disease and other dementias.

Subd. 5. Academic Health Center. The Academic Health Center is estimated to receive funding of \$22.2 million each year from the dedication of a portion of cigarette taxes.

5	Mayo Clinic.
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Appropriates money for payment to the Mayo Clinic, as described below.

Subd. 1. Total Appropriation. Provides the total appropriation to the Mayo Clinic: \$1.3 million per year.

Subd. 2. Medical School. Appropriates \$665,000 per year to pay a capitation each year for students who are residents of Minnesota. The appropriation is intended to increase the number of doctors practicing in rural areas.

Subd. 3. Family Practice and Graduate Residency Program. Appropriates \$686,000 per year to pay stipend support for up to 27 residents each year.

Article 2: Higher Education Policy Provisions

This article contains various changes to higher education policy and programs.

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| 1 | Statewide Longitudinal Education Data Systems (SLEDS): Powers, duties, report.
Integrates the Early Childhood Longitudinal Data System (ECLDS) into the statute that establishes the Statewide Longitudinal Education Data System (SLEDS). |
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| 2 | Sexual harassment and violence: Victims’ rights.
Amends the sexual harassment and violence policy statute that applies to public and most private postsecondary institutions in Minnesota. That section requires the institution to adopt a written policy on sexual harassment and sexual violence. |
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Subdivision 2 of that section, which is amended in this bill, specifies items that must be included in the institution’s policy. The bill amends item 12 so that victims must be given “information about legal services.”

Under the federal Violence Against Women Reauthorization Act of 2013, see 20 U.S.C. § 1092(f)(8)(B)(vi), and the regulations adopted pursuant to it, see 34 C.F.R. § 668.46(b)(11)(iv), institutions are required to notify students about existing “victim advocacy” and “legal assistance” services available for victims on campus and in the community.

3 *Sexual harassment and violence: Affirmative consent.*

Requires postsecondary institutions to include an affirmative consent standard in their legally-mandated policies on sexual harassment and sexual violence those policies. Also changes current law requiring student sexual assault training to incorporate this affirmative consent standard.

4 *State Grant Program: Assigned family responsibility.*

For the state grant program, reduces the assigned family responsibility by one percentage point for FY 2021 and onward.

5 *State Grant Program: Grant stipends.*

Amends the state grant program statute to increase award amounts for certain non-citizen students or students who do not have a high school diploma in order to compensate or “fill in” for the amount of an unawarded federal Pell Grant. The Office of Higher Education estimates that this change would increase state grant awards for approximately 500 students.

The state grant program is designed to supplement the federal Pell Grant program. Therefore, under current law, a student’s state grant award is reduced by “the amount of a federal Pell grant for which the grant applicant is eligible.” However, in order to receive a Pell grant under federal law, a student must be “a citizen or national of the United States, a permanent resident of the United States, or able to provide evidence from the Immigration and Naturalization Service that he or she is in the United States for other than a temporary purpose with the intention of becoming a citizen or permanent resident” (20 U.S.C. § 1091(a)(5)).

In addition, a student will not receive a Pell Grant unless the student has a high school diploma or equivalent, or is enrolled in certain eligible career pathway programs (see 20 U.S.C. § 1091(d)). This requirement can disqualify certain students who are enrolled in certain career training programs.

Currently, students who do not meet these two requirements have their state grant reduced by the amount of Pell Grant for which they are eligible, even though they cannot

Section	Description – Article 2: Higher Education Policy Provisions
	actually receive that Pell Grant award. This bill would increase state grant awards to those students to compensate for their unawarded Pell Grants.
6	<p>State Grant Program: Cost of Attendance.</p> <p>Increases the default amount of the living and miscellaneous expense (LME) allowance from 101 percent to 110 percent of the federal poverty guidelines for a one person household in Minnesota for nine months. This is the default amount if a specific LME allowance is not provided in law.</p>
7	<p>MN Reconnect Program.</p> <p>Subd. 1. Program administration. Requires OHE to administer the program to encourage adult learners to complete their degrees.</p> <p>Subd. 2. Definitions. Provides definitions for the program. Provides the standards for “eligible student” under the section.</p> <p>Subd. 3. Student application. Provides that OHE can set requirements for a student’s application for a grant under the program.</p> <p>Subd. 4. Student grants. Provides that a grant amount may not exceed \$1,000 per term, but allows larger grants if needed to spend the appropriation to the program. Allows a grant recipient to renew the grant for up to six semesters.</p> <p>Subd. 5. Participating institutions. MnState two-year institutions may apply to participate in the program under this section.</p> <p>Subd. 6. Institutional grants. Allows participating institutions to receive grants to improve services to adult learners.</p>
8	<p>Aspiring Minnesota Teachers of Color Scholarship Program.</p> <p>Creates a new scholarship program for student teachers belonging to racial or ethnic groups underrepresented in the teacher workforce.</p> <p>Subd. 1. Scholarship program established. Establishes scholarship program for undergraduates or graduate students preparing to become teachers, who belong to underrepresented racial or ethnic groups and demonstrate financial need.</p> <p>Subd. 2. Eligibility. Sets eligibility requirements.</p> <p>Subd. 3. Administration. Sets maximum and minimum scholarship amounts. Scholarships must be paid to teacher preparation institutions on behalf of candidate.</p>

Section	Description – Article 2: Higher Education Policy Provisions
9	<p data-bbox="354 275 1000 302">Student Teacher Candidate Grants in Shortage Areas.</p> <p data-bbox="354 317 1398 415">Amends existing program for stipends to student teachers who intend to teach in high-need fields and areas, or who belong to racial or ethnic groups underrepresented in the teacher workforce.</p> <p data-bbox="453 457 1373 520">Subd. 1. Establishment. Requires candidates to be student teachers. Amends definition of “licensure shortage areas.”</p> <p data-bbox="453 562 1406 625">Subd. 2. Eligibility. Amends eligibility for grants. Specifies how a candidate may demonstrate intent to teach in a licensure shortage area.</p> <p data-bbox="453 667 1406 726">Subd. 3. Administration; repayment. Establishes priority for candidates of color or who are American Indian, who have made satisfactory academic progress.</p>
10	<p data-bbox="354 779 727 806">Student Loan Debt Counseling.</p> <p data-bbox="354 821 1425 884">Establishes a program administered by the Office of Higher Education to provide grants to qualified organizations offering student loan debt repayment counseling.</p> <p data-bbox="453 926 1406 1129">Subd. 1. Grant. Permits an organization receiving a grant to offer counseling to those capable of being served with available appropriations. Sets a goal that a grantee provide at least two counseling sessions to 75 percent of borrowers receiving counseling. Establishes that the purpose of the counseling is to enable borrowers to understand their loan and repayment options, manage loan repayments, and develop a workable budget.</p> <p data-bbox="453 1171 1406 1304">Subd. 2. Qualified debt counseling organization. Defines a qualified debt counseling organization as one that has experience in student loan counseling, employs certified financial counselors, and is based in Minnesota and has offices in multiple rural and metropolitan locations.</p> <p data-bbox="453 1346 1419 1514">Subd. 3. Grant application and award. Requires that applications be made in a form and manner specified by the commissioner. Describes the components that must be included on the application. Requires the commissioner to select one grant recipient every two years. The grant recipient would receive funding for both years of the biennium.</p> <p data-bbox="453 1556 1425 1654">Subd. 4. Program evaluation. Requires a grant recipient to submit a report to the commissioner of higher education every two years. Specifies data elements to be included in the report.</p> <p data-bbox="453 1696 1419 1791">Subd. 5. Report to legislature. Requires the commissioner of higher education to submit a report on the program to the higher education committees of the legislature every two years.</p>

Section	Description – Article 2: Higher Education Policy Provisions
11	<p><i>Teacher Shortage Loan Forgiveness Program: Definitions.</i></p> <p>Amends eligibility requirements by expanding access to Head Start teachers and amending definition of “shortage area.”</p>
12	<p><i>Teacher Shortage Loan Forgiveness Program: Program established; administration.</i></p> <p>Amends eligibility for loan forgiveness program.</p>
13	<p><i>Teacher Shortage Loan Forgiveness Program: Use of a report on teacher shortage areas.</i></p> <p>Shifts responsibility for identifying shortage areas from MDE to PELSB.</p>
14	<p><i>Teacher Shortage Loan Forgiveness Program: Application for loan forgiveness.</i></p> <p>Amends commissioner verification requirement.</p>
15	<p><i>Teacher Shortage Loan Forgiveness Program: Amount of loan forgiveness.</i></p> <p>Increases maximum loan forgiveness amount to \$2,000. Allows applicants who meet both licensure field and underrepresented racial or ethnic group eligibility to receive up to \$4,000. Increases the maximum number of awards a teacher may receive to ten.</p>
16	<p><i>Dual Training Competency Grants: Application.</i></p> <p>Adds authority to include travel, lodging, and meals associated with employee training in the cost of training submitted as part of a grant application.</p>
17	<p><i>Dual Training Competency Grants: Grant Amounts.</i></p> <p>Increases the maximum grant from \$150,000 to \$187,500. Increases the maximum annual grant per employee to from \$6,000 to \$7,500. Limits the amount of costs from travel, lodging, and meals to no more than \$1,500 per employee.</p>
18	<p><i>Planning Information for Postsecondary Education.</i></p> <p>Expands OHE’s duty to share information regarding postsecondary opportunities to include postsecondary options for students with intellectual and development disabilities.</p>
19	<p><i>Mental health services and health insurance information.</i></p> <p>Amends the “student health” statute for MnState to require the system to contract with mental health organizations to provide both mental health services and information about health insurance to students on campuses at up to five state colleges. Mental health services must be free for students without insurance. Provides that mental health services must not displace faculty counselors.</p>

Section	Description – Article 2: Higher Education Policy Provisions
20	<p data-bbox="354 275 764 302">Hunger Free Campus Designation.</p> <p data-bbox="354 317 1333 380">Provides a “hunger-free campus designation” for Minnesota State community and technical colleges.</p> <p data-bbox="451 422 1365 516">Subd. 1. Establishment. Provides for a “hunger free campus” designation for Minnesota State community and technical colleges meeting certain requirements.</p> <p data-bbox="451 558 1398 653">Subd. 2. Designation approval. Provides that the statewide student association representing the community and technical colleges will create the application and approve the designations.</p> <p data-bbox="451 695 1187 722">Subd. 3. Expiration. Provides that this section expires in 2023.</p>
21	<p data-bbox="354 779 708 806">Open Textbooks: Definitions.</p> <p data-bbox="354 821 1390 919">Creates new definitions for “incentive,” “open textbook,” and “system office” for purposes of section 136F.58, which addresses MnState bookstores and course material acquisition.</p>
22	<p data-bbox="354 978 802 1005">Open Textbooks: Notice to purchase.</p> <p data-bbox="354 1020 1398 1083">Moves the definition of “custom textbook” to the new “Definitions” subdivision created by section 21.</p>
23	<p data-bbox="354 1142 922 1169">Open Textbooks: Open textbook development.</p> <p data-bbox="354 1184 1321 1209">Requires MnState to develop a program to incentivize the use of open textbooks.</p>
24	<p data-bbox="354 1268 656 1295">Open Textbooks: Report.</p> <p data-bbox="354 1310 1325 1373">Requires Minnesota State to report to the legislature in January of 2021 and 2022 regarding the expanded use of open textbooks.</p>
25	<p data-bbox="354 1432 781 1459">Postsecondary child care expenses.</p> <p data-bbox="354 1474 1403 1572">For FY 2021, permits OHE to adjust the cost of attendance in the State Grant Program to include child care expenses after consultation with postsecondary institutions and with prior written notice to the legislature.</p>
26	<p data-bbox="354 1631 841 1659">Direct Care Service Corps Pilot Program.</p> <p data-bbox="354 1673 1360 1736">Establishes a pilot program at Winona State University to attract students to work as personal care attendants.</p> <p data-bbox="451 1778 1349 1837">Subd. 1. Establishment. Requires HealthForce Minnesota at Winona State University to develop a pilot project establishing the Minnesota Direct Care</p>

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	<p>Service Corps, which will provide financial incentives to encourage students to work as personal care assistants.</p> <p>Subd. 2. Pilot sites. Specifies where the pilot sites must be located within the state and specifies the duties of pilot sites.</p> <p>Subd. 3. Evaluation and report. Requires HealthForce Minnesota to evaluate the pilot project’s impact on health care costs, retention of PCAs, and patient’s and provider’s satisfaction. Specifies other information that must be included in the evaluation. Requires HealthForce Minnesota to report the evaluation findings to the legislature by January 4, 2022.</p>

Article 3: Office of Higher Education Agency Policy

This article contains OHE’s agency bill, which makes technical and substantive changes to OHE’s programs and powers.

Section	Description – Article 3: Office of Higher Education Agency Policy
1	<p>Data Practices: Minnesota Office of Higher Education.</p> <p>Amends the “postsecondary education data coded elsewhere” section of the Government Data Practices Act to cross-reference the private classification of student complaint data contained in sections 17 and 25 of the bill.</p>
2	<p>Concurrent Enrollment Development Grants.</p> <p>Establishes a new OHE-administered grant program to expand concurrent enrollment opportunities.</p> <p>Subd. 1. Grant uses. Specifies that grants are for Minnesota postsecondary options to encourage the development of concurrent enrollment opportunities in specified ways.</p> <p>Subd. 2. Application Process. Authorizes OHE to develop a grant application process.</p> <p>Subd. 3. Report. Requires OHE to report on the results of the grants by December 1 of each year.</p>
3	<p>Grants For Students With Intellectual and Developmental Disabilities: Maximum grant amounts.</p> <p>Clarifies how OHE can reduce grant awards in response to an insufficient appropriation for this program.</p>

Section	Description – Article 3: Office of Higher Education Agency Policy
4	<p><i>SELF Loans: Eligible student.</i></p> <p>Amends the definition of “eligible student” for the SELF Loan program to incorporate the expanded definition at § 136A.1701, subd. 12, which is repealed in section 27 of the bill.</p>
5	<p><i>SELF Loans: Designation.</i></p> <p>Changes a cross-reference to incorporate additional statutes governing the SELF Refi program.</p>
6	<p><i>SELF Loans: Rules, policies, and conditions.</i></p> <p>Amends the subdivision regarding OHE’s rules and policies for administering student loan programs. Removes a reference to a federal loan program that no longer exists.</p>
7 - 10	<p><i>SELF Loans: Various sections.</i></p> <p>Changes cross-references to incorporate additional statutes governing the SELF Refi program.</p>
11	<p><i>SELF Loans: Repayment of loans.</i></p> <p>Strikes repayment procedures for supplemental loans under § 136A.1701, and inserts a cross-reference to OHE’s general rules and policies for student loan programs in § 136A.16. This allows OHE to provide more flexible repayment terms to borrowers.</p>
12	<p><i>Aviation Degree Loan Forgiveness Program: Definitions.</i></p> <p>Amends definitions for “qualified aircraft technician,” “qualified education loan,” and “qualified pilot.”</p>
13	<p><i>Aviation Degree Loan Forgiveness Program: Eligibility.</i></p> <p>Requires applicant to agree to serve a five-year work obligation in Minnesota. The current language requires a “minimum one-year” obligation.</p>
14	<p><i>Aviation Degree Loan Forgiveness Program: Loan forgiveness.</i></p> <p>Increases penalties for failure to verify proper use of disbursed funds in the final year of eligibility. Increases time for verification.</p>
15	<p><i>Private and Out-of-State Public: Schools to provide information.</i></p> <p>Amends the list of information that schools must provide when registering with OHE to include the school’s disclosure on the student complaint process, which is required in section 14 of the bill.</p>

Section	Description – Article 3: Office of Higher Education Agency Policy
16	<p><i>Private and Out-of-State Public: Public information.</i></p> <p>Clarifies that student complaint data are private. Permits OHE to disclose student complaint data and other information to law enforcement officials or as part of a legal or administrative proceeding commenced to enforce a legal requirement.</p>
17	<p><i>Private and Out-of-State Public: Disclosure.</i></p> <p>Requires a school to disclose information regarding the student complaint process.</p>
18	<p><i>Private and Out-of-State Public: School closure.</i></p> <p>Amends the requirements for when a school intends to close.</p>
19	<p><i>Private and Out-of-State Public: Additional security.</i></p> <p>(a) Clarifies that new schools without accreditation must provide a surety bond equal to 10 percent of annual net revenue from tuition and fees, but not less than \$10,000.</p> <p>(b) For registered institutions that fall below certain federal minimum financial standards, adds an option for the school to provide a reduced surety bond equal to 10 percent of annual federal student financial aid funds received by the institution, subject to the \$10,000 minimum and \$250,000 maximum in current law.</p>
20	<p><i>Private and Out-of-State Public: Private information.</i></p> <p>Classifies student complaint data as private data under chapter 13.</p>
21	<p><i>Private Career Schools: Clock hour.</i></p> <p>Adds a definition of “clock hour.” Some schools use clock hours instead of credit hours.</p>
22	<p><i>Private Career Schools: Student record.</i></p> <p>Adds a definition of “student record.”</p>
23	<p><i>Private Career Schools: Bond.</i></p> <p>Corrects technical accounting terminology.</p>
24	<p><i>Private Career Schools: Catalog, brochure, or electronic display.</i></p> <p>Amends the list of information that schools must provide for OHE licensure to include the school’s disclosure on the student complaint process, which is required in section 24 of the bill.</p>
25	<p><i>Private Career Schools: Permanent student records.</i></p> <p>Adds the word “student” to the records that must be maintained to conform to the new definition at section 19 of the bill.</p>

Section	Description – Article 3: Office of Higher Education Agency Policy
26	<p><i>Private Career Schools: School closure.</i> Amends the requirements for when a school intends to close.</p>
27	<p><i>Private Career Schools: Disclosure.</i> Requires a school to disclose information regarding the student complaint process.</p>
28	<p><i>Private Career Schools: Private information.</i> Classifies student complaint data as private, but provides that the data may be disclosed to law enforcement officials or as part of a legal or administrative proceeding commenced to enforce a legal requirement.</p>
29	<p><i>Emergency Assistance for Postsecondary Students.</i> Amends language in the appropriation from the 2017 higher education omnibus act (Laws 2017, ch. 89) to clarify that eligible institutions must be located in Minnesota. Also, deletes language requiring that the grant award will not impact a student’s state financial aid award.</p>
30	<p><i>College Savings Plan Matching Grants.</i> The Minnesota College Savings plan (the state’s 529 plan) formerly offered state-sponsored matching grants to certain account holders. Due to actions by the third-party operator of the plan, some of these account-holders did not receive regular updates about the status of their state-sponsored dollars, which may have resulted in some of these funds cancelling back to the state. This section authorizes OHE to take reasonable measures to mitigate any adverse consequences to affected account holders.</p>
31	<p><i>Repealer.</i> Repeals three definitions within the SELF loan program:</p> <ul style="list-style-type: none">▪ § 136A.15, subd. 2, “Academic year or its equivalent.” This definition refers to an obsolete federal loan program.▪ § 136A.15, subd. 7, “Eligible lender.” This defined term does not appear anywhere else in chapter 136A.▪ § 136A.1701, subd. 12, “Eligible student.” Section 4 of the bill incorporates the substance of this repealed definition into the existing general definition of “eligible student” at § 136A.15, subd. 8.



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