

HOUSE RESEARCH

Bill Summary

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Overview

An administrative law judge recently disapproved the Minnesota department of education's proposed changes to Minnesota's school desegregation and integration rules. Among those proposed changes was a requirement obligating charter schools with a high percent of students of color to submit achievement and integration plans. This bill proposes to codify current definitions in rule related to school desegregation and integration that, among other things, exclude charter schools from the application of the existing rules.

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- 1 Program to close the academic achievement and opportunity gap; revenue uses.**
Refers to a newly created definition of "eligible district" to be included in this section of law.
Makes this section effective immediately.
- 2 Definitions.** (a) Defines "racially identifiable school within a district" to mean a school where the enrollment of protected students at the school is more than 20 percent above the enrollment of protected students within the district for the grade levels served by the school.
(b) Defines "racially isolated school" to mean a district where the districtwide enrollment of protected students exceeds the enrollment of protected students in any adjoining district by more than 20 percent.
(c) Defines "school" to mean a site in a K-12 public school district. Excludes charter schools, alternative learning centers, public and contracted alternative programs, school sites for

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English learners, school sites for students with disabilities, and treatment facilities licensed by the department of human services or corrections.

(d) Defines “eligible district” to mean a racially isolated district and any adjoining district.

- 3** **Desegregation/integration and inclusive education rules.** (c) Prohibits the education commissioner from adopting or enforcing a rule that expands or conflicts with the statutory definition of “eligible district.”

Makes this section effective immediately.

- 4** **Repealer.** Repeals those subparts of Minnesota Rules defining racially identifiable school within a district, racially isolated school district, and school.

Makes this section effective immediately.