

HOUSE RESEARCH

Bill Summary

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Overview

Directs the Board of Teaching and the Board of School Administrators to collect and report summary data on preparation programs and program outcomes for teachers and school administrators. Directs school districts to report to the Board of Teaching and the Board of School Administrators on the performance and preparation of newly hired teachers and school administrators employed in the district.

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- 1** **Teacher and administrator preparation and performance data.** (a) Directs the Board of Teaching and the Board of School Administrators, in cooperation with Minnesota colleges and universities offering board-approved preparation programs, and the Office of Higher Education annually to collect and report summary data on teacher and school administrator preparation and performance outcomes. Requires the Board of Teaching, the Board of School Administrators, and the Office of Higher Education annually by June 1 to update and post the reported summary preparation and performance data from the preceding school years on a Web site hosted jointly by the boards and the office.
- (b) Includes in the summary data on teachers: student entrance requirements, including enrolling students' GPA; students' average scores on college-level skills exams; faculty qualifications; the average time program graduates needed to complete the preparation program; the number and percent of program graduates who were licensed and hired full-time to teach in their licensure field; required credits needed to complete the program and graduate; students' pass rates on exams required for graduation in each program and

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licensure area; survey results measuring students' satisfaction with the program; and the satisfaction of principals and teachers supervising the student teachers.

(c) Includes in the summary data on school administrators: faculty qualifications; the average time program graduates needed to complete the preparation program; the number and percent of program graduates who were licensed and employed as an administrator; required credits needed to complete the graduate program; and survey results measuring the satisfaction of students, graduates, and employers with the program.

(d) Directs school districts annually by October 1 to report information to the Board of Teaching on teachers who finished their probationary period and accepted a continuing contract with the district, including information on the teacher's effectiveness category or rating, the teacher's primary licensure area, and the program preparing the teacher.

(e) Directs school districts annually by October 1 to report information to the Board of Teaching on probationary teachers who were released or whose contracts were not renewed during their probationary period, including information on a teacher's licensure areas and the program preparing the teacher.

(f) Directs school districts annually by October 1 to report information to the Board of School Administrators on school principals and vice principals who finished their probationary period and accepted a continuing contract with the district, including information on the administrator's effectiveness category or rating and the program preparing the administrator.

(g) Directs school districts annually by October 1 to report information to the Board of School Administrators on principals and vice principals who were released or whose contracts were not renewed during their probationary period.

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Board of Teaching; Board of School Administrators; reports on teacher and administrator preparation and performance outcomes; appropriation. Appropriates unspecified general fund amounts in fiscal year 2016 to the Board of Teaching and to the Board of School Administrators to collect and report teacher and administrator preparation and performance data. Allows unexpended funds to carry over into the next fiscal year.