

Bill Comparison Summary of House File 2127 (UES1528-1) /Senate File 1528 (S1528-2)

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SF 1528		HF 2127 (UES1528-1)
<p>Section 3. Online Learning Course. Strongly encourages Minnesota students to take at least one online course before graduating from high school.</p>	<p>HF requires students to complete one course credit that includes digital learning.</p> <p>SF strongly encourages a student to take one online learning course before graduation.</p> <p>HF allows a school district to comply with course credit requirement by creating a comparable locally-established alternative plan to accommodate eligible students with disabilities or an English language learner.</p>	<p>Section 1. Graduation Requirements; Course Credits. (b) M Requires high school students to successfully complete at least one course credit that includes digital learning to graduate. Allows school districts to meet this requirement by adopting a comparable locally-established alternative plan to accommodate eligible students with disabilities or an English language learner who has completed one or more school years or less.</p> <p>Makes this section effective for students entering 9th grade in the fall of 2014 or later.</p>
	<p>No comparable provision in SF</p>	<p>Section 2. Technology Strategies. Minn. Stat. § 122A.18, subd. 1. Requires postsecondary institutions offering teacher preparation programs to require their Board of Teaching to include in their preparation programs the requirement that candidates need to deliver digital and blended learning and curriculum with technology.</p> <p>Makes this section effective for candidates entering a teacher preparation program on or after 30, 2014.</p>
	<p>No comparable provision in SF</p>	<p>Section 3. Effective Staff Development Activities. Minn. Stat. § 122A.18, subd. 2. Requires staff development activities related to enhancing teaching and instructional skills to accommodate the delivery of digital and blended learning and curriculum and engage students with technology.</p> <p>Makes this section immediately effective.</p>
	<p>No comparable provision in SF</p>	<p>Section 4. Staff Development Outcomes. Minn. Stat. § 122A.18, subd. 3. Requires effective delivery of digital and blended learning and curriculum and engage students with technology among specified staff development goals.</p> <p>Makes this section immediately effective.</p>
	<p>No comparable provision in SF</p>	<p>Section 5. Definitions. Minn. Stat. § 124D.095, subd. 2. Defines terms used in this chapter.</p>

SF 1528		HF 2127 (UES1528-1)
		<p>learning facilitated by technology that offers students an element of choice in the place, path, or pace of their learning. Defines “blended learning” as learning that occurs when: a student learns part-time in a supervised setting where technology is used as a primary method to deliver instruction; or a student learns part-time through digital delivery of instruction; or a student learns in a supervised setting where technology is used as a primary method to deliver instruction.</p> <p>definition of “online learning provider” to indicate that the provider is an online learning provider as defined in this section.</p> <p>Department of Education to provide online learning courses. M</p> <p>Makes this section immediately effective.</p>
	No comparable provision in SF	<p>Section 6. Online Learning Parameters. Makes technical changes to the Online Learning Parameters section of the Minnesota Statutes.</p> <p>Makes this section immediately effective.</p>
	No comparable provision in HF	<p>Section 7. Department of Education. Minn. Stat. § 1124D.09</p> <p>education department to review and approve or disapprove digital learning content within 90 calendar days after receiving a provider’s application. Clarifies the process for approving or disapproving and reviewing online learning providers.</p> <p>(b) Requires providers other than an enrolling school district or charter school to give the commissioner written assurances about content.</p> <p>(f) Allows the department to review complaints about a provider and require compliance plan if the department determines that a provider is not in compliance.</p> <p>Makes this section effective immediately.</p>
<p>Section 1. Online Learning Advisory Council. Directs the Online Learning Advisory Council, by June 30, 2013, to develop and maintain a catalog of publicly available digital learning content currently aligned to Minnesota academic standards. The catalog shall include:</p> <ul style="list-style-type: none"> • an index of Minnesota academic standards with which curriculum is aligned; • a method for students and teachers to provide evaluative feedback; and 	No comparable provision in HF	

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<ul style="list-style-type: none"> a plan for ongoing maintenance. <p>Directs the Online Learning Advisory Council to conduct a study examining methods for including student performance data on the digital resources within the catalog. The council will report to the legislature within three months of enactment to recommend a student performance data collection process to be implemented.</p>		
<p>Section 2. Use of Revenue. Allows basic skills revenue to be used to meet students' needs related to digital learning.</p>	Same in HF and SF	<p>Section 8. Use of Revenue. Minn. Stat. § 126C.15, subd. 1. All revenue shall be used to meet students' needs related to digital learning.</p>
<p>Section 4. Online Learning Advisory Council Report. (a) Directs the Online Learning Advisory Council to review Minnesota rules and laws to determine which, if any, inhibit online learning. Requires that the results of this review be included in a report to the legislature.</p> <p>(b) Directs the council to review the effect of student-teacher ratios and teacher licensure requirements on digital learning and include the review in its report.</p> <p>(c) Directs the Department of Education to provide assistance for the review and report to the council upon request.</p> <p>(d) Requires the council to report to the legislature by June 30, 2013 any recommendations and any proposed legislation.</p>	No comparable provision in HF	