

HOUSE RESEARCH

Bill Summary

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Overview

Proposes to establish an annual performance-based principal evaluation system model that would be effective in the 2013-2014 school year and later. Directs the education commissioner and the associations of elementary and secondary school principals to convene a group of experts and stakeholders to develop the model, consistent with the specified parameters, and then to present the model and any group recommendations to the legislature.

- 1 Contract; duties.** Includes an annual evaluation of school principals in the list of duties a school superintendent is required to perform.

Makes this section effective for the 2013-2014 school year and later.

- 2 Duties; evaluation.** (b) Directs school districts to develop and implement a performance-based system for annually evaluating school principals. Requires the evaluation to be designed to improve teaching and learning and to: support and improve a principal's instructional leadership, organizational management, and professional development; include formative and summative assessments; be consistent with a principal's job description, district plans and goals, and the principal's own growth plans and goals, and support principals' leadership behaviors and practices, rigorous curriculum, school performance and high quality instruction; include on-the-job observations and previous evaluations; allow surveys to help identify a principal's effectiveness; use longitudinal data as an evaluation component and incorporate district achievement goals and targets; and be linked to professional development.

Indicates that these provisions are intended to provide districts with sufficient flexibility to accommodate district needs and goals in developing, supporting, and evaluating principals.

Makes this section effective for the 2013-2014 school year and later.

- 3 Implementing a performance-based evaluation system for principals.** (a) Directs the education commissioner and the associations of elementary and secondary school principals to convene a group of experts and stakeholders to develop an annual performance-based principal evaluation system model. Directs the group to consider how principals develop and maintain high standards for student

performance, rigorous curriculum, quality instruction, a culture of learning and professional behavior, connections to external communities, systemic performance accountability, and leadership behaviors that create effective schools and improve school performance. Encourages the group to also consider whether to establish a multi-tiered evaluation system for newly licensed principals and more experienced school leaders.

(b) Directs the education commissioner and the associations of elementary and secondary school principals to submit a written report and all the group's papers to the legislature by February 1, 2012, discussing the group's responses to paragraph (a) and its recommendations for an annual performance-based principal evaluation system model. Causes the group to expire on June 1, 2012.

Makes this section effective immediately and applicable to principal evaluations beginning in the 2013-2014 school year and later.