



needs to address an academic achievement gap

(b) Requires a candidate to have a bachelor's degree with at least a 3.0 GPA or to have a bachelor's degree and meet other board criteria, pass the basic skills exam, and receive qualifying scores on board-approved content and pedagogy tests.

**Subd. 2. Characteristics.** Lists seven characteristics of alternative teacher preparation programs:

- a minimum 200-hour instructional phase that includes intensive preparation for assuming classroom responsibilities
- a research-based, results-oriented approach focused on best teaching practices to increase student proficiency and growth
- strategies to combine pedagogy and best teaching practices to inform instruction
- assessment, supervision, and evaluation to help program participants succeed
- instruction and peer coaching during the school year that provide guidance and support
- classroom-embedded staff development opportunities provided by a mentor or mentorship team
- a demonstration to the local site team that program participants are making satisfactory progress toward acquiring a standard entrance license

**Subd. 3. Program approval.** Directs the Board of Teaching to approve alternative preparation programs based on board-adopted criteria that reflect best practices. Directs the board to allow candidates to demonstrate competencies in school-based settings and through other nontraditional means.

**Subd. 4. Employment conditions.** Makes teachers with a limited-term license subject to local collective bargain agreements if applicable.

**Subd. 5. Approval for standard entrance license.** Directs a local site team to use standards of effective practice for teachers to evaluate the candidate and to submit an evaluation report to the board recommending whether to issue the candidate a standard teaching license.

**Subd. 6. Standard entrance license.** Directs the Board of Teaching to issue a standard entrance license to a successful candidate recommended by a local site team.

**Subd. 7. Qualified teacher.** Declares that a person with a valid limited-term license is the teacher of record and a qualified teacher under the No Child Left Behind Act.

**Subd. 8. Reports.** Directs the Board of Teaching to submit an interim report to the legislature by February 15, 2012, and a final report by February 15, 2014, on the program's efficacy.

Makes this section effective for the 2010-2011 school year and later.