

HOUSE RESEARCH

Bill Summary

FILE NUMBER: H.F. 2748

DATE: February 23, 2010

Version: As introduced

Authors: Bly and others

Subject: Linking Extended Time Revenue to the Basic Formula Allowance

Analyst: Tim Strom

This publication can be made available in alternative formats upon request. Please call 651-296-6753 (voice); or the Minnesota State Relay Service at 1-800-627-3529 (TTY) for assistance. Summaries are also available on our website at: www.house.mn/hrd.

Overview

Since fiscal year 2004, school districts have been prohibited from counting a student as more than 1.0 pupils in average daily membership (ADM). Prior to this, a student could be counted in excess of 1.0 if the student was participating in a learning year program and this additional pupil weighting would generate revenue throughout the school funding formulas. A learning year program may include extended day, extended week, summer school programming, or an independent study program. The 1987 Legislature eliminated categorical funding for summer school when it replaced the foundation aid program with the general education revenue program. During the 1990s, many school districts started using the learning year program as a method to fund summer school programs. The growth in learning year pupils was quite significant. As a result, the 2003 Legislature adopted a provision that limits a student's annual average daily membership to 1.0.

The current extended time revenue program allows a school district to count a student who participates in extended programming for up to an additional 0.2 students in ADM for the time the student spends in extended day, extended week, summer school, or other additional programming authorized by the learning year program. This additional ADM counts only for purposes of generating extended time revenue.

Extended time revenue equals the extended time pupil count times \$4,601 (the formula allowance from FY 2005). This bill links extended time revenue to the basic formula allowance so that future increases in the formula allowance will increase the amount of extended time revenue earned by extended time students.

- 1 Extended time revenue.** Links the extended time revenue formula allowance to the general education basic formula allowance so that future increases in basic revenue are

accompanied by proportional increases in extended time revenue.