

HOUSE RESEARCH

Bill Summary

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Subject: Preparing teachers and school administrators to work with gifted and talented students and programs

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Overview

Directs the state Board of School Administrators and the state Board of Teaching to provide opportunities for educators to acquire competency in working with gifted and talented services, programs and students. Also directs the Administrators Academy to provide opportunities for administrators to acquire competency in administering gifted and talented services

Section

1 Gifted and talented preparation. Requires universities approved by the state Board of School Administrators to provide a traditional or alternative preparation program for candidates for a school administrator's license with the opportunity to acquire competency in administering gifted and talented services.

Makes this section effective immediately and applicable to candidates for a school administrator's license who enroll in either a traditional or alternative preparation program after August 15, 2009 .

2 Gifted and talented preparation; board review. (a) Directs the state Board of School Administrators to periodically review and approve traditional and alternative preparation sequences for school administrators and the sequence of competencies in administering gifted and talented programs and services

(b) Allows the state Board of School Administrators to advise universities on developing

Section

and implementing continuing education programs focused on building competencies for administering gifted and talented programs and services.

Makes this section immediately effective.

- 3** **Gifted and talented preparation; board review.** (a) Requires colleges and universities with teacher preparation programs approved by the state Board of Teaching to provide teacher candidates with the opportunity to acquire competency in recognizing gifted students and in providing classroom instruction to gifted and talented students.

(b) Directs the state Board of Teaching to periodically review and approve traditional and alternative sequences for teacher candidates in recognizing gifted students and in providing classroom instruction to gifted and talented students.

Makes this section effective immediately and applicable to teacher candidates who enroll in a traditional or alternative preparation teacher licensure program after September 1, 2009 .

- 4** **Services.** Directs the Administrators Academy to provide administrators with the opportunity to acquire competency in administering gifted and talented services.

Makes this section effective immediately and applicable to administrators participating in an Administrators Academy program after August 1, 2009 .