

# HOUSE RESEARCH

## Bill Summary

**FILE NUMBER:** H.F. 2

**DATE:** January 16, 2003

**Version:** As Introduced

**Authors:** Kielkucki and Others

**Subject:** Repealing and replacing the profile of learning

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### Overview

Repeals the profile of learning effective for the 2003-2004 school year and later. Directs the commissioner of children, families and learning to consult with stakeholders in developing a proposal to present to the legislature by April 15, 2003, for statewide rigorous core academic standards in language arts, math, science, and history and geography and the process for implementing the standards beginning in the 2003-2004 school year. Requires the legislature to specifically enact standards before the commissioner implements such standards. Directs school districts and charter schools to continue to implement academic standards consistent with state curriculum requirements and federal law if the legislature does not act before the start of the 2003-2004 school year.

### Section

- 1 Repealing profile of learning statutes and rules.** Prohibits the commissioner of children, families and learning from implementing the profile of learning portion of Minnesota's high school graduation rule.  
  
Makes this section effective immediately and applicable to the 2003-2004 school year and later.
- 2 Replacing profile of learning statutes and rules.** Directs the commissioner to seek advice from at least the following specified stakeholders when developing a proposal to present to the legislature on statewide rigorous core academic standards in language arts, math, science, and history and geography: parents and the public; teachers and principals; school board and charter school board members; representatives of higher education institutions; national

experts; and representatives of Minnesota's business community.

Directs the commissioner to present to the legislature by April 15, 2003, a written proposal for these core academic standards and the process for implementing the proposal consistent with the time line contained in this act.

Makes this section effective immediately.

- 3** **Legislative review of proposed statewide rigorous core academic standards.** (a) Requires the legislature to review the commissioner's proposal and to specifically enact statewide rigorous core academic standards in language arts, math, science, and history and geography before the commissioner implements such standards. Prohibits the commissioner from implementing the standards before the legislature acts.

(b) If the legislature does not act before the start of the 2003-2004 school year, directs school districts and charter schools to continue to implement academic standards consistent with the state's statutory curriculum requirements and applicable federal law until the standards are enacted.

Makes this section effective immediately.