Overview

Funds the school and community enrichment partnership program for encouraging districts to establish academic booster clubs through MAEF in order to expand the involvement of the community and the private sector in delivering academic programs.

Section

1 School and community enrichment partnership program.

Subd. 1. Establishment. Establishes the school and community enrichment partnership program for encouraging districts to establish academic booster clubs in order to expand the involvement of the community and the private sector in delivering academic programs. Provides for matching state funds and private resources.

Subd. 2. Revenue eligibility. Makes a district, instead of a group of districts, eligible to receive a grant, instead of state aid, under this program. Allows a district to receive a one-time grant, instead of state aid, matched by private contributions to establish a booster club. Limits a grant to $10,000 per district or $5,000 per site, instead of the lesser of $75,000 or $10 per pupil unit per district.

Subd. 3. Revenue management. Places public and private funds under this section under the control of the board in consultation with the academic booster club. Strikes language requiring private funds to be used to acquire noninstructional academic materials of a capital nature.

Subd. 4. Procedures; reports. Directs MAEF, under the commissioner's direction, to establish the processes for distributing the grant, instead of state aid. Includes the numbers of academic booster clubs formed, the number of volunteers engaged, the increase in the number of student participants and the number of academic booster clubs sustained after five years as measures of success.
Appropriation. Appropriates $3,500,000 in fiscal year 2000 from the general fund for section 1. Appropriates $3,000,000 of this amount for school districts to establish academic booster clubs. Allocates $500,000 of this amount to MAEF for providing technical assistance and materials to participating districts. Makes any remaining balance in the appropriation available in the second fiscal year.