

reimbursement for  
American sign  
language/English interpreter  
services (122A.31,  
subdivision 4);

# HOUSE RESEARCH

## Bill

### Summary

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1998 LEP aid (124D.65,  
subd. 3);

additional revenue for  
homeless students who are  
eligible to participate in the  
graduation incentives  
program (124D.70);

calculation for determining  
a district's special education  
aid for FY 1996 and later  
(125A.76, subd. 6);

FY 1999 special education  
levy equalization revenue  
(125A.77);

special education excess cost aid for FY 1996 and later (125A.79, subd. 3.); options plus pilot program (Laws 1995, First Special Session ch. 3, art. 3, sec. 11); Mexican origin education grants (Laws 1997, First Special Session ch. 4, art. 2, sec. 51, subd. 10); in-school behavior intervention grants (Laws 1998, ch. 398, art. 2, sec. 57).

29

**Effective date.** Directs the revisor to combine the effective dates following each section into this section when the K-12 education finance conference committee report is adopted.

### Article 3: Lifework Development

(p. 60)

- 1 Secondary vocational aid.** Makes the secondary education aid for fiscal year 2001 the lesser of (a) \$70, instead of \$80, times the district's average daily membership in grades 10 to 12, or (b) 25 percent of approved expenditures.
- 2 Appropriations.** See attached fiscal worksheet (also available online at [www.house.leg.state.mn.us/fiscal/files/k1299app.pdf](http://www.house.leg.state.mn.us/fiscal/files/k1299app.pdf)).
- 3 Revisor instruction.** Directs the revisor to change all references from "school-to-work" to "career and technical."
- 4 Repealer.** Repeals the following:
  - (a) family connections aid (124D.32);
  - (b) current funding for secondary vocational education repealed as of June 30, 2001 (124D.453).

### Article 4: Facilities and Technology

(p. 63)

#### Overview

Extends the telecommunication access grant program for two more years.

Appropriates funding for facilities and technology purposes.  
Appropriates special funding for districts affected by floods and tornadoes.  
Makes technical changes to tax rates and equalizing factors.

- 1 Debt service equalization revenue.** Removes obsolete language. Changes the statutory initial local contribution rate for debt service equalization revenue from 10 percent to 12 percent. (This change is technical-a 1997 session law had the effect of changing all the education tax rates and equalizing factors.)
- 2 Equalized debt service levy.** Changes the statutorily-established equalizing factor for the debt service equalization aid program from \$4,707.5 to \$3,956. (This change is technical-a 1997 session law had the effect of changing all the education tax rates and equalizing factors.)
- 3 Debt service equalization aid.** Removes unnecessary language from the debt service equalization aid statute.
- 4 Debt service appropriation.** Modifies the dollar amounts listed in the fixed and standing appropriation for debt service equalization aid to reflect the actual amounts likely to be spent as a result of changes in school district net debt levels and tax bases.
- 5 Health and safety levy.** Changes the statutorily-established equalizing factor for the health and safety revenue program from \$4,707.5 to \$3,956. (This change is technical-a 1997 session law had the effect of changing all the education tax rates and equalizing factors.)
- 6 Purchase of certain equipment.** Authorizes a school district to issue bonds to prepay special assessments. Requires the bonds to be repaid through a transfer of the district's general education levy.
- 7 Continuing disclosure agreements.** Authorizes the commissioner of finance to enter into agreements requiring continuing disclosure of information needed to issue certain debt obligations according to federal securities laws.
- 8 Grant application process.** Authorizes school district members of interdistrict desegregation magnet schools to enter into long-term lease agreements as a part of the desegregation magnet program.
- 9 Telecommunications access grants.** Authorizes a school district to apply for a telecommunications access grant (TAG grant) to maintain telecommunications capacity. Removes certain minimum equipment standards from the TAG grant program. Removes a direction on grant priorities.
- 10 Interactive television.** Changes the statutorily-established equalizing factor for the interactive television program from \$10,000 to \$8,404 and modifies the maximum levy amount by increasing the tax rate from .5 to .6 percent of adjusted net tax capacity (ANTC). (These changes are technical-a 1997 session law had the effect of changing all the education tax rates and equalizing factors.) Eliminates a confusing expiration date.
- 11 Maximum effort net debt service levy.** Changes the minimum levy for maximum effort debt service levies from 18.74 percent to 22.3 percent. (This change is technical-a 1997 session law had the effect of changing all the education tax rates and equalizing factors.)
- 12 Maximum effort debt service levy.** Changes the maximum effort tax rate from 20 percent to 24 percent of ANTC. (This change is technical-a 1997 session law had the effect of changing all the education tax rates and equalizing factors.) Removes obsolete language.
- 13 Capital loan eligibility.** Changes the maximum effort tax rate from 20 percent to 24 percent of ANTC. (This change is technical-a 1997 session law had the effect of changing all the education tax rates and equalizing factors.)
- 14 Loan amount limits.** Changes the maximum effort loan amount limit from 305 percent to 363 percent of ANTC. (This change is technical-a 1997 session law had the effect of changing all the education tax rates and equalizing factors.)
- 15 Minnesota education telecommunications council.** Clarifies the role of the Minnesota education telecommunications council.
- 16 Repealer.** Delays the July 1, 1999 repeal of the telecommunications access grant program by two

years.

- 17 Reorganization debt; Howard Lake-Waverly-Winthrop.** Changes from June 30, 1994 to June 30, 1995, the date on which to compute a consolidated district's reorganization operating debt.
- 18 Declining pupil funding; flood districts.** Extends declining pupil aid to school districts affected by the 1997 floods for two more years at reduced levels.
- 19 Appropriations.** See attached fiscal worksheet (also available online at [www.house.leg.state.mn.us/fiscal/files/k1299app.pdf](http://www.house.leg.state.mn.us/fiscal/files/k1299app.pdf)).
- 20 Repealer.** Repeals the following:
  - Historic building revenue (section 123B.64, subdivisions 1, 2, 3 and 4).
- 21 Revisor instruction.** Directs the revisor to codify the telecommunications access grant program.
- 22 Effective date.** Directs the revisor to combine the effective dates following each section into this section when the K-12 education finance conference committee report is adopted.

## **Article 5: Education Excellence**

(p. 85)

- 1 Ages and terms.** Requires a child enrolled in a public school to receive a minimum of 170 days of student instruction.
- 2 Length of school year; minimum number of days of instruction.** Declares that for the 1999-2000 school year and later, a school calendar must include at least 170 days of student instruction and at least 175 days when school is in session.
- 3 Appointment of members.** Strikes the requirement that the state senate confirm appointments to the state board of teaching.
- 4 Substitute teacher licenses.** Permits the state board of teaching to grant a substitute teaching license limited to persons who are making satisfactory progress in a teacher preparation program and have successfully completed their student teaching. Makes the license valid for one year or until the person completes the teacher preparation program, whichever comes first.
- 5 Staff development outcomes.** Includes effectively mentoring or supporting teachers new to the school or district among the seven staff development goals that are the basis for staff development plans to improve student achievement of educational outcomes.
- 6 Staff development revenue.** Requires districts to first use the last 25 percent of reserved staff development revenue for implementing mentoring programs to assist teachers in the first years of teaching before using that revenue for grants that demonstrate exemplary use of allocated staff development revenue. Makes technical changes.
- 7 School boards may require fees.** (a) For purposes of this subdivision, defines home school to mean a home school as defined under the state's compulsory attendance law with five or fewer students receiving instruction.
- 8 Board control of extracurricular activities.** Requires a school board to allow resident home school students as defined in section 7 to be eligible to fully participate in extracurricular activities on the same basis as public school students.
- 9 Sponsor; grant.** Includes an education cooperative board and a town or city governing entity among the list of governmental units and educational institutions authorized to sponsor a charter school.
- 10 Charter school appeals board.** Directs the commissioner to appoint a nine-member charter school appeals board to review and approve or disapprove charter school applications and requests for waivers. Requires the board to provide outreach and technical assistance to sponsors. Makes this section effective June 30, 2000 to correspond to the delayed date on which the state board of

education is abolished in sections 22 and 23.

- 11 Formation of school.** (a) Requires a sponsor's board to vote on a charter school application within 90 days. Permits an applicant to apply to the state board of education after 90 days. Strikes language making an affirmative vote by two members of a sponsor's board a condition for appealing to the state board of education a local board's decision not to sponsor a charter school.
- (c) Permits the state board of education to waive the requirement that licensed teachers employed at a charter school constitute a majority of the members of the board of directors for the charter school.
- 12 Conversion of existing schools.** Permits a school board to convert one or more of its existing schools to charter schools if the majority, instead of 90 percent, of the full-time teachers at the school petition for the conversion.
- 13 Contract.** Requires a contract authorizing the charter school to be completed within 45 days of when the state board of education authorizes a sponsor's proposal to act as sponsor to the charter school.
- 14 Pupil performance.** Directs charter schools to design the educational program to, at a minimum, provide instruction in basic communication skills, mathematics and science, social studies, and health and physical education, and meet the state's basic skills requirements in reading, mathematics and writing. Strikes the obligation to meet the outcomes adopted by the state board of education.
- 15 Employment and other operating matters.** Allows charter school teachers to perform administrative, supervisory and instructional leadership duties without holding a valid administrator's license.
- 16 Building lease aid.** Increases building lease aid from the lesser of 80 percent of a charter school's actual lease cost or the statewide average revenue for capital and debt service (currently about \$465 per pupil unit) to the lesser of 90 percent of the district's actual lease costs or \$1,500 per pupil unit.
- 17 Other aid, grants, revenue.** Clarifies the aid payment schedule for charter schools.
- 18 Use of state money.** Allows state money to be used to purchase land or money if a charter school program is operated jointly by a charter school and a residential academy.
- 19 Start-up costs.** (b) and (c) calculate start-up cost aid in the first and second year of a charter school's operation.
- (d) Allocates start-up cost aid in the third year of a charter school's operation if the school's mission or grades it serves expand.
- (e) Requires the department of children, families and learning to pay 90 percent of charter school start-up aid to charter schools within 45 days after the first day of student attendance or, if the charter school is not yet operating but eligible for aid, pay 90 percent of start-up cost aid within 60 days of the date on which the state board of education approves the sponsor's proposed authorization (current law meters the payments of start-up cost aid to charter schools).
- 20 Payment of aids to charter schools.** Sets an aid payment schedule for charter schools. Makes 23 equal payments to charter schools. Authorizes a different payment schedule for a charter school in its first year of operation, paying 10 percent of the aid in the first payment.
- 21 Software development.** Clarifies the role of the department of children, families and learning in approving software systems used by school districts and charter schools.
- 22 Repealer.** Repeals the provisions governing state board of education responsibilities on June 30, 2000, instead of December 31, 1999.
- 23 Effective dates.** Makes the provisions transferring state board of education responsibilities to the commissioner of children, families and learning or the department of finance effective June 30, 2000, instead of December 31, 1999.
- 24 Pilot program to improve teacher training.**
- Subd. 1. Establishment.** Establishes a pilot program to allow school districts and teacher preparation

institutions to collaborate in offering undergraduate and graduate teacher training opportunities that effectively address the needs of different types of schools, students and teachers.

**Subd. 2. Eligibility; program uses; employment terms.** (a) Requires a program applicant to be a school district that will use the program to improve teacher education by placing teacher education students in kindergarten through grade 12 classrooms under the supervision of licensed classroom teachers.

(b) Allows each participating district to select a teacher training model that best meets the needs of each educational system or institution, which may include public school educators teaching courses and taking professional development courses or post secondary teachers teaching courses or serving as student mentors. Allows program participants to include parent/community groups, teacher organizations and business groups. Encourages program participants to engage nontraditional students.

(c), (d) and (e) prohibit temporary placements made under this program from having a negative effect on employee benefits.

**Subd. 3. Application process.** Requires an interested school district to apply to the commissioner and describe how the district will improve teacher education by using technology to provide undergraduate or graduate teacher training opportunities that address the needs of different types of schools, students and teachers.

**Subd. 4. Program participants; monetary awards.** (a) Requires the commissioner to determine whether section requirements are met, the suitability of a program location, the number of program participants, the positive effect of the existing educational program on elementary and secondary students, whether other organizations are integral participants in the proposed program, and how able an applicant is to provide information to interested districts and institutions when selecting program participants.

(b) Allows the commissioner to select up to five program participants throughout the state for the 1999-2000 school year. Directs the commissioner to provide up to \$20,000 in one-time start-up costs to each participating site.

**Subd. 5. Teacher preparation institution funding.** Requires a participating teacher preparation institution to provide the instructional costs of teacher education students and allows the institution to charge tuition.

**Subd. 6. Participants' fees.** Allows a participating school district to charge reasonable fees to teacher education students placed in an elementary or secondary classroom to receive teacher training.

**Subd. 7. Evaluation.** Directs the commissioner to contract with an independent qualified expert to evaluate the program and report to the commissioner and the legislature by 2/15/05.

**25 Salary credit for prior experience and training.** Allows a school district that employs a graduate of the collaborative urban educator, southeast Asian teacher licensure or circles of support in educational leadership program to give the graduate additional credit on the salary schedule for that person's teaching and academic experience attained while participating in the program and for the person's employment experience and academic preparation.

**26 Grant clarification.** Indicates that the portion of the grant awarded to the Southwest Star Concept school that was not encumbered by July 1, 1998, remains available until June 30, 1999 to the Heron Lake-Okabena school district.

**27 Changes to state board of education.** Makes section 10 establishing a charter school appeals board an exception to the 1998 revisor instruction transferring state board of education responsibilities to the commissioner upon the abolition of the board.

**28 Appropriations.** See attached fiscal worksheet or go to the website at

**29 Repealer.** Repeals the following:

the school enrichment partnership program encouraging districts to participate with the private sector in delivering academic programs using a 1:2, public to private match (124D.90);

a prospective policy of allowing a public post secondary institution to charge as of May 1, 1999 to a public high school the tuition costs of providing remedial instruction in reading, writing or math to a recent high school graduate (135A.081).

**30 Effective date.** Directs the revisor to combine the effective dates following each section into this section when the K-12 education finance conference committee report is adopted.

**Article 6: Other Programs**

(p. 110)

- 1 Reports to superintendents.** Requires a home school instructor to provide the district superintendent with information about the birth date, instead of the age, of each child receiving instruction.
- 2 District board adoption of proposed plat.** Clarifies the consolidation process when a school board is unable to obtain a majority of members to accept or reject a plat and accompanying plan. Authorizes a vote upon petition of 20 percent of the residents in order to adopt or reject a plat and plan when the board is unable to make a decision.
- 3 Board members' right to employment.** Lowers from a unanimous approval of the school board to a majority approval of the school board the approval standard for a school board member to contract with, or be employed by, that school district. Leaves unchanged the dollar limits on the contract or employment relationship.
- 4 Board of directors.** Removes a reference to the state board of education in the provision establishing the board of the Minnesota academic excellence foundation (MAEF).
- 5 Contracts** Changes MAEF's contract approval process to mirror that of the department of children instead of the state board of education.
- 6 Foundation staff.** Changes the appointment process for MAEF from the state board of education to the department of children, families and learning.
- 7 1977 statutory operating debt levy.** Changes the statutorily set tax rate of 1.66 percent of adjusted net tax capacity (ANTC) to 1.98 percent of ANTC. (This change is technical-a 1997 session law had the effect of changing all the education tax rates and equalizing factors.)
- 8 1983 statutory operating debt levy.** Changes the statutorily set tax rate of 1.66 percent of ANTC to 1.98 percent of ANTC. (This change is technical-a 1997 session law had the effect of changing all the education tax rates and equalizing factors.)
- 9 Abatement levy.** Allows a district to spread an abatement levy over two years, instead of three years. Allows a district to spread an abatement levy over three years with the commissioner's approval.
- 10 Definitions; state aid payments.** Changes the school aids payment date for payments that fall on a weekend or holiday from the day following the weekend or holiday to the day preceding the weekend or holiday. Removes the payment of one-third of the final adjustment payment from the definition of "cumulative amount guaranteed."
- 11 Payment dates and percentages.** Increases the cumulative amount paid to school districts in each aid payment.
- 12 Appeal; aid payment.** Authorizes the early payment of state aid to a school district facing a serious cash flow problem because of an abatement.

**13 Abatements.** Clarifies obsolete references. Corrects an inaccurate date.

**14 Excess tax increment.** Removes obsolete language.

**15 Fund transfer; Faribault.** Authorizes independent school district No. 656, Faribault, to transfer up to \$1 million from its capital expenditure account to its undesignated general fund.

**16 Appropriations.** See attached fiscal worksheet (also available online at [www.house.leg.state.mn.us/fiscal/files/k1299app.pdf](http://www.house.leg.state.mn.us/fiscal/files/k1299app.pdf)).

**17 Repealer.** Repeals the following:

family connections program (124D.24 to 124D.30)

advanced payment schedule (127A.45, subdivision 5)

**18 Effective date.** Directs the revisor to combine the effective dates following each section into this section when the K-12 education finance conference committee report is adopted.

## Article 7: Nutrition Programs

(p. 123)

### Overview

Establishes a grant program to provide breakfast to elementary public school children when school is in session.

#### 1 Fast break to learning grants.

**Subd. 1. Establishment.** Establishes a grant program to ensure that all school children eat breakfast each school day.

**Subd. 2. Eligibility.** Requires an applicant to be a public elementary school that participates in the federal school breakfast and lunch programs. Gives first priority to schools where at least 33 percent of school lunches served during the preceding school year were provided free or at a reduced price.

**Subd. 3. Application process.** Requires an applicant to apply to the CFL commissioner, describing how the applicant will encourage all children to participate in the program and provide a 1:3 local to state funding match that the applicant raises either by charging students ineligible for free and reduced price meals a maximum of the actual cost the applicant incurs in providing breakfast based on students' ability to pay or soliciting funds from nonpublic sources.

**Subd. 4. Grant awards.** Directs the commissioner to award grants to 41 existing grant recipients and then to schools according to need. Directs the commissioner to determine the grant amount using average statewide statistics and individual school statistics adjusted for other state and federal reimbursements.

**Subd. 5. Expiration.** Causes the section to expire June 30, 2001.

**2 Appropriations.** See attached fiscal summary or go to the webpage at [www.house.leg.state.mn.us/hrd/hrd.htm](http://www.house.leg.state.mn.us/hrd/hrd.htm).

**3 Repealer.** Repeals the following:

revolving funds used to pay for storage and handling charges that school lunch recipients incur and for commodity processing and related charges that recipients of USDA donated commodities incur (124D.112);

the school lunch program revolving fund for the department to pay storage and related charges (124D.113)

the school breakfast incentive that allows the commissioner to pay schools to increase participation in the school breakfast program or to start a school breakfast program (124D.116).



## Article 8: Libraries

(p. 126)

- 1 Advertising on school buses.** Directs the commissioner to establish criteria, procedures and an application process for distributing money generated from school bus advertising to school districts using software filtering technology.
- 2 Internet access for students.** Recognizing the difference between school libraries and public libraries, requires all public school computers with Internet access available to students to have software filters restricting students' access to obscene and harmful materials, to the extent the law permits.
- 3 Internet access for children.** (a) Recognizing the difference between public libraries and school libraries, requires all public library computers with Internet access available to children under 18 to have software filters restricting children's access to obscene and harmful materials, to the extent the law permits.
- (b) Excludes libraries of post-secondary institutions from the application of this section.
- 4 Library project.**
- Subd. 1. Establishment.** Changes a library project at the Nashwauk-Keewatin high school from a pilot project to an ongoing project.
- Subd. 2. Approvals.** Makes the operation of the library contingent upon the local governing bodies located within the geographical boundaries of the Nashwauk-Keewatin school district entering into a joint powers agreement that permits the project to continue if one party to the agreement withdraws from the agreement.
- Subd. 3. Board; appointments.** Requires the joint powers agreement, instead of a resolution, to provide for a five-member library board.
- Subd. 4. Board terms; compensation.** Requires library board members to serve for the term of the library project, instead of the pilot program.
- Subd. 10. Report.** Strikes language requiring the library board to report to the department of children, families and learning by February 1, 1999, on library costs and patrons served.
- Subd. 11. Expiration.** Strikes language causing the section to expire.
- 5 School district Internet use policy.** Requires school districts to adopt or amend an Internet use policy to be consistent with section 2 governing Internet access for students.
- 6 Appropriations.** See attached fiscal worksheet or go to the webpage at [www.house.leg.state.mn.us/hrd/hrd.htm](http://www.house.leg.state.mn.us/hrd/hrd.htm).
- 7 Repealer.** Repeals the following:
- the librarians of color program (134.155);
  - the requirement that the school-to-work student organization foundation board review and approve board contracts, which are subject to the same review and approval procedures as state board of education contracts (Laws 1997, First Special Session ch. 4, art. 3, sec. 5.);
  - library appropriations (Laws 1997, First Special Session ch. 4, art. 8, sec. 5.).

## Article 9: Education Policy

(p. 130)

- 1 General.** Removes an exception to the state's data privacy statute. Under current law, the statute classifies certain state-collected information on persons as "private data on individuals." The general category has a long list of exceptions, including a exclusion from the definition of private data on

individuals covering information needed to produce accurate counts of children from families eligible for AFDC or MFIP. This exception is no longer needed because the school finance compensatory revenue formula is based on the free and reduced price lunch count instead of the count of children from families receiving AFDC.

- 2 Compensation reports.** Strikes the requirement that the league annually submit to the legislative commission on employee relations a report on the league's employee compensation plan.
- 3 Ensuring freedom of choice in education.** (a) Prohibits the state from prescribing graduation standards for nonpublic schools except those described in the compulsory attendance law and related provisions (b). Prohibits the state from entering into a contract with the federal government involving specified federal programs if a contract term violates paragraph (a).
- 4 Health standards; immunizations; school children.** (b) Requires the administrator of a school or child care facility to inform the parent of a child seeking to enroll or remain enrolled in the school or facility of the exemptions from immunizations permitted under law.
- 5 Restriction on distribution of contraceptives.** Prohibits a public school from distributing or allowing to be distributed on school property contraceptives or a prescription for contraceptives to a student without parent permission.
- 6 Grounds for dismissal.** Amends the grounds for dismissal under the pupil fair dismissal act by allowing a student to be dismissed for willful conduct that significantly, instead of materially and substantially, disrupts the rights of others to an education. Includes as willful conduct the conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn. Also allows a student to be dismissed for willful conduct that disrupts a classroom, the school environment or school functions.
- 7 Grounds for removal from class.** Amends the grounds for removing a student from class by allowing the student to be removed for willful conduct that disrupts, instead of materially and substantially disrupts, the rights of others to an education. Includes as willful conduct the conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn.
- 8 Board.** Causes the four-year terms of state high school league members to begin on August 1 and end on July 31. Prohibits board members who are state or school district employees or employees of another political subdivision from receiving per diem payments for board service.
- 9 Certain commercial relationships prohibited.** Allows the board to enter into corporate partnerships. Strikes language prohibiting the board from entering into agreements with organizations that sell products or services that league participants use during league activities.
- 10 Ombudsperson.** Directs the league to appoint an ombudsperson to respond to persons concerned about league issues. Allows the ombudsperson to investigate student eligibility issues and advocate on behalf of students and parents. Requires the league and the CFL commissioner to adequately publicize ombudsperson services. Requires one form of notice about the ombudsperson to be the Internet.
- 11 Purchasing.** Makes statutory provisions governing school district and municipal contracts applicable to league purchase of goods and services.
- 12 Dues and events revenue.** Strikes language requiring the state auditor to audit the league's administrative regions. Allows the league's administrative regions to be audited by the state auditor or to contract with private auditors.
- 13 Commissioner review of league.**
  - Subd. 1. Annually.** Requires the commissioner to annually report to the legislature on league activities, including the annual financial and compliance audit, complaints and lawsuits and their disposition, the director's performance review, and various policies and plans. Requires the

commissioner's report to be available to the league before league bylaws or policies are changed.

**Subd. 3. Issue review.** Allows the commissioner to examine league-related issues.

**14 Transition.** Indicates that the terms of the governor-appointed members end on July 31 of the year following the last year of appointment.

**15 Revisor instruction.** Directs the revisor to change all references in subsequent editions of the statutes from "Lola and Rudy Perpich Minnesota center for arts education" to "Perpich center for arts education."

**16 Effective date.** Directs the revisor to combine the effective dates following each section into this section when the K-12 education finance conference committee report is adopted.

## Article 10: State Agencies

(p. 143)

### Overview

Appropriates \$57.4 million for the department of education, \$13.9 million for the center for arts education, and \$21.3 million for the Faribault academies for the deaf and blind.

Renames the department of "children, families and learning" the department of "education, children and families."

Authorizes the Arts school to start classes before Labor day for each of the next two years.

**1 Abolishment.** Transfers children, families and learning employees to the newly renamed department of education, children and families.

**2 Establishment.** Establishes a department of education, children, and families instead of a department of children, families and learning.

**3 Exemption to Labor Day school start restriction.** Allows the Lola and Rudy Perpich Minnesota center for arts education to begin the 1999-2000 and 2000-2001 school years any day before Labor Day.

**4 Appropriations; Department of children, families and learning.** See attached fiscal worksheet or go to the webpage at [www.house.leg.state.mn.us/fiscal/files/k1299app.pdf](http://www.house.leg.state.mn.us/fiscal/files/k1299app.pdf).

Riders include:

\$21,000 each year is from the trunk highway fund;

\$634,000 in FY 2000 and \$642,000 in 2001 are for the academic excellence foundation;

\$210,000 in FY 2000 is for the state board of education;

\$687,000 in FY 2000 and \$692,000 in FY 2001 are for the board of teaching;

federal grants and aids are approved and appropriated;

at least \$50,000 is to ensure compliance with state and federal laws prohibiting discrimination because of race, religion, or sex;

\$2,000,000 in FY 2000 is for litigation-related costs;

\$78,000 each year is for additional staffing and technology at the Minnesota library for the blind and physically handicapped.

**5 Appropriations: Perpich center for arts education.** See attached fiscal worksheet or go to the website at [www.house.leg.state.mn.us/fiscal/files/k1299app.pdf](http://www.house.leg.state.mn.us/fiscal/files/k1299app.pdf).

Riders include:

\$154,000 each year is to fund artist and arts organization participation in the education residency and education technology projects;

\$75,000 each year is for school support of the residency program;

\$121,000 each year is for the PASS program;

\$220,000 each year is for asset preservation.

**6 Appropriations; Faribault academies.** See attached fiscal worksheet or view online at [www.house.leg.state.mn.us/fiscal/files/k1299app.pdf](http://www.house.leg.state.mn.us/fiscal/files/k1299app.pdf).

Riders include:

\$75,000 each year is for asset preservation.

**7 Revisor instruction.** Requires the revisor to change all references from the department and commissioner of children, families and learning to education, children, and families.

**8 Effective date.** Effective dates are noted at the end of each section in the text of this article.