

HOUSE RESEARCH

Bill Summary

FILE NUMBER: H. F. 1513

DATE: March 18, 1999

Version: As Introduced

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Subject: Basic Skills Intervention Revenue

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Overview

Minnesota's high school students are required to pass the state's basic skills tests in reading, math and writing in order to graduate from high school. A substantial number of Minnesota's 11th grade students have not yet passed the basic skills tests. House File 1513 creates a new categorical aid to help school districts provide intensive tutoring outside of the regular school day to students who have failed the basic skills tests.

Section

- 1 Basic skills intervention revenue.** Creates a new categorical aid for school districts. Makes the aid available to school districts that establish a basic skills intervention program. Requires the program to provide intensive tutoring to eligible students either after the regular school day or on Saturday.
Makes a student eligible for basic skills intervention revenue if the student has not yet passed the basic skills tests in both reading and math. Authorizes participation in the program of a younger student if that student's performance on the 3rd grade or 5th grade assessments indicate that the student is at risk of failing the basic skills tests.
Sets the basic skills intervention revenue equal to the lesser of \$500 per qualifying student or \$5 per hour for each additional hour of basic skills intervention services received by the student.
- 2 Appropriation.** Appropriates an unspecified amount of money for the basic skills intervention revenue program.
- 3 Effective Date.** Makes sections 1 and 2 effective for revenue for fiscal year 2000 and later.