



HF 2 (EDELSON)

## K-12 STUDENT SUPPORT LEGISLATION

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**All Minnesota children deserve access to a world-class education. Getting our children off to the best possible start in life is an investment in our future and an opportunity every family deserves. We know when the experts in the schools – teachers, counselors, nurses, social workers and support staff – have sufficient resources our children and families will succeed.**

***This bill ensures students, families and communities across Minnesota access to resources*** such as mental health, housing and the community services needed to be successful in school. This legislation will also create opportunities for teachers of color because we know that everyone benefits when Minnesota classrooms and educators reflect their students.

### **OVERVIEW**

By funding student support staff, wrap-around services in schools, and working to diversify the teaching profession, this bill will help to provide students the support that they need to succeed, inside and outside the classroom. It increases funding for School-Linked Mental Health Grants, renews the Support our Students Grant which funds student support staff positions, expands Full Service Community Schools and the Homework Starts with Home program, and increases our investments in teacher training programs focused on increasing access to the teaching profession and making our teacher workforce look more like our student population.

### **BILL CONTENTS**

#### **SCHOOL-LINKED MENTAL HEALTH GRANTS**

**Proposed funding: \$8.5m per-year | Current funding: \$1.5m per-year**

Supports co-location of mental health services at school sites in order to reduce barriers for students to access mental health services.

#### **SUPPORT OUR STUDENTS GRANTS**

**Proposed funding: \$12.133m in FY20 | Previous funding: \$12.133m in FY16**

Renews, for one additional round, a grant program funded in 2016 that provided 77 schools in 36 school districts funding to hire 40 licensed school counselors, 21 school social workers, 7 chemical dependency counselors, 6 school psychologists, and 3 school nurses. Districts that receive this grant will receive funding over six years, and will be required to provide a 1:1 match for the first four years, and a 3:1 match for the final two years.

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## **BILL CONTENTS (CONTINUED)**

### **FULL SERVICE COMMUNITY SCHOOLS GRANTS**

**Proposed funding: \$15m per-year (max. request per-site: \$150,000)**

**Previous funding: \$900,000 in FY17, \$250,000 in FY16**

Funds a site coordinator position who organizes a community needs assessment for the school and creates partnerships with community resources to provide academic, social, and health services to students and their families at the school site.

### **HOMEWORK STARTS WITH HOME GRANTS**

**Proposed funding: \$4m per-year | Previous funding: \$2m in FY18**

Supports collaborative efforts between schools, housing organizations, and governments to provide stable housing for students/families experiencing homelessness.

### **COLLABORATIVE URBAN AND GREATER MINNESOTA EDUCATORS OF COLOR PROGRAM GRANTS**

**Proposed funding: \$6m per-year | Current funding: \$1m per-year**

Maintains funding of \$195,000 per-year at each of: the Southeast Asian Teacher program at Concordia University; the Collaborative Urban Educator program at the University of St. Thomas; the Center for Excellence in Urban Teaching at Hamline University; and the East Africa Student to Teacher program at Augsburg College. Makes the remaining funding available through a competitive grant process to PELSB-approved teacher preparation programs, including alternative teacher preparation programs. Grants must be awarded based on program benchmarks, including licensure rates, participation rates, and on-time graduation rates.

### **"GROW YOUR OWN" PATHWAYS TO TEACHER LICENSURE GRANTS**

**Proposed funding: \$8.5m per-year (including at least \$500k for "Intro to Teaching" grants)**

**Current funding: \$1.5m per-year**

Provides at least \$3m per-year in grants to school districts with more than 30% students of color to provide tuition scholarships or stipends to school district employees or affiliated community members who seek an education license through a nonconventional teacher preparation program. Provides at least \$3m per-year in grants to schools or districts with more than 25% students of color to provide financial assistance and mentoring to enable local community members who are people of color to become teachers. Individuals that benefit from this grant may be required by their district or school to make a commitment to teach in the district/school for up to five years.

### **"INTRO TO TEACHING" DUAL-ENROLLMENT GRANTS**

**Proposed funding: At least \$500,000 per-year | Current funding: \$375,000 per-year**

Allows school districts and charter schools to offer dual-credit post-secondary "Introduction to Teaching" and "Introduction to Education" courses for students interested in becoming teachers, as well as supporting future teacher clubs in middle/high schools, in hopes of encouraging more students of color to pursue teaching.