

1.1 ..... moves to amend H.F. No. 3402 as follows:

1.2 Page 1, delete section 2 and insert:

1.3 "Sec. 2. Minnesota Statutes 2020, section 121A.61, is amended by adding a subdivision  
1.4 to read:

1.5 Subd. 4. **School supports.** (a) School districts must promote the understanding in school  
1.6 staff that when students are unable to meet adult expectations it is often because they lack  
1.7 the skills to respond to a situation appropriately. School districts must support school staff  
1.8 in using tiered interventions that teach students skills and prioritize relationships between  
1.9 students and teachers.

1.10 (b) School districts are strongly discouraged from reacting to unwanted student behavior  
1.11 with approaches that take away the student's opportunity to build skills for responding more  
1.12 appropriately.

1.13 **Sec. 3. [121A.611] RECESS AND OTHER BREAKS.**

1.14 (a) "Recess or lunch detention" as used in this chapter means excluding a student from  
1.15 a scheduled lunch period or recess period as a consequence for student behavior.

1.16 (b) School districts and charter schools are encouraged to ensure student access to  
1.17 structured breaks from the demands of school, and to support teachers, principals, and other  
1.18 school staff in their efforts to use evidence-based approaches to reduce exclusionary forms  
1.19 of discipline such as recess or lunch detention.

1.20 (c) A school district or charter school must require school staff to notify a parent or  
1.21 guardian within 24 hours of withholding or delaying recess or a lunch break from a student,  
1.22 as a form of punishment or discipline.

2.1 (d) A school district or charter school must not withhold recess or a lunch break from a  
 2.2 student with an individualized education program unless specifically agreed to by the  
 2.3 student's individualized education program team.

2.4 (e) A school district or charter school must report each recess or lunch detention at the  
 2.5 end of each school year to the commissioner of education, in the form and manner determined  
 2.6 by the commissioner. The report must include the student's age, grade, gender, race or  
 2.7 ethnicity, and special education status. The commissioner must report the data, by school  
 2.8 site, on the department website.

2.9 **Sec. 4. APPROPRIATION; NONEXCLUSIONARY DISCIPLINE.**

2.10 Subdivision 1. **Department of Education.** The sums indicated in this section are  
 2.11 appropriated from the general fund to the Department of Education in the fiscal year  
 2.12 designated.

2.13 Subd. 2. **Nonexclusionary discipline.** (a) For grants to school districts for training for  
 2.14 teachers and other school staff on methods to reduce exclusionary discipline practices:

2.15 §                    .....    .....    2023

2.16 (b) Training under this subdivision may include training on de-escalation, collaborative  
 2.17 problem solving, and tiered interventions that focus on teaching skills rather than punishment.

2.18 (c) Eligible grantees include school districts, charter schools, intermediate school districts,  
 2.19 and cooperative units as defined in section 123A.24, subdivision 2."

2.20 Amend the title accordingly