

Dear Chai Richardson and Committee Members,

My name is Amanda Collins and my child attends school in Shoreview.

School started for my child on Sept 8th. We were still waiting to have an IEP meeting to amend the IEP that we finalized this summer in October. That IEP was created based on an ideal fully in person back to school plan. We are hoping we will have an individualized IEP plan this fall for distance learning, unlike the spring and summer where our district made a blanket IEP adjustment for all students on IEPs for distance learning that drastically reduced service hours and support.

They have not given us any indication on plans for compensatory hours to make up for the spring and summer IEP hours that were lost and have not communicated any detailed plans yet for the fall.

The teachers appear to have been kept out of the discussions on distance learning plans as my son's teacher was not able to answer questions on how things are going to work. She said she hoped after this week of workshops she should be able to email updates to the parents. They had the whole summer to plan and so far it seems just as disorganized as when they were thrown into distance learning in the spring.

The only reason my son has not regressed in skills is because I am working with him daily on all key skill areas. If we had relied on the school program he would have fallen even further behind his peers and would not be ready to be starting Kindergarten.

Sincerely,

Amanda Collins
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