



February 17, 2021

Representative Ruth Richardson, Chair, House Education Policy Committee  
Members of the House Education Policy Committee

RE: HF 950

Chair Richardson & Members,

Career & Technical Education (CTE) and Career Pathways programs in Minnesota include students engaged in agriculture, health sciences, business & marketing, family & consumer sciences, construction, manufacturing, transportation, work-based learning/youth apprenticeship, communication technology, law enforcement, cosmetology, and a variety of other careers areas.

On behalf of the boards of the Minnesota Association for Career & Technical Administrators (MACTA); a statewide association of professional educators that administer CTE programs across Minnesota, and the Minnesota Association of Career and Technical Education (MnACTE); a statewide organization of CTE teachers and other CTE professionals, we write to you in opposition to two of the provisions included in HF 950. Unfortunately, we have to come to the committee once again to express our concerns about the damage the same two proposed policies will have for career and technical education students across the state.

<b>Line Number(s) 3.24-3.28</b>	<b>MACTA/MnACTE Position: Strongly Oppose</b>
By prescribing earth and space science as the third required credit for graduation, those students who have traditionally obtained their third science credit through a more applied science pathway within a career and technical course - that option is now gone. Once again, high quality applied and practical career and technical education courses that are covering science standards in agriculture, health sciences, engineering, technology, transportation (some of these even with college credit), for students that are highly engaged with their programs are now pushed to the side in favor of the needs and desires of the adults.	
<b>Line Number(s) 45.8-45.11</b>	<b>MACTA/MnACTE Position: Strongly Oppose</b>
The proposal to remove the ability of a Tier 2 teacher, who successfully has taught for <i>at least</i> three years within their content area to progress to a Tier 3 license is devastating for career & technical education. Many of these teachers, <b>especially in career and technical education</b> , have been teaching for significantly longer than three years and have high levels of <b>demonstrated proficiency</b> in education pedagogy through their years of experience, perhaps without formal training. Additionally, these same teachers have high levels of content expertise from industry that is necessary in the technical fields - something that simply cannot be obtained through a traditional preparation program. Additionally, these teachers oftentimes hold requisite industry credentials that allow their students to obtain industry certifications that makes them career and college ready. The removal of this option would be devastating to robust and growing CTE programs across the state and would have long-lasting negative impacts for students and ultimately the workforce of Minnesota.	

Please thoughtfully consider these two provisions as you consider the entire bill as the inclusion of these would be devastating for the future of career and technical education students, and ultimately the future workforce of Minnesota. If you have any questions, please feel free to contact us at [thaugen@lcsc.org](mailto:thaugen@lcsc.org).

Sincerely,

Troy M. Haugen  
President  
Minnesota Association for Career & Technical Administrators

Jessica Daberkow  
President  
Minnesota Association for Career & Technical Education

