



H.F. 1137 As Introduced

- Subject Teachers
- Authors Sencer-Mura and Others
- Analyst Cristina Parra
 - Date February 8, 2023

Overview

This bill codes a new statute on heritage language and culture teachers. It requires the Professional Educator Licensing and Standards Board (PELSB) to establish a licensure pathway for heritage language and culture teachers to be licensed as world language teachers and establishes program requirements.

Summary

Section Description

1 Supporting heritage language and culture teachers.

Subd. 1. Purpose. States that purpose of statute is to increase the number of heritage language and culture teachers in Minnesota.

Subd. 2. Definitions. Defines "heritage language and culture teachers."

Subd. 3. Eligibility. Requires applicants for heritage language and culture licensure pathway program to have a license from PELSB or meet the criteria for a Tier 1 license, and seek licensure in a heritage language.

Subd. 4. Heritage language and culture teacher licensure pathway program. Requires PELSB to develop a program to support initial and additional licensure for heritage language and culture teachers. Establishes program requirements. Requires applicants seeking a license to meet the standards of effective practice, and content-specific pedagogical standards.

Subd. 5. Heritage language and culture educators seeking a world language license. Allows applicants seeking a world language license who demonstrate proficiency in specified ways to use this proficiency to show they meet required content-specific world language and culture standards.

Section Description

2 Appropriations.

Appropriates money to PELSB to support an additional licensure pathway program for heritage language and culture teachers.



Minnesota House Research Department provides nonpartisan legislative, legal, and information services to the Minnesota House of Representatives. This document can be made available in alternative formats.

www.house.mn/hrd | 651-296-6753 | 155 State Office Building | St. Paul, MN 55155