

1.1 moves to amend H.F. No. 498 as follows:

1.2 Page 2, line 7, delete "school district needs" and insert "state interest"

1.3 Page 2, line 9, delete "develop" and insert "make available"

1.4 Page 2, line 10, delete "2017-2018" and insert "2018-2019"

1.5 Page 2, line 19, after "studies," insert "physical education,"

1.6 Page 2, lines 24 to 26, delete the new language

1.7 Page 3, delete section 4

1.8 Page 4, delete subdivision 1

1.9 Renumber the subdivisions in sequence

1.10 Page 5, line 3, before "A" insert "A student may be excused from a physical
1.11 education class if the student submits written information signed by a physician stating
1.12 that physical activity will jeopardize the student's health."

1.13 Page 5, line 8, delete "A"

1.14 Page 5, line 9, delete "student must not be excluded" and insert "Schools are strongly
1.15 encouraged not to exclude students in kindergarten through grade 5"

1.16 Page 5, line 10, delete "highly qualified"

1.17 Page 5, line 12, delete "that"

1.18 Page 5, delete line 13

1.19 Page 5, line 14, delete "teaching methods" and insert "under section 122A.60"

1.20 Page 5, after line 14, insert:

1.21 "Sec. 6. Minnesota Statutes 2014, section 120B.36, subdivision 1, is amended to read:

1.22 Subdivision 1. **School performance reports.** (a) The commissioner shall report
1.23 student academic performance under section 120B.35, subdivision 2; the percentages of
1.24 students showing low, medium, and high growth under section 120B.35, subdivision
1.25 3, paragraph (b); school safety and student engagement and connection under section
1.26 120B.35, subdivision 3, paragraph (d); rigorous coursework under section 120B.35,
1.27 subdivision 3, paragraph (c); the percentage of students under section 120B.35, subdivision

2.1 3, paragraph (b), clause (2), whose progress and performance levels are meeting career
2.2 and college readiness benchmarks under sections 120B.30, subdivision 1, and 120B.35,
2.3 subdivision 3, paragraph (e); longitudinal data on the progress of eligible districts in
2.4 reducing disparities in students' academic achievement and realizing racial and economic
2.5 integration under section 124D.861; the acquisition of English, and where practicable,
2.6 native language academic literacy, including oral academic language, and the academic
2.7 progress of English learners under section 124D.59, subdivisions 2 and 2a; the weekly
2.8 amount of time students in kindergarten through grade 8 are scheduled to spend in physical
2.9 education class, the percent of students in kindergarten through grade 12 who receive a
2.10 passing grade in physical education, and the number of required physical education credits
2.11 high school students must complete to graduate; two separate student-to-teacher ratios that
2.12 clearly indicate the definition of teacher consistent with sections 122A.06 and 122A.15
2.13 for purposes of determining these ratios; staff characteristics excluding salaries; student
2.14 enrollment demographics; district mobility; and extracurricular activities. The report also
2.15 must indicate a school's adequate yearly progress status under applicable federal law,
2.16 and must not set any designations applicable to high- and low-performing schools due
2.17 solely to adequate yearly progress status.

2.18 (b) The commissioner shall develop, annually update, and post on the department
2.19 Web site school performance reports.

2.20 (c) The commissioner must make available performance reports by the beginning
2.21 of each school year.

2.22 (d) A school or district may appeal its adequate yearly progress status in writing to
2.23 the commissioner within 30 days of receiving the notice of its status. The commissioner's
2.24 decision to uphold or deny an appeal is final.

2.25 (e) School performance data are nonpublic data under section 13.02, subdivision 9,
2.26 until the commissioner publicly releases the data. The commissioner shall annually post
2.27 school performance reports to the department's public Web site no later than September 1,
2.28 except that in years when the reports reflect new performance standards, the commissioner
2.29 shall post the school performance reports no later than October 1.

2.30 **EFFECTIVE DATE.** This section is effective the day following final enactment
2.31 and applies to reports for the 2017-2018 school year and later."

2.32 Renumber the sections in sequence and correct the internal references

2.33 Amend the title accordingly