

Minnesota Teacher Candidate Grant
Program Overview
February 22, 2018

Minnesota Teacher Candidate Grant (TCG):

- Provides financial assistance to eligible students enrolled in Minnesota undergraduate and graduate teacher preparation programs
- Eligible students may receive awards of up to \$7,500 during **one** term
- Must be term when student is completing a 12-week or more student teaching experience required for initial licensure
- Applicants must intend to work in an identified shortage area and/or belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce to be eligible

To be eligible, teacher candidates must:

- Be meeting Satisfactory Academic Progress (SAP) requirements as defined by the institution;
- Complete a Free Application for Federal Student Aid (FAFSA) or MN Dream Act application for aid year; and
- Demonstrate financial need.

Reserved Funds:

- According to [M.S. 136A.1275](#) a percentage of available funds must be reserved for eligible Teacher Candidates who belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce
- Reserve is based on the percentage of elementary and secondary students who belong to racial or ethnic groups other than White
- If there are not enough eligible applicants to use the entire reserve the remaining funds may be awarded to other eligible teacher candidates

Minnesota Teacher Candidate Grant
Application and Award Summary
2017-2018 (FY 2018)

Report Date:

2/21/2018

Applications	
Number of Applications	527
Number of Incomplete Apps	10
Number of Ineligible Apps	57
Number of Apps from Reserve Eligible Applicants	141
Number of Apps from Non MN Resident Students	71

Awards	
Number of Awards	460
Number of Awards to Reserve Eligible Applicants	133
Number of Awards to Non MN Resident Students	56

Funds Summary	
FY 2016-2017 One-Time Appropriation available until 6/30/2019 (minus admin allowance)	\$2,744,000
FY 2018 Appropriation (minus admin allowance)	\$485,000
Total Available Funds (Appropriations minus Administrative Allowances):	\$3,229,000
Total Amount Disbursed	\$3,067,041
Total Amount Pending Disbursements	\$0
Remaining Funds Available (Excess to be Carried Over to FY 2019)	\$161,959
Additional Appropriations for FY 2019 (Appropriations minus Administrative Allowances)	\$416,000
Estimated Available Funds for FY 2019	\$577,959
Current Estimated Appropriation for FY 2020-2021 Biennium	\$1,000,000

Required Reserve Summary	
Per statute, a percentage of the total award must be reserved for teacher candidates who identify as belonging to a racial or ethnic group underrepresented in the Minnesota teacher workforce. The percentage is equal to the percent of public and charter K-12 students in Minnesota who are from underrepresented racial or ethnic groups as reported by MDE.	
Required Reserve Percentage for FY 2018	32%
Required Reserve Amount for FY 2018	\$1,033,280
Total Amount Disbursed to Reserve Eligible Applicants	\$925,336
Total Amount Pending Disbursements for Reserve Eligible Applicants	\$0
Remaining Reserve Funds	\$107,944

Minnesota Teacher Candidate Grant
Application and Award Summary by Institution
2017-2018 (FY 2018)

Report Date:

2/21/2018

Inst Name	# of Apps	# of Awards to MN Resident Students	# Awards Reserve Eligible Applicants	Total # of Awards	Payments to MN Resident Students	Payments (Reserve Eligible)	Net Payments as of Report Date (FY2018)
Augsburg University	34	30	14	32	\$211,551	\$100,835	\$226,551
Bemidji State University	23	22	1	22	\$130,319	\$7,382	\$130,319
Bethany Lutheran College	7	6	0	7	\$32,870	\$0	\$39,673
Bethel University	9	4	1	4	\$20,562	\$7,500	\$22,424
Carleton College	0	0	0	0	\$0	\$0	\$0
College of St. Benedict	22	17	4	20	\$101,278	\$23,635	\$117,427
College of St. Scholastica	15	11	3	12	\$56,530	\$15,632	\$64,030
Concordia College, Moorhead	1	1	0	1	\$7,500	\$0	\$7,500
Concordia University, St. Paul	3	1	1	1	\$7,500	\$7,500	\$7,500
Crown College	0	0	0	0	\$0	\$0	\$0
Gustavus Adolphus College	0	0	0	0	\$0	\$0	\$0
Hamline University	31	24	7	30	\$162,786	\$47,618	\$207,786
Martin Luther College	0	0	0	0	\$0	\$0	\$0
Metropolitan State University	47	45	25	45	\$319,723	\$178,078	\$319,723
Minnesota State University, Mankato	32	22	7	23	\$133,444	\$40,747	\$140,700
Minnesota State University, Moorhead	24	16	0	18	\$93,601	\$0	\$102,986
North Central University	0	0	0	0	\$0	\$0	\$0
Southwest Minnesota State University	8	5	0	5	\$24,608	\$0	\$24,608
St. Catherine University	2	1	0	1	\$7,500	\$0	\$7,500
St. Cloud State University	1	1	0	1	\$5,812	\$0	\$5,812
St. John's University	0	0	0	0	\$0	\$0	\$0
St. Mary's University of Minnesota	21	16	3	20	\$89,323	\$22,500	\$111,055
St. Olaf College	8	6	1	8	\$35,182	\$6,579	\$50,182
University of Minnesota, Crookston	0	0	0	0	\$0	\$0	\$0
University of Minnesota, Duluth	26	15	2	17	\$64,178	\$10,242	\$79,178
University of Minnesota, Morris	2	0	0	0	\$0	\$0	\$0
University of Minnesota, Twin Cities	150	107	34	138	\$769,014	\$242,872	\$1,006,786
University of Northwestern, St. Paul	6	5	3	5	\$31,043	\$22,500	\$38,543
University of St. Thomas	46	44	27	45	\$313,302	\$191,716	\$320,802
Walden University	0	0	0	0	\$0	\$0	\$0
Winona State University	9	5	0	5	\$28,456	\$0	\$35,956
Total	527	404	133	460	\$2,646,082	\$925,336	\$3,067,041

Minnesota Teacher Candidate Grant
Shortage Area Summary
2017-2018 (FY 2018)
Report Date:

2/21/2018

Per statute, one way a teacher candidate is eligible to apply for the grant is if the student intends to teach in a shortage area. Shortage areas are either intended teacher license fields or economic development regions as identified by MDE. No postsecondary institution with a PELSB approved teacher preparation program is preparing teachers for license fields that have not been identified as a shortage area by MDE. It is also impossible to predict in which economic development region a teacher candidate will obtain a teaching assignment after receiving a Minnesota Educator's License. The charts below provides some insight into this eligibility requirement by providing a summary of the license fields with the highest number of applicants and recipients as well as summary of the school districts and Economic Development Regions where the highest number of applicants and recipients are completing their student teaching requirement.

Intended Teacher License Fields	License Field Code	Applications	Awards	Reserve Awards
Elementary Education	180100	206	196	58
Special Education: Academic and Behavioral Strategist	199810	59	52	24
English as a Second Language	060206	34	33	15
Early Childhood Education	180150	32	29	6
Communication Arts and Literature	050100	34	28	4
Mathematics	110000	23	22	4
Social Studies	150000	19	19	5
Science: Life Science	130200	14	13	2
Visual Arts	020000	12	10	2
Integrated Elementary Education and Special Education	UMD Specific	9	5	1
ESL/World Language Dual Initial License Program	UMTC Specific	5	5	0
Special Education: Early Childhood Special Education	190500	6	3	0

School District or Other Location	EDR	Applications	Awards
Minneapolis Public School District	11	118	115
St. Paul Public School District	11	72	68
Columbia Heights Public School Dist	11	13	13
White Bear Lake School District	11	9	9
Anoka-Hennepin Public School District	11	9	8
Roseville Public School District	11	9	8
Duluth Public School District	03	9	5
Brooklyn Center School District	11	8	8
Mulitple Districts - Central	07W	8	8
North Dakota School District	NA	8	7
Mounds View Public School District	11	8	5
Bloomington Public School District	11	7	6
Edina Public School District	11	6	6
Richfield Public School District	11	6	6
St. Cloud Public School District	07W	6	6