

## ***MN House DE Amendment (Education Policy Omnibus Bill)***

I adamantly oppose the changes to this bill. It is no business of the government, school district, superintendent, etc. of my child's test scores, nor do we need them to be "Big Brother" to we parents in respect to our responsibilities of test administration.

As a home educator of 21 years and seven children, I have seen how poorly test scores accurately reflect a child's assessment. There are times when circumstances in a child's life (such as the death of a loved one or other life impacting instances) directly impact their ability to learn and test well. (My children experienced the death of a sibling and it affected, in particular, one of my children's ability to process and learn the year their sibling died. Because that's what grief does. *Temporary* lower test scores were the result.) Learning is fluid and growth and cognitive development happens according to each individual child's own unique time frame. We also have a child with learning disabilities. Again, children learn at their own pace, on their own time frame. It's not governments job to usurp my role as parent and home educator to my children. It is not for them to determine whether my children fit their definition of acceptable learning and the pace at which they learn.

Test results/scores and proof of testing are no one's business but the parents. MN requirements currently in place ensure that should a child test below a certain percentile that help is sought. There is no need for further constraints and intrusion by the state.

Sincerely,

Angie Cherney

Homeschool Parent