

Subject Full-Service Community Schools

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Overview

Minnesota has provided support for full-service community schools under a few different models. In 2015, the Legislature codified the current full-service community school program. A full-service community school incorporates aspects of: early childhood services; academic support and enrichment activities including an extended school calendar; career counseling and internship opportunities; parent involvement and leadership; mental and physical health support; community involvement; and service learning.

Under the statutes, a qualifying school is eligible for a grant of up to \$150,000 per year if the school is on a continuous improvement plan or has an achievement and integration plan approved by the commissioner of education.

A qualifying site must hire or contract with a partner agency to coordinate services at the school. The qualifying site must establish a 12 to 15 member school leadership team whose members include at least 30 percent parents and at least 30 percent teachers at that site, as well as the building principal, and representatives from partnering agencies. The school leadership team must develop program goals, assess program needs and oversee the program's implementation.

The 2015 Legislature initially appropriated \$250,000 per year for fiscal years 2016 and 2017 funding four school sites for both years, and the 2016 Legislature approved another \$1,000,000 in fiscal year 2017 for grants to nine additional full-service community schools. No full-service community school grants were awarded in fiscal year 2018 or 2019.

Summary

Section	Description
1	Appropriation; Full-service Community Schools. Appropriates \$15,000,000 per year for grants to full-service community schools under Minnesota Statutes, section 124D.231.



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