moves to amend H.F. No. 4542, the delete everything amendment (H4542DE2), as follows:

Page 6, after line 28, insert:

"Sec. 4. DISTANCE LEARNING BROADBAND ACCESS GRANT PROGRAM.

Subdivision 1. Definition. For the purposes of this section, "commissioner" means the commissioner of education and "school" means a school district, charter school, cooperative unit serving students, or a nonpublic school under Minnesota Statutes, section 120A.22, subdivision 4, including a tribal contract school under Minnesota Statutes, section 124D.83.

Subd. 2. Establishment. A distance learning broadband access grant program is established in the Department of Education to provide wireless or wire-line broadband access for a limited duration to students currently lacking Internet access so that the students may participate in distance learning offered by schools.

Subd. 3. Eligible expenditures. A grant awarded under this section may be used to:

(1) provide a student with the equipment necessary for the student to use a broadband connection to access learning materials available on the Internet through a mobile wireless or wire-line broadband connection;

(2) reimburse a school for actual costs incurred to provide emergency distance learning wireless or wire-line broadband access during the 2019-2020 school year; and

(3) reimburse a school for the cost of wireless or wire-line broadband Internet access for households with students that did not otherwise have Internet access before March 13, 2020, for the 2019-2020 school year.

Subd. 4. Eligible applicants. A Minnesota school may apply for a grant award under this section.
Subd. 5. Application review. (a) An applicant for a grant under this section must file an application with the commissioner on a form developed by the commissioner. The commissioner may consult with the commissioner of employment and economic development when developing the form.

(b) An application for a grant under this subdivision must describe a school's approach to identify and prioritize access for students unable to access the Internet for distance learning and may include a description of local or private matching grants or in-kind contributions.

(c) A school may develop its application in cooperation with the school's community education department, the school's adult basic education program provider, a public library, an Internet service provider, or other community partner.

(d) The commissioner must prioritize applicants based on (1) the location of a school in or near an unserved area of the state, (2) the percentage of students that live in a household without wired or wireless broadband service, and (3) the percentage of students that were provided Internet access by the school under subdivision 3, clause (3).

(e) The commissioner must develop administrative procedures governing the application and grant award process.

Subd. 6. Grant amount. The commissioner must establish a minimum and maximum per-pupil amount for grants awarded under this section based on (1) the number of schools that apply for a grant, (2) the total amount of money requested in the applications, and (3) the availability of federal money that may be used for a similar purpose.

Subd. 7. Appropriation. (a) $15,000,000 is appropriated from the account where the Governor's Emergency Education Relief portion of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, Public Law 116-136, title V, money has been deposited, and the corresponding amount appropriated under this act cancels to the general fund to the commissioner of employment and economic development for transfer to the commissioner of education for emergency distance learning wireless or wire-line broadband access for student grants for schools under this section. This is a onetime appropriation.

EFFECTIVE DATE. This section is effective the day following final enactment.

Renumber the sections in sequence and correct the internal references

Amend the title accordingly