

Suspensions

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Data from Intermediate District 287

287 provides Setting IV Special Education, alternative learning, and other programs for 11 school districts in the West Metro

OUR APPROACH



- Trauma-sensitive behavior practices
- De-criminalize student mental health
- Racial equity lens
- Clear "considerations" for suspension (examples: unprovoked assault, extreme violence, or sexual violence)
- Only superintendent and assistant superintendent have authority to suspend
- Suspensions are not effective in teaching new behaviors and self-regulation, rather, they give time for adults to create and improve positive behavior support and safety plans for a student to be more successful



Average of 3 suspensions per 100 students enrolled

over 3 school years (15-16, 16-17, and 17-18)

- Highest needs students in the region
- Majority receive Special Education services or are in alternative learning programs
- Many have been previously excluded before entering 287 programs



287's suspension rate is almost half of that of the state average.

Suspensions per 100 students enrolled*



Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

	MINNESOTA	DISTRICT 287
2015-2016	5.8	3.1
2016-2017	5.3	1.7
2017-2018	5.5	4.4
AVERAGE	5.5	3.0

* Note that statewide enrollment is all students PK-12, while 287 enrollment includes a higher proportion of older students, as well as students in setting IV special education programs

What we need to improve outcomes:

- Racially conscious mental health services
- Resources to provide ongoing, job-embedded Professional Development for all staff
- Expand Trauma-Informed Practices

School Safety Coaches Model

Interrupting the school to prison pipeline

Each year, there are hundreds of safety incidents in 287 schools because of the unique needs of students.

A new school safety model

In 2017, we made the decision to remove School Resource Officers from our schools and create a new safety model (School Safety Coaches) with **two key goals** in mind:

Build relationships with students



Address behavior before it escalates to needing police intervention

OUR SUCCESS



Incidents with police involvement decreased by half over two years.

Incidents have shifted from needing police involvement to being addressed through deescalation and/or mental health treatment.



Schools report fewer arrests, citations, and suspensions.

In the pilot year, one school resolved 95% of incidents without police intervention.



Culture and safety on the rise.

Trusted relationships help schools, staff, and students build a positive culture and stay safe.

THE KEY TO SAFETY COACHES

Focused On:

- Building relationships with students
- Taking "temperature" of students and building
- Proactively addressing issues and behavior
- Restorative practices

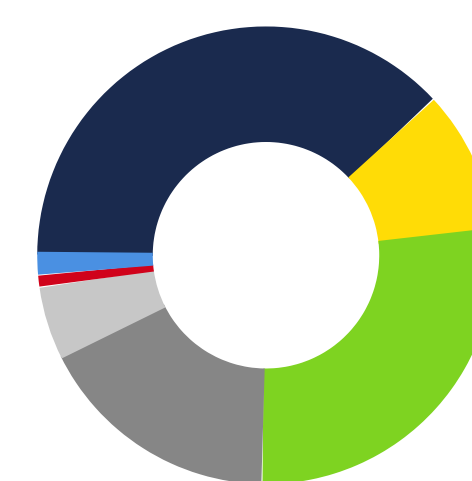
Trained In:

- Mental health recognition
- First aid
- Deescalation tactics
- Crisis intervention
- Crime prevention
- School safety and A.L.I.C.E.
- Defensive tactics



How safety coaches interact with students

Response Categories



- Positive Interactions (37.81%)
- Restorative Practices (10.23%)
- Returned to Class (26.98%)
- Individualized Learning (17.45%)
- Returned to Home (5.12%)
- Police Response (0.80%)
- EMT Response (1.60%)

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.