

Legacy Proposal for FY20–FY21 Biennium

The Science Museum of Minnesota respectfully requests \$1,650,000 from the Legacy committee for the FY20-21 biennium. If awarded, the Science Museum of Minnesota plans to use those funds as described below.

Statewide School and Community Initiative

Engaging students, teachers, and families in new and relevant learning experiences both at the museum and throughout the state to inspire the next generation of problem solvers.

- **\$ 1,650,000** over the biennium
- Key project strategies and components include:
 - **Continue to serve all 87 counties** through expanded access to research-based, standards-aligned, and impactful programming for students, teachers and school districts.
 - **Build the capacity of school and district leaders** to lead meaningful and lasting institutional change towards greater equity and inclusion within schools and across districts.
 - **Expand family engagement in Science Museum of Minnesota learning opportunities** in collaboration with local schools and communities.
 - **Engage schools and communities in collaborative dialogue** to define shared educational goals, values, and desired impact to inform the development of the next generation of innovative Science Museum of Minnesota programs for school audiences.
 - **Implement robust statewide communication strategies** designed to provide teachers, schools, and communities with information on Science Museum of Minnesota programs and resources that align to their goals and meet their needs.
 - **Increase access to objects in the Science Museum of Minnesota’s anthropology collections** by bringing cultural items with Minnesota heritage into the digital age and to the people of Minnesota.

The Science Museum of Minnesota is committed to being a vital partner with schools and communities throughout the state by maximizing opportunities to participate in high-impact, standards-aligned, informal science, technology, engineering, and math (STEM) experiences; providing access to high quality classroom resources; conducting proven professional development; and making objects and artifacts from Minnesota’s cultural heritage accessible to the people of Minnesota. Without this work, the museum’s ability to collaborate, partner and support schools and communities engaging students in STEM will be greatly reduced, and a key step in supporting Minnesota’s future STEM workforce will be less accessible.

