

Subject Students with disabilities

Authors Edelson and others

Analyst Cristina Parra

Date March 19, 2021

### Overview

This bill requires school districts to offer parents of a student with disabilities a meeting with the student's individualized education program team to determine whether the student requires services and supports to address the impact of learning disruptions. It appropriates money for the costs of the services and supports, and replaces the state aid with federal aid if federal funds become available for the same purposes.

## Summary

Section	Description
---------	-------------

- |   |   |
|---|---|
| 1 | <p><b>Special education recovery services and supports.</b></p> <p><b>Subd. 1. Special education recovery.</b> Requires the commissioner of education, school districts, and charter schools to collaborate with the families of students with disabilities to address the impact of learning disruptions due to COVID-19.</p> <p><b>Subd. 2. Special education services and supports.</b> (a) Requires districts and charter schools to invite the parents of a student with a student with a disability to a meeting of the individualized education program (IEP) team by December 1, 2021, to determine whether services and supports are necessary to address lack of progress on IEP goals or loss of learning or skills due to disruptions related to COVID-19. Additional services and supports must be included in the IEP, and the district or charter school must report to the commissioner the cost of providing the services.</p> <p>(b) Requires the IEP team to consider specific factors when determining what supports the student needs.</p> <p>(c) Requires the IEP team to consider when and how to deliver supports to students. Allows the IEP team to determine that providers other than the district or charter school staff are most appropriate to provide the supports and services.</p> |
|---|---|

**Section** **Description**

---

(d) Requires a district or charter school to make available the services included in the IEP until the IEP team determines they are no longer necessary.

**Subd. 3. Appropriations; fiscal year 2021.** Appropriates money in fiscal year 2021 for special education recovery services and supports. Funds are available until June 30, 2023.

**Subd. 4. Appropriations; fiscal year 2022 and 2023.** Appropriates money in fiscal year 2021 for special education recovery services and supports. The base for fiscal year 2024 is \$0. Funds are available until June 30, 2023.

**2 Federal funds replacement; appropriation.**

Requires the state to use federal funds, if available and allowable for such use, to replace the state aid appropriated under this act.



*Minnesota House Research Department provides nonpartisan legislative, legal, and information services to the Minnesota House of Representatives. This document can be made available in alternative formats.*

[www.house.mn/hrd](http://www.house.mn/hrd) | 651-296-6753 | 155 State Office Building | St. Paul, MN 55155