

RECOVERY EDUCATION

Supporting students who have disabilities to recover learning lost during the COVID-19 pandemic

HF 965, Edelson
SF 1210, Duckworth

The COVID-19 pandemic has disrupted the learning of many students who have disabilities. Despite the best efforts of teachers and staff, some students simply could not participate in distance learning due to the pandemic.

As a result, some students will need additional services and supports to address the ground they've lost during the pandemic and return to in-person learning with their peers.

Schools and families need the chance to develop plans to address students' needs arising out of the pandemic. Schools need support to provide those additional services.

This proposal will help students who have disabilities, whose learning was interrupted during the pandemic, make up for what they lost based on their individual needs and challenges by:

- Allowing for individualized determinations by IEP teams about whether a student lost ground during the pandemic and needs additional services
- Allowing IEP teams to determine how to best provide services ensuring flexibility based on student needs
- Providing funding to districts for Recovery Education services deemed necessary by IEP teams
- Allowing for a more equitable process that does not rely on proactive steps by families to address their childrens' learning loss

The only reason my son has not regressed in skills is because I am working with him daily on all key skill areas. If we had relied on the school program he would have fallen even further behind his peers and would not be ready to be starting Kindergarten.
- Parent in north metro district

My child would need additional in-person time. It has been 10 months (except the month of october) without an education. She cannot access distance learning and more of that will not help. She is in a tier 3 setting and has regressed in her education and her interactions during this period.
- Parent of a K-2 student

