

Systems Alignment



CLASSROOM TEACHERS

Student's
Primary Instruction



INTERVENTIONISTS



SPECIAL EDUCATION TEACHERS



TARGETED PROGRAMS

After School
and Summer Instruction



ADMINISTRATORS & OTHER TEACHER SUPPORTS

Director of Teaching
& Learning, Building
Principal, Special
Programs Coordinator
(Title, ADSIS), Literacy
Coach, Tech Integration
Coach

Comprehensive Approach



Build system-wide
understanding of
Science of
Reading



Identify, provide,
and USE classroom
materials that align
with Science of
Reading



Ready the system
to support
incoming
teachers in
Science of
Reading

COMPREHENSIVE APPROACH

Commitment to growing system-wide capacity over time



| 2021-2022 | 2021-2022 | 2023-2024 | 2024+ |
|--|--|---|---|
| <p>EARLY ADOPTERS</p> <p>14 K-5 teachers, 6 interventionists, 3 Special Education teachers, 5 Admin and teacher supports, 3 Early Childhood teachers.</p> | <p>READY NOW</p> <p>Cohort 2 begins. Again an opt-in cohort with the expectation that teachers choose ready now, or ready next.</p> | <p>READY NEXT</p> <p>Remaining teachers begin. Time is built into teacher day.</p> | <p>CONTINUOUS IMPROVEMENT</p> <p>Deepening collective practice, new teachers continuously trained.</p> |

Moving classroom materials from balanced literacy to Science of Reading Adoption and Implementation



Review Materials for Pilot

Materials review teams must rule out myriad potential materials as they do not fit Science of Reading criteria.

Pilot Materials

Teachers try Science-of-Reading-aligned materials in classrooms. Admin and support personnel must supply teachers with time, training, collaboration, guidance, and grace as teachers “unpack” and learn to use new materials with students. Teachers must know what to emphasize from materials.

Select Materials

District investment in materials must be driven by:

1. Alignment to Science of Reading
2. Student learning data
3. Teacher feedback

Adopt & Continuously Improve Implementation of Materials

Once the decision is made, districts must strategically support teacher use of materials in accordance with Science of Reading. District and building leaders must explicitly, directly, and repeatedly reinforce alignment to Science of Reading instruction.