



Due North Education Plan: Governor's Policy Recommendations

House Education Policy Committee, February 24, 2021

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Ten Minnesota Commitments to Equity

1. Prioritize equity.
2. Start from within.
3. Measure what matters.
4. Go local.
5. Follow the money.
6. Start early.
7. Monitor implementation of standards.
8. Value people.
9. Improve conditions for learning.
10. Give students options.

2021 Policy Proposals Overview

Policy Proposals

Cultural Responsibility and Inclusivity

American Indian Education

Educators

School Environment

Culturally Inclusive, Diverse, and Respectful Schools

- Statewide goal for increasing teachers of color and American Indian teachers at least two percentage points per year.
- Modify a range of statutes to make Minnesota schools more culturally responsive, inclusive, and respectful environments for students, staff, families, and community.
- Requiring respectful lunch policies.

Supporting American Indian Education

- Eliminates the word “supplemental” from the American Indian instruction statutes.
- Provides Tribal Nations access to data on their students.
- Provides for the state count of American Indian student for purposes of American Indian Education aid.
- Establishes American Indian Parent Advisory Committees (AIPAC).
- Ensures AIPACs are majority parents of American Indian students.

- Remove the basic skills test from teacher licensure and eliminate the three years of teaching experience required under a Tier 2 license as a pathway to a Tier 3.
- Eliminate the prohibition on Tier I teachers from joining a bargaining unit and add ECFE and Adult Basic Education (ABE) teachers to union membership.
- Prohibiting discipline of a teacher for incorporating lessons on the contributions of protected classes into curricula.

Supporting Non-exclusionary Discipline Practices

- Defines terms for consistency and clarity, including aligning the definition of suspension.
- Requires non-exclusionary disciplinary policies and practices before pupil withdrawal proceedings, except where there is an immediate danger to self or others or property nearby.
- Requires reporting to MDE.

Supporting Restorative Practices

- Makes statutory changes that allow restorative practices to take root
- Creates a foundation for engaging stakeholders in discipline policy revisions
- Revises discipline policies annually

Reducing the Use of Restrictive Procedures

- Applies requirements around restrictive procedure use and reporting to all students, not just those with disabilities.
- Prohibits prone restraints and any restrictive procedures on children under age 5.

Creating Safe, Healthy, and Welcoming Schools

Mental health instruction required.

Social emotional learning standards required.

Comprehensive School Mental Health Systems defined.

Multi-Tiered Systems of Support (MTSS) defined.

Thank you!