

1.1 moves to amend H.F. No. 1151, the delete everything amendment
1.2 (H1151DE3), as follows:

1.3 Page 24, after line 11, insert:

1.4 "Sec. 17. **IMPLEMENTING DIFFERENTIATED GRADUATION RATE**
1.5 **MEASURES AND EXPLORING ALTERNATIVE ROUTES TO A STANDARD**
1.6 **DIPLOMA FOR AT-RISK AND OFF-TRACK STUDENTS.**

1.7 (a) To implement the requirements of Minnesota Statutes, section 120B.35,
1.8 subdivision 3, paragraph (e), the commissioner of education must consult with recognized
1.9 and qualified experts and the stakeholders listed in paragraph (b) on improving
1.10 differentiated graduation rates and establishing alternative routes to a standard high school
1.11 diploma for at-risk and off-track students throughout the state. The commissioner must
1.12 consider and recommend to the legislature:

1.13 (1) research-based measures that demonstrate the relative success of school
1.14 districts, school sites, charter schools, and alternative program providers in improving the
1.15 graduation outcomes of at-risk and off-track students; and

1.16 (2) state options for establishing alternative routes to a standard diploma consistent
1.17 with the educational accountability system under Minnesota Statutes, chapter 120B.

1.18 When proposing alternative routes to a standard diploma, the group also must identify
1.19 highly reliable variables that generate summary data to comply with Minnesota Statutes,
1.20 section 120B.35, subdivision 3, paragraph (e), including: who initiates the request for
1.21 an alternative route; who approves the request for an alternative route; the parameters
1.22 of the alternative route process, including whether a student first must fail a regular,
1.23 state-mandated exam; and the comparability of the academic and achievement criteria
1.24 reflected in the alternative route and the standard route for a standard diploma. The group
1.25 is also encouraged to identify the data, time lines, and methods needed to evaluate and
1.26 report on the alternative routes to a standard diploma once they are implemented and the
1.27 student outcomes that result from those routes.

2.1 (b) Stakeholders to be consulted include persons from: state-approved alternative
2.2 programs; online programs; charter schools; school boards; teachers; metropolitan school
2.3 districts; rural educators; university and college faculty with expertise in serving and
2.4 assessing at-risk and off-track students; superintendents; high school principals; and
2.5 the public. The commissioner may seek input from other interested stakeholders and
2.6 organizations with expertise to help inform the commissioner.

2.7 (c) The commissioner, by February 15, 2014, must develop and submit to the
2.8 education policy and finance committees of the legislature recommendations and
2.9 legislation, consistent with this section and Minnesota Statutes, section 120B.35,
2.10 subdivision 3, paragraph (e), for:

2.11 (1) measuring and reporting differentiated graduation rates for at-risk and off-track
2.12 students throughout the state and the success and costs that school districts, school sites,
2.13 charter schools, and alternative program providers experience in identifying and serving
2.14 at-risk or off-track student populations; and

2.15 (2) establishing alternative routes to a standard diploma.

2.16 **EFFECTIVE DATE.** This section is effective the day following final enactment
2.17 and applies to school report cards beginning July 1, 2015."

2.18 Renumber the sections in sequence and correct the internal references

2.19 Amend the title accordingly