


**Bloomington-Richfield Early Education**  
An Integrated Approach to School Readiness

### Bloomington-Richfield Early Education

- › Parent choice/Differentiated needs
- › Success with “at risk” learners
- › Quality
- › Comprehensive services with collaborative partners



### Differentiated Early Childhood Programs

- › Early Childhood Screening
- › Early Childhood Parent Education (ECPE)
- › Traditional Preschools (Parent Involvement)
- › Targeted Preschool Programs (at risk children)
- › Family School Family Literacy Program
- › Early Learners Academy (ELA)
- › Early Childhood Special Education (ECSE)
- › Resource and Referrals


### Targeted Preschool Programs Kinderprep and MELF

**Why:**

- › Close the achievement gap
- › Prepare children for success in kindergarten
- › Improve chance of all children reading by end of 3<sup>rd</sup> Grade

**Who:**

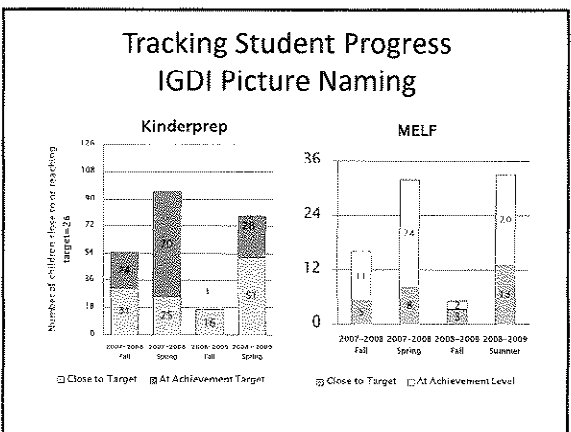
- › Children at risk (low income and/or ELL)

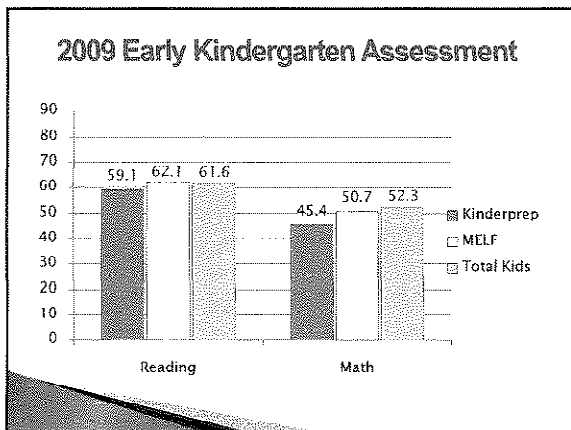
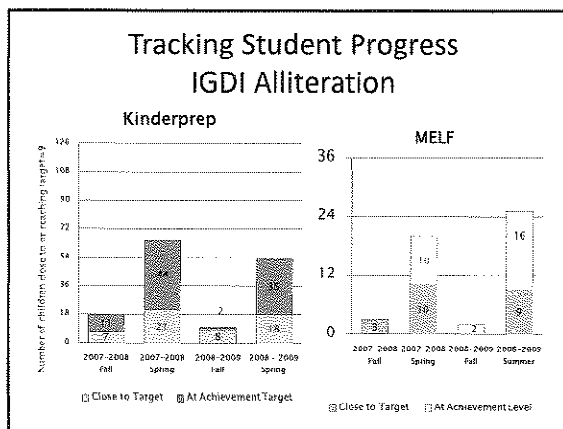
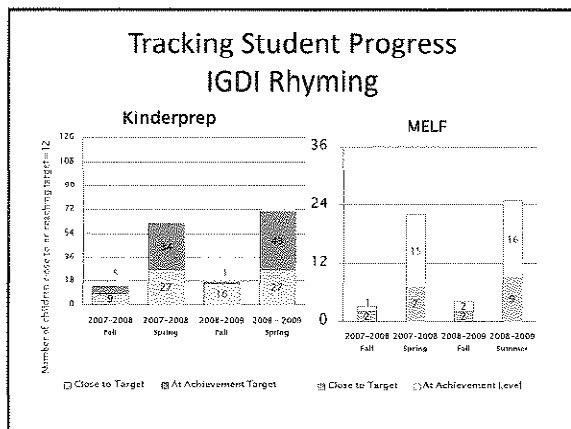


### Targeted Preschool Programs Kinderprep and MELF

**How:**

- › Removal of barriers
- › Intensity (length of school day and year)
- › High quality staff
- › Low student-to-staff ratio
- › Ongoing, intensive professional development
- › Literacy rich classrooms
- › Research-based curriculum and strategies
- › Data driven instruction
- › Parent education and involvement
- › Meaningful transition to kindergarten plan





### 2008-09 Success Measure

**Strategic Direction A: Maximize student achievement and eliminate the achievement gap.**

**Measures**

- Gap in equivalent growth in CALT measures for NCLB groups.
- Gap in proficiency rates for NCLB groups.
- Gap in graduation rates for NCLB groups.
- Gap in percentage of report card grades of Ds & Fs for NCLB groups.
- Percentage of beginning kindergarten students scoring at the "Ready to Learn" level.**
- Percentage of adult basic education ESL students advancing one level/per year as measured by National Reporting System standards.

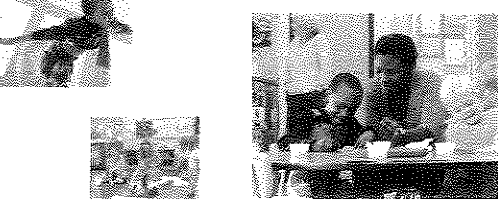
### Success Measure – "Ready to Learn"

Measures	Concern	Satisfactory	Superior	Victor
The percent of beginning kindergarten students scoring at the "Ready to Learn" level	< 60%	60 – 80%	81 – 90%	> 90%

- 2008 Results: 86.7% at "Ready to Learn" level
- 2007 Results: 82% at "Ready to Learn" level
- Success Measure of Superior

### Key Points in Summary

- All children need quality learning experiences
- Learning must be part of all early day care settings
- Quality care options for working parents
- Quality early education options for parents of non-day care children
- All parents must be at center of child's early learning experiences



**Parent Perspectives**

- Natasha Sahadeo  
Parent, Kinderprep Preschool
- Pam Traylor  
Parent & Chair, Early Ed Advisory Council

