

Subject English learner programs

Authors Mariani and others

Analyst Cristina Parra
Tim Strom

Date March 15, 2022

Overview

This bill requires increases to general education basic revenue to be indexed to the English learner concentration revenue and English learner basic revenue, and provides how the additional revenue must be used. The bill also requires the Professional Educator Licensing and Standards Board and the Board of School Administrators to adopt rules relating to English learner and emerging multilingual learner teaching.

Summary

Section	Description
---------	-------------

- | | |
|---|--|
| 1 | <p>Professional Educator Licensing and Standards Board must adopt rules.</p> <p>Requires the Professional Educator Licensing and Standards Board (PELSB) to adopt rules relating to English learner programs.</p> |
| 2 | <p>School district EL revenue. [English learner (EL) programs aid]</p> <p>Requires increases to general education basic revenue to be indexed to the English learner concentration revenue and English learner basic revenue.</p> <p>Requires additional revenue provided by the indexing to be distributed by providing: 25 percent of the revenue to the district; 50 percent of the revenue to the Department of Education for increased support and accountability for English learner staff and programs; and 25 percent to the department to create and maintain an English learner parent and community advisory council.</p> <p>For students identified as students with limited or interrupted formal education (SLIFE), English learner revenue must be allocated to support unique learning needs at a rate of 1.5 times the amount of the English learner basic revenue and English learner concentration revenue. The funding for SLIFE students must also be indexed to the increases in basic education revenue.</p> |

Section	Description
	Requires an eligible school district to develop an English learner compensatory funds plan that aligns with the school improvement plan to achieve language and academic goals.
3	<p>Rules. [English learner (EL) programs aid]</p> <p>Requires PELSB to adopt rules in the following areas:</p> <ul style="list-style-type: none">▪ establishing promising practices for EL and emerging multilingual learner (EML) teaching;▪ establishing an additional voluntary micro-credential for non-ESL licensed teachers;▪ establishing an additional voluntary micro-credential in English language arts, math, science, and social studies for ESL teachers; and▪ requiring increased support and accountability for EL and EML continuing education units for teacher relicensure. <p>Requires the Board of School Administrators (BOSA) to adopt rules making available a voluntary administrative micro-credential for EL and EML directors and coordinators.</p>
4	<p>Board of School Administrators rulemaking; appropriation.</p> <p>Appropriates \$300,000 in fiscal year 2023 to BOSA to support rulemaking.</p>



**MN HOUSE
RESEARCH**

Minnesota House Research Department provides nonpartisan legislative, legal, and information services to the Minnesota House of Representatives. This document can be made available in alternative formats.

www.house.mn/hrd | 651-296-6753 | 155 State Office Building | St. Paul, MN 55155