

1.1 ..... moves to amend H.F. No. 140, the delete everything amendment  
1.2 (H0140DE1), as follows:

1.3 Page 42, delete section 21 and insert:

1.4 "Sec. 21. Minnesota Statutes 2016, section 122A.245, subdivision 1, is amended to read:

1.5 Subdivision 1. **Requirements.** (a) To improve academic excellence, improve ethnic and  
1.6 cultural diversity in the classroom, and close the academic achievement gap, the ~~Board of~~  
1.7 ~~Teaching~~ Professional Educator Licensing and Standards Board must approve qualified  
1.8 teacher preparation programs under this section that are a means to acquire a ~~two-year~~  
1.9 ~~preliminary teacher license, which the board may renew one time for an additional one-year~~  
1.10 ~~term, and to prepare for acquiring a professional five-year license.~~ The following entities  
1.11 are eligible to participate and seek approval under this section:

1.12 (1) a school district;<sub>2</sub>

1.13 (2) charter school;<sub>2</sub> or

1.14 (3) nonprofit corporation organized under chapter 317A for an education-related purpose  
1.15 ~~that forms a partnership with a college or university that has a board-approved alternative~~  
1.16 ~~teacher preparation program; or~~

1.17 ~~(2) a school district or charter school, after consulting with a college or university with~~  
1.18 ~~a board-approved teacher preparation program, that forms a partnership with a nonprofit~~  
1.19 ~~corporation organized under chapter 317A for an education-related purpose that has a~~  
1.20 ~~board-approved teacher preparation program.~~

1.21 (b) ~~Before becoming a teacher of record, a candidate must:~~

1.22 (1) ~~have a bachelor's degree with a 3.0 or higher grade point average unless the board~~  
1.23 ~~waives the grade point average requirement based on board-adopted criteria adopted by~~  
1.24 ~~January 1, 2016;~~

2.1 ~~(2) demonstrate a passing score on a board-adopted reading, writing, and mathematics~~  
 2.2 ~~skills examination under section 122A.09, subdivision 4, paragraph (b); and~~

2.3 ~~(3) obtain qualifying scores on applicable board-approved rigorous content area and~~  
 2.4 ~~pedagogy examinations under section 122A.09, subdivision 4, paragraph (e).~~

2.5 ~~(e) (b) The Board of Teaching Professional Educator Licensing and Standards Board~~  
 2.6 ~~must issue a two-year preliminary Tier 2 teacher license to a person who enrolls in an~~  
 2.7 ~~alternative teacher preparation program."~~

2.8 Page 42, delete section 22 and insert:

2.9 "Sec. 22. Minnesota Statutes 2016, section 122A.245, subdivision 2, is amended to read:

2.10 Subd. 2. ~~Characteristics~~ **Approval criteria.** ~~An~~ The Professional Educator Licensing  
 2.11 and Standards Board must approve alternative teacher preparation program under this section  
 2.12 must include programs that meet the following criteria:

2.13 (1) a minimum 200-hour instructional phase that provides intensive preparation and  
 2.14 ~~student teaching~~ observed classroom experience before the teacher candidate assumes  
 2.15 classroom responsibilities;

2.16 (2) a research-based and results-oriented approach focused on best teaching practices  
 2.17 to increase student proficiency and growth measured against state academic standards;

2.18 (3) strategies to combine pedagogy and best teaching practices to better inform teacher  
 2.19 candidates' classroom instruction;

2.20 (4) assessment, supervision, and evaluation of teacher candidates to determine their  
 2.21 specific needs throughout the program and to support their efforts to successfully complete  
 2.22 the program;

2.23 (5) intensive, ongoing, and multiyear professional learning opportunities that accelerate  
 2.24 teacher candidates' professional growth, support student learning, and provide a workplace  
 2.25 orientation, professional staff development, and mentoring and peer review focused on  
 2.26 standards of professional practice and continuous professional growth; and

2.27 (6) a requirement that teacher candidates demonstrate to the local site team under  
 2.28 subdivision 5 satisfactory progress toward acquiring ~~professional five-year~~ a Tier 3 teaching  
 2.29 licenses from the Board of Teaching Professional Educator Licensing and Standards Board."

3.1 Page 43, delete section 23 and insert:

3.2 "Sec. 23. Minnesota Statutes 2016, section 122A.245, subdivision 3, is amended to read:

3.3 Subd. 3. **Program approval; disapproval.** (a) ~~The Board of Teaching must approve~~  
 3.4 ~~alternative teacher preparation programs under this section based on board-adopted criteria~~  
 3.5 ~~that reflect best practices for alternative teacher preparation programs, consistent with this~~  
 3.6 ~~section.~~

3.7 ~~(b)~~ The board must permit teacher candidates to demonstrate mastery of pedagogy and  
 3.8 content standards in school-based settings and through other nontraditional means.

3.9 "Nontraditional means" must include a portfolio of previous experiences, teaching experience,  
 3.10 educator evaluations, certifications marking the completion of education training programs,  
 3.11 and essentially equivalent demonstrations.

3.12 ~~(e)~~ (b) The board must use nontraditional criteria to determine the qualifications of  
 3.13 program instructors.

3.14 ~~(d)~~ (c) The board may permit instructors to hold a baccalaureate degree only.

3.15 ~~(e)~~ (d) If the ~~Board of Teaching~~ Professional Educator Licensing and Standards Board  
 3.16 determines that a teacher preparation program under this section does not meet the  
 3.17 requirements of this section, it may revoke its approval of the program after it notifies the  
 3.18 program provider of any deficiencies and gives the program provider an opportunity to  
 3.19 remedy the deficiencies."

3.20 Page 44, delete section 26 and insert:

3.21 "Sec. 26. Minnesota Statutes 2016, section 122A.245, subdivision 9, is amended to read:

3.22 Subd. 9. **Exchange of best practices.** By July 31 in an even-numbered year, approved  
 3.23 alternative preparation program providers, ~~the Minnesota State Colleges and Universities,~~  
 3.24 ~~the University of Minnesota, the Minnesota Private College Council,~~ the Professional  
 3.25 Educator Licensing and Standards Board, and the Department of Education must exchange  
 3.26 information about best practices and educational innovations.

3.27 Sec. 27. Minnesota Statutes 2016, section 122A.245, subdivision 10, is amended to read:

3.28 Subd. 10. **Reports.** The ~~Board of Teaching~~ Professional Educator Licensing and  
 3.29 Standards Board must submit ~~an interim~~ a biennial report on ~~the efficacy of~~ this program  
 3.30 to the policy and finance committees of the legislature with jurisdiction over kindergarten  
 3.31 through grade 12 education by ~~February~~ January 15, 2013, and a final report by ~~February~~  
 3.32 ~~15, 2015~~ of each odd-numbered year.

4.1 Sec. 28. [122A.2455] ALTERNATIVE TEACHER PREPARATION GRANT  
4.2 PROGRAM.

4.3 Subdivision 1. Definitions. (a) For purposes of this section, the following terms have  
4.4 the meanings given them.

4.5 (b) "Alternative teacher preparation program" means an alternative teacher preparation  
4.6 program under section 122A.245 or an experimental teacher preparation program under  
4.7 section 122A.09, subdivision 10.

4.8 (c) "Commissioner" means the Commissioner of the Minnesota Department of Education.

4.9 (d) "Diverse teachers" means teachers that reflect the racial, ethnic, socioeconomic, and  
4.10 linguistic diversity of Minnesota students.

4.11 (e) "Shortage area" means licensure fields and economic development regions reported  
4.12 by the commissioner of education as experiencing a teacher shortage.

4.13 (f) "Unit" means a school district, charter school, or nonprofit organization that seeks  
4.14 or has obtained approval for an alternative teacher preparation program or experimental  
4.15 teacher preparation program.

4.16 Subd. 2. Establishment; eligibility. (a) The commissioner, in consultation with the  
4.17 Professional Educator Licensing and Standards Board, must award grants annually to be  
4.18 eligible alternative teacher preparation programs consistent with this section.

4.19 (b) To be eligible to receive a competitive grant, an alternative teacher preparation  
4.20 program must:

4.21 (1) be approved by the Professional Educator Licensing and Standards Board, or make  
4.22 demonstrable progress towards obtaining approval from the Professional Educator Licensing  
4.23 and Standards Board;

4.24 (2) demonstrate a commitment to increasing the number of licensed diverse teachers in  
4.25 Minnesota public schools; and

4.26 (3) place successful program participants in shortage areas or public schools where more  
4.27 than half of pupils are eligible to receive free or reduced-price lunch.

4.28 Subd. 3. Use of grants. (a) An alternative teacher preparation program may use grant  
4.29 funds received under this section for the following purposes:

4.30 (1) obtaining unit approval for an alternative teacher preparation program;

5.1 (2) expanding the scope of an alternative teacher preparation program to licensure areas  
5.2 identified as shortage areas;

5.3 (3) recruiting, selecting, and training diverse teachers; and

5.4 (4) offering participants and graduates opportunities for professional development that  
5.5 are aligned with the alternative teacher preparation program.

5.6 (b) An alternative teacher preparation program may expend up to three percent of grant  
5.7 funds received under this section on administrative expenses, including regional management  
5.8 and operations, development, central support services, and technical support.

5.9 (c) Funds under this section may be used as a match for nonstate funds.

5.10 Subd. 4. **Evaluation.** Within one year of receiving a grant, an alternative teacher program  
5.11 that receives a grant under this section must submit a report to the commissioner and the  
5.12 Professional Educator Licensing and Standards Board on the recipient's ability to increase  
5.13 the number of diverse teachers in Minnesota public schools and fill shortage areas. The  
5.14 report must include disaggregated data regarding:

5.15 (1) the race, ethnicity, and gender of teachers that participate in the program and become  
5.16 licensed after completing the program; and

5.17 (2) program participant placement.

5.18 Subd. 5. **Application process.** (a) For grant approval for fiscal year 2018, an alternative  
5.19 teacher preparation program or unit seeking approval must submit an application to the  
5.20 commissioner by August 1, 2017. For grant approval for fiscal year 2019 and later, an  
5.21 alternative teacher preparation program or a unit seeking approval must submit an application  
5.22 to the commissioner by January 30 of the fiscal year prior to the fiscal year in which the  
5.23 program will be implemented. The application must include:

5.24 (1) a description of the proposed scope of work; and

5.25 (2) a statement of assurances signed by the alternative teacher preparation program  
5.26 director or equivalent officer that the proposed program or unit meets the requirements of  
5.27 subdivision 2, paragraph (b), and will meet the requirements of subdivision 3.

5.28 (b) The commissioner must review all applications submitted for fiscal year 2018 by  
5.29 September 1, 2017, and must review all applications submitted for fiscal year 2019 and  
5.30 later by March 1 of the fiscal year in which the applications are received and determine  
5.31 whether each application meets the requirements of paragraph (a).

6.1 (c) The commissioner must give preference to nonprofit organizations that obtained  
6.2 nonprofit status in Minnesota by January 1, 2017, over other nonprofit organizations.

6.3 **EFFECTIVE DATE.** This section is effective the day following final enactment."

6.4 Page 50, after line 1, insert:

6.5 "Sec. 40. **APPROPRIATIONS; ALTERNATIVE TEACHER PREPARATION**  
6.6 **PROGRAM GRANTS.**

6.7 Subdivision 1. **Commissioner of education.** The sums indicated in this section are  
6.8 appropriated from the general fund to the commissioner of education for the fiscal years  
6.9 designated.

6.10 Subd. 2. **Grants.** (a) For alternative teacher preparation grants under Minnesota Statutes,  
6.11 section 122A.2455:

6.12 \$ 1,000,000 ..... 2018

6.13 \$ 1,000,000 ..... 2019

6.14 (b) The base funding for grants is \$2,000,000.

6.15 (c) This appropriation is available until expended.

6.16 (d) The commissioner may use up to three percent of the appropriation made for this  
6.17 section for administrative expenses of the department."

6.18 Page 50, line 5, before "8" insert "and" and delete "and 10"

6.19 Renumber the sections in sequence