

Staff Development Grants for Cooperative Units

2016 Grant (Minnesota Laws 2016, Ch. 189, Art. 25, Sec. 62, Sd. 2)

- \$4.5 million for FY17, FY18, and FY19 (\$1.5 million per year)
 - \$1,000 per FTE number of licensed instructional staff and nonlicensed classroom aides employed during previous fiscal year
 - For enhancing services to students who may have challenging behaviors or mental health issues or who are suffering from trauma
 - 2016-17 funding: 18 entities funded at \$1.9 million total
 - 2017-18 funding: 14 entities funded at \$1.9 million total
 - Estimated \$700,000 remaining for 2018-2019

- Eligibility
 - Intermediate districts and cooperatives providing instruction in federal settings of level 4 or higher

- Outcomes
 - Examples of successful trainings
 - Life Space Crisis Intervention: held by multiple entities. One district reported feeling more confident in being proactive in deescalating students through the tools learned
 - Adverse Childhood Experiences (ACES)/Trauma-Informed Training: held by multiple entities. Helped staff better identify characteristics of trauma
 - Lost at School – Collaborative and Proactive Solutions Model (CPS): one district reported seeing a qualitative improvement in workplace culture and positive impact on both staff turnover and transitions to home districts
 - Monthly/Quarterly Staff Meetings
 - Entities used grant funding to increase hours for staff to attend meetings.
 - Very helpful in improving work culture by more consistent review of proactive behavior strategies and review of student data.
 - Allows more consistency in understanding procedures and reporting of restrictive procedures.
 - Positive for paraprofessional retention.