................. moves to amend H.F. No. 4542 as follows:

Delete everything after the enacting clause and insert:

"ARTICLE 1

GENERAL EDUCATION

Section 1. Minnesota Statutes 2019 Supplement, section 123B.92, subdivision 1, is amended to read:

Subdivision 1. Definitions. For purposes of this section and section 125A.76, the terms defined in this subdivision have the meanings given to them.

(a) "Actual expenditure per pupil transported in the regular and excess transportation categories" means the quotient obtained by dividing:

(i) the sum of:

(i) all expenditures for transportation in the regular category, as defined in paragraph (b), clause (1), and the excess category, as defined in paragraph (b), clause (2), plus

(ii) an amount equal to one year's depreciation on the district's school bus fleet and mobile units computed on a straight line basis at the rate of 15 percent per year for districts operating a program under section 124D.128 for grades 1 to 12 for all students in the district and 12-1/2 percent per year for other districts of the cost of the fleet, plus

(iii) an amount equal to one year's depreciation on the district's type III vehicles, as defined in section 169.011, subdivision 71, which must be used a majority of the time for pupil transportation purposes, computed on a straight line basis at the rate of 20 percent per year of the cost of the type three school buses by:
(2) the number of pupils eligible for transportation in the regular category, as defined in paragraph (b), clause (1), and the excess category, as defined in paragraph (b), clause (2).

(b) "Transportation category" means a category of transportation service provided to pupils as follows:

(1) Regular transportation is:

(i) transportation to and from school during the regular school year for resident elementary pupils residing one mile or more from the public or nonpublic school they attend, and resident secondary pupils residing two miles or more from the public or nonpublic school they attend, excluding desegregation transportation and noon kindergarten transportation; but with respect to transportation of pupils to and from nonpublic schools, only to the extent permitted by sections 123B.84 to 123B.87;

(ii) transportation of resident pupils to and from language immersion programs;

(iii) transportation of a pupil who is a custodial parent and that pupil's child between the pupil's home and the child care provider and between the provider and the school, if the home and provider are within the attendance area of the school;

(iv) transportation to and from or board and lodging in another district, of resident pupils of a district without a secondary school;

(v) transportation to and from school during the regular school year required under subdivision 3 for nonresident elementary pupils when the distance from the attendance area border to the public school is one mile or more, and for nonresident secondary pupils when the distance from the attendance area border to the public school is two miles or more, excluding desegregation transportation and noon kindergarten transportation; and

(vi) transportation of pregnant or parenting pupils to and from a program that was established on or before January 1, 2018, or that is in operation on or after July 1, 2020, that provides:

(A) academic instruction;

(B) at least four hours per week of parenting instruction; and

(C) high-quality child care on site during the education day with the capacity to serve all children of enrolled pupils.

For the purposes of this paragraph, a district may designate a licensed day care facility, school day care facility, respite care facility, the residence of a relative, or the residence of
a person or other location chosen by the pupil's parent or guardian, or an after-school program
for children operated by a political subdivision of the state, as the home of a pupil for part
or all of the day, if requested by the pupil's parent or guardian, and if that facility, residence,
or program is within the attendance area of the school the pupil attends.

(2) Excess transportation is:

(i) transportation to and from school during the regular school year for resident secondary
pupils residing at least one mile but less than two miles from the public or nonpublic school
they attend, and transportation to and from school for resident pupils residing less than one
mile from school who are transported because of full-service school zones, extraordinary
traffic, drug, or crime hazards; and

(ii) transportation to and from school during the regular school year required under
subdivision 3 for nonresident secondary pupils when the distance from the attendance area
border to the school is at least one mile but less than two miles from the public school they
attend, and for nonresident pupils when the distance from the attendance area border to the
school is less than one mile from the school and who are transported because of full-service
school zones, extraordinary traffic, drug, or crime hazards.

(3) Desegregation transportation is transportation within and outside of the district during
the regular school year of pupils to and from schools located outside their normal attendance
areas under a plan for desegregation mandated by the commissioner or under court order.

(4) "Transportation services for pupils with disabilities" is:

(i) transportation of pupils with disabilities who cannot be transported on a regular school
bus between home or a respite care facility and school;

(ii) necessary transportation of pupils with disabilities from home or from school to
other buildings, including centers such as developmental achievement centers, hospitals,
and treatment centers where special instruction or services required by sections 125A.03 to
125A.24, 125A.26 to 125A.48, and 125A.65 are provided, within or outside the district
where services are provided;

(iii) necessary transportation for resident pupils with disabilities required by sections
125A.12, and 125A.26 to 125A.48;

(iv) board and lodging for pupils with disabilities in a district maintaining special classes;

(v) transportation from one educational facility to another within the district for resident
pupils enrolled on a shared-time basis in educational programs, and necessary transportation
required by sections 125A.18, and 125A.26 to 125A.48, for resident pupils with disabilities
who are provided special instruction and services on a shared-time basis or if resident pupils
are not transported, the costs of necessary travel between public and private schools or
neutral instructional sites by essential personnel employed by the district's program for
children with a disability;

(vi) transportation for resident pupils with disabilities to and from board and lodging
facilities when the pupil is boarded and lodged for educational purposes;

(vii) transportation of pupils for a curricular field trip activity on a school bus equipped
with a power lift when the power lift is required by a student's disability or section 504 plan;

and

(viii) services described in clauses (i) to (vii), when provided for pupils with disabilities
in conjunction with a summer instructional program that relates to the pupil's individualized
education program or in conjunction with a learning year program established under section
124D.128.

For purposes of computing special education initial aid under section 125A.76, the cost
of providing transportation for children with disabilities includes (A) the additional cost of
transporting a student in a shelter care facility as defined in section 260C.007, subdivision
30, a homeless student in another district to the school of origin, or a formerly homeless
student from a permanent home in another district to the school of origin but only through
the end of the academic year; and (B) depreciation on district-owned school buses purchased
after July 1, 2005, and used primarily for transportation of pupils with disabilities, calculated
according to paragraph (a), clauses (ii) and (iii). Depreciation costs included in the disabled
transportation category must be excluded in calculating the actual expenditure per pupil
transported in the regular and excess transportation categories according to paragraph (a).

For purposes of subitem (A), a school district may transport a child who does not have a
school of origin to the same school attended by that child's sibling, if the siblings are homeless
or in a shelter care facility.

(5) "Nonpublic nonregular transportation" is:

(i) transportation from one educational facility to another within the district for resident
pupils enrolled on a shared-time basis in educational programs, excluding transportation
for nonpublic pupils with disabilities under clause (4);

(ii) transportation within district boundaries between a nonpublic school and a public
school or a neutral site for nonpublic school pupils who are provided pupil support services
pursuant to section 123B.44; and
(iii) late transportation home from school or between schools within a district for nonpublic school pupils involved in after-school activities.

c) "Mobile unit" means a vehicle or trailer designed to provide facilities for educational programs and services, including diagnostic testing, guidance and counseling services, and health services. A mobile unit located off nonpublic school premises is a neutral site as defined in section 123B.41, subdivision 13.

EFFECTIVE DATE. This section is effective for fiscal year 2021 and later.

Sec. 2. Minnesota Statutes 2019 Supplement, section 124D.68, subdivision 2, is amended to read:

Subd. 2. Eligible pupils. (a) A pupil under the age of 21 or who meets the requirements of section 120A.20, subdivision 1, paragraph (c), is eligible to participate in the graduation incentives program, if the pupil:

(1) performs substantially below the performance level for pupils of the same age in a locally determined achievement test;

(2) is behind in satisfactorily completing coursework or obtaining credits for graduation;

(3) is pregnant or is a parent;

(4) has been assessed as chemically dependent;

(5) has been excluded or expelled according to sections 121A.40 to 121A.56;

(6) has been referred by a school district for enrollment in an eligible program or a program pursuant to section 124D.69;

(7) is a victim of physical or sexual abuse;

(8) has experienced mental health problems;

(9) has experienced homelessness sometime within six months before requesting a transfer to an eligible program;

(10) speaks English as a second language or is an English learner;

(11) has withdrawn from school or has been chronically truant; or

(12) is being treated in a hospital in the seven-county metropolitan area for cancer or other life threatening illness or is the sibling of an eligible pupil who is being currently treated, and resides with the pupil's family at least 60 miles beyond the outside boundary of the seven-county metropolitan area.
For fiscal years 2020 and 2021, a pupil otherwise qualifying under paragraph (a) who is at least 21 years of age and not yet 22 years of age, and is an English learner with an interrupted formal education according to section 124D.59, subdivision 2a, is eligible to participate in the graduation incentives program under section 124D.68 and in concurrent enrollment courses offered under section 124D.09, subdivision 10, and is funded in the same manner as other pupils under this section.

**EFFECTIVE DATE.** This section is effective July 1, 2020.

Sec. 3. Minnesota Statutes 2018, section 126C.10, subdivision 3, is amended to read:

Subd. 3. **Compensatory education revenue.** (a) The compensatory education revenue for each building in the district equals the formula allowance minus $839 times the compensation revenue pupil units computed according to section 126C.05, subdivision 3. A district's compensatory revenue equals the sum of its compensatory revenue for each building in the district and the amounts designated under Laws 2015, First Special Session chapter 3, article 2, section 70, subdivision 8, for fiscal year 2017. Revenue shall be paid to the district and must be allocated according to section 126C.15, subdivision 2.

(b) When the district contracting with an alternative program under section 124D.69 changes prior to the start of a school year, the compensatory revenue generated by pupils attending the program shall be paid to the district contracting with the alternative program for the current school year, and shall not be paid to the district contracting with the alternative program for the prior school year.

(c) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.

(d) Of the amount of revenue under this subdivision, 1.7 percent for fiscal year 2018, 3.5 percent for fiscal year 2019, and for fiscal year 2020 and later, 3.5 percent plus the percentage change in the formula allowance from fiscal year 2019, must be used for extended time activities under subdivision 2a, paragraph (c).

**EFFECTIVE DATE.** This section is effective for fiscal year 2021 and later.
ARTICLE 2
EDUCATION EXCELLENCE

Section 1. Minnesota Statutes 2018, section 124D.83, is amended by adding a subdivision to read:

Subd. 2a. Permanent school fund replacement aid. A tribal contract or grant school eligible for aid under this section qualifies for permanent school fund replacement aid. The aid for each tribal contract or grant school equals the school's pupils in average daily membership for that year times the per pupil allowance paid to school districts and charter schools under section 127A.33 for that year.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2021 and later.

Sec. 2. Laws 2016, chapter 189, article 25, section 58, as amended by Laws 2017, First Special Session chapter 5, article 2, section 48, is amended to read:

Sec. 58. STATEWIDE CONCURRENT ENROLLMENT TEACHER TRAINING PROGRAM.

Subdivision 1. Definition. (a) For purposes of this section, the following terms have the meanings given them.

(b) "Northwest Regional Concurrent Enrollment Teacher Partnership" means a voluntary association of the Lakes Country Service Cooperative, the Northwest Service Cooperative, and the Metropolitan Educational Cooperative Service Unit, Minnesota State University-Moorhead, and other interested Minnesota State Colleges and Universities that work together to provide coordinated higher learning opportunities for teachers.

(c) "State Partnership" means a voluntary association of the Northwest Regional Partnership and the Metropolitan Educational Cooperative Service Unit.

(d) "Eligible postsecondary institution" means a public or private postsecondary institution that awards graduate credits.

(e) "Eligible teacher" means a licensed teacher of secondary school courses for postsecondary credit.

Subd. 1a. Fiscal host. Lakes Country Service Cooperative is the fiscal host for the Concurrent Enrollment Teacher Partnership.

Subd. 2. Establishment. (a) Lakes Country Service Cooperative, in consultation with the Northwest Service Cooperative, The Concurrent Enrollment Teacher Partnership may
develop a **continuing education** program to allow eligible teachers to attain the requisite 
graduate credits necessary to be qualified to teach secondary school courses for postsecondary 
credit.

(b) If established, the State Concurrent Enrollment Teacher Partnership must contract 
with one or more eligible postsecondary institutions to establish a **continuing education 
credit** program to allow eligible teachers to attain sufficient graduate credits to qualify to 
teach secondary school courses for postsecondary credit. Members of the State Concurrent 
Enrollment Teacher Partnership must work to eliminate duplication of service and develop 
the **continuing education credit** program efficiently and cost-effectively.

Subd. 3. **Curriculum development.** The **continuing education** program must use flexible 
delivery models, such as an online education curriculum, that allow eligible secondary 
school teachers to attain graduate credit at a reduced credit rate. Information about the 
curriculum, including course length and course requirements, must be posted on the Web 
site of the eligible institution offering the course at least two weeks before eligible teachers 
are required to register for courses in the **continuing education program**.

Subd. 4. **Funding for course participation; course development; scholarships; 
stipends participation incentives.** (a) Lakes Country Service Cooperative, in consultation 
with the other members of the Northwest Regional Concurrent Enrollment Teacher 
Partnership, shall: must

(1) provide funding for course development eligible teachers to participate in the program 
for up to 18 credits in applicable postsecondary subject areas;

(2) provide scholarships for eligible teachers to enroll in the continuing education 
program; and

(3) develop criteria for awarding educator stipends on a per-credit basis to incentivize 
participation in the continuing education program.

(b) If established, the State Partnership must:

(1) provide funding for course development for up to 18 credits in applicable 
postsecondary subject areas;

(2) provide scholarships for eligible teachers to enroll in the continuing education 
program; and

(3) develop criteria for awarding educator stipends on a per-credit basis to incentivize 
participation in the continuing education program.
(b) The Concurrent Enrollment Teacher Partnership may:

(1) provide funding for course development in applicable postsecondary subject areas;

(2) work with school districts to develop incentives for teachers to participate in the
    program; and

(3) enroll college faculty, as space permits, and provide financial assistance if state aid
    remains available.

Subd. 6. Private funding. The partnerships may receive private resources to supplement
the available public money. All money received in fiscal year 2017 shall be administered
by the Lakes Country Service Cooperative. All money received in fiscal year 2018 and later
shall be administered by the State Partnership.

Subd. 7. Report required. (a) The Northwest Regional Partnership must submit a report
by January 15, 2018, on the progress of its activities to the legislature, commissioner of
education, and Board of Trustees of the Minnesota State Colleges and Universities. The
report shall contain a financial report for the preceding year.

(b) If established, The State Concurrent Enrollment Teacher Partnership must submit
an annual joint report to the legislature and the Office of Higher Education by January 15
of each year on the progress of its activities. The report must include the number of teachers
participating in the program, the geographic location of the teachers, the number of credits
earned, and the subject areas of the courses in which participants earned credit. The report
must include a financial report for the preceding year.

Sec. 3. Laws 2019, First Special Session chapter 11, article 2, section 33, subdivision 5,
is amended to read:

Subd. 5. Tribal contract school aid. For tribal contract school aid under Minnesota
Statutes, section 124D.83:

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The 2020 appropriation includes $299,000 for 2019 and $2,976,000 $2,467,000 for
2020.

The 2021 appropriation includes $330,000 $274,000 for 2020 and $3,433,000 $2,862,000
for 2021.
Sec. 4. Laws 2019, First Special Session chapter 11, article 2, section 33, subdivision 23, is amended to read:

Subd. 23. Concurrent enrollment aid. (a) For concurrent enrollment aid under Minnesota Statutes, section 124D.091:

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<tr>
<td>2021</td>
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</table>

(b) If the appropriation is insufficient, the commissioner must proportionately reduce the aid payment to each school district.

(c) Any balance in the first year does not cancel but is available in the second year.

(d) The base for this program is $3,375,000 each year for fiscal years 2022 and 2023 and $4,000,000 for fiscal year 2024 and thereafter.

Sec. 5. Laws 2019, First Special Session chapter 11, article 3, section 23, subdivision 8, is amended to read:

Subd. 8. Statewide Concurrent enrollment teacher training program. (a) To the Lakes Country Service Cooperative for the Northwest Regional Concurrent Enrollment Teacher Partnership concurrent enrollment program and the statewide concurrent enrollment teacher training program under Laws 2016, chapter 189, article 25, section 58, as amended by Laws 2017, First Special Session chapter 5, article 2, section 48 under section 1:

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<tr>
<td>2021</td>
<td>$1,000,000</td>
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</table>

(b) Any balance in the first year does not cancel but is available in the second year.

(c) The base budget for this program is $1,000,000 each year for fiscal years 2022 and 2023 and $375,000 for fiscal year 2024 and thereafter.

ARTICLE 3

DISTANCE LEARNING

Section 1. DISTANCE LEARNING PERIOD; 2019-2020 SCHOOL YEAR.

Subdivision 1. Definitions. (a) For the purposes of this act, "distance learning period" means March 18, 2020, through May 4, 2020, or later, if extended by emergency executive order.
(b) For the purposes of this section, a "school district" includes a cooperative unit under Minnesota Statutes, section 123A.24, subdivision 2, that serves students on site.

Subd. 2. Distance learning period; employees. (a) This subdivision applies to an employee of a school district or charter school, during the distance learning period, who:

(1) was scheduled to work during the distance learning period;

(2) did not work on a scheduled day or worked fewer than the number of scheduled hours for the employee that day; and

(3) did not receive compensation for all scheduled hours that day.

(b) In addition to paragraph (a), this subdivision applies to any day or portion of a day not worked, during which the employee was scheduled to work, that the employee did not work at the recommendation or direction of a health care provider acting within the provider's scope of practice or a Department of Health staff member due to the possibility the employee was exposed to or infected with COVID-19.

(c) Notwithstanding any law to the contrary, for each day or portion of a day identified in paragraph (a) or (b), a school district or charter school must compensate any school district or charter school employee for any hours scheduled but not worked at the employee's regular rate of pay.

(d) Notwithstanding any law to the contrary, for the purposes of this subdivision, an employee is deemed scheduled to work if:

(1) a school district or charter school notified the employee of the schedule orally or in writing;

(2) the employee works a fixed or periodically recurring schedule and had not notified the school district or charter school that the employee intended to deviate from that schedule; or

(3) if neither clause (1) nor (2) apply, the employee is deemed scheduled to work the same number of hours and days as the most recent prior schedule for which the school district or charter school provided notice.

(e) Subject to Department of Health guidelines, labor agreements, and school district or charter school policies, a school district or charter school may schedule an employee to work on tasks outside of their normal purview.
(f) Notwithstanding any law to the contrary, compensation under this subdivision must not be deducted from accrued sick or paid leave unless the employee is unable to work due to illness, injury, or other incapacity, including treatment for a COVID-19 infection.

(g) Notwithstanding any law to the contrary, a school district or charter school must count any hours or days for which an employee is entitled to compensation under this subdivision as hours or days worked for the purpose of entitlement to or accrual of any benefits to which the employee would be otherwise entitled.

(h) A school district or charter school is encouraged to use hourly employees for COVID-19 response related work. This may include but is not limited to appropriate work in food distribution, cleaning and disinfecting, assistance with distance learning, or connecting families with resources.

Subd. 3. Distance learning period; contract employer compensation for eligible employees. (a) For purposes of this subdivision, "contract employer" means an employer who provides student-related services throughout the school year to a school district or charter school, and "eligible employee" means a person who:

(1) has the primary task of providing services to students attending a school district or charter school;

(2) was scheduled to work for the contract employer on any day or days of the distance learning period;

(3) did not work on any or all of those days; and

(4) did not receive compensation for any or all of the employee's regularly scheduled shifts or hours on those school days.

(b) A contract employer who agrees to compensate eligible employees at the regular rate of pay for the hours of pay lost during the distance learning period must notify the school district or charter school of the intended compensation and, once notified, the school district or charter school must fully compensate the contract employer for the days identified.

(c) Notwithstanding paragraph (b), a school district or charter school and contract employer may, by mutual agreement, adjust the full, regularly scheduled daily contract rate if special circumstances within the school district or charter school warrant an adjustment.

Sec. 2. PROBATIONARY TEACHERS.

For the 2019-2020 school year only, for purposes of Minnesota Statutes, sections 122A.40, subdivision 5, paragraph (e), and 122A.41, subdivision 2, paragraph (d), the
minimum number of days of teacher service that a probationary teacher must complete equals the difference between 120 days and the number of scheduled instructional days that were canceled for COVID-19-related reasons.

Sec. 3. TRUANCY.
Notwithstanding Minnesota Statutes, section 260A.02, subdivision 3, a student's absence, without valid excuse, beginning March 1, 2020, and through the end of the distance learning period on May 4, 2020, or any extension of the distance learning period, does not bring the student within the definition of a continuing truant.

Sec. 4. EFFECTIVE DATE.
Sections 1 to 3 are effective the day following final enactment and are effective retroactively from the beginning of the 2019-2020 school year. Sections 1 to 3 expire June 30, 2020.

ARTICLE 4
STATE AGENCY EMERGENCY POWERS
Section 1. COMMISSIONER OF EDUCATION AND PROFESSIONAL EDUCATOR LICENSING AND STANDARDS BOARD COVID-19 EMERGENCY POWERS.
(a) Notwithstanding Minnesota Statutes, chapters 120A and 120B, or Minnesota Rules, chapter 3501, the commissioner of education is granted authority to waive for students and schools negatively affected by a COVID-19 disruption provisions relating to the:

(1) required number of instructional days and hours;

(2) required credits and earning of credits, including credits for advancement in grade; and

(3) state graduation requirements.

In authorizing a waiver, the commissioner must consider the quality of the continuity of education and the mastery of academic standards with provisions for students to demonstrate the potential toward grade advancement and graduation. Before authorizing a waiver under this paragraph, the commissioner must consult with representatives of school boards reflective of school districts throughout the state.

(b) Notwithstanding Minnesota Statutes, section 120B.30, for the 2019-2020 school year only, the commissioner of education is granted authority to waive the state requirements
on statewide assessments, including requirements allowing students to take a college entrance
exam in school on a regular school day. The commissioner must waive any state
accountability and reporting requirements linked to the statewide assessments. The
commissioner must distribute any savings attributable to this paragraph equitably among
schools for purposes of complying with Executive Order 20-19 and the corresponding
Department of Education guidance related to the COVID-19 pandemic, including employee
compensation.

(c) Notwithstanding Minnesota Statutes, section 122A.183, Minnesota Rules, part
8710.0313, or any other law to the contrary, the Professional Educator Licensing and
Standards Board must issue a one-year conditional Tier 3 license to an applicant that is
otherwise qualified under Minnesota Statutes, section 122A.183, but was unable to complete
a required licensure exam under Minnesota Statutes, section 122A.185, because of a
COVID-19-related disruption. As a condition of renewing the Tier 3 license, the applicant
must pass all required licensure exams under Minnesota Statutes, section 122A.185. The
term of the renewed Tier 3 license under this section must be two years. The board must
waive the licensure renewal fee.

(d) Notwithstanding any law to the contrary, the Professional Educator Licensing and
Standards Board must extend by six months any calendar year 2020 deadline for completion
of license renewal requirements for licenses under their jurisdiction.

EFFECTIVE DATE. Paragraphs (a) and (b) expire June 30, 2020. Paragraph (c) expires

Sec. 2. REPORTING; RIGHT OF ACTION.

(a) A court must not construe anything in this article as creating a right of action for a
student, parent, teacher license applicant, or any other individual or entity to enforce any
provisions of this article.

(b) By December 15, 2020, the Professional Educator Licensing and Standards Board
must report on waivers made under section 1, paragraph (a), and all conditional licenses
issued under section 1, paragraph (c), to the chairs and ranking minority members of the
committees in the house of representatives and senate with jurisdiction over kindergarten
through grade 12 education policy and finance.
ARTICLE 5
COVID-19 FORMULA ADJUSTMENTS

Section 1. Minnesota Statutes 2018, section 134.355, subdivision 8, is amended to read:

Subd. 8. Eligibility. (a) A regional public library system may apply for regional library telecommunications aid on behalf of itself and member public libraries.

(b) The aid must first be used for connections and other eligible non-voice-related e-rate program category one services.

(c) If sufficient funds remain once category one needs are met in the funding year, aid may be used for e-rate program category two services as identified in the Federal Communication Commission's eligible services list for the current and preceding four funding years, if sufficient funds remain once category one needs are met in each funding year.

(d) If sufficient funds remain after the aid has been used for the purposes of paragraphs (b) and (c), the aid may be used to improve Internet access and access to technology with items that are not e-rated including but not limited to digital or online resources.

(e) To be eligible, a regional public library system must be officially designated by the commissioner of education as a regional public library system as defined in section 134.34, subdivision 3, and each of its participating cities and counties must meet local support levels defined in section 134.34, subdivision 1. A public library building that receives aid under this section must be open a minimum of 20 hours per week. Exceptions to the minimum open hours requirement may be granted by the Department of Education on request of the regional public library system for the following circumstances: short-term closing for emergency maintenance and repairs following a natural disaster; in response to exceptional economic circumstances; building repair or maintenance that requires public services areas to be closed; or to adjust hours of public service to respond to documented seasonal use patterns.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 2. Laws 2019, First Special Session chapter 11, article 2, section 33, subdivision 2, is amended to read:

Subd. 2. Achievement and integration aid. For achievement and integration aid under Minnesota Statutes, section 124D.862:
## Literacy Incentive Aid

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The 2020 appropriation includes $7,058,000 for 2019 and $73,366,000 for 2020. The 2021 appropriation includes $8,151,000 for 2020 and $75,105,000 for 2021.

## Developmental Screening Aid

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The 2020 appropriation includes $4,582,000 for 2019 and $40,722,000 for 2020. The 2021 appropriation includes $4,524,000 for 2020 and $40,918,000 for 2021.

Sec. 3. Laws 2019, First Special Session chapter 11, article 2, section 33, subdivision 4, is amended to read:

**Subd. 4. Literacy incentive aid.** For literacy incentive aid under Minnesota Statutes, section 124D.98:

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</tbody>
</table>

The 2020 appropriation includes $4,582,000 for 2019 and $40,722,000 for 2020. The 2021 appropriation includes $4,524,000 for 2020 and $40,918,000 for 2021.

Sec. 4. Laws 2019, First Special Session chapter 11, article 8, section 13, subdivision 6, is amended to read:

**Subd. 6. Developmental screening aid.** (a) For developmental screening aid under Minnesota Statutes, sections 121A.17 and 121A.19:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>$363,000</td>
<td>2020</td>
<td>$360,000</td>
</tr>
<tr>
<td>2020</td>
<td>$3,276,000</td>
<td>2021</td>
<td>$3,248,000</td>
</tr>
</tbody>
</table>

(b) The 2020 appropriation includes $363,000 for 2019 and $3,276,000 for 2020.

(c) The 2021 appropriation includes $364,000 for 2020 and $3,248,000 for 2021.
Sec. 5. Laws 2019, First Special Session chapter 11, article 10, section 8, subdivision 1, is amended to read:

Subdivision 1. **Professional Educator Licensing and Standards Board.** (a) The sums indicated in this section are appropriated from the general fund to the Professional Educator Licensing and Standards Board for the fiscal years designated:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$2,744,000</td>
</tr>
<tr>
<td>2021</td>
<td>$2,719,000</td>
</tr>
<tr>
<td>2021</td>
<td>$2,768,000</td>
</tr>
</tbody>
</table>

(b) Any balance in the first year does not cancel but is available in the second year.

c) This appropriation includes funds for information technology project services and support subject to Minnesota Statutes, section 16E.0466. Any ongoing information technology costs will be incorporated into an interagency agreement and will be paid to the Office of MN.IT Services by the Professional Educator Licensing and Standards Board under the mechanism specified in that agreement.

d) The base for fiscal year 2022 and later is $2,719,000.

Sec. 6. **SCHOOL AID FORMULAS ADJUSTED.**

Subdivision 1. **Special education.** Notwithstanding any law to the contrary, fiscal year 2020 expenditures for employees and contracted services that would have been eligible for state special education aid under Minnesota Statutes, section 125A.76, and for special education tuition billing under Minnesota Statutes, sections 125A.11 and 127A.47, in the absence of school closures or learning plan modifications due to COVID-19 must be included as eligible expenditures for the calculation of state special education aid and special education tuition billing.

Subd. 2. **School meals.** (a) Notwithstanding any law to the contrary, for school meals served beginning on or after March 16, 2020, the commissioner of education may adjust the appropriations remaining under Laws 2019, First Special Session chapter 11, article 7, section 1, subdivisions 2, 3, and 4, as specified in paragraph (b).

(b) On June 30, 2020, the commissioner must subtract the amount actually paid to participants for the 2019-2020 school year under Laws 2019, First Special Session chapter 11, article 7, section 1, subdivisions 2, 3, and 4, through March 15, 2020, from the total appropriations for each program. The commissioner must then allocate the remaining funds under each appropriation to participants in the summer food service program on a per-meal basis for meals served on or after March 16, 2020, and before July 1, 2020.
Subd. 3. Career and technical aid. Notwithstanding any law to the contrary, for fiscal years 2020 and 2021, the commissioner of education may recalculate career and technical revenue for school districts, cooperative units, and charter schools to ensure that the total statewide career and technical revenue does not fall below the amount estimated for fiscal years 2020 and 2021 based on the February 2020 forecast. For expenses incurred on or after March 18, 2020, the commissioner may recalculate school district, cooperative unit, and charter school amounts based on any other mechanism that allows for the full amount of this appropriation to be equitably paid to school districts, cooperative units, and charter schools. These amounts must be prorated at the end of each fiscal year if career and technical revenue is to exceed the February 2020 forecast estimate of this revenue for these fiscal years.

Subd. 4. Nonpublic pupil transportation aid. Notwithstanding any law to the contrary, the commissioner of education may adjust the fiscal year 2020 pupil transportation expenditures used to determine nonpublic pupil transportation aid for fiscal year 2022 based on any mechanism that allows for the full amount of the state total fiscal year 2020 expenditure estimated in the February 2020 forecast to be equitably allocated among school districts.

Subd. 5. Interdistrict desegregation or integration transportation grants. Notwithstanding any law to the contrary, the commissioner of education may adjust the fiscal year 2020 pupil transportation expenditures used to determine interdistrict desegregation and integration aid for fiscal year 2021 based on any mechanism that allows for the full amount of the state total fiscal year 2020 expenditure estimated in the February 2020 forecast to be equitably allocated among school districts.

Subd. 6. Adult basic education aid. Notwithstanding any law to the contrary, for the 2020-2021 school year only, the commissioner of education may recalculate adult basic education aid to ensure that the total aid does not fall below the amount estimated for the 2020-2021 school year based on the February 2020 forecast. The commissioner may recalculate contract hourly rates or otherwise adjust the formula based on any mechanism that allows for the full amount of this appropriation to be equitably paid to aid recipients. These amounts must be prorated at the end of the fiscal year if adult basic education aid were to exceed the February 2020 forecast estimate of this aid.

Subd. 7. School employees; ensuring state revenue. Notwithstanding any law to the contrary, for purposes of state aid formulas under subdivisions 1 and 3, the commissioner of education may include in any counts and costs of essential personnel the services provided by individuals who were essential personnel prior to March 13, 2020, for the purpose of
ensuring state aid payments to school districts, cooperative units, and charter schools are consistent with the February 2020 forecast.

Subd. 8. Literacy incentive aid. (a) Notwithstanding Minnesota Statutes, section 124D.98, subdivision 2, for purposes of calculating literacy proficiency aid for fiscal years 2021, 2022, and 2023 only, tests administered during the 2019-2020 school year must be excluded from the three-year average proficiency percentages.

(b) Notwithstanding Minnesota Statutes, section 124D.98, subdivision 3, for purposes of calculating literacy growth aid for fiscal years 2021, 2022, and 2023 only, tests administered during the 2019-2020 school year must be excluded from the three-year average growth percentages.

Subd. 9. Community education after-school enrichment revenue. Notwithstanding Minnesota Statutes, section 124D.19, subdivision 12, for fiscal year 2020 only, for spending occurring on or after March 18, 2020, after-school enrichment revenue under Minnesota Statutes, section 124D.20, subdivision 4a, continues and may be used for purposes consistent with guidance issued by the commissioner.

Subd. 10. School-age care revenue. Notwithstanding Minnesota Statutes, section 124D.22, for fiscal year 2020 only, for spending on or after March 18, 2020, each district's school-age care revenue continues at its approved amounts and program funds may be spent consistent with guidance issued by the commissioner.

Subd. 11. Early childhood screening revenue. Notwithstanding any law to the contrary, for fiscal years 2020 and 2021 only, the commissioner of education must calculate each school district's early childhood screening revenue under Minnesota Statutes, section 121A.19, using the formula amounts set in statute for each age group and the 2018-2019 school year counts of children screened for each age group.

Subd. 12. Achievement and integration revenue. Notwithstanding Minnesota Statutes, section 124D.861 or 124D.862, or any other law to the contrary, for fiscal year 2020 only, a school district or charter school that has not spent the full approved amount of its achievement and integration revenue may carry the unspent portion of that revenue forward into fiscal year 2021.

Subd. 13. Report. The commissioner of education must notify school districts and charter schools of these formula changes as soon as practicable. The commissioner must issue a report by January 15, 2021, to the chairs and ranking minority members of the legislative committees having jurisdiction over kindergarten through grade 12 education describing the formula changes and the distributional impact on school districts and charter schools.
20.1 **EFFECTIVE DATE.** This section is effective the day following final enactment.

20.2 Sec. 7. **FUND TRANSFERS; FISCAL YEAR 2020 ONLY.**

20.3 Subdivision 1. **Fund and account transfers allowed.** Notwithstanding Minnesota Statutes, section 123B.80, subdivision 3, for fiscal year 2020 only, a school district, charter school, or cooperative unit may transfer any funds not already assigned to or encumbered by staff salary and benefits, or otherwise encumbered by federal law, from any accounts or operating fund to the undesignated balance in any other operating fund.

20.4 Subd. 2. **No aid or levy effect.** A fund or account transfer is allowed under this section if the transfer does not increase state aid obligations to the district or school, or result in additional property tax authority for the district. A fund or account transfer is limited to the operating funds and accounts of a school district, charter school, or cooperative unit.

20.5 Subd. 3. **Board approval required; reporting; audit trail.** A fund or account transfer under this section is effective June 30, 2020, and the school board must approve any fund or account transfer before the reporting deadline for fiscal year 2020. A school district, charter school, or cooperative unit must maintain accounting records for the purposes of this section that are sufficient to document both the specific funds transferred and use of those funds. The accounting records are subject to auditor review. Any execution of flexibility must not interfere with or jeopardize funding per federal requirements. Any transfer must not interfere with the equitable delivery of distance learning or social distancing models.

20.6 Subd. 4. **Commissioner's guidance.** The commissioner must prepare and post to the department's website a document providing guidance on the process for approval of fund and account balance transfers authorized under this section.

20.7 **EFFECTIVE DATE.** This section is effective the day following final enactment and applies retroactively from March 18, 2020.

20.8 Sec. 8. **ACCOUNTING.**

20.9 Notwithstanding any law to the contrary, services paid under section 1, including expenses recorded in the food service fund, may be charged to the same Uniform Financial Accounting and Reporting Standards codes to which the service is charged for an instructional day.

20.10 **EFFECTIVE DATE.** This section is effective the day following final enactment and is retroactive from the beginning of the 2019-2020 school year. This section expires June 30, 2020.
Sec. 9. CASH FLOW ADJUSTMENT; FISCAL YEAR 2021 ONLY.

Notwithstanding any law to the contrary, for fiscal year 2021 only, a school district unable to make a required payment from its debt service fund because of a delay in receipt of its anticipated property tax proceeds may apply for modified cash flow payments under Minnesota Statutes, section 127A.45. The school district must apply in the form and manner specified by the commissioner of education and the commissioner must adjust the state aid cash flow payments accordingly.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 10. INSTRUCTION TO COMMISSIONER; FEDERAL EDUCATION STABILIZATION FUND APPLICATION.

In applying for education stabilization fund grants authorized under the federal Coronavirus Aid, Relief, and Economic Security Act, the Department of Education must prioritize distribution and expenditure of funds that enable a school to comply with Executive Order 20-19 and any future executive order on kindergarten through grade 12 education that relates to the infectious disease known as COVID-19, as well as the corresponding Department of Education guidance related to the COVID-19 pandemic, including employee compensation.

EFFECTIVE DATE. This section is effective the day following final enactment and expires June 30, 2020.

ARTICLE 6

FACILITIES, FUND TRANSFERS, AND ACCOUNTING

Section 1. FUND TRANSFERS.

Subdivision 1. Marshall County. Notwithstanding Minnesota Statutes, section 123B.79, 123B.80, or 124D.135, on June 30, 2020, Independent School District No. 441, Marshall County Central Schools, may permanently transfer up to $45,000 from the early childhood and family education reserve account in the community service fund to the school readiness reserve account in the community service fund.

Subd. 2. Ogilvie school district. Notwithstanding Minnesota Statutes, section 123B.79, 123B.80, or 475.61, subdivision 4, on June 30, 2021, Independent School District No. 333, Ogilvie, may permanently transfer up to $800,000 from its debt redemption fund to its undesignated general fund balance without making a levy reduction.

EFFECTIVE DATE. This section is effective the day following final enactment.
Sec. 2. SCHOOL BUILDING EFFICIENCIES; DULUTH SCHOOL DISTRICT.

Subdivision 1. Plan. (a) Independent School District No. 709, Duluth, must develop a plan to sell Historic Old Central High School to another party. The plan must document the current operating costs of the facility, the expected maintenance costs for the facility over the next 20 years, and describe the alternatives for the programs and staff currently located at Historic Old Central High School.

(b) The plan must also document potential building projects, which may include:

(1) constructing or acquiring new administrative space;
(2) adding transportation maintenance and bus storage facilities;
(3) improving roads and infrastructure; and
(4) preparing sites for building or demolishing the Duluth Central High School facility constructed in 1971.

(c) The plan must be submitted by the school board to the commissioner of education after the hearing required in subdivision 2.

(d) The commissioner must examine the plan, and if the commissioner concludes that the plan will yield financial, student, and staff efficiencies for the district, approve the plan.

Subd. 2. Public hearing. At least 30 days prior to submitting the projects listed in the plan developed under subdivision 1 for review and comment, the school board must hold a public hearing on the plan and the building projects. The school board must allow public testimony on the proposal.

Subd. 3. Review and comment. The district must submit the projects included in the plan to the commissioner of education for review and comment under Minnesota Statutes, section 123B.71.

Subd. 4. Bond authorization. (a) Independent School District No. 709, Duluth, may issue general obligation bonds in an amount not to exceed $31,500,000 under this section to finance the school facility plan approved by the district and the commissioner of education under subdivision 1. The district must comply with Minnesota Statutes, chapter 475, except Minnesota Statutes, sections 475.58 and 475.59. The authority to issue bonds under this section is in addition to any other bonding authority granted to the district.

(b) At least 20 days before the issuance of bonds or the final certification of levies under this section, the district must publish notice of the intended projects, the amount of the bonds to be issued, and the total amount of the district's debt.
(c) The debt service required by the bonds issued is debt service revenue under Minnesota Statutes, section 123B.53.

Subd. 5. Long-term facilities maintenance revenue. The commissioner of education must ensure that the district's long-term facilities maintenance plan under Minnesota Statutes, section 123B.595 reflects the savings outlined in the plan developed in subdivision 1.

Subd. 6. Report. On February 15 of each even-numbered year, Independent School District No. 709, Duluth, must submit a report on the outcomes and efficiencies achieved under this section to the commissioner of education and to the chairs and ranking minority members of the legislative committees having jurisdiction over education finance.

EFFECTIVE DATE. This section is effective the day following final enactment.

ARTICLE 7

2019 CORRECTIONS

Section 1. Minnesota Statutes 2019 Supplement, section 126C.17, subdivision 2, is amended to read:

Subd. 2. Referendum allowance limit. (a) Notwithstanding subdivision 1, for fiscal year 2021 and later, a district's referendum allowance must not exceed the greater of:

(1) the product of the annual inflationary increase as calculated under paragraph (b), and $2,079.50, minus $300;

(2) the product of the annual inflationary increase as calculated under paragraph (b), and the sum of the referendum revenue allowance limit the district would have received for fiscal year 2015 under Minnesota Statutes 2012, section 126C.17, subdivision 4, paragraph (a), clause (2), based on elections held before July 1, 2013, and the adjustment the district would have received under Minnesota Statutes 2012, section 127A.47, subdivision 7, paragraphs (a), (b), and (c), based on elections held before July 1, 2013, divided by the district's adjusted pupil units for fiscal year 2015, minus $300;

(3) for a newly reorganized district created on July 1, 2020, the referendum revenue authority for each reorganizing district in the year preceding reorganization divided by its adjusted pupil units for the year preceding reorganization, minus $300; or

(4) for a newly reorganized district created after July 1, 2021, the referendum revenue authority for each reorganizing district in the year preceding reorganization divided by its adjusted pupil units for the year preceding reorganization.
(b) For purposes of this subdivision, for fiscal year 2022 and later, "inflationary increase" means one plus the percentage change in the Consumer Price Index for urban consumers, as prepared by the United States Bureau of Labor Statistics, for the current fiscal year to fiscal year 2021.

**EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2021 and later.

Sec. 2. Minnesota Statutes 2018, section 126C.17, subdivision 7b, is amended to read:

Subd. 7b. Referendum aid guarantee. (a) Notwithstanding subdivision 7, the sum of a district's referendum equalization aid and local optional aid under section 126C.10, subdivision 2e, for fiscal year 2015 must not be less than the sum of the referendum equalization aid the district would have received for fiscal year 2015 under Minnesota Statutes 2012, section 126C.17, subdivision 7, and the adjustment the district would have received under Minnesota Statutes 2012, section 127A.47, subdivision 7, paragraphs (a), (b), and (c).

(b) Notwithstanding subdivision 7, the sum of referendum equalization aid and local optional aid under section 126C.10, subdivision 2e, for fiscal year 2016 and later, for a district qualifying for additional aid under paragraph (a) for fiscal year 2015, must not be less than the product of (1) the sum of the district's referendum equalization aid and local optional aid under section 126C.10, subdivision 2e, for fiscal year 2015, times (2) the lesser of one or the ratio of the sum of the district's referendum revenue and local optional revenue for that school year to the sum of the district's referendum revenue and local optional revenue for fiscal year 2015, times (3) the lesser of one or the ratio of the district's referendum market value used for fiscal year 2015 referendum equalization calculations to the district's referendum market value used for that year's referendum equalization calculations.

**EFFECTIVE DATE.** This section is effective for fiscal year 2016 and later.

Sec. 3. Laws 2019, First Special Session chapter 11, article 3, section 23, subdivision 6, is amended to read:

Subd. 6. Paraprofessional pathway to teacher licensure. (a) For grants to school districts for Grow Your Own new teacher programs:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$1,500,000</td>
</tr>
<tr>
<td>2019</td>
<td>$1,500,000</td>
</tr>
<tr>
<td>2020</td>
<td>$1,500,000</td>
</tr>
<tr>
<td>2021</td>
<td>$1,500,000</td>
</tr>
</tbody>
</table>
(b) The grants are for school districts with more than 30 percent minority students for a Board of Teaching-approved nonconventional teacher residency pilot program. The program must provide tuition scholarships or stipends to enable school district employees or community members affiliated with a school district who seek an education license to participate in a nonconventional teacher preparation program. School districts that receive funds under this subdivision are strongly encouraged to recruit candidates of color and American Indian candidates to participate in the Grow Your Own new teacher programs. Districts or schools providing financial support may require a commitment as determined by the district to teach in the district or school for a reasonable amount of time that does not exceed five years.

c) School districts and charter schools may also apply for grants to develop innovative expanded Grow Your Own programs that encourage secondary school students to pursue teaching, including developing and offering dual-credit postsecondary course options in schools for "Introduction to Teaching" or "Introduction to Education" courses consistent with Minnesota Statutes, section 124D.09, subdivision 10.

d) Programs must annually report to the commissioner by the date determined by the commissioner on their activities under this section, including the number of participants, the percentage of participants who are of color or who are American Indian, and an assessment of program effectiveness, including participant feedback, areas for improvement, the percentage of participants continuing to pursue teacher licensure, and the number of participants hired in the school or district as teachers after completing preparation programs.

e) The department may retain up to three percent of the appropriation amount to monitor and administer the grant program.

(f) Any balance in the first year does not cancel but is available in the second year.

**EFFECTIVE DATE.** This section is effective the day following final enactment.

Sec. 4. Laws 2019, First Special Session chapter 11, article 10, section 5, subdivision 2, is amended to read:

Subd. 2. **Department.** (a) For the Department of Education:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$29,196,000</td>
<td>2021</td>
<td>$24,911,000</td>
</tr>
</tbody>
</table>

Of these amounts:

(1) $319,000 each year is for the Board of School Administrators;
(2) $1,000,000 each year is for regional centers of excellence under Minnesota Statutes, section 120B.115;

(3) $250,000 each year is for the School Finance Division to enhance financial data analysis;

(4) $720,000 each year is for implementing Minnesota's Learning for English Academic Proficiency and Success Act under Laws 2014, chapter 272, article 1, as amended;

(5) $123,000 each year is for a dyslexia specialist;

(6) $4,700,000 in fiscal year 2020 only is for legal fees and costs associated with litigation; and

(7) $400,000 in fiscal year 2020 and $480,000 in fiscal year 2021 and later are for the Department of Education's mainframe update.

(b) None of the amounts appropriated under this subdivision may be used for Minnesota's Washington, D.C. office.

(c) The expenditures of federal grants and aids as shown in the biennial budget document and its supplements are approved and appropriated and shall be spent as indicated.

(d) This appropriation includes funds for information technology project services and support subject to the provisions of Minnesota Statutes, section 16E.0466. Any ongoing information technology costs will be incorporated into the service level agreement and will be paid to the Office of MN.IT Services by the Department of Education under the rates and mechanism specified in that agreement.

(e) To account for the base adjustments provided in Laws 2018, chapter 211, article 21, section 1, paragraph (a), and section 3, paragraph (a), the base for fiscal year 2022 is $24,591,000. The base for fiscal year 2023 is $24,611,000. The base for fiscal year 2024 is $24,629,000.

Sec. 5. Laws 2019, First Special Session chapter 11, article 10, section 6, is amended to read:

Sec. 6. APPROPRIATIONS; MINNESOTA STATE ACADEMIES.

(a) The sums indicated in this section are appropriated from the general fund to the Minnesota State Academies for the Deaf and the Blind for the fiscal years designated:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$13,746,000</td>
</tr>
<tr>
<td>2021</td>
<td>$13,787,000</td>
</tr>
</tbody>
</table>
(b) Any balance in the first year does not cancel but is available in the second year.

c) To account for the base adjustments provided in Laws 2018, chapter 211, article 21, section 1, paragraph (a), and section 3, paragraph (b), the base for fiscal year 2022 is $13,794,000 and the base for fiscal year 2023 is $13,801,000. The base for fiscal year 2024 is $13,807,000.

Sec. 6. Laws 2019, First Special Session chapter 11, article 10, section 7, is amended to read:

Sec. 7. APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.

(a) The sums in this section are appropriated from the general fund to the Perpich Center for Arts Education for the fiscal years designated:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Fiscal Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$7,292,000</td>
<td>2020</td>
</tr>
<tr>
<td>2021</td>
<td>$7,283,000</td>
<td>2021</td>
</tr>
</tbody>
</table>

(b) Any balance in the first year does not cancel but is available in the second year.

c) To account for the base adjustments provided in Laws 2018, chapter 211, article 21, section 1, paragraph (a), and section 3, paragraph (c), the base for fiscal year 2022 is $7,288,000. The base for fiscal year 2023 is $7,294,000. The base for fiscal year 2024 is $7,299,000.

(d) Of the amount appropriated in fiscal year 2020, $80,000 is for severance payments related to the closure of the Crosswinds school and is available until June 30, 2021.

ARTICLE 8

FORECAST ADJUSTMENTS

A. GENERAL EDUCATION

Section 1. Laws 2019, First Special Session chapter 11, article 1, section 25, subdivision 2, is amended to read:

Subd. 2. General education aid. For general education aid under Minnesota Statutes, section 126C.13, subdivision 4:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Fiscal Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$7,348,336,000</td>
<td>2020</td>
</tr>
<tr>
<td>2021</td>
<td>$7,509,639,000</td>
<td>2021</td>
</tr>
</tbody>
</table>
The 2020 appropriation includes $700,383,000 for 2019 and $6,682,779,000 for 2020.

The 2021 appropriation includes $715,184,000 for 2020 and $6,851,125,000 for 2021.

Sec. 2. Laws 2019, First Special Session chapter 11, article 1, section 25, subdivision 3, is amended to read:

Subd. 3. Enrollment options transportation. For transportation of pupils attending postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$24,000</td>
</tr>
<tr>
<td>2021</td>
<td>$26,000</td>
</tr>
</tbody>
</table>

Sec. 3. Laws 2019, First Special Session chapter 11, article 1, section 25, subdivision 4, is amended to read:

Subd. 4. Abatement aid. For abatement aid under Minnesota Statutes, section 127A.49:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$2,897,000</td>
</tr>
<tr>
<td>2021</td>
<td>$2,971,000</td>
</tr>
</tbody>
</table>

The 2020 appropriation includes $274,000 for 2019 and $2,623,000 for 2020.

The 2021 appropriation includes $291,000 for 2020 and $2,680,000 for 2021.

Sec. 4. Laws 2019, First Special Session chapter 11, article 1, section 25, subdivision 6, is amended to read:

Subd. 6. Nonpublic pupil education aid. For nonpublic pupil education aid under Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$18,083,000</td>
</tr>
<tr>
<td>2021</td>
<td>$18,670,000</td>
</tr>
</tbody>
</table>
The 2020 appropriation includes $1,806,000 for 2019 and $16,277,000 for 2020.

The 2021 appropriation includes $1,808,000 for 2020 and $16,862,000 for 2021.

Sec. 5. Laws 2019, First Special Session chapter 11, article 1, section 25, subdivision 7, is amended to read:

Subd. 7. Nonpublic pupil transportation. For nonpublic pupil transportation aid under Minnesota Statutes, section 123B.92, subdivision 9:

The 2020 appropriation includes $1,961,000 for 2019 and $17,517,000 for 2020.

The 2021 appropriation includes $1,946,000 for 2020 and $17,782,000 for 2021.

Sec. 6. Laws 2019, First Special Session chapter 11, article 1, section 25, subdivision 9, is amended to read:

Subd. 9. Career and technical aid. For career and technical aid under Minnesota Statutes, section 124D.4531, subdivision 1b:

The 2020 appropriation includes $422,000 for 2019 and $3,329,000 for 2020.

The 2021 appropriation includes $369,000 for 2020 and $2,952,000 for 2021.

Article 8 Sec. 6.
B. EDUCATION EXCELLENCE

Sec. 7. Laws 2019, First Special Session chapter 11, article 2, section 33, subdivision 2, is amended to read:

Subd. 2. **Achievement and integration aid.** For achievement and integration aid under Minnesota Statutes, section 124D.862:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
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<tbody>
<tr>
<td>2020</td>
<td>$80,424,000</td>
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<tr>
<td>2021</td>
<td>$83,256,000</td>
</tr>
</tbody>
</table>

The 2020 appropriation includes $7,058,000 for 2019 and $70,897,000 for 2020.

The 2021 appropriation includes $8,151,000 for 2020 and $72,761,000 for 2021.

Sec. 8. Laws 2019, First Special Session chapter 11, article 2, section 33, subdivision 3, is amended to read:

Subd. 3. **Interdistrict desegregation or integration transportation grants.** For interdistrict desegregation or integration transportation grants under Minnesota Statutes, section 124D.87:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$13,874,000</td>
</tr>
<tr>
<td>2021</td>
<td>$14,589,000</td>
</tr>
</tbody>
</table>

Sec. 9. Laws 2019, First Special Session chapter 11, article 2, section 33, subdivision 4, is amended to read:

Subd. 4. **Literacy incentive aid.** For literacy incentive aid under Minnesota Statutes, section 124D.98:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$45,304,000</td>
</tr>
<tr>
<td>2021</td>
<td>$44,658,000</td>
</tr>
</tbody>
</table>

The 2020 appropriation includes $4,582,000 for 2019 and $40,403,000 for 2020.
The 2021 appropriation includes $4,524,000 $4,489,000 for 2020 and $40,918,000 $40,169,000 for 2021.

Sec. 10. Laws 2019, First Special Session chapter 11, article 2, section 33, subdivision 5, is amended to read:

Subd. 5. Tribal contract school aid. For tribal contract school aid under Minnesota Statutes, section 124D.83:

<table>
<thead>
<tr>
<th>Subd.</th>
<th>Appropriation 2020</th>
<th>Appropriation 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>$3,275,000</td>
<td>$3,763,000</td>
</tr>
<tr>
<td></td>
<td>2,766,000</td>
<td>3,106,000</td>
</tr>
</tbody>
</table>

The 2020 appropriation includes $299,000 for 2019 and $2,976,000 $2,467,000 for 2020.

The 2021 appropriation includes $330,000 $274,000 for 2020 and $3,433,000 $2,832,000 for 2021.

Sec. 11. Laws 2019, First Special Session chapter 11, article 2, section 33, subdivision 6, is amended to read:

Subd. 6. American Indian education aid. For American Indian education aid under Minnesota Statutes, section 124D.81, subdivision 2a:

<table>
<thead>
<tr>
<th>Subd.</th>
<th>Appropriation 2020</th>
<th>Appropriation 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td>$9,515,000</td>
<td>$9,673,000</td>
</tr>
<tr>
<td></td>
<td>10,113,000</td>
<td>10,696,000</td>
</tr>
</tbody>
</table>

The 2020 appropriation includes $960,000 for 2019 and $8,555,000 $9,153,000 for 2020.

The 2021 appropriation includes $950,000 $1,016,000 for 2020 and $8,723,000 $9,680,000 for 2021.

Sec. 12. Laws 2019, First Special Session chapter 11, article 2, section 33, subdivision 16, is amended to read:

Subd. 16. Charter school building lease aid. For building lease aid under Minnesota Statutes, section 124E.22:
C. TEACHERS

Sec. 13. Laws 2019, First Special Session chapter 11, article 3, section 23, subdivision 3, is amended to read:

Subd. 3. **Alternative teacher compensation aid.** (a) For alternative teacher compensation aid under Minnesota Statutes, section 122A.415, subdivision 4:

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>32.1</td>
<td>$85,450,000</td>
<td></td>
</tr>
<tr>
<td>32.2</td>
<td>$83,214,000</td>
<td>$89,166,000</td>
</tr>
<tr>
<td>32.3</td>
<td>$91,084,000</td>
<td></td>
</tr>
<tr>
<td>32.4</td>
<td>$88,454,000</td>
<td>$88,851,000</td>
</tr>
</tbody>
</table>

The 2020 appropriation includes $8,021,000 for 2019 and $77,429,000 for 2020.

The 2021 appropriation includes $8,603,000 for 2020 and $82,461,000 for 2021.

D. SPECIAL EDUCATION

Sec. 14. Laws 2019, First Special Session chapter 11, article 4, section 11, subdivision 2, is amended to read:

Subd. 2. **Special education; regular.** For special education aid under Minnesota Statutes, section 125A.75:

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>32.27</td>
<td>$1,619,065,000</td>
<td></td>
</tr>
<tr>
<td>32.28</td>
<td>$1,600,889,000</td>
<td></td>
</tr>
<tr>
<td>32.29</td>
<td>$1,772,125,000</td>
<td></td>
</tr>
<tr>
<td>32.30</td>
<td>$1,747,701,000</td>
<td>$1,416,526,000</td>
</tr>
</tbody>
</table>

The 2020 appropriation includes $184,363,000 for 2019 and $1,434,702,000 for 2020.
The 2021 appropriation includes $201,964,000 for 2020 and $199,406,000 for 2021.

Sec. 15. Laws 2019, First Special Session chapter 11, article 4, section 11, subdivision 3, is amended to read:

Subd. 3. Aid for children with disabilities. For aid under Minnesota Statutes, section 125A.75, subdivision 3, for children with disabilities placed in residential facilities within the district boundaries for whom no district of residence can be determined:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>1,382,000</td>
</tr>
<tr>
<td>2021</td>
<td>1,564,000</td>
</tr>
</tbody>
</table>

If the appropriation for either year is insufficient, the appropriation for the other year is available.

Sec. 16. Laws 2019, First Special Session chapter 11, article 4, section 11, subdivision 4, is amended to read:

Subd. 4. Travel for home-based services. For aid for teacher travel for home-based services under Minnesota Statutes, section 125A.75, subdivision 1:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>422,000</td>
</tr>
<tr>
<td>2021</td>
<td>442,000</td>
</tr>
</tbody>
</table>

The 2020 appropriation includes $40,000 for 2019 and $43,000 for 2020.

The 2021 appropriation includes $42,000 for 2020 and $44,000 for 2021.

Sec. 17. Laws 2019, First Special Session chapter 11, article 4, section 11, subdivision 5, is amended to read:

Subd. 5. Court-placed special education revenue. For reimbursing serving school districts for unreimbursed eligible expenditures attributable to children placed in the serving school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:
E. FACILITIES, FUND TRANSFERS, AND ACCOUNTING

Sec. 18. Laws 2019, First Special Session chapter 11, article 6, section 7, subdivision 2, is amended to read:

Subd. 2. Debt service equalization aid. For debt service equalization aid under Minnesota Statutes, section 123B.53, subdivision 6:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount 1</th>
<th>Amount 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$20,684,000</td>
<td>$20,363,000</td>
</tr>
<tr>
<td>2021</td>
<td>$25,398,000</td>
<td>$23,000</td>
</tr>
</tbody>
</table>

The 2020 appropriation includes $2,292,000 for 2019 and $18,392,000 for 2020.

The 2021 appropriation includes $2,043,000 for 2020 and $18,320,000 $23,355,000 for 2021.

Sec. 19. Laws 2019, First Special Session chapter 11, article 6, section 7, subdivision 3, is amended to read:

Subd. 3. Long-term facilities maintenance equalized aid. For long-term facilities maintenance equalized aid under Minnesota Statutes, section 123B.595, subdivision 9:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount 1</th>
<th>Amount 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$105,315,000</td>
<td>$104,690,000</td>
</tr>
<tr>
<td>2021</td>
<td>$108,042,000</td>
<td>$107,820,000</td>
</tr>
</tbody>
</table>

The 2020 appropriation includes $10,464,000 for 2019 and $94,851,000 $94,226,000 for 2020.

The 2021 appropriation includes $10,539,000 $10,412,000 for 2020 and $97,503,000 $97,408,000 for 2021.

Sec. 20. Laws 2019, First Special Session chapter 11, article 6, section 7, subdivision 6, is amended to read:

Subd. 6. Maximum effort loan aid. For aid payments to schools under Minnesota Statutes, section 477A.09:
### F. NUTRITION AND LIBRARIES

Sec. 21. Laws 2019, First Special Session chapter 11, article 7, section 1, subdivision 2, is amended to read:

**Subd. 2. School lunch.** For school lunch aid under Minnesota Statutes, section 124D.111, and Code of Federal Regulations, title 7, section 210.17:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$3,291,000</td>
<td>2021</td>
<td>$3,265,000</td>
</tr>
<tr>
<td></td>
<td>$3,291,000</td>
<td></td>
<td>$3,265,000</td>
</tr>
</tbody>
</table>

The base for fiscal year 2022 is $3,291,000 and the base for fiscal year 2023 is $0.

Sec. 22. Laws 2019, First Special Session chapter 11, article 7, section 1, subdivision 3, is amended to read:

**Subd. 3. School breakfast.** For traditional school breakfast aid under Minnesota Statutes, section 124D.1158:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$16,306,000</td>
<td>2021</td>
<td>$16,575,000</td>
</tr>
<tr>
<td></td>
<td>$16,245,000</td>
<td></td>
<td>$16,514,000</td>
</tr>
</tbody>
</table>

Sec. 23. Laws 2019, First Special Session chapter 11, article 7, section 1, subdivision 4, is amended to read:

**Subd. 4. Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes, section 124D.118:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$691,000</td>
<td>2021</td>
<td>$691,000</td>
</tr>
<tr>
<td></td>
<td>$658,000</td>
<td></td>
<td>$658,000</td>
</tr>
</tbody>
</table>
G. EARLY CHILDHOOD

Sec. 24. Laws 2019, First Special Session chapter 11, article 8, section 13, subdivision 5, is amended to read:

Subd. 5. Early childhood family education aid. (a) For early childhood family education aid under Minnesota Statutes, section 124D.135:

(b) The 2020 appropriation includes $3,098,000 for 2019 and $29,078,000 for 2020.

(c) The 2021 appropriation includes $3,230,000 for 2020 and $30,301,000 for 2021.

Sec. 25. Laws 2019, First Special Session chapter 11, article 8, section 13, subdivision 6, is amended to read:

Subd. 6. Developmental screening aid. (a) For developmental screening aid under Minnesota Statutes, sections 121A.17 and 121A.19:

(b) The 2020 appropriation includes $363,000 for 2019 and $3,276,000 for 2020.

(c) The 2021 appropriation includes $364,000 for 2020 and $3,261,000 for 2021.

Sec. 26. Laws 2019, First Special Session chapter 11, article 8, section 13, subdivision 14, is amended to read:

Subd. 14. Home visiting aid. (a) For home visiting aid under Minnesota Statutes, section 124D.135:

(b) The 2020 appropriation includes $521,000 for 2020.

(c) The 2021 appropriation includes $528,000 for 2021.
(b) The 2020 appropriation includes $54,000 for 2019 and $467,000 for 2020.

c) The 2021 appropriation includes $51,000 for 2020 and $452,000 $477,000 for 2021.

**H. COMMUNITY EDUCATION AND LIFELONG LEARNING**

Sec. 27. Laws 2019, First Special Session chapter 11, article 9, section 3, subdivision 2, is amended to read:

Subd. 2. Community education aid. For community education aid under Minnesota Statutes, section 124D.20:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$320,000</td>
</tr>
<tr>
<td>2021</td>
<td>$257,000</td>
</tr>
</tbody>
</table>

The 2020 appropriation includes $40,000 for 2019 and $290,000 $287,000 for 2020.

The 2021 appropriation includes $32,000 $31,000 for 2020 and $225,000 $218,000 for 2021.

Sec. 28. Laws 2019, First Special Session chapter 11, article 9, section 3, subdivision 8, is amended to read:

Subd. 8. Adult basic education aid. For adult basic education aid under Minnesota Statutes, section 124D.531:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$50,106,000</td>
</tr>
<tr>
<td>2021</td>
<td>$51,620,000</td>
</tr>
</tbody>
</table>

The 2020 appropriation includes $4,868,000 for 2019 and $45,238,000 $45,184,000 for 2020.

The 2021 appropriation includes $5,026,000 $5,020,000 for 2020 and $46,594,000 $46,593,000 for 2021."

Amend the title accordingly