

The CSE HF 358 is totally against my belief in what children should be taught in school. I taught K-6 elementary education in a suburb of Minneapolis for 33 years.

Sex education is the gateway for permissive and sexual exploration as they are taught it is okay to explore, investigate, and experiment without parental consent. Take a look at the books by Robie H. Harris: "It's So Amazing", "It's Not the Stork", and "Perfectly Normal". These books are so pornographic that they cannot be shown at meetings.

Thousands of parents are choosing to home school or put their children in private schools where they have more control over what their child/children will be taught including the curriculum. We just read in the newspaper the Rosemount-Apple Valley Eagan School District lost over 1,400 students this year. Part of that is due to the schools' not opening or partial opening during the COVID. The private schools' enrollment is bursting at the seams with waiting lists for admission and home schooling has also increased.

Parents need to be ever alert of what is being taught in their schools in all areas from racism to sex education to social studies. It is a parent's right to protect their children from such atrocities. The state and our schools need to GET OUT OF THE BUSINESS OF SEX EDUCATION.

CSE implies an approach to human sexuality far from what the majority of parents deem fit for their children. CSE programs teach children everything about sexuality without reserve. Providing children indiscriminately with "comprehensive information about sexuality likely overlooks their "physical and mental immaturity". Children are entitled to "special safe guards and care."

Because of the type of education CSE implies, it is inherently problematic in both overall outlook and specific content.

1. CSE is not politically neutral.
2. CSE does not reduce the risk of sexually transmitted infections.
3. CSE promotes risky sexual behavior that can have immediate and long-lasting damaging effects on children. (Teens report this kind of education "makes them feel pressured to have sex than the pressure they feel from their romantic partners.)
4. Adolescents should be empowered to avoid risks altogether, not just reduce the harms associated with inherently risky sexual behavior.
5. Activists use CSE as a tool of social engineering to export extreme notions of sexual autonomy.
6. CSE undermines parental rights and institutional integrity.

In conclusion parents have the prior right, and duty, to educate their children as recognized in the Universal Declaration of Human Rights and binding international law. It is the parents who are the persons primarily responsible for the education of the well-being of children.

CSE rests on assumptions about sexuality activity that clash with traditional mores and parental authority, and disregards the health problems related to early sexual activity. In order to respect the rights of parents and, above all, to fully protect the rights and the physical emotional, and spiritual well-being of children, CSE programs should be rejected, their implementation stopped, and their contents thoroughly reviewed.

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