# 2024 Increase Teachers of Color Act

**SF4107** (Kunesh) / **HF4500** (Clardy)

# **PURPOSES:**

- 1) Closing opportunity gaps to recruit, prepare, employ and retain increased percentages of BIPOC teachers who more closely reflect students in Minnesota's schools.
- 2) Increasing investments needed to meet official state goal (120B.117) of increasing the percentage of BIPOC teachers at least 2 percentage points annually so that by 2040 MN's teachers reflect its students.

## **OVERVIEW:**

- **ONE BILL:** For the first time, ITCA is one bill with proposed E12 and Higher Ed investments combining to meet the needs of the Aspiring Teachers of Color Scholarship program.
- ONE-TIME INVESTMENTS TO MEET CURRENT NEEDS: Strategic, modest one-time investments
  that will make a difference to 3 programs that were underfunded for FY24; these investments
  are prioritized in light of the projected FY25 \$3.7B surplus yet long-term budgetary cautions.

#### ASPIRING TEACHERS OF COLOR SCHOLARSHIPS

- Seeking \$10M total combining equal \$5M appropriations from Education
   Finance and Higher Education Committee because pilot program appropriation from previous biennium is near being fully spent.
- Adopting with minor edits language from 2023 bill (HF381/SF267) that establishes this needed scholarship program in statute.
- RATIONALE: According to PELSB's most recently available data, there were 2,248 BIPOC teacher candidates enrolled in preparation programs in AY21-22. They need assistance from this program to matriculate through their undergraduate or graduate programs for becoming teachers serving E-12 schools.

## TEACHER MENTORSHIP & RETENTION GRANTS

Seeking additional appropriation of \$5M for FY25 because there was \$9,061,377 requested from 47 applicants in FY24 but only \$3.5M appropriated.

# COLLABORATIVE URBAN & GREATER MN EDUCATORS OF COLOR GRANTS

Seeking additional appropriation of \$1M for FY25 because there was \$6,783,188 requested from 15 applicants in FY24 but only \$5.44M appropriated.

This graphic shows the three major categories of proposals in ITCA needed for increasing the percentage of TOCAIT

