 moves to amend H.F. No. 1289 as follows:

Page 1, after line 8, insert:

"Sec. 2. SPECIAL EDUCATION LEGISLATIVE WORKING GROUP.

Subdivision 1. Duties. A legislative working group on special education is created to
review special education delivery and costs in Minnesota and submit a written report to the
legislature. The working group must:

(1) review how school districts, charter schools, intermediate school districts, special
education cooperatives, education districts, service cooperatives, and nonpublic schools
deliver special education services, and the costs and benefits associated with each model;

(2) compare relevant state and federal special education laws and regulations by reviewing
the 2013 evaluation report by the Office of the Legislative Auditor on special education
and other publicly available reports;

(3) analyze trends in special education enrollment and the reasons for the increased
proportion of Minnesota students receiving special education, including disparities in student
identification;

(4) identify strategies or programs that would be effective in reducing the need for special
education services or could provide less-intensive special education services, when
appropriate;

(5) analyze funding for children receiving special education services in a nonresident
district or charter school in accordance with Minnesota Statutes, sections 124E.21, 125A.11,
and 127A.47;

(6) analyze the effect of the 2013 statutory changes to the state special education funding
formula, including interactions and conformity with federal funding formulas;
(7) describe how school districts and charter schools use section 504 plans, including
criteria used to determine when a section 504 plan is appropriate and the prevalence of
section 504 plans in school districts and charter schools; and

(8) review the recommendations of the 2013 evaluation report by the Office of the
Legislative Auditor on special education and whether any recommendations have been
enacted or implemented.

Subd. 2. Membership. (a) The legislative working group on special education consists of:

(1) six duly elected and currently serving members of the house of representatives, three
appointed by the speaker of the house and three appointed by the house minority leader,
and must include the current chairs of the house of representatives Education Policy
Committee and Education Finance Division; and

(2) six duly elected and currently serving senators, three appointed by the senate majority
leader and three appointed by the senate minority leader, and must include the current chair
of the senate Education Finance and Policy Committee.

(b) Only duly elected and currently serving members of the house of representatives or
senate may be members of the special education legislative working group. A chair of an
education committee or division appointed under paragraph (a) may designate another
member of the chair's chamber to attend a meeting of the legislative working group in place
of the chair.

Subd. 3. Organization; process; administrative and technical support. The special
education legislative working group appointments must be made by July 1, 2019. If a vacancy
occurs, the leader of the caucus in the house of representatives or senate to which the vacating
working group member belonged must fill the vacancy. The chair of the house of
representatives Education Policy Committee shall serve as a cochair of the working group.
The chair of the senate Education Finance and Policy Committee shall serve as a cochair of the working group.
The chair of the senate Education Finance and Policy Committee shall serve as a cochair of the working group that shall convene the first meeting. The working group must meet periodically. Meetings of the working group must be open to the public. The Legislative Coordinating Commission must provide administrative assistance upon request. The Department of Education must provide technical assistance upon request.

Subd. 4. Consultation with stakeholders. In developing its recommendations, the
special education legislative working group must consult with interested and affected
stakeholders.
3.1 Subd. 5. **Report.** The special education legislative working group must submit a report providing its findings and policy recommendations to the legislature by January 15, 2020.

3.2 Subd. 6. **Expiration.** The special education legislative working group expires January 16, 2020, unless extended by law.

3.3 **EFFECTIVE DATE.** This section is effective the day following final enactment."

3.4 Renumber the sections in sequence and correct the internal references

3.5 Amend the title accordingly