

S.F. 2415 – Omnibus Higher Education Budget and Policy Conference Committee Language Differences Summary

Article 1: Higher Education Appropriations

Side by Side Page	Senate Lines	House Lines	Comparison	Description
R1	2.10-2.12	2.12-2.16	<i>Substantial differences</i>	OHE — State Grants. <i>The House language sets a reduced base for FY2022 and after. The Senate language does not.</i>
R2	2.29	2.33	<i>Technical differences</i>	OHE — Indian Scholarships. <i>The subdivision heading on the House language refers to “American Indian Scholarships. The Senate language refers to “Indian Scholarships.”</i>
R3	n/a	3.33-4.19	<i>House only</i>	OHE — MN Reconnect. <i>Appropriates funds for the MN Reconnect program, which is established by the House language at R30-32.</i>
R5	5.17-5.22	6.8-6.14	<i>Technical differences</i> <i>H</i>	OHE — Spinal Cord Injury and Traumatic Brain Injury Research Grant Program. <i>The House language specifies that the funds must be transferred to an account in the special revenue fund. Staff recommends the House language.</i>
R6	5.32-6.3	6.24-6.27	<i>Technical differences</i> <i>H</i>	OHE — Dual Training Competency Grants. <i>The House language specifies that the funds must be transferred to an account in the special revenue fund. Staff recommends the House language.</i>
R6-R7; see also R29-R30	6.11-7.6	7.1-7.2; see also 42.6-43.6	<i>Substantial differences</i>	OHE — Concurrent Enrollment Courses. <i>The House language codifies this grant program in statute at R29-30; the Senate language attaches it to the appropriation. The provisions are similar in substance, except that the Senate language dedicates specific amounts to the creation of new courses and the expansion of existing programs. Also, the House language allows funds to be used for training and professional development and provides that OHE can use no more than 3% of the appropriation to administer the grant program.</i>
R7	7.18	7.17	<i>Technical differences</i> <i>S</i>	OHE — Campus Sexual Violence Prevention and Response Coordinator. <i>This is a stylistic difference. Staff recommends the Senate language.</i>

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R8	8.3-8.4	7.33-8.4	<i>Technical differences</i> <i>H</i>	OHE — Emergency Assistance for Postsecondary Students. <i>The Senate language includes a sentence permitting an unused balance in the first year to be available in the second year. This is technically unnecessary because it is already permitted by the shared “Balances Forward” subdivision at R12. Staff recommends the House language.</i>
R8	8.10-8.14	8.5-8.18	<i>Substantial differences</i>	OHE — Student Teacher Candidate Grants. <i>The House language specifies that the bulk of the appropriation must be directed to candidates from underrepresented racial or ethnic groups. The Senate language states that this appropriation is in addition to the appropriation in Laws ’16, available until June 30, 2019.</i> <i>See R33-34.</i>
R8-R9	8.18-9.3	8.22-9.14	<i>Technical differences</i> <i>H</i>	OHE — Various Loan Forgiveness Programs. <i>For the four loan forgiveness program appropriations, the House language specifies that the funds must be transferred to an account in the special revenue fund. Staff recommends the House language.</i>
R10	9.21-9.25	9.29-9.31	<i>Substantial differences</i>	OHE — Minnesota Independence College and Community. <i>The Senate language requires the scholarship recipients be limited to Minnesota resident students; the House language does not.</i>
R10	9.26-9.29	n/a	<i>Senate only provision</i>	OHE — Inclusive Access Pilot Program. <i>Appropriates funds for a Senate-only pilot program established in uncodified language at R60-61.</i>
R11	9.30-10.15	11.4-11.12	<i>Substantial differences</i>	OHE — Teacher Preparation Program Design Grant/Blind or Visually Impaired (BVI) Teacher Preparation Grant. <i>Appropriates funds for a grant to a Minnesota postsecondary institution to develop a teacher preparation program leading to BVI teacher licensure. Senate language provides that OHE can use no more than 2% of the appropriation for administrative costs and requires a report to the legislature by 1/15/21.</i>
R12	10.18-10.23	n/a	<i>Senate only provision</i>	OHE — Secondary Technical Education Program. <i>Appropriates funds for a fabrication lab.</i>
R10	n/a	10.1-10.8	<i>House only provision</i>	OHE — Aspiring Minnesota Teacher of Color Scholarships. <i>Appropriates funds for a House-only program established at R32-33.</i>
R10-R11	n/a	10.9-11.3	<i>House only provision</i>	OHE — Hunger Free Campus Grants. <i>Appropriates funds for a House-only program established at R53.</i>

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R12	n/a	11.14-11.20	<i>House only provision</i>	OHE — Agency Administration. <i>The House language dedicates \$330k per year of OHE’s agency administration funds to communication and outreach regarding college costs.</i>
R12-R13	10.30-11.13	11.26-12.12	<i>Substantial differences</i>	OHE — Transfers. <i>In the section that permits OHE to transfer unencumbered balances between various programs, the House language permits transfers for several additional programs not included in the Senate language.</i>
R13	11.28-12.17	12.25-12.32	<i>Substantial differences</i>	MnState — Tuition Freeze/Cap. <i>The House language mandates a tuition freeze for undergraduate degree-granting programs for the 2019-2020 and the 2020-2021 academic years. The Senate language restricts the amount by which tuition at two-year institutions (“colleges”) can be raised to 2% over the 2018-2019 rate for the 2019-2020 academic year, and to 1% over the 2019-2020 rate for the 2020-2021 academic year. The Senate language restricts the amount by which tuition for undergraduates at four-year institutions (“universities”) can be raised to 2% over the preceding academic year.</i>
R14	12.18-12.27	12.33-13.11	<i>Substantial differences</i>	MnState — Supplemental Aid to Non-Metro Campuses. <i>The House language imposes a cap of \$300k for the total aid that a single institution may receive under this section. Other differences within this paragraph are technical. On technical differences, staff recommends the Senate language.</i>
R14	12.32-13.2	13.16-13.19	<i>Substantial differences</i>	MnState — Workforce Development Scholarships. <i>The Senate language sets a specific base for FY2022 and after. The House language does not. Senate language expands program at R54-55.</i>
R15-R16	13.14-14.3	13.29-14.19	<i>Substantial differences</i>	MnState — Agriculture Courses. <i>The Senate language maintains the riders used in previous years which dedicate funds to online agriculture courses on farm business management and to the veterans-to-agriculture pilot program. The House language replaces these with new riders which dedicate funds to state colleges with farm business management programs to promote agricultural programming and to the two MnState Agricultural Centers of Excellence to develop and implement online farm business management programs.</i>
R16	14.13-14.17	15.1-15.5	<i>Substantial differences</i>	MnState — Textbook Costs. <i>The Senate language appropriates funds for the Senate-only Z-Degree textbook program established at R54. The House language appropriates funds for the House-only open textbook program established at R55-R57.</i>
R16-R17	14.18-15.5	n/a	<i>Senate only provision</i>	MnState — Skilled Workforce Partnerships. <i>Appropriates funds to support, improve, and expand partnerships of Minn. St. campuses with various employers.</i>

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R17	15.6-15.16	n/a	<i>Senate only provision</i>	MnState — Leveraged Equipment. <i>Appropriates funds for leveraged equipment acquisition for programs providing in-demand skills training.</i>
R17	15.17-15.21	14.29-14.33	<i>Substantial differences</i>	MnState — Mental Health. <i>The Senate language provides a one-time appropriation of \$250k in FY2020 that is available until the end of FY2023. The House language splits that amount into two annual appropriations of \$125k, which are ongoing. Mental health services are described at R53.</i>
R17	n/a	15.6-15.13	<i>House only provision</i>	MnState — HealthForce Minnesota. <i>The House language dedicates funds to HealthForce Minnesota for the pilot program established at R62-R63</i>
R17	15.22-15.24	n/a	<i>Senate only provision</i>	MnState — O&M Base. <i>The Senate language sets a specific O&M base for FY2022 and after.</i>
R18	15.29-15.31	15.18-15.24	<i>Substantial differences</i>	U of M — Appropriations by Fund. <i>Money for the Health Care Access Fund comes from the provider tax. Because the Senate’s health and human services (HHS) omnibus bill allows the provider tax to expire, the Senate language does not appropriate from the Health Care Access Fund. The House HHS bill repeals the sunset of the provider tax, so the House language maintains the appropriation from the Health Care Access Fund, which has been used in prior years. These funds have previously been used to fund primary care education initiatives at the University (see R21).</i>
R18	15.33-16.6	15.26-15.33	<i>Substantial differences</i>	U of M — Tuition Freeze/Cap. <i>The House language requests a tuition freeze for Minnesota undergraduates on all system campuses for the 2019-2020 and the 2020-2021 academic years. The Senate language restricts the amount by which resident tuition can be raised to 2% over the preceding academic year.</i>
R19	17.6-17.10	n/a	<i>Senate only provision</i>	U of M — Mental Health. <i>The Senate language provides a one-time appropriation of \$250k in FY2020 that is available until the end of FY2023 for mental health services as described at R57.</i>
R21	19.28-19.29	17.1-17.2	<i>Technical differences</i>	U of M — Primary Care Education Initiatives. <i>These differences stem from the provider tax and Health Care Access fund discussed above and contained at R18.</i>
R22	20.8-20.10	n/a	<i>Senate only provision</i>	U of M — Rare Diseases Advisory Council. <i>The Senate language appropriates money for the advisory council on rare diseases at R57-59.</i>

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R22	20.20	20.8	<i>Technical differences</i> <i>H</i>	U of M — “Institute of Technology” / “College of Science and Engineering.” <i>Staff recommends the House language: College of Science and Engineering.</i>

Article 2/3: Policy Provisions

Side by Side Page	Senate Lines	House Lines	Comparison	Description
R24	22.25-22.26	42.4-42.5	<i>Technical differences</i> <i>S</i>	OHE¹ — Student Complaint Data. <i>Staff recommends the Senate language; the House language contains an incorrect cross-reference.</i>
R24-R26	n/a	22.4-23.17	<i>House only provision</i>	SLEDS & ECLDS. <i>The House language integrates the Early Childhood Longitudinal Data System (ECLDS) into the statute that establishes the Statewide Longitudinal Education Data System (SLEDS).</i>
R26	23.25	24.16	<i>Technical differences</i>	Victims’ Rights. <i>These differences are technical. Senate requires “information on legal resources” and House requires “information about legal services.” Staff has no preference.</i>
R27-R28	n/a	25.9-25.30	<i>House only provision</i>	Affirmative Consent. <i>The House language requires postsecondary institutions to include an affirmative consent standard in their legally-mandated policies on sexual harassment and sexual violence those policies and changes current law requiring student sexual assault training to incorporate this affirmative consent standard.</i>
R28	24.20-24.27	26.1-26.11	<i>Substantial differences</i>	State Grant Program: Assigned Family Responsibility. <i>The House language reduces the assigned family responsibility (AFR) by one percentage point for FY 2021 and onward. The Senate language reduces AFR by six percentage points beginning in FY 2020 and onward.</i>

¹ The “OHE” designation in this section is used to label policy items that came from OHE’s agency bill.

Side by Side Page	Senate Lines	House Lines	Comparison	Description
R28	n/a	26.12-26.23	<i>House only provision</i>	State Grant Program: Pell Grant Fill-In. <i>The House language amends the state grant program statute to increase award amounts for certain noncitizen students or students who do not have a high school diploma in order to compensate or “fill in” for the amount of an unawarded federal Pell Grant.</i>
R28-R29	24.28-25.17	26.24-27.13	<i>Substantial differences</i>	State Grant Program: Cost of Attendance. <i>The House language increases the default amount of the living and miscellaneous expense (LME) allowance from 101 percent to 110 percent of the federal poverty guidelines for a one person household in Minnesota for nine months. The Senate language increases this same amount to 105%. This is the default amount if a specific LME allowance is not provided in law.</i>
R29-R30; R6-R7	6.11-7.6 (Senate rider)	42.6-43.6	<i>Substantial differences</i>	Concurrent Enrollment Development Grants. <i>The House language codifies this grant program in statute, but the Senate language attaches it to the appropriation at R6-R7. The provisions are similar in substance, except that the Senate language dedicates specific amounts to the creation of new courses and the expansion of existing programs. Also, the House language provides that the funds may be used for training and providing professional development, in addition to creating and expanding programs, and allows OHE to use no more than 3% of the appropriation to administer the grant program.</i>
R30	25.18-25.25	43.7-43.14	<i>Identical</i>	OHE - Maximum grant amount for children with intellectual and developmental disabilities. <i>Allows OHE to reduce grant awards in response to an insufficient appropriation for this program.</i>
R30-R32	n/a	27.14-29.5	<i>House only provision</i>	MN Reconnect Program. <i>This is a House-only provision establishing a program to encourage adult learners to complete their degrees. The appropriation is on R3.</i>
R32-R33	n/a	29.6-30.12	<i>House only provision</i>	Aspiring Minnesota Teachers of Color Scholarship Program. <i>This is a House-only provision creating a new scholarship program for student teachers belonging to racial or ethnic groups underrepresented in the teacher workforce. The appropriation is on R10.</i>
R33-R34	25.26-26.26	30.13-32.3	<i>Substantial differences</i>	Teacher Candidate Grants. <i>These sections amend the Teacher Candidate Grant program, which provides student-teaching stipends to low-income students who intend to teach in a shortage area or who belong to underrepresented racial or ethnic groups. Some of the differences between the House and Senate language in these sections are technical. However, the House differs substantially in its amendment to the definition of “licensure shortage area” at 30.22-30.31. The House also requires that, among awards for racial and ethnic minorities, students who meet the eligibility requirements for the House-only Aspiring Minnesota Teachers of Color Scholarship Program must have priority for the grants.</i>

Side by Side Page	Senate Lines	House Lines	Comparison	Description
R34-R35	26.27-27.9	43.15-43.29	<i>Identical</i>	OHE – SELF Loans: Eligible student. Amends the definition of “eligible student” for the SELF loan program to incorporate the expanded definition at section 136A.1701, subdivision 12, which is repealed in the bill.
R35	27.10	44.1	<i>Identical</i>	OHE – SELF Loans. Updates cross-reference.
R35	27.17	44.8	<i>Technical differences</i> <i>H</i>	OHE — SELF Loan Rules, Policies, and Conditions. <i>This section concerns an updated cross-reference. Staff recommends the House language.</i>
R35-R36	27.21-28.28	44.12-45.22	<i>Identical</i>	OHE — SELF Loans: Updates cross-reference to SELF loans. Various sections.
R36-R37	29.1-29.26	45.23-46.19	<i>Identical</i>	OHE — SELF Loans: Repayment of loans. <i>Strikes repayment procedures for supplemental loans under section 136A.1701, and inserts a cross-reference to OHE’s general rules and policies for student loan programs in section 136A.16. This allows OHE to provide more flexible repayment terms to borrowers.</i>
R37-R38	29.27-31.9	32.3-33.16	<i>Substantial differences</i>	Student Loan Debt Counseling. <i>The House language differs in limiting counseling to loans obtained to attend a Minnesota postsecondary institution. The Senate language does not include the Minnesota-only limitation. Other differences are technical and staff recommends the Senate language on technical differences. Appropriation on R9</i>
R38-R40	31.10-33.2	46.20-48.13	<i>Identical</i>	OHE – Aviation Degree Loan Forgiveness Program modifications.
R40-R42	n/a	33.17-35.18	<i>House only provision</i>	Teacher Shortage Loan Forgiveness Program. <i>The House makes a number of changes to the existing Teacher Shortage Loan Forgiveness program. These changes include: expanding access to Head Start teachers; shifting responsibility for identifying shortage areas from MDE to PELSB; increasing maximum loan forgiveness amount to \$2k; allowing applicants who meet both licensure field and underrepresented racial or ethnic group eligibility to receive up to \$4k; and increasing the maximum number of awards a teacher may receive to ten.</i>
R42	n/a	35.19-36.7	<i>House only provision</i>	Dual Training Competency Grants: Application. <i>House language adds authority to include travel, lodging, and meals associated with employee training in the cost of training submitted as part of a grant application.</i>

Side by Side Page	Senate Lines	House Lines	Comparison	Description
R42-R43	n/a	36.8-36.15	<i>House only provision</i>	Dual Training Competency Grants: Grant Amounts. <i>House language increases the maximum grant from \$150,000 to \$187,500; increases the maximum annual grant per employee to from \$6,000 to \$7,500; and limits the amount of costs from travel, lodging, and meals to no more than \$1,500 per employee. Appropriations for this pre-program are at R6.</i>
R43-R44	33.3-34.4	48.14-49.13	<i>Identical</i>	OHE — Private and Out-of-State Public: Schools to provide information. <i>Amends the list of information that schools must provide when registering with OHE to include the school’s disclosure on the student complaint process.</i>
R44	34.5-34.16	49.14-49.25	<i>Identical</i>	OHE — Private and Out-of-State Public: Public Information. <i>Clarifies that student complaint data are private. Permits OHE to disclose student complaint data and other information to law enforcement officials or as part of a legal or administrative proceeding commenced to enforce a legal requirement.</i>
R44	34.17	49.26	<i>Technical differences</i> <i>S</i>	OHE — Private and Out-of-State Public Regulation: Disclosure. <i>Requires a school to disclose information regarding the student complaint process. The complaint process is mandated by section 136A.672, so staff recommends the Senate language.</i>
R44-R46	34.21-36.16	50.1-51.27	<i>Technical differences</i> <i>S</i>	OHE — Private and Out-of-State Public Regulation: School Closure. <i>This section amends the requirements for when a school intends to close. Where the House language refers to “transcripts” the Senate language refers to “student records.” “Records” is a defined term in this act and encompasses transcripts and other school documents. See § 136A.62, subd. 5. Accordingly, staff recommends the Senate language.</i>
R46-R47	36.17-37.27	51.28-53.5	<i>Identical</i>	OHE — Private and Out-of-State Public: Additional security. <i>(a) Clarifies that new schools without accreditation must provide a surety bond equal to ten percent of annual net revenue from tuition and fees, but not less than \$10,000.</i> <i>(b) For registered institutions that fall below certain federal minimum financial standards, adds an option for the school to provide a reduced surety bond equal to ten percent of annual federal student financial aid funds received by the institution, subject to the \$10,000 minimum and \$250,000 maximum in current law.</i>
R47	37.30-37.31	53.8-53.10	<i>Technical differences</i> <i>H</i>	OHE — Private and Out-of-State Public Regulation: Private Information. <i>The House language contains a cross-reference to Chapter 13, the Government Data Practices Act. The Senate language does not. Staff recommends the House language.</i>

Side by Side Page	Senate Lines	House Lines	Comparison	Description
R47	38.1-38.8	53.11-53.18	<i>Identical</i>	OHE — Private Career Schools: Clock hour. <i>Adds a definition of “clock hour.” Some schools use clock hours instead of credit hours.</i>
R47	38.9-38.15	53.19-53.25	<i>Identical</i>	OHE — Private Career Schools: Student record. <i>Adds a definition of “student record.”</i>
R47-R48	38.16-39.21	53.26-54.33	<i>Identical</i>	OHE — Private Career Schools: Bond. <i>Corrects technical accounting terminology.</i>
R48-R49	39.22-40.27	55.1-56.7	<i>Identical</i>	OHE — Private Career Schools: Catalog, brochure, or electronic display. <i>Amends the list of information that schools must provide for OHE licensure to include the school’s disclosure on the student complaint process.</i>
R49-R50	40.28-41.17	56.8-56.28	<i>Identical</i>	OHE — Private Career Schools: Permanent student records. <i>Adds the word “student” to the records that must be maintained to conform to the new definition in the bill.</i>
R50-R51	41.18-42.32	56.29-58.12	<i>Technical differences</i> <i>S</i>	OHE — Private Career School Regulation: School Closure. <i>The House language mistakenly omits a paragraph designation. Where the House language refers to “transcripts” the Senate language refers to “student records.” “Student records” is a defined term added at R48 that encompasses transcripts as well as other school documents. Also, private career schools are “licensed” rather than “registered.” Accordingly, staff recommends the Senate language.</i>
R51	43.1	58.13	<i>Identical</i>	OHE — Private Career Schools: Disclosure. <i>Requires a school to disclose information regarding the student complaint process.</i>
R51-R52	43.7-43.9	58.19-58.22	<i>Technical differences</i> <i>H</i>	OHE — Private Career School Regulation: Private Information. <i>The House language contains a cross-reference to Chapter 13, the Government Data Practices Act. The Senate language does not. Staff recommends the House language.</i>
R53	44.14-44.28	37.19-37.31	<i>Substantial differences</i>	Mental Health Services And Health Insurance Information – Minnesota State. <i>The Senate language explicitly permits provision of mental health care on campus “by use of telemedicine.” Telemedicine is not addresses in the House language. The different references to the Board of Trustees are technical. Appropriation on R17; House is ongoing, Senate is onetime funding.</i>

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R53	n/a	38.3-38.18	<i>House only provision</i>	Hunger Free Campus Designation. <i>This House-only provision provides a “hunger-free campus designation” for Minnesota State community and technical colleges. A related appropriation is contained at R10-11.</i>
R54	44.29-45.2	n/a	<i>Senate only provision</i>	Z-Degree. <i>This Senate only provision requires each college under the Minnesota State Colleges and Universities System to offer an opportunity to earn a Z-Degree, which is a zero-textbook-cost associate’s degree. A college’s course offerings for its Z-Degree program must include at least two distinct courses in each transfer curriculum goal. Appropriation on R16</i>
R54	45.3-46.14	n/a	<i>Senate only</i>	Workforce Development Scholarships. <i>This Senate only provision expands the program to include students returning from the workforce, expands high-demand occupations to include early childhood and transportation, allows for a third scholarship for students transferring to a Minnesota state university, and encourages local business partnerships.</i>
R55-R56	46.15-46.26	38.19-40.13	<i>Substantial differences</i>	Open Textbooks. <i>The Senate language requires the use of no-cost “open educational resources,” by MnState instructors. The House language requires MnState to develop a program to incentivize the use of “open textbooks,” which are no-cost textbooks distributed using open copyright licenses. The House language also requires that the program be implemented pursuant to faculty collective bargaining agreements. Finally, the House also mandates a report to the legislature, which is contained at R62.</i>
R57	46.27-46.29	n/a	<i>Senate only provision</i>	Online tuition rate--Minnesota State. <i>This Senate only provision prohibits the Minnesota State Colleges and Universities from charging more tuition for an online class than a comparable on-campus class.</i>
R57	47.1-47.3	n/a	<i>Senate only provision</i>	Online tuition rate--University of Minnesota. <i>This Senate only provision requests that the University of Minnesota tuition and fees for online classes not exceed the tuition for a comparable on-campus classroom course.</i>
R57	47.4-47.17	n/a	<i>Senate only provision</i>	Mental Health Services and Health Insurance Information-University of Minnesota. <i>This Senate only provision, similar to the mental health provision for Minnesota State, requires the Board of Regents to contract with mental health providers to provide mental health care, including by use of telemedicine, at up to five universities. These grants must be used to build on current support, and the services must be provided without charge to students who are uninsured, have high copays, or whose insurance does not cover the service. Onetime appropriation is on R19</i>

Side by Side Page	Senate Lines	House Lines	Comparison	Description
R57-R59	47.18-49.30	n/a	<i>Senate only provision</i>	Advisory Council on Rare Diseases. This Senate only provision requests the University of Minnesota to establish an advisory council on rare diseases to provide research, diagnosis, treatment, and education related to rare diseases. This council shall be called the Chloe Barnes Advisory Council on Rare Diseases.
R59	50.1-50.6	n/a	<i>Senate only provision</i>	Limited by appropriation. This Senate only provision prohibits the Board of Trustees for Minnesota State Colleges and Universities from contracting to pay employees more in compensation and benefits in a biennium than is permitted under an agreement between the board and the Department of Management and Budget specifying how appropriated funds will be spent.
R60	n/a	58.23-59.15	<i>House only provision</i>	OHE — Emergency Assistance for Postsecondary Students. <i>House-only provision amending language in the appropriation from the 2017 higher education omnibus act (Laws 2017, ch. 89) to clarify that eligible institutions must be located in Minnesota and to delete language requiring that the grant award will not impact a student's state financial aid award, which OHE maintains is impermissible under federal student aid regulations.</i>
R60	50.7-50.13	n/a	<i>Senate only provision</i>	Curriculum for community health workers. This Senate only provision requires the Minnesota State Colleges and Universities to collaborate with Northwestern Health Sciences University to develop a modified community health worker curriculum for Northwestern Health Sciences University to train and certify as community health workers chiropractors, podiatrists, and acupuncturists.
R60-R61	50.14-50.31	n/a	<i>Senate only provision</i>	Inclusive access pilot program. This Senate only provision establishes a pilot program to address textbook affordability, which requires the Commissioner of the Office of Higher Education to make a grant to a school in the Minnesota State Colleges and Universities system that currently uses inclusive access for at least 20 percent of the courses that use publisher materials, for purposes of expanding inclusive access to at least 60 percent of the courses offered at the institutions. The pilot program expires July 1, 2021, and the grant recipient shall report to the legislative committees with jurisdiction over higher education issues by December 1, 2021, on the results of the pilot program. Appropriation on R10
R61	51.1-51.4	n/a	<i>Senate only provision</i>	Zone pass. This Senate only provision requires the University of Minnesota to expand the Campus Zone Pass program to include a stop adjacent to a location where healthy food is available for purchase. The university may not impose any additional cost on students for this expansion.

Side by Side Page	Senate Lines	House Lines	Comparison	Description
R61	51.5-51.15	n/a	<i>Senate only provision</i>	U of M and Minnesota State. Report on ten percent reduction in administrative costs. This Senate only provision requires the University of Minnesota and the Minnesota State Colleges and Universities to each provide a report by July 1, 2020, to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education issues, that identifies with specificity current administrative costs and details how each would achieve a ten percent reduction to those administrative costs for the biennium beginning July 1, 2021. The term "administrative costs" must be defined in the report.
R61-R62	51.16-51.24	59.17-59.24	<i>Substantial differences</i>	College Savings Plan Matching Grants. <i>The House and Senate contain different language regarding how OHE shall administer the resolution of matching grant problems. Also, the Senate language specifies that this section expires June 30, 2021. The House language does not include an expiration.</i>
R62	n/a	40.14-40.20	<i>House only provision</i>	Open Textbook Report. <i>This House language requires a report to the legislature regarding the House's open textbook program contained at R55-R57.</i>
R62	n/a	40.21-40.27	<i>House only provision</i>	Postsecondary Child Care Expenses. <i>This House-only provision permits OHE, in FY 2021 to adjust the cost of attendance in the State Grant Program to include child care expenses after consultation with postsecondary institutions and with prior written notice to the legislature.</i>
R62-R63	n/a	40.28-41.18	<i>House only provision</i>	Direct Care Service Corps Pilot Program. <i>This House-only provision establishes a pilot program at Winona State University to attract students to work as personal care attendants. The associated appropriation is at R17.</i>
R63	51.25	59.25	<i>Identical</i>	OHE — Repeals obsolete or redundant definitions in SELF loan program.