

1.1 ..... moves to amend H.F. No. 434 as follows:

1.2 Delete everything after the enacting clause and insert:

1.3 "Section 1. **[136A.1274] ASPIRING MINNESOTA TEACHERS OF COLOR**  
1.4 **SCHOLARSHIP PROGRAM.**

1.5 Subdivision 1. **Scholarship program established.** The commissioner must establish a  
1.6 scholarship program to support undergraduate or graduate students preparing to become  
1.7 teachers and belonging to a racial or ethnic group underrepresented in the teacher workforce  
1.8 who have demonstrated financial need.

1.9 Subd. 2. **Eligibility.** To be eligible for a scholarship under this section, a teacher candidate  
1.10 must:

1.11 (1) be admitted and enrolled in a teacher preparation program approved by the  
1.12 Professional Educator Licensing and Standards Board and be seeking initial licensure or  
1.13 enrolled in an eligible institution under section 136A.103, completing a two-year program  
1.14 specifically designed to prepare early childhood educators;

1.15 (2) self-identify to the teacher preparation program as a person of color or American  
1.16 Indian;

1.17 (3) be meeting satisfactory academic progress as defined under section 136A.101,  
1.18 subdivision 10; and

1.19 (4) have an adjusted gross family income of \$125,000 or less and demonstrate financial  
1.20 need.

1.21 Subd. 3. **Administration.** (a) The commissioner must establish an application process  
1.22 for individual students and institutions on behalf of all eligible students at the institution  
1.23 and other guidelines for implementing the scholarship program.

2.1 (b) The maximum scholarship amount is \$10,000 per year for full-time study prior to  
 2.2 student teaching defined as 12 or more undergraduate credits or the number of credits  
 2.3 determined by the institution for full-time graduate student status. If a student is admitted  
 2.4 and enrolled in a program for one term during the academic year, the maximum scholarship  
 2.5 amount is \$5,000. The minimum scholarship under this section for full-time study must be  
 2.6 no less than \$1,000 per year. The amount determined must be reduced and prorated per  
 2.7 credit for part-time study. The maximum total amount of a scholarship per candidate is  
 2.8 \$25,000 in a lifetime.

2.9 (c) Established amounts are not rulemaking for purposes of chapter 14 or section 14.386.

2.10 (d) Scholarships must be paid to the teacher preparation institution on behalf of the  
 2.11 candidate after the institution has informed the office of candidates' names, self-identified  
 2.12 racial and ethnic identities, gender, licensure area sought, and full-time or part-time status.

2.13 **EFFECTIVE DATE.** This section is effective July 1, 2019, and initial grants must be  
 2.14 awarded by November 1, 2019.

2.15 Sec. 2. Minnesota Statutes 2018, section 136A.1275, is amended to read:

2.16 **136A.1275 STUDENT TEACHER CANDIDATE GRANTS IN SHORTAGE**  
 2.17 **AREAS.**

2.18 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education  
 2.19 must establish a grant program for student teaching stipends for low-income students enrolled  
 2.20 in a Professional Educator Licensing and Standards Board-approved teacher preparation  
 2.21 program who ~~intend to teach~~ are student teaching in a licensure shortage area after graduating  
 2.22 ~~and receiving their teaching license~~ or belong to an ~~underrepresented~~ a racial or ethnic group  
 2.23 underrepresented in the teacher workforce.

2.24 (b) ~~"Shortage~~ For purposes of this grant program, "licensure shortage area" means a  
 2.25 license field or economic development region within Minnesota defined as a shortage area  
 2.26 by the Department of Education using determined by the Professional Educator Licensing  
 2.27 and Standards Board in which the number of surveyed districts or schools within an economic  
 2.28 development region reporting or predicting hiring a teacher for a specific licensure area as  
 2.29 "very difficult" is equal to or greater than the number of districts or schools reporting or  
 2.30 predicting such hiring as "easy" in data collected for the teacher supply and demand report  
 2.31 under section 127A.05, subdivision 6, or other surveys conducted by the Department of  
 2.32 Education or Professional Educator Licensing and Standards Board that provide indicators  
 2.33 for teacher supply and demand.

3.1 Subd. 2. **Eligibility.** To be eligible for a grant under this section, a student teacher  
 3.2 candidate must:

3.3 (1) be enrolled in a Professional Educator Licensing and Standards Board-approved  
 3.4 teacher preparation program that requires at least 12 weeks of student teaching to complete  
 3.5 the program in order to be recommended for ~~a full professional~~ any Tier 3 teaching license  
 3.6 from early childhood through grade 12;

3.7 (2) demonstrate financial need based on criteria established by the commissioner under  
 3.8 subdivision 3;

3.9 (3) ~~intend to teach in~~ be completing a program in a licensure shortage area existing  
 3.10 within the economic development region where either the candidate's preparation program  
 3.11 or permanent residence is located, or belong to ~~an underrepresented~~ a racial or ethnic group  
 3.12 underrepresented in Minnesota's teacher workforce; and

3.13 (4) be meeting satisfactory academic progress as defined under section 136A.101,  
 3.14 subdivision 10.

3.15 Subd. 3. **Administration; repayment.** (a) The commissioner must establish an  
 3.16 application process and other guidelines for implementing this program, including repayment  
 3.17 responsibilities for stipend recipients who do not complete student teaching or who leave  
 3.18 Minnesota to teach in another state during the first year after student teaching.

3.19 (b) The commissioner must determine each academic year the stipend amount up to  
 3.20 \$7,500 based on the amount of available funding, the number of eligible applicants, and the  
 3.21 financial need of the applicants.

3.22 (c) In order to help improve all students' access to effective and diverse teachers, the  
 3.23 percentage of the total award reserved for teacher candidates who identify as belonging to  
 3.24 an underrepresented a racial or ethnic group underrepresented in the Minnesota teacher  
 3.25 workforce must be equal to or greater than the total percentage of students of from all such  
 3.26 underrepresented racial or ethnic groups as measured under section 120B.35, subdivision  
 3.27 3. If this percentage cannot be met because of a lack of qualifying candidates, the remaining  
 3.28 amount may be awarded to teacher candidates who intend to teach in a shortage area. Student  
 3.29 teacher candidates who are of color or American Indian who have made satisfactory academic  
 3.30 progress must have priority for receiving a grant from available funds to student teach and  
 3.31 complete their preparation programs if they meet eligibility requirements and participated  
 3.32 in the aspiring Minnesota teachers of color scholarship program under section 136A.1274.

4.1 Sec. 3. Minnesota Statutes 2018, section 136A.1791, subdivision 1, is amended to read:

4.2 Subdivision 1. **Definitions.** (a) The terms used in this section have the meanings given  
4.3 them in this subdivision.

4.4 (b) "Qualified educational loan" means a government, commercial, or foundation loan  
4.5 for actual costs paid for tuition and reasonable educational and living expenses related to a  
4.6 teacher's preparation or further education.

4.7 (c) "School district" means an independent school district, special school district,  
4.8 intermediate district, education district, special education cooperative, service cooperative,  
4.9 a cooperative center for vocational education, or a charter school located in Minnesota.

4.10 (d) "Teacher" means an individual holding a teaching license issued by the Professional  
4.11 Educator Licensing and Standards Board who is employed by a school district to provide  
4.12 classroom instruction or a Head Start or Early Head Start nonlicensed early childhood  
4.13 professional employed by a Head Start program under section 119A.50.

4.14 (e) "Teacher shortage area" means any of the following experiencing a teacher shortage  
4.15 as reported by the Professional Educator Licensing and Standards Board:

4.16 (1) ~~the licensure fields and specific to particular economic development regions reported~~  
4.17 ~~by the commissioner of education as experiencing a teacher shortage; and;~~

4.18 (2) individual economic development regions; or

4.19 (3) economic development regions where there is a shortage of licensed teachers who  
4.20 ~~reflect the racial or ethnic diversity of~~ are of color or who are American Indian where the  
4.21 aggregate percentage of this group of teachers is lower than the aggregate percentage of  
4.22 students of color and American Indian students in the region as reported by the commissioner  
4.23 of education.

4.24 (f) "Commissioner" means the commissioner of the Office of Higher Education unless  
4.25 indicated otherwise.

4.26 Sec. 4. Minnesota Statutes 2018, section 136A.1791, subdivision 2, is amended to read:

4.27 Subd. 2. **Program established; administration.** The commissioner ~~shall~~ must establish  
4.28 and administer a teacher shortage loan forgiveness program. A teacher is eligible for the  
4.29 program if the teacher is teaching in an identified teacher shortage area for the economic  
4.30 development region in which the teacher works as defined in subdivision 1 and reported  
4.31 under subdivision 3 and complies with the requirements of this section.

5.1 Sec. 5. Minnesota Statutes 2018, section 136A.1791, subdivision 3, is amended to read:

5.2 Subd. 3. **Use of report on teacher shortage areas.** The ~~commissioner of education~~  
5.3 ~~shall~~ Professional Educator Licensing and Standards Board must use the teacher supply and  
5.4 demand report to the legislature to identify the licensure fields and racial or ethnic groups  
5.5 in economic development regions in Minnesota experiencing a teacher shortage.

5.6 Sec. 6. Minnesota Statutes 2018, section 136A.1791, subdivision 4, is amended to read:

5.7 Subd. 4. **Application for loan forgiveness.** Each applicant for loan forgiveness, according  
5.8 to rules adopted by the commissioner, ~~shall~~ must:

5.9 (1) apply for teacher shortage loan forgiveness and promptly submit any additional  
5.10 information required by the commissioner; and

5.11 (2) submit to the commissioner a completed affidavit, prescribed by the commissioner,  
5.12 affirming the teacher is teaching in: ~~(i) a licensure field identified by the commissioner as~~  
5.13 ~~experiencing a teacher shortage; or (ii) an economic development region identified by the~~  
5.14 ~~commissioner as experiencing a teacher shortage~~ a shortage area.

5.15 Sec. 7. Minnesota Statutes 2018, section 136A.1791, subdivision 5, is amended to read:

5.16 Subd. 5. **Amount of loan forgiveness.** (a) To the extent funding is available, the annual  
5.17 amount of teacher shortage loan forgiveness for an approved applicant ~~shall~~ as a teacher in  
5.18 any shortage area must not exceed ~~\$1,000~~ \$2,000 or the cumulative balance of the applicant's  
5.19 qualified educational loans, including principal and interest, whichever amount is less. To  
5.20 support the retention of teachers who are of color or American Indian and to the extent there  
5.21 are sufficient applications, the percentage of loan repayments granted to teachers of color  
5.22 and American Indian teachers must at least be equivalent to the aggregated percentage of  
5.23 students of color and American Indian students in the state.

5.24 (b) Notwithstanding paragraph (a), applicants who meet both licensure field and  
5.25 underrepresented racial or ethnic group eligibility in their economic development region  
5.26 may receive an annual amount of up to \$4,000 or the cumulative balance of the applicant's  
5.27 qualified educational loans, including principal and interest, whichever amount is less.

5.28 ~~(b)~~ (c) Recipients must secure their own qualified educational loans. Teachers who  
5.29 graduate from an approved teacher preparation program or teachers who add a licensure  
5.30 field, consistent with the teacher shortage requirements of this section, are eligible to apply  
5.31 for the loan forgiveness program.

5.32 ~~(e)~~ (d) No teacher ~~shall~~ may receive more than ~~five~~ ten annual awards.

6.1 Sec. 8. **APPROPRIATIONS.**

6.2 Subdivision 1. **Aspiring Minnesota teachers of color scholarships.** \$10,150,000 in  
6.3 fiscal year 2020 and \$16,150,000 in fiscal year 2021 are appropriated from the general fund  
6.4 to the Office of Higher Education for scholarships to candidates preparing to teach in  
6.5 licensure or demographic shortage areas under Minnesota Statutes, section 136A.1274. The  
6.6 Office of Higher Education may use no more than \$150,000 of the appropriation amount  
6.7 to administer the program under this subdivision. Any balance in the first year does not  
6.8 cancel but is available in the second year. The base appropriation for fiscal year 2022 and  
6.9 later is \$16,150,000.

6.10 Subd. 2. **Student teacher candidate grants in shortage areas.** \$2,317,500 in fiscal  
6.11 year 2020 and \$3,100,000 in fiscal year 2021 are appropriated from the general fund to the  
6.12 Office of Higher Education for the student teacher candidate grants in shortage areas program  
6.13 under Minnesota Statutes, section 136A.1275, directed to support candidates belonging to  
6.14 a racial or ethnic group underrepresented in the teacher workforce and meeting other  
6.15 eligibility requirements. The Office of Higher Education may use no more than \$100,000  
6.16 of the appropriation amount to administer the program under this subdivision. Any balance  
6.17 in the first year does not cancel and is available in the second year. The base appropriation  
6.18 for fiscal year 2022 and later for candidates belonging to a racial or ethnic group  
6.19 underrepresented in the teacher workforce is \$4,600,000.

6.20 Subd. 3. **Teacher shortage loan forgiveness program.** \$2,000,000 in fiscal year 2020  
6.21 and \$2,000,000 in fiscal year 2021 are appropriated from the general fund to the Office of  
6.22 Higher Education for transfer to the teacher shortage loan forgiveness repayment account  
6.23 in the special revenue fund under Minnesota Statutes, section 136A.1791, specific to teachers  
6.24 defined in Minnesota Statutes, section 136A.1791, subdivision 1, paragraph (e), clause (3).  
6.25 The Office of Higher Education may use no more than three percent of the amount transferred  
6.26 under this subdivision to administer the program. The base appropriation for fiscal year  
6.27 2022 and later is \$5,000,000."

6.28 Correct the title numbers accordingly