

ARTICLE 16
HIGHER EDUCATION

199.7
199.8

199.9 Section 1. APPROPRIATIONS.

199.10 The sums shown in the columns marked "Appropriations" are added to the appropriations
199.11 in Laws 2017, chapter 89, article 1, unless otherwise specified, to the agencies and for the
199.12 purposes specified in this act. The appropriations are from the general fund, or another
199.13 named fund, and are available for the fiscal years indicated for each purpose. The figures
199.14 "2018" and "2019" used in this article mean that the appropriations listed under them are
199.15 available for the fiscal year ending June 30, 2018, or June 30, 2019, respectively. "The first
199.16 year" is fiscal year 2018. "The second year" is fiscal year 2019. "The biennium" is fiscal
199.17 years 2018 and 2019.

	<u>APPROPRIATIONS</u>	
	<u>Available for the Year</u>	
	<u>Ending June 30</u>	
	<u>2018</u>	<u>2019</u>

199.22 Sec. 2. MINNESOTA OFFICE OF HIGHER
199.23 EDUCATION

199.24 Subdivision 1. Total Appropriation \$ -0- \$ 500,000

199.25 The amounts that may be spent for each
199.26 purpose are specified in the following
199.27 subdivisions.

199.28 Subd. 2. State Grants -0- 300,000

199.29 This is a onetime appropriation.

ARTICLE 12
APPROPRIATIONS

185.15
185.16

185.17 Section 1. HIGHER EDUCATION APPROPRIATIONS.

185.18 The sums shown in the columns marked "Appropriations" are added to the appropriations
185.19 in Laws 2017, chapter 89, article 1, unless otherwise specified, to the agencies and for the
185.20 purposes specified in this article. The appropriations are from the general fund, or another
185.21 named fund, and are available for the fiscal years indicated for each purpose. The figures
185.22 "2018" and "2019" used in this article mean that the appropriations listed under them are
185.23 available for the fiscal year ending June 30, 2018, or June 30, 2019, respectively. "The first
185.24 year" is fiscal year 2018. "The second year" is fiscal year 2019. "The biennium" is fiscal
185.25 years 2018 and 2019.

	<u>APPROPRIATIONS</u>	
	<u>Available for the Year</u>	
	<u>Ending June 30</u>	
	<u>2018</u>	<u>2019</u>

185.30 Sec. 2. MINNESOTA OFFICE OF HIGHER
185.31 EDUCATION

185.32 Subdivision 1. Total Appropriation \$ -0- \$ 500,000

186.1 The amounts that may be spent for each
186.2 purpose are specified in the following
186.3 subdivisions.

186.4 Subd. 2. State Grants -0- 350,000

186.5 This is a onetime appropriation.

199.30	<u>Subd. 3. Agricultural Educators Loan</u>			
199.31	<u>Forgiveness</u>	<u>-0-</u>	<u>100,000</u>	
199.32	For transfer to the agricultural education loan			
199.33	<u>forgiveness account in the special revenue</u>			
199.34	<u>fund under Minnesota Statutes, section</u>			
200.1	<u>136A.1794, subdivision 2. This is a onetime</u>			
200.2	<u>appropriation.</u>			
200.3	<u>Subd. 4. Student Loan Debt Counseling</u>	<u>-0-</u>	<u>50,000</u>	
200.4	<u>For a student loan debt counseling grant under</u>			
200.5	<u>Minnesota Statutes, section 136A.1705. This</u>			
200.6	<u>is a onetime appropriation.</u>			
200.7	<u>Subd. 5. Teacher Preparation Program Design</u>			
200.8	<u>Grant</u>	<u>-0-</u>	<u>50,000</u>	
200.9	<u>For a teacher preparation program design grant</u>			
200.10	<u>under section 37. This is a onetime</u>			
200.11	<u>appropriation.</u>			
200.12	<u>Sec. 3. BOARD OF TRUSTEES OF THE</u>			
200.13	<u>MINNESOTA STATE COLLEGES AND</u>			
200.14	<u>UNIVERSITIES</u>			
200.15	<u>Subdivision 1. Total Appropriation</u>	<u>\$ -0-</u>	<u>\$ 1,500,000</u>	
200.16	<u>The amounts that may be spent for each</u>			
200.17	<u>purpose are specified in the following</u>			
200.18	<u>subdivisions.</u>			

186.6	<u>Subd. 3. Agricultural Educators Loan</u>			
186.7	<u>Forgiveness</u>	<u>-0-</u>	<u>100,000</u>	
186.8	For transfer to the agricultural education loan			
186.9	<u>forgiveness account in the special revenue</u>			
186.10	<u>fund under Minnesota Statutes, section</u>			
186.11	<u>136A.1794, subdivision 2. This is a onetime</u>			
186.12	<u>appropriation.</u>			
186.13	<u>Subd. 3. Student Loan Debt Counseling</u>	<u>-0-</u>	<u>50,000</u>	
186.14	<u>For a student loan debt counseling grant under</u>			
186.15	<u>Minnesota Statutes, section 136A.1705. This</u>			
186.16	<u>is a onetime appropriation.</u>			
186.17	<u>Sec. 3. BOARD OF TRUSTEES OF THE</u>			
186.18	<u>MINNESOTA STATE COLLEGES AND</u>			
186.19	<u>UNIVERSITIES</u>			
186.20	<u>Subdivision 1. Total Appropriation</u>	<u>\$ -0-</u>	<u>\$ 5,000,000</u>	
186.21	<u>The amounts that may be spent for each</u>			
186.22	<u>purpose are specified in the following</u>			
186.23	<u>subdivisions.</u>			

200.19 Subd. 2. Operations and Maintenance -0- 1,500,000

200.20 (a) \$500,000 is for renewal of workforce
200.21 development scholarships first awarded in
200.22 academic year 2018-2019 under Minnesota
200.23 Statutes, section 136F.38. This is a onetime
200.24 appropriation and is available until June 30,
200.25 2020.

200.26 (b) \$1,000,000 is for upgrading the Integrated
200.27 Statewide Record System. This is a onetime
200.28 appropriation.

186.24 Subd. 2. Operations and Maintenance -0- 5,000,000

186.25 (a) This appropriation includes \$1,000,000 in
186.26 fiscal year 2019 for cyber security programs
186.27 at Metropolitan State University. This is a
186.28 onetime appropriation.

186.29 (b) This appropriation includes \$4,000,000 in
186.30 fiscal year 2019 for campus support to be
186.31 allocated to campuses according to the fiscal
186.32 year 2019 framework. This is a onetime
186.33 appropriation.

187.1 Sec. 4. BOARD OF REGENTS OF THE
187.2 UNIVERSITY OF MINNESOTA \$ -0- \$ 500,000

187.3 This is a onetime appropriation.

187.4 **ARTICLE 13**
187.5 **HIGHER EDUCATION POLICY**

196.12 **ARTICLE 14**
196.13 **OFFICE OF HIGHER EDUCATION AGENCY POLICY**

200.29 Sec. 4. Minnesota Statutes 2016, section 127A.70, subdivision 2, is amended to read:

196.14 Section 1. Minnesota Statutes 2016, section 127A.70, subdivision 2, is amended to read:

200.30 Subd. 2. **Powers and duties; report.** (a) The partnership shall develop recommendations
 200.31 to the governor and the legislature designed to maximize the achievement of all P-20 students
 200.32 while promoting the efficient use of state resources, thereby helping the state realize the
 201.1 maximum value for its investment. These recommendations may include, but are not limited
 201.2 to, strategies, policies, or other actions focused on:

201.3 (1) improving the quality of and access to education at all points from preschool through
 201.4 graduate education;

201.5 (2) improving preparation for, and transitions to, postsecondary education and work;

201.6 (3) ensuring educator quality by creating rigorous standards for teacher recruitment,
 201.7 teacher preparation, induction and mentoring of beginning teachers, and continuous
 201.8 professional development for career teachers; and

201.9 (4) realigning the governance and administrative structures of early education,
 201.10 kindergarten through grade 12, and postsecondary systems in Minnesota.

201.11 (b) Under the direction of the P-20 Education Partnership Statewide Longitudinal
 201.12 Education Data System Governance Committee, the Office of Higher Education and the
 201.13 Departments of Education and Employment and Economic Development shall improve and
 201.14 expand the Statewide Longitudinal Education Data System (SLEDS) to provide policymakers,
 201.15 education and workforce leaders, researchers, and members of the public with data, research,
 201.16 and reports to:

201.17 (1) expand reporting on students' educational outcomes for diverse student populations
 201.18 including at-risk students, children with disabilities, English learners, and gifted students,
 201.19 among others, and include formative and summative evaluations based on multiple measures
 201.20 of child well-being, early childhood development, and student progress toward career and
 201.21 college readiness;

201.22 (2) evaluate the effectiveness of (i) investments in young children and families, and (ii)
 201.23 educational and workforce programs; and

201.24 (3) evaluate the relationship between (i) investments in young children and families
 201.25 and (ii) education and workforce outcomes, consistent with section 124D.49.

201.26 To the extent possible under federal and state law, research and reports should be
 201.27 accessible to the public on the Internet, and disaggregated by demographic characteristics,
 201.28 organization or organization characteristics, and geography.

196.15 Subd. 2. **Powers and duties; report.** (a) The partnership shall develop recommendations
 196.16 to the governor and the legislature designed to maximize the achievement of all P-20 students
 196.17 while promoting the efficient use of state resources, thereby helping the state realize the
 196.18 maximum value for its investment. These recommendations may include, but are not limited
 196.19 to, strategies, policies, or other actions focused on:

196.20 (1) improving the quality of and access to education at all points from preschool through
 196.21 graduate education;

196.22 (2) improving preparation for, and transitions to, postsecondary education and work;

196.23 (3) ensuring educator quality by creating rigorous standards for teacher recruitment,
 196.24 teacher preparation, induction and mentoring of beginning teachers, and continuous
 196.25 professional development for career teachers; and

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 196.27 kindergarten through grade 12, and postsecondary systems in Minnesota.

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 196.29 Education Data System Governance Committee, the Office of Higher Education and the
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 197.5 among others, and include formative and summative evaluations based on multiple measures
 197.6 of child well-being, early childhood development, and student progress toward career and
 197.7 college readiness;

197.8 (2) evaluate the effectiveness of (i) investments in young children and families and (ii)
 197.9 educational and workforce programs; and

197.10 (3) evaluate the relationship between (i) investments in young children and families and
 197.11 (ii) education and workforce outcomes, consistent with section 124D.49.

197.12 To the extent possible under federal and state law, research and reports should be
 197.13 accessible to the public on the Internet, and disaggregated by demographic characteristics,
 197.14 organization or organization characteristics, and geography.

201.29 It is the intent of the legislature that the Statewide Longitudinal Education Data System
 201.30 inform public policy and decision-making. The SLEDS governance committee, with
 201.31 assistance from staff of the Office of Higher Education, the Department of Education, and
 201.32 the Department of Employment and Economic Development, shall respond to legislative
 201.33 committee and agency requests on topics utilizing data made available through the Statewide
 202.1 Longitudinal Education Data System as resources permit. Any analysis of or report on the
 202.2 data must contain only summary data.

202.3 (c) By January 15 of each year, the partnership shall submit a report to the governor and
 202.4 to the chairs and ranking minority members of the legislative committees and divisions with
 202.5 jurisdiction over P-20 education policy and finance that summarizes the partnership's progress
 202.6 in meeting its goals and identifies the need for any draft legislation when necessary to further
 202.7 the goals of the partnership to maximize student achievement while promoting efficient use
 202.8 of resources.

202.9 Sec. 5. Minnesota Statutes 2016, section 135A.15, subdivision 2, is amended to read:

202.10 Subd. 2. **Victims' rights.** The policy required under subdivision 1 shall, at a minimum,
 202.11 require that students and employees be informed of the policy, and shall include provisions
 202.12 for:

- 202.13 (1) filing criminal charges with local law enforcement officials in sexual assault cases;
- 202.14 (2) the prompt assistance of campus authorities, at the request of the victim, in notifying
 202.15 the appropriate law enforcement officials and disciplinary authorities of a sexual assault
 202.16 incident;
- 202.17 (3) allowing sexual assault victims to decide whether to report a case to law enforcement;
- 202.18 (4) requiring campus authorities to treat sexual assault victims with dignity;
- 202.19 (5) requiring campus authorities to offer sexual assault victims fair and respectful health
 202.20 care, counseling services, or referrals to such services;
- 202.21 (6) preventing campus authorities from suggesting to a victim of sexual assault that the
 202.22 victim is at fault for the crimes or violations that occurred;
- 202.23 (7) preventing campus authorities from suggesting to a victim of sexual assault that the
 202.24 victim should have acted in a different manner to avoid such a crime;
- 202.25 (8) subject to subdivision 10, protecting the privacy of sexual assault victims by only
 202.26 disclosing data collected under this section to the victim, persons whose work assignments

197.15 It is the intent of the legislature that the Statewide Longitudinal Education Data System
 197.16 inform public policy and decision-making. The SLEDS governance committee, with
 197.17 assistance from staff of the Office of Higher Education, the Department of Education, and
 197.18 the Department of Employment and Economic Development, shall respond to legislative
 197.19 committee and agency requests on topics utilizing data made available through the Statewide
 197.20 Longitudinal Education Data System as resources permit. Any analysis of or report on the
 197.21 data must contain only summary data.

197.22 (c) By January 15 of each year, the partnership shall submit a report to the governor and
 197.23 to the chairs and ranking minority members of the legislative committees and divisions with
 197.24 jurisdiction over P-20 education policy and finance that summarizes the partnership's progress
 197.25 in meeting its goals and identifies the need for any draft legislation when necessary to further
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 187.13 incident;
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 187.19 victim is at fault for the crimes or violations that occurred;
- 187.20 (7) preventing campus authorities from suggesting to a victim of sexual assault that the
 187.21 victim should have acted in a different manner to avoid such a crime;
- 187.22 (8) subject to subdivision 10, protecting the privacy of sexual assault victims by only
 187.23 disclosing data collected under this section to the victim, persons whose work assignments

202.27 reasonably require access, and, at a sexual assault victim's request, police conducting a
 202.28 criminal investigation;

202.29 (9) an investigation and resolution of a sexual assault complaint by campus disciplinary
 202.30 authorities;

203.1 (10) a sexual assault victim's participation in and the presence of the victim's attorney
 203.2 or other support person who is not a fact witness to the sexual assault at any meeting with
 203.3 campus officials concerning the victim's sexual assault complaint or campus disciplinary
 203.4 proceeding concerning a sexual assault complaint;

203.5 (11) ensuring that a sexual assault victim may decide when to repeat a description of
 203.6 the incident of sexual assault;

203.7 (12) notice to a sexual assault victim of the availability of a campus or local program
 203.8 providing sexual assault advocacy services and information on legal resources;

203.9 (13) notice to a sexual assault victim of the outcome of any campus disciplinary
 203.10 proceeding concerning a sexual assault complaint, consistent with laws relating to data
 203.11 practices;

203.12 (14) the complete and prompt assistance of campus authorities, at the direction of law
 203.13 enforcement authorities, in obtaining, securing, and maintaining evidence in connection
 203.14 with a sexual assault incident;

203.15 (15) the assistance of campus authorities in preserving for a sexual assault complainant
 203.16 or victim materials relevant to a campus disciplinary proceeding;

203.17 (16) during and after the process of investigating a complaint and conducting a campus
 203.18 disciplinary procedure, the assistance of campus personnel, in cooperation with the
 203.19 appropriate law enforcement authorities, at a sexual assault victim's request, in shielding
 203.20 the victim from unwanted contact with the alleged assailant, including transfer of the victim
 203.21 to alternative classes or to alternative college-owned housing, if alternative classes or housing
 203.22 are available and feasible;

203.23 (17) forbidding retaliation, and establishing a process for investigating complaints of
 203.24 retaliation, against sexual assault victims by campus authorities, the accused, organizations
 203.25 affiliated with the accused, other students, and other employees;

203.26 (18) at the request of the victim, providing students who reported sexual assaults to the
 203.27 institution and subsequently choose to transfer to another postsecondary institution with

187.24 reasonably require access, and, at a sexual assault victim's request, police conducting a
 187.25 criminal investigation;

187.26 (9) an investigation and resolution of a sexual assault complaint by campus disciplinary
 187.27 authorities;

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 187.29 or other support person who is not a fact witness to the sexual assault at any meeting with
 187.30 campus officials concerning the victim's sexual assault complaint or campus disciplinary
 187.31 proceeding concerning a sexual assault complaint;

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 188.2 the incident of sexual assault;

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 188.4 providing sexual assault advocacy services and information on legal resources;

188.5 (13) notice to a sexual assault victim of the outcome of any campus disciplinary
 188.6 proceeding concerning a sexual assault complaint, consistent with laws relating to data
 188.7 practices;

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 188.9 enforcement authorities, in obtaining, securing, and maintaining evidence in connection
 188.10 with a sexual assault incident;

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 188.12 or victim materials relevant to a campus disciplinary proceeding;

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 188.14 disciplinary procedure, the assistance of campus personnel, in cooperation with the
 188.15 appropriate law enforcement authorities, at a sexual assault victim's request, in shielding
 188.16 the victim from unwanted contact with the alleged assailant, including transfer of the victim
 188.17 to alternative classes or to alternative college-owned housing, if alternative classes or housing
 188.18 are available and feasible;

188.19 (17) forbidding retaliation, and establishing a process for investigating complaints of
 188.20 retaliation, against sexual assault victims by campus authorities, the accused, organizations
 188.21 affiliated with the accused, other students, and other employees;

188.22 (18) at the request of the victim, providing students who reported sexual assaults to the
 188.23 institution and subsequently choose to transfer to another postsecondary institution with

203.28 information about resources for victims of sexual assault at the institution to which the
203.29 victim is transferring; and

203.30 (19) consistent with laws governing access to student records, providing a student who
203.31 reported an incident of sexual assault with access to the student's description of the incident
203.32 as it was reported to the institution, including if that student transfers to another postsecondary
203.33 institution.

188.24 information about resources for victims of sexual assault at the institution to which the
188.25 victim is transferring; and

188.26 (19) consistent with laws governing access to student records, providing a student who
188.27 reported an incident of sexual assault with access to the student's description of the incident
188.28 as it was reported to the institution, including if that student transfers to another postsecondary
188.29 institution.

188.30 Sec. 2. Minnesota Statutes 2016, section 135A.15, subdivision 6, is amended to read:

188.31 Subd. 6. **Data collection and reporting.** (a) Postsecondary institutions must annually
188.32 report statistics on sexual assault. This report must be prepared in addition to any federally
189.1 required reporting on campus security, including reports required by the Jeanne Clery
189.2 Disclosure of Campus Security Policy and Campus Crime Statistics Act, United States
189.3 Code, title 20, section 1092(f). The report must include, but not be limited to, the number
189.4 of incidents of sexual assault reported to the institution in the previous calendar year, as
189.5 follows:

189.6 (1) the number that were investigated by the institution;

189.7 (2) the number that were referred for a disciplinary proceeding at the institution;

189.8 (3) the number the victim chose to report to local or state law enforcement;

189.9 (4) the number for which a campus disciplinary proceeding is pending, but has not
189.10 reached a final resolution;

189.11 (5) the number in which the alleged perpetrator was found responsible by the disciplinary
189.12 proceeding at the institution;

189.13 (6) the number that resulted in any action by the institution greater than a warning issued
189.14 to the accused;

189.15 (7) the number that resulted in a disciplinary proceeding at the institution that closed
189.16 without resolution;

189.17 (8) the number that resulted in a disciplinary proceeding at the institution that closed
189.18 without resolution because the accused withdrew from the institution;

189.19 (9) the number that resulted in a disciplinary proceeding at the institution that closed
189.20 without resolution because the victim chose not to participate in the procedure; and

189.21 (10) the number of reports made through the online reporting system established in
189.22 subdivision 5, excluding reports submitted anonymously.

189.23 (b) If an institution previously submitted a report indicating that one or more disciplinary
189.24 proceedings was pending, but had not reached a final resolution, and one or more of those
189.25 disciplinary proceedings reached a final resolution within the previous calendar year, that
189.26 institution must submit updated totals from the previous year that reflect the outcome of
189.27 the pending case or cases.

189.28 (c) The reports required by this subdivision must be submitted to the Office of Higher
189.29 Education by October 1 of each year. Each report must contain the data required under
189.30 paragraphs (a) and (b) from the previous calendar year.

189.31 (d) The commissioner of the Office of Higher Education shall calculate statewide numbers
189.32 for each data item reported by an institution under this subdivision. The statewide numbers
190.1 must include data from postsecondary institutions that the commissioner could not publish
190.2 due to federal laws governing access to student records.

190.3 (e) The Office of Higher Education shall publish on its Web site:

190.4 (1) the statewide data calculated under paragraph (d); and

190.5 (2) the data items required under paragraphs (a) and (b) for each postsecondary institution
190.6 in the state.

190.7 Each postsecondary institution shall publish on the institution's Web site the data items
190.8 required under paragraphs (a) and (b) for that institution.

190.9 (f) Reports and data required under this subdivision must be prepared and published as
190.10 summary data, as defined in section 13.02, subdivision 19, and must be consistent with
190.11 applicable law governing access to educational data. If an institution or the Office of Higher
190.12 Education does not publish data because of applicable law, the publication must explain
190.13 why data are not included.

190.14 (g) By October 1 of each year, the Board of Regents of the University of Minnesota
190.15 must submit a report to the chairs and ranking minority members of the legislative committees
190.16 with jurisdiction over higher education policy and finance. In addition to the data on sexual
190.17 assault incidents described in paragraph (a), the report must include equivalent data on
190.18 incidents of sexual harassment, as defined in the board's policy on sexual harassment. The
190.19 report is subject to the requirements of paragraph (f).

204.1 Sec. 6. Minnesota Statutes 2017 Supplement, section 136A.1275, subdivision 2, is amended
204.2 to read:

204.3 Subd. 2. **Eligibility.** To be eligible for a grant under this section, a teacher candidate
204.4 must:

204.5 (1) be enrolled in a Professional Educator Licensing and Standards Board-approved
204.6 teacher preparation program that requires at least 12 weeks of student teaching in order to
204.7 be recommended for a full professional teaching license;

204.8 (2) demonstrate financial need based on criteria established by the commissioner under
204.9 subdivision 3;

204.10 (3) ~~intend to teach in a shortage area or belong to an underrepresented racial or ethnic~~
204.11 ~~group~~ be meeting satisfactory academic progress as defined under section 136A.101,
204.12 subdivision 10; and

204.13 (4) ~~be meeting satisfactory academic progress as defined under section 136A.101,~~
204.14 ~~subdivision 10; intend to teach in a shortage area or belong to an underrepresented racial or~~
204.15 ~~ethnic group. Intent can be documented based on the teacher license field the student is~~
204.16 ~~pursuing or a statement of intent to teach in an economic development region defined as a~~
204.17 ~~shortage area in the year the student receives a grant.~~

204.18 Sec. 7. Minnesota Statutes 2017 Supplement, section 136A.1275, subdivision 3, is amended
204.19 to read:

204.20 Subd. 3. **Administration; repayment.** (a) The commissioner must establish an
204.21 application process and other guidelines for implementing this program, ~~including repayment~~
204.22 ~~responsibilities for stipend recipients who do not complete student teaching or who leave~~
204.23 ~~Minnesota to teach in another state during the first year after student teaching.~~

204.24 (b) The commissioner must determine each academic year the stipend amount up to
204.25 \$7,500 based on the amount of available funding, the number of eligible applicants, and the
204.26 financial need of the applicants.

204.27 (c) The percentage of the total award funds available at the beginning of the fiscal year
204.28 reserved for teacher candidates who identify as belonging to ~~an underrepresented~~ a racial
204.29 or ethnic group underrepresented in the Minnesota teacher workforce must be equal to or
204.30 greater than the total percentage of students of ~~underrepresented~~ racial or ethnic groups
204.31 underrepresented in the Minnesota teacher workforce as measured under section 120B.35,
204.32 subdivision 3. If this percentage cannot be met because of a lack of qualifying candidates,

197.28 Sec. 2. Minnesota Statutes 2017 Supplement, section 136A.1275, subdivision 2, is amended
197.29 to read:

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198.5 subdivision 3;

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198.7 ~~group~~ be meeting satisfactory academic progress as defined under section 136A.101,
198.8 subdivision 10; and

198.9 (4) ~~be meeting satisfactory academic progress as defined under section 136A.101,~~
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198.19 ~~Minnesota to teach in another state during the first year after student teaching.~~

198.20 (b) The commissioner must determine each academic year the stipend amount up to
198.21 \$7,500 based on the amount of available funding, the number of eligible applicants, and the
198.22 financial need of the applicants.

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198.25 or ethnic group underrepresented in the Minnesota teacher workforce must be equal to or
198.26 greater than the total percentage of students of ~~underrepresented~~ racial or ethnic groups
198.27 underrepresented in the Minnesota teacher workforce as measured under section 120B.35,
198.28 subdivision 3. If this percentage cannot be met because of a lack of qualifying candidates,

205.1 the remaining amount may be awarded to teacher candidates who intend to teach in a shortage
205.2 area.

205.3 Sec. 8. Minnesota Statutes 2016, section 136A.15, subdivision 8, is amended to read:

205.4 Subd. 8. **Eligible student.** "Eligible student" means a student who is officially registered
205.5 or accepted for enrollment at an eligible institution in Minnesota or a Minnesota resident
205.6 who is officially registered as a student or accepted for enrollment at an eligible institution
205.7 in another state ~~or province~~. Non-Minnesota residents are eligible students if they are enrolled
205.8 or accepted for enrollment in a minimum of one course of at least 30 days in length during
205.9 the academic year that requires physical attendance at an eligible institution located in
205.10 Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year
205.11 in correspondence courses or courses offered over the Internet are not eligible students.
205.12 Non-Minnesota resident students not physically attending classes in Minnesota due to
205.13 enrollment in a study abroad program for 12 months or less are eligible students.
205.14 Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not
205.15 eligible students. An eligible student, for section 136A.1701, means a student who gives
205.16 informed consent authorizing the disclosure of data specified in section 136A.162, paragraph
205.17 (c), to a consumer credit reporting agency.

205.18 Sec. 9. Minnesota Statutes 2016, section 136A.16, subdivision 1, is amended to read:

205.19 Subdivision 1. **Designation.** Notwithstanding chapter 16C, the office is designated as
205.20 the administrative agency for carrying out the purposes and terms of sections 136A.15 to
205.21 ~~136A.1702~~ 136A.1704. The office may establish one or more loan programs.

205.22 Sec. 10. Minnesota Statutes 2016, section 136A.16, subdivision 2, is amended to read:

205.23 Subd. 2. **Rules, policies, and conditions.** The office shall adopt policies and may
205.24 prescribe appropriate rules and conditions to carry out the purposes of sections 136A.15 to
205.25 136A.1702. ~~The policies and rules except as they relate to loans under section 136A.1701~~
205.26 ~~must be compatible with the provisions of the National Vocational Student Loan Insurance~~
205.27 ~~Act of 1965 and the provisions of title IV of the Higher Education Act of 1965, and any~~
205.28 ~~amendments thereof.~~

206.1 Sec. 11. Minnesota Statutes 2016, section 136A.16, subdivision 5, is amended to read:

206.2 Subd. 5. **Agencies.** The office may contract with loan servicers, collection agencies,
206.3 credit bureaus, or any other person, to carry out the purposes of sections 136A.15 to
206.4 ~~136A.1702~~ 136A.1704.

206.5 Sec. 12. Minnesota Statutes 2016, section 136A.16, subdivision 8, is amended to read:

198.29 the remaining amount may be awarded to teacher candidates who intend to teach in a shortage
198.30 area.

199.1 Sec. 4. Minnesota Statutes 2016, section 136A.15, subdivision 8, is amended to read:

199.2 Subd. 8. **Eligible student.** "Eligible student" means a student who is officially registered
199.3 or accepted for enrollment at an eligible institution in Minnesota or a Minnesota resident
199.4 who is officially registered as a student or accepted for enrollment at an eligible institution
199.5 in another state ~~or province~~. Non-Minnesota residents are eligible students if they are enrolled
199.6 or accepted for enrollment in a minimum of one course of at least 30 days in length during
199.7 the academic year that requires physical attendance at an eligible institution located in
199.8 Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year
199.9 in correspondence courses or courses offered over the Internet are not eligible students.
199.10 Non-Minnesota resident students not physically attending classes in Minnesota due to
199.11 enrollment in a study abroad program for 12 months or less are eligible students.
199.12 Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not
199.13 eligible students. An eligible student, for section 136A.1701, means a student who gives
199.14 informed consent authorizing the disclosure of data specified in section 136A.162, paragraph
199.15 (c), to a consumer credit reporting agency.

199.16 Sec. 5. Minnesota Statutes 2016, section 136A.16, subdivision 1, is amended to read:

199.17 Subdivision 1. **Designation.** Notwithstanding chapter 16C, the office is designated as
199.18 the administrative agency for carrying out the purposes and terms of sections 136A.15 to
199.19 ~~136A.1702~~ 136A.1704. The office may establish one or more loan programs.

199.20 Sec. 6. Minnesota Statutes 2016, section 136A.16, subdivision 2, is amended to read:

199.21 Subd. 2. **Rules, policies, and conditions.** The office shall adopt policies and may
199.22 prescribe appropriate rules and conditions to carry out the purposes of sections 136A.15 to
199.23 136A.1702. ~~The policies and rules except as they relate to loans under section 136A.1701~~
199.24 ~~must be compatible with the provisions of the National Vocational Student Loan Insurance~~
199.25 ~~Act of 1965 and the provisions of title IV of the Higher Education Act of 1965, and any~~
199.26 ~~amendments thereof.~~

199.27 Sec. 7. Minnesota Statutes 2016, section 136A.16, subdivision 5, is amended to read:

199.28 Subd. 5. **Agencies.** The office may contract with loan servicers, collection agencies,
199.29 credit bureaus, or any other person, to carry out the purposes of sections 136A.15 to
199.30 ~~136A.1702~~ 136A.1704.

200.1 Sec. 8. Minnesota Statutes 2016, section 136A.16, subdivision 8, is amended to read:

206.6 Subd. 8. **Investment.** Money made available to the office that is not immediately needed
 206.7 for the purposes of sections 136A.15 to ~~136A.1702~~ 136A.1704 may be invested by the
 206.8 office. The money must be invested in bonds, certificates of indebtedness, and other fixed
 206.9 income securities, except preferred stocks, which are legal investments for the permanent
 206.10 school fund. The money may also be invested in prime quality commercial paper that is
 206.11 eligible for investment in the state employees retirement fund. All interest and profits from
 206.12 such investments inure to the benefit of the office or may be pledged for security of bonds
 206.13 issued by the office or its predecessors.

206.14 Sec. 13. Minnesota Statutes 2016, section 136A.16, subdivision 9, is amended to read:

206.15 Subd. 9. **Staff.** The office may employ the professional and clerical staff the commissioner
 206.16 deems necessary for the proper administration of the loan programs established and defined
 206.17 by sections 136A.15 to ~~136A.1702~~ 136A.1704.

206.18 Sec. 14. Minnesota Statutes 2016, section 136A.162, is amended to read:

206.19 **136A.162 CLASSIFICATION OF DATA.**

206.20 (a) Except as provided in paragraphs (b) and (c), data on applicants for financial assistance
 206.21 collected and used by the office for student financial aid programs administered by that
 206.22 office are private data on individuals as defined in section 13.02, subdivision 12.

206.23 (b) Data on applicants may be disclosed to the commissioner of human services to the
 206.24 extent necessary to determine eligibility under section 136A.121, subdivision 2, clause (5).

206.25 (c) The following data collected in the Minnesota supplemental loan program under
 206.26 ~~section sections~~ 136A.1701 and 136A.1704 may be disclosed to a consumer credit reporting
 206.27 agency only if the borrower and the cosigner give informed consent, according to section
 206.28 13.05, subdivision 4, at the time of application for a loan:

206.29 (1) the lender-assigned borrower identification number;

206.30 (2) the name and address of borrower;

207.1 (3) the name and address of cosigner;

207.2 (4) the date the account is opened;

207.3 (5) the outstanding account balance;

207.4 (6) the dollar amount past due;

200.2 Subd. 8. **Investment.** Money made available to the office that is not immediately needed
 200.3 for the purposes of sections 136A.15 to ~~136A.1702~~ 136A.1704 may be invested by the
 200.4 office. The money must be invested in bonds, certificates of indebtedness, and other fixed
 200.5 income securities, except preferred stocks, which are legal investments for the permanent
 200.6 school fund. The money may also be invested in prime quality commercial paper that is
 200.7 eligible for investment in the state employees retirement fund. All interest and profits from
 200.8 such investments inure to the benefit of the office or may be pledged for security of bonds
 200.9 issued by the office or its predecessors.

200.10 Sec. 9. Minnesota Statutes 2016, section 136A.16, subdivision 9, is amended to read:

200.11 Subd. 9. **Staff.** The office may employ the professional and clerical staff the commissioner
 200.12 deems necessary for the proper administration of the loan programs established and defined
 200.13 by sections 136A.15 to ~~136A.1702~~ 136A.1704.

200.14 Sec. 10. Minnesota Statutes 2016, section 136A.162, is amended to read:

200.15 **136A.162 CLASSIFICATION OF DATA.**

200.16 (a) Except as provided in paragraphs (b) and (c), data on applicants for financial assistance
 200.17 collected and used by the office for student financial aid programs administered by that
 200.18 office are private data on individuals as defined in section 13.02, subdivision 12.

200.19 (b) Data on applicants may be disclosed to the commissioner of human services to the
 200.20 extent necessary to determine eligibility under section 136A.121, subdivision 2, clause (5).

200.21 (c) The following data collected in the Minnesota supplemental loan program under
 200.22 ~~section sections~~ 136A.1701 and 136A.1704 may be disclosed to a consumer credit reporting
 200.23 agency only if the borrower and the cosigner give informed consent, according to section
 200.24 13.05, subdivision 4, at the time of application for a loan:

200.25 (1) the lender-assigned borrower identification number;

200.26 (2) the name and address of borrower;

200.27 (3) the name and address of cosigner;

200.28 (4) the date the account is opened;

200.29 (5) the outstanding account balance;

200.30 (6) the dollar amount past due;

- 207.5 (7) the number of payments past due;
- 207.6 (8) the number of late payments in previous 12 months;
- 207.7 (9) the type of account;
- 207.8 (10) the responsibility for the account; and
- 207.9 (11) the status or remarks code.
- 207.10 Sec. 15. Minnesota Statutes 2016, section 136A.1701, subdivision 7, is amended to read:
- 207.11 Subd. 7. **Repayment of loans.** ~~(a)~~ The office shall establish repayment procedures for
- 207.12 loans made under this section, ~~but in no event shall the period of permitted repayment for~~
- 207.13 ~~SELF II or SELF III loans exceed ten years from the eligible student's termination of the~~
- 207.14 ~~student's postsecondary academic or vocational program, or 15 years from the date of the~~
- 207.15 ~~student's first loan under this section, whichever is less, in accordance with the policies,~~
- 207.16 ~~rules, and conditions authorized under section 136A.16, subdivision 2. The office will take~~
- 207.17 ~~into consideration the loan limits and current financial market conditions when establishing~~
- 207.18 ~~repayment terms.~~
- 207.19 ~~(b) For SELF IV loans, eligible students with aggregate principal loan balances from~~
- 207.20 ~~all SELF phases that are less than \$18,750 shall have a repayment period not exceeding ten~~
- 207.21 ~~years from the eligible student's graduation or termination date. For SELF IV loans, eligible~~
- 207.22 ~~students with aggregate principal loan balances from all SELF phases of \$18,750 or greater~~
- 207.23 ~~shall have a repayment period not exceeding 15 years from the eligible student's graduation~~
- 207.24 ~~or termination date. For SELF IV loans, the loans shall enter repayment no later than seven~~
- 207.25 ~~years after the first disbursement date on the loan.~~
- 207.26 ~~(c) For SELF loans from phases after SELF IV, eligible students with aggregate principal~~
- 207.27 ~~loan balances from all SELF phases that are:~~
- 207.28 ~~(1) less than \$20,000, must have a repayment period not exceeding ten years from the~~
- 207.29 ~~eligible student's graduation or termination date;~~
- 207.30 ~~(2) \$20,000 up to \$40,000, must have a repayment period not exceeding 15 years from~~
- 207.31 ~~the eligible student's graduation or termination date; and~~
- 208.1 ~~(3) \$40,000 or greater, must have a repayment period not exceeding 20 years from the~~
- 208.2 ~~eligible student's graduation or termination date. For SELF loans from phases after SELF~~

- 201.1 (7) the number of payments past due;
- 201.2 (8) the number of late payments in previous 12 months;
- 201.3 (9) the type of account;
- 201.4 (10) the responsibility for the account; and
- 201.5 (11) the status or remarks code.
- 201.6 Sec. 11. Minnesota Statutes 2016, section 136A.1701, subdivision 7, is amended to read:
- 201.7 Subd. 7. **Repayment of loans.** ~~(a)~~ The office shall establish repayment procedures for
- 201.8 loans made under this section, ~~but in no event shall the period of permitted repayment for~~
- 201.9 ~~SELF II or SELF III loans exceed ten years from the eligible student's termination of the~~
- 201.10 ~~student's postsecondary academic or vocational program, or 15 years from the date of the~~
- 201.11 ~~student's first loan under this section, whichever is less in accordance with the policies,~~
- 201.12 ~~rules, and conditions authorized under section 136A.16, subdivision 2. The office will take~~
- 201.13 ~~into consideration the loan limits and current financial market conditions when establishing~~
- 201.14 ~~repayment terms.~~
- 201.15 ~~(b) For SELF IV loans, eligible students with aggregate principal loan balances from~~
- 201.16 ~~all SELF phases that are less than \$18,750 shall have a repayment period not exceeding ten~~
- 201.17 ~~years from the eligible student's graduation or termination date. For SELF IV loans, eligible~~
- 201.18 ~~students with aggregate principal loan balances from all SELF phases of \$18,750 or greater~~
- 201.19 ~~shall have a repayment period not exceeding 15 years from the eligible student's graduation~~
- 201.20 ~~or termination date. For SELF IV loans, the loans shall enter repayment no later than seven~~
- 201.21 ~~years after the first disbursement date on the loan.~~
- 201.22 ~~(c) For SELF loans from phases after SELF IV, eligible students with aggregate principal~~
- 201.23 ~~loan balances from all SELF phases that are:~~
- 201.24 ~~(1) less than \$20,000, must have a repayment period not exceeding ten years from the~~
- 201.25 ~~eligible student's graduation or termination date;~~
- 201.26 ~~(2) \$20,000 up to \$40,000, must have a repayment period not exceeding 15 years from~~
- 201.27 ~~the eligible student's graduation or termination date; and~~
- 201.28 ~~(3) \$40,000 or greater, must have a repayment period not exceeding 20 years from the~~
- 201.29 ~~eligible student's graduation or termination date. For SELF loans from phases after SELF~~

208.3 ~~IV, the loans must enter repayment no later than nine years after the first disbursement date~~
 208.4 ~~of the loan.~~

208.5 Sec. 16. **[136A.1705] STUDENT LOAN DEBT COUNSELING.**

208.6 Subdivision 1. **Grant.** (a) A program is established under the Office of Higher Education
 208.7 to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization
 208.8 to provide individual student loan debt repayment counseling to borrowers who are Minnesota
 208.9 residents concerning loans obtained to attend a Minnesota postsecondary institution. The
 208.10 number of individuals receiving counseling may be limited to those capable of being served
 208.11 with available appropriations for that purpose. A goal of the counseling program is to provide
 208.12 two counseling sessions to at least 75 percent of borrowers receiving counseling.

208.13 (b) The purpose of the counseling is to assist borrowers to:

208.14 (1) understand their loan and repayment options;

201.30 ~~IV, the loans must enter repayment no later than nine years after the first disbursement date~~
 201.31 ~~of the loan.~~

202.1 Sec. 12. Minnesota Statutes 2016, section 136A.1702, is amended to read:

202.2 **136A.1702 LEGISLATIVE OVERSIGHT.**

202.3 (a) The office shall notify the chairs of the legislative committees with primary
 202.4 jurisdiction over higher education finance of any proposed material change to any of its
 202.5 student loan programs, including loan refinancing under section 136A.1704, prior to making
 202.6 the change.

202.7 (b) By December 1 of each year, the commissioner shall submit a report to the chairs
 202.8 and ranking minority members of the senate and house of representatives committees having
 202.9 jurisdiction over the Office of Higher Education regarding the balance of the following
 202.10 accounts in the special revenue fund:

202.11 (1) the aviation degree loan forgiveness program account established by section
 202.12 136A.1789, subdivision 2;

202.13 (2) the teacher shortage loan forgiveness program repayment account established by
 202.14 section 136A.1791, subdivision 8;

202.15 (3) the agricultural education loan forgiveness account established by section 136A.1794,
 202.16 subdivision 2; and

202.17 (4) the large animal veterinarian loan forgiveness program account established by section
 202.18 136A.1795, subdivision 2.

190.20 Sec. 3. **[136A.1705] STUDENT LOAN DEBT COUNSELING.**

190.21 Subdivision 1. **Grant.** (a) A program is established under the Office of Higher Education
 190.22 to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization
 190.23 to provide individual student loan debt repayment counseling to borrowers who are Minnesota
 190.24 residents concerning loans obtained to attend a postsecondary institution. The number of
 190.25 individuals receiving counseling may be limited to those capable of being served with
 190.26 available appropriations for that purpose. A goal of the counseling program is to provide
 190.27 two counseling sessions to at least 75 percent of borrowers receiving counseling.

190.28 (b) The purpose of the counseling is to assist borrowers to:

190.29 (1) understand their loan and repayment options;

208.15 (2) manage loan repayment; and

208.16 (3) develop a workable budget based on the borrower's full financial situation regarding
 208.17 income, expenses, and other debt.

208.18 Subd. 2. **Qualified debt counseling organization.** A qualified debt counseling
 208.19 organization is an organization that:

208.20 (1) has experience in providing individualized student loan counseling;

208.21 (2) employs certified financial loan counselors; and

208.22 (3) is based in Minnesota and has offices at multiple rural and metropolitan area locations
 208.23 in the state to provide in-person counseling.

208.24 Subd. 3. **Grant application and award.** (a) Applications for a grant shall be on a form
 208.25 created by the commissioner and on a schedule set by the commissioner. Among other
 208.26 provisions, the application must include a description of:

208.27 (1) the characteristics of borrowers to be served;

208.28 (2) the services to be provided and a timeline for implementation of the services;

208.29 (3) how the services provided will help borrowers manage loan repayment;

208.30 (4) specific program outcome goals and performance measures for each goal; and

209.1 (5) how the services will be evaluated to determine whether the program goals were
 209.2 met.

209.3 (b) The commissioner shall select one grant recipient for a two-year award every two
 209.4 years. A grant may be renewed biennially.

209.5 Subd. 4. **Program evaluation.** (a) The grant recipient must submit a report to the
 209.6 commissioner by January 15 of the second year of the grant award. The report must evaluate
 209.7 and measure the extent to which program outcome goals have been met.

209.8 (b) The grant recipient must collect, analyze, and report on participation and outcome
 209.9 data that enable the office to verify the outcomes.

190.30 (2) manage loan repayment; and

190.31 (3) develop a workable budget based on the borrower's full financial situation regarding
 190.32 income, expenses, and other debt.

191.1 Subd. 2. **Qualified debt counseling organization.** A qualified debt counseling
 191.2 organization is an organization that:

191.3 (1) has experience in providing individualized student loan counseling;

191.4 (2) employs certified financial loan counselors; and

191.5 (3) is based in Minnesota and has offices at multiple rural and metropolitan area locations
 191.6 in the state to provide in-person counseling.

191.7 Subd. 3. **Grant application and award.** (a) Applications for a grant shall be on a form
 191.8 created by the commissioner and on a schedule set by the commissioner. Among other
 191.9 provisions, the application must include a description of:

191.10 (1) the characteristics of borrowers to be served;

191.11 (2) the services to be provided and a timeline for implementation of the services;

191.12 (3) how the services provided will help borrowers manage loan repayment;

191.13 (4) specific program outcome goals and performance measures for each goal; and

191.14 (5) how the services will be evaluated to determine whether the program goals were
 191.15 met.

191.16 (b) The commissioner shall select one grant recipient for a two-year award every two
 191.17 years. A grant may be renewed biennially.

191.18 Subd. 4. **Program evaluation.** (a) The grant recipient must submit a report to the
 191.19 commissioner by January 15 of the second year of the grant award. The report must evaluate
 191.20 and measure the extent to which program outcome goals have been met.

191.21 (b) The grant recipient must collect, analyze, and report on participation and outcome
 191.22 data that enable the office to verify the outcomes.

209.10 (c) The evaluation must include information on the number of borrowers served with
 209.11 on-time student loan payments, the numbers who brought their loans into good standing,
 209.12 the number of student loan defaults, the number who developed a monthly budget plan, and
 209.13 other information required by the commissioner. Recipients of the counseling must be
 209.14 surveyed on their opinions about the usefulness of the counseling and the survey results
 209.15 must be included in the report.

209.16 Subd. 5. **Report to legislature.** By February 1 of the second year of each grant award,
 209.17 the commissioner must submit a report to the committees in the legislature with jurisdiction
 209.18 over higher education finance regarding grant program outcomes.

209.19 Sec. 17. Minnesota Statutes 2017 Supplement, section 136A.1789, subdivision 2, is
 209.20 amended to read:

209.21 Subd. 2. **Creation of account.** (a) An aviation degree loan forgiveness program account
 209.22 is established in the special revenue fund to provide qualified pilots and qualified aircraft
 209.23 technicians with financial assistance in repaying qualified education loans. The commissioner
 209.24 must use money from the account to establish and administer the aviation degree loan
 209.25 forgiveness program.

209.26 (b) ~~Appropriations made to Money in~~ the aviation degree loan forgiveness program
 209.27 account ~~do is appropriated to the commissioner for purposes of this section, does not cancel,~~
 209.28 ~~and is not cancel and are~~ available until expended.

209.29 Sec. 18. Minnesota Statutes 2016, section 136A.1791, subdivision 8, is amended to read:

209.30 Subd. 8. **Fund Account established.** A teacher shortage loan forgiveness repayment
 209.31 ~~fund~~ account is created in the special revenue fund for depositing money appropriated to
 209.32 or received by the commissioner for the program. Money deposited in the ~~fund shall not~~
 210.1 ~~account is appropriated to the commissioner, does not cancel, revert to any state fund at the~~
 210.2 ~~end of any fiscal year but remains in the loan forgiveness repayment fund~~ and is continuously
 210.3 available for loan forgiveness under this section.

210.4 Sec. 19. Minnesota Statutes 2016, section 136A.1795, subdivision 2, is amended to read:

210.5 Subd. 2. **Establishment; administration.** (a) The commissioner shall establish and
 210.6 administer a loan forgiveness program for large animal veterinarians who:

210.7 (1) agree to practice in designated rural areas that are considered underserved; and

210.8 (2) work full time in a practice that is at least 50 percent involved with the care of food
 210.9 animals.

191.23 (c) The evaluation must include information on the number of borrowers served with
 191.24 on-time student loan payments, the numbers who brought their loans into good standing,
 191.25 the number of student loan defaults, the number who developed a monthly budget plan, and
 191.26 other information required by the commissioner. Recipients of the counseling must be
 191.27 surveyed on their opinions about the usefulness of the counseling and the survey results
 191.28 must be included in the report.

191.29 Subd. 5. **Report to legislature.** By February 1 of the second year of each grant award,
 191.30 the commissioner must submit a report to the committees in the legislature with jurisdiction
 191.31 over higher education finance regarding grant program outcomes.

202.19 Sec. 13. Minnesota Statutes 2017 Supplement, section 136A.1789, subdivision 2, is
 202.20 amended to read:

202.21 Subd. 2. **Creation of account.** (a) An aviation degree loan forgiveness program account
 202.22 is established in the special revenue fund to provide qualified pilots and qualified aircraft
 202.23 technicians with financial assistance in repaying qualified education loans. The commissioner
 202.24 must use money from the account to establish and administer the aviation degree loan
 202.25 forgiveness program.

202.26 (b) ~~Appropriations made to~~ the aviation degree loan forgiveness program account ~~do~~
 202.27 not cancel and ~~are~~ available until expended.

202.28 Sec. 14. Minnesota Statutes 2016, section 136A.1791, subdivision 8, is amended to read:

202.29 Subd. 8. **Fund Account established.** A teacher shortage loan forgiveness repayment
 202.30 ~~fund~~ account is created in the special revenue fund for depositing money appropriated to
 202.31 or received by the commissioner for the program. Money deposited in the ~~fund shall not~~
 203.1 ~~revert to any state fund at the end of any fiscal year but remains in the loan forgiveness~~
 203.2 ~~repayment fund~~ and is continuously available for loan forgiveness under this section.

203.3 Sec. 15. Minnesota Statutes 2016, section 136A.1795, subdivision 2, is amended to read:

203.4 Subd. 2. **Establishment; administration.** (a) The commissioner shall establish and
 203.5 administer a loan forgiveness program for large animal veterinarians who:

203.6 (1) agree to practice in designated rural areas that are considered underserved; and

203.7 (2) work full time in a practice that is at least 50 percent involved with the care of food
 203.8 animals.

210.10 (b) A large animal veterinarian loan forgiveness program account is established in the
 210.11 special revenue fund. Money in the account is appropriated to the commissioner to establish
 210.12 and administer the program under this section. Appropriations to the commissioner for the
 210.13 program are for transfer to the account. Appropriations made to the program do not cancel
 210.14 and are available until expended.

210.15 Sec. 20. Minnesota Statutes 2016, section 136A.64, subdivision 1, is amended to read:

210.16 Subdivision 1. **Schools to provide information.** As a basis for registration, schools
 210.17 shall provide the office with such information as the office needs to determine the nature
 210.18 and activities of the school, including but not limited to the following which shall be
 210.19 accompanied by an affidavit attesting to its accuracy and truthfulness:

210.20 (1) articles of incorporation, constitution, bylaws, or other operating documents;

210.21 (2) a duly adopted statement of the school's mission and goals;

210.22 (3) evidence of current school or program licenses granted by departments or agencies
 210.23 of any state;

210.24 (4) a fiscal balance sheet on an accrual basis, or a certified audit of the immediate past
 210.25 fiscal year including any management letters provided by the independent auditor or, if the
 210.26 school is a public institution outside Minnesota, an income statement for the immediate past
 210.27 fiscal year;

210.28 (5) all current promotional and recruitment materials and advertisements; and

210.29 (6) the current school catalog and, if not contained in the catalog:

210.30 (i) the members of the board of trustees or directors, if any;

211.1 (ii) the current institutional officers;

211.2 (iii) current full-time and part-time faculty with degrees held or applicable experience;

211.3 (iv) a description of all school facilities;

211.4 (v) a description of all current course offerings;

211.5 (vi) all requirements for satisfactory completion of courses, programs, and degrees;

203.9 (b) A large animal veterinarian loan forgiveness program account is established in the
 203.10 special revenue fund. The commissioner must use money from the account to establish and
 203.11 administer the program under this section. Appropriations to the commissioner for the
 203.12 program are for transfer to the fund.

203.13 (c) Appropriations made to the program do not cancel and are available until expended.

- 211.6 (vii) the school's policy about freedom or limitation of expression and inquiry;
- 211.7 (viii) a current schedule of fees, charges for tuition, required supplies, student activities,
211.8 housing, and all other standard charges;
- 211.9 (ix) the school's policy about refunds and adjustments;
- 211.10 (x) the school's policy about granting credit for prior education, training, and experience;
211.11 and
- 211.12 (xi) the school's policies about student admission, evaluation, suspension, and dismissal-;
211.13 and
- 211.14 (xii) the school's disclosure to students on the student complaint process under section
211.15 136A.672.
- 211.16 Sec. 21. Minnesota Statutes 2017 Supplement, section 136A.646, is amended to read:
211.17 **136A.646 ADDITIONAL SECURITY.**
- 211.18 (a) New schools that have been granted conditional approval for degrees or names to
211.19 allow them the opportunity to apply for and receive accreditation under section 136A.65,
211.20 subdivision 7, ~~or~~ shall provide a surety bond in a sum equal to ten percent of the net revenue
211.21 from tuition and fees in the registered institution's prior fiscal year, but in no case shall the
211.22 bond be less than \$10,000.
- 211.23 (b) Any registered institution that is notified by the United States Department of Education
211.24 that it has fallen below minimum financial standards and that its continued participation in
211.25 Title IV will be conditioned upon its satisfying either the Zone Alternative, Code of Federal
211.26 Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit Alternative, Code
211.27 of Federal Regulations, title 34, section 668.175, paragraph (c), shall provide a surety bond
211.28 in a sum equal to the "letter of credit" required by the United States Department of Education
211.29 in the Letter of Credit Alternative, but in no event shall such bond be less than \$10,000 nor
211.30 more than \$250,000. In the event the letter of credit required by the United States Department
211.31 of Education is higher than ten percent of the Title IV, Higher Education Act program funds
212.1 received by the institution during its most recently completed fiscal year, the office shall
212.2 reduce the office's surety requirement to represent ten percent of the Title IV, Higher
212.3 Education Act program funds received by the institution during its most recently completed
212.4 fiscal year, subject to the minimum and maximum in this paragraph.
- 212.5 ~~(b)~~ (c) In lieu of a bond, the applicant may deposit with the commissioner of management
212.6 and budget:

- 203.14 Sec. 16. Minnesota Statutes 2017 Supplement, section 136A.646, is amended to read:
203.15 **136A.646 ADDITIONAL SECURITY.**
- 203.16 (a) New schools that have been granted conditional approval for degrees or names to
203.17 allow them the opportunity to apply for and receive accreditation under section 136A.65,
203.18 subdivision 7, ~~or~~ shall provide a surety bond in a sum equal to ten percent of the net revenue
203.19 from tuition and fees in the registered institution's prior fiscal year, but in no case shall the
203.20 bond be less than \$10,000.
- 203.21 (b) Any registered institution that is notified by the United States Department of Education
203.22 that it has fallen below minimum financial standards and that its continued participation in
203.23 Title IV will be conditioned upon its satisfying either the Zone Alternative, Code of Federal
203.24 Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit Alternative, Code
203.25 of Federal Regulations, title 34, section 668.175, paragraph (c), shall provide a surety bond
203.26 in a sum equal to the "letter of credit" required by the United States Department of Education
203.27 in the Letter of Credit Alternative, but in no event shall such bond be less than \$10,000 nor
203.28 more than \$250,000. In the event the letter of credit required by the United States Department
203.29 of Education is higher than ten percent of the Title IV, Higher Education Act program funds
203.30 received by the institution during its most recently completed fiscal year, the office shall
203.31 reduce the office's surety requirement to represent ten percent of the Title IV, Higher
204.1 Education Act program funds received by the institution during its most recently completed
204.2 fiscal year, subject to the minimum and maximum in this paragraph.
- 204.3 ~~(b)~~ (c) In lieu of a bond, the applicant may deposit with the commissioner of management
204.4 and budget:

212.7 (1) a sum equal to the amount of the required surety bond in cash;

212.8 (2) securities, as may be legally purchased by savings banks or for trust funds, in an
212.9 aggregate market value equal to the amount of the required surety bond; or

212.10 (3) an irrevocable letter of credit issued by a financial institution to the amount of the
212.11 required surety bond.

212.12 ~~(e)~~ (d) The surety of any bond may cancel it upon giving 60 days' notice in writing to
212.13 the office and shall be relieved of liability for any breach of condition occurring after the
212.14 effective date of cancellation.

212.15 ~~(d)~~ (e) In the event of a school closure, the additional security must first be used to
212.16 destroy any private educational data under section 13.32 left at a physical campus in
212.17 Minnesota after all other governmental agencies have recovered or retrieved records under
212.18 their record retention policies. Any remaining funds must then be used to reimburse tuition
212.19 and fee costs to students that were enrolled at the time of the closure or had withdrawn in
212.20 the previous 120 calendar days but did not graduate. Priority for refunds will be given to
212.21 students in the following order:

212.22 (1) cash payments made by the student or on behalf of a student;

212.23 (2) private student loans; and

212.24 (3) Veteran Administration education benefits that are not restored by the Veteran
212.25 Administration. If there are additional security funds remaining, the additional security
212.26 funds may be used to cover any administrative costs incurred by the office related to the
212.27 closure of the school.

212.28 Sec. 22. Minnesota Statutes 2017 Supplement, section 136A.672, is amended by adding
212.29 a subdivision to read:

212.30 Subd. 6. **Disclosure.** Schools must disclose on their Web site, student handbook, and
212.31 student catalog the student complaint process under this section to students.

213.1 Sec. 23. Minnesota Statutes 2017 Supplement, section 136A.822, subdivision 6, is amended
213.2 to read:

213.3 Subd. 6. **Bond.** (a) No license shall be issued to any private career school which
213.4 maintains, conducts, solicits for, or advertises within the state of Minnesota any program,
213.5 unless the applicant files with the office a continuous corporate surety bond written by a

204.5 (1) a sum equal to the amount of the required surety bond in cash;

204.6 (2) securities, as may be legally purchased by savings banks or for trust funds, in an
204.7 aggregate market value equal to the amount of the required surety bond; or

204.8 (3) an irrevocable letter of credit issued by a financial institution to the amount of the
204.9 required surety bond.

204.10 ~~(e)~~ (d) The surety of any bond may cancel it upon giving 60 days' notice in writing to
204.11 the office and shall be relieved of liability for any breach of condition occurring after the
204.12 effective date of cancellation.

204.13 ~~(d)~~ (e) In the event of a school closure, the additional security must first be used to
204.14 destroy any private educational data under section 13.32 left at a physical campus in
204.15 Minnesota after all other governmental agencies have recovered or retrieved records under
204.16 their record retention policies. Any remaining funds must then be used to reimburse tuition
204.17 and fee costs to students that were enrolled at the time of the closure or had withdrawn in
204.18 the previous 120 calendar days but did not graduate. Priority for refunds will be given to
204.19 students in the following order:

204.20 (1) cash payments made by the student or on behalf of a student;

204.21 (2) private student loans; and

204.22 (3) Veteran Administration education benefits that are not restored by the Veteran
204.23 Administration. If there are additional security funds remaining, the additional security
204.24 funds may be used to cover any administrative costs incurred by the office related to the
204.25 closure of the school.

204.26 Sec. 17. Minnesota Statutes 2017 Supplement, section 136A.822, subdivision 6, is amended
204.27 to read:

204.28 Subd. 6. **Bond.** (a) No license shall be issued to any private career school which
204.29 maintains, conducts, solicits for, or advertises within the state of Minnesota any program,
204.30 unless the applicant files with the office a continuous corporate surety bond written by a

213.6 company authorized to do business in Minnesota conditioned upon the faithful performance
213.7 of all contracts and agreements with students made by the applicant.

213.8 (b)(1) The amount of the surety bond shall be ten percent of the preceding year's net
213.9 ~~income~~ revenue from student tuition, fees, and other required institutional charges collected,
213.10 but in no event less than \$10,000, except that a private career school may deposit a greater
213.11 amount at its own discretion. A private career school in each annual application for licensure
213.12 must compute the amount of the surety bond and verify that the amount of the surety bond
213.13 complies with this subdivision. A private career school that operates at two or more locations
213.14 may combine net ~~income~~ revenue from student tuition, fees, and other required institutional
213.15 charges collected for all locations for the purpose of determining the annual surety bond
213.16 requirement. The net revenue from tuition and fees used to determine the amount of the
213.17 surety bond required for a private career school having a license for the sole purpose of
213.18 recruiting students in Minnesota shall be only that paid to the private career school by the
213.19 students recruited from Minnesota.

213.20 (2) A person required to obtain a private career school license due to the use of
213.21 "academy," "institute," "college," or "university" in its name and which is also licensed by
213.22 another state agency or board, except not including those schools licensed exclusively in
213.23 order to participate in state grants or SELF loan financial aid programs, shall be required
213.24 to provide a school bond of \$10,000.

213.25 (c) The bond shall run to the state of Minnesota and to any person who may have a cause
213.26 of action against the applicant arising at any time after the bond is filed and before it is
213.27 canceled for breach of any contract or agreement made by the applicant with any student.
213.28 The aggregate liability of the surety for all breaches of the conditions of the bond shall not
213.29 exceed the principal sum deposited by the private career school under paragraph (b). The
213.30 surety of any bond may cancel it upon giving 60 days' notice in writing to the office and
213.31 shall be relieved of liability for any breach of condition occurring after the effective date
213.32 of cancellation.

213.33 (d) In lieu of bond, the applicant may deposit with the commissioner of management
213.34 and budget a sum equal to the amount of the required surety bond in cash, an irrevocable
214.1 letter of credit issued by a financial institution equal to the amount of the required surety
214.2 bond, or securities as may be legally purchased by savings banks or for trust funds in an
214.3 aggregate market value equal to the amount of the required surety bond.

214.4 (e) Failure of a private career school to post and maintain the required surety bond or
214.5 deposit under paragraph (d) may result in denial, suspension, or revocation of the school's
214.6 license.

214.7 Sec. 24. Minnesota Statutes 2016, section 136A.822, subdivision 10, is amended to read:

204.31 company authorized to do business in Minnesota conditioned upon the faithful performance
204.32 of all contracts and agreements with students made by the applicant.

205.1 (b)(1) The amount of the surety bond shall be ten percent of the preceding year's net
205.2 ~~income~~ revenue from student tuition, fees, and other required institutional charges collected,
205.3 but in no event less than \$10,000, except that a private career school may deposit a greater
205.4 amount at its own discretion. A private career school in each annual application for licensure
205.5 must compute the amount of the surety bond and verify that the amount of the surety bond
205.6 complies with this subdivision. A private career school that operates at two or more locations
205.7 may combine net ~~income~~ revenue from student tuition, fees, and other required institutional
205.8 charges collected for all locations for the purpose of determining the annual surety bond
205.9 requirement. The net revenue from tuition and fees used to determine the amount of the
205.10 surety bond required for a private career school having a license for the sole purpose of
205.11 recruiting students in Minnesota shall be only that paid to the private career school by the
205.12 students recruited from Minnesota.

205.13 (2) A person required to obtain a private career school license due to the use of
205.14 "academy," "institute," "college," or "university" in its name and which is also licensed by
205.15 another state agency or board, except not including those schools licensed exclusively in
205.16 order to participate in state grants or SELF loan financial aid programs, shall be required
205.17 to provide a school bond of \$10,000.

205.18 (c) The bond shall run to the state of Minnesota and to any person who may have a cause
205.19 of action against the applicant arising at any time after the bond is filed and before it is
205.20 canceled for breach of any contract or agreement made by the applicant with any student.
205.21 The aggregate liability of the surety for all breaches of the conditions of the bond shall not
205.22 exceed the principal sum deposited by the private career school under paragraph (b). The
205.23 surety of any bond may cancel it upon giving 60 days' notice in writing to the office and
205.24 shall be relieved of liability for any breach of condition occurring after the effective date
205.25 of cancellation.

205.26 (d) In lieu of bond, the applicant may deposit with the commissioner of management
205.27 and budget a sum equal to the amount of the required surety bond in cash, an irrevocable
205.28 letter of credit issued by a financial institution equal to the amount of the required surety
205.29 bond, or securities as may be legally purchased by savings banks or for trust funds in an
205.30 aggregate market value equal to the amount of the required surety bond.

205.31 (e) Failure of a private career school to post and maintain the required surety bond or
205.32 deposit under paragraph (d) may result in denial, suspension, or revocation of the school's
205.33 license.

206.1 Sec. 18. Minnesota Statutes 2016, section 136A.822, subdivision 10, is amended to read:

214.8 Subd. 10. **Catalog, brochure, or electronic display.** Before a license is issued to a
 214.9 private career school, the private career school shall furnish to the office a catalog, brochure,
 214.10 or electronic display including:

214.11 (1) identifying data, such as volume number and date of publication;

214.12 (2) name and address of the private career school and its governing body and officials;

214.13 (3) a calendar of the private career school showing legal holidays, beginning and ending
 214.14 dates of each course quarter, term, or semester, and other important dates;

214.15 (4) the private career school policy and regulations on enrollment including dates and
 214.16 specific entrance requirements for each program;

214.17 (5) the private career school policy and regulations about leave, absences, class cuts,
 214.18 make-up work, tardiness, and interruptions for unsatisfactory attendance;

214.19 (6) the private career school policy and regulations about standards of progress for the
 214.20 student including the grading system of the private career school, the minimum grades
 214.21 considered satisfactory, conditions for interruption for unsatisfactory grades or progress, a
 214.22 description of any probationary period allowed by the private career school, and conditions
 214.23 of reentrance for those dismissed for unsatisfactory progress;

214.24 (7) the private career school policy and regulations about student conduct and conditions
 214.25 for dismissal for unsatisfactory conduct;

214.26 (8) a detailed schedule of fees, charges for tuition, books, supplies, tools, student
 214.27 activities, laboratory fees, service charges, rentals, deposits, and all other charges;

214.28 (9) the private career school policy and regulations, including an explanation of section
 214.29 136A.827, about refunding tuition, fees, and other charges if the student does not enter the
 214.30 program, withdraws from the program, or the program is discontinued;

214.31 (10) a description of the available facilities and equipment;

215.1 (11) a course outline syllabus for each course offered showing course objectives, subjects
 215.2 or units in the course, type of work or skill to be learned, and approximate time, hours, or
 215.3 credits to be spent on each subject or unit;

215.4 (12) the private career school policy and regulations about granting credit for previous
 215.5 education and preparation;

206.2 Subd. 10. **Catalog, brochure, or electronic display.** Before a license is issued to a
 206.3 private career school, the private career school shall furnish to the office a catalog, brochure,
 206.4 or electronic display including:

206.5 (1) identifying data, such as volume number and date of publication;

206.6 (2) name and address of the private career school and its governing body and officials;

206.7 (3) a calendar of the private career school showing legal holidays, beginning and ending
 206.8 dates of each course quarter, term, or semester, and other important dates;

206.9 (4) the private career school policy and regulations on enrollment including dates and
 206.10 specific entrance requirements for each program;

206.11 (5) the private career school policy and regulations about leave, absences, class cuts,
 206.12 make-up work, tardiness, and interruptions for unsatisfactory attendance;

206.13 (6) the private career school policy and regulations about standards of progress for the
 206.14 student including the grading system of the private career school, the minimum grades
 206.15 considered satisfactory, conditions for interruption for unsatisfactory grades or progress, a
 206.16 description of any probationary period allowed by the private career school, and conditions
 206.17 of reentrance for those dismissed for unsatisfactory progress;

206.18 (7) the private career school policy and regulations about student conduct and conditions
 206.19 for dismissal for unsatisfactory conduct;

206.20 (8) a detailed schedule of fees, charges for tuition, books, supplies, tools, student
 206.21 activities, laboratory fees, service charges, rentals, deposits, and all other charges;

206.22 (9) the private career school policy and regulations, including an explanation of section
 206.23 136A.827, about refunding tuition, fees, and other charges if the student does not enter the
 206.24 program, withdraws from the program, or the program is discontinued;

206.25 (10) a description of the available facilities and equipment;

206.26 (11) a course outline syllabus for each course offered showing course objectives, subjects
 206.27 or units in the course, type of work or skill to be learned, and approximate time, hours, or
 206.28 credits to be spent on each subject or unit;

206.29 (12) the private career school policy and regulations about granting credit for previous
 206.30 education and preparation;

215.6 (13) a notice to students relating to the transferability of any credits earned at the private
215.7 career school to other institutions;

215.8 (14) a procedure for investigating and resolving student complaints; ~~and~~

215.9 (15) the name and address of the office; and

215.10 (16) the student complaint process and rights under section 136A.8295.

215.11 A private career school that is exclusively a distance education school is exempt from
215.12 clauses (3) and (5).

215.13 Sec. 25. Minnesota Statutes 2017 Supplement, section 136A.8295, is amended by adding
215.14 a subdivision to read:

215.15 Subd. 6. **Disclosure.** Schools must disclose on their Web site, student handbook, and
215.16 student catalog the student complaint process under this section to students.

215.17 Sec. 26. Minnesota Statutes 2016, section 136A.901, subdivision 1, is amended to read:

215.18 Subdivision 1. **Grant program.** (a) The commissioner shall establish a grant program
215.19 to award grants to institutions in Minnesota for research into spinal cord injuries and traumatic
215.20 brain injuries. Grants shall be awarded to conduct research into new and innovative treatments
215.21 and rehabilitative efforts for the functional improvement of people with spinal cord and
215.22 traumatic brain injuries. Research topics may include, but are not limited to, pharmaceutical,
215.23 medical device, brain stimulus, and rehabilitative approaches and techniques. The
215.24 commissioner, in consultation with the advisory council established under section 136A.902,
215.25 shall award 50 percent of the grant funds for research involving spinal cord injuries and 50
215.26 percent to research involving traumatic brain injuries. In addition to the amounts appropriated
215.27 by law, the commissioner may accept additional funds from private and public sources.
215.28 Amounts received from these sources are appropriated to the commissioner for the purposes
215.29 of issuing grants under this section.

215.30 (b) A spinal cord and traumatic brain injury grant account is established in the special
215.31 revenue fund. Money in the account is appropriated to the commissioner to make grants
216.1 and to administer the grant program under this section. Appropriations to the commissioner
216.2 for the program are for transfer to the account, do not cancel, and are available until
216.3 expended.

207.1 (13) a notice to students relating to the transferability of any credits earned at the private
207.2 career school to other institutions;

207.3 (14) a procedure for investigating and resolving student complaints; ~~and~~

207.4 (15) the name and address of the office; and

207.5 (16) the student complaint process and rights under section 136A.8295.

207.6 A private career school that is exclusively a distance education school is exempt from
207.7 clauses (3) and (5).

207.8 Sec. 19. Minnesota Statutes 2017 Supplement, section 136A.8295, is amended by adding
207.9 a subdivision to read:

207.10 Subd. 6. **Disclosure.** Schools must disclose on their Web site, student handbook, and
207.11 student catalog the student complaint process under this section to students.

192.1 Sec. 4. Minnesota Statutes 2016, section 136A.901, is amended by adding a subdivision
192.2 to read:

192.3 Subd. 3. **Account.** A spinal cord injury and traumatic brain injury research grant account
192.4 is created in the special revenue fund in the state treasury. The commissioner shall deposit
192.5 into the account appropriations made for the purposes of this section. Money in the account
192.6 is appropriated to the commissioner for the purposes for which it was appropriated.

192.7 Sec. 5. Minnesota Statutes 2016, section 137.0245, is amended to read:

192.8 ~~137.0245 REGENT CANDIDATE ADVISORY COUNCIL, LEGISLATIVE~~
 192.9 ~~COMMISSION ON REGENT SELECTION.~~

192.10 Subdivision 1. **Establishment.** ~~A Regent Candidate Advisory Council~~ Legislative
 192.11 Commission on Regent Selection is established to assist in determining criteria for, and
 192.12 identifying and recruiting qualified candidates for membership on the Board of Regents
 192.13 and making recommendations to the joint legislative committee described in section
 192.14 137.0246, subdivision 2.

192.15 Subd. 2. **Membership.** ~~(a) The Regent Candidate Advisory Council shall consist~~
 192.16 Legislative Commission on Regent Selection consists of: 24 members. Twelve members
 192.17 shall be appointed by the Subcommittee on Committees of the Committee on Rules and
 192.18 Administration of the senate. Twelve members shall be appointed by the speaker of the
 192.19 house. Each appointing authority must appoint one member who is a student enrolled in a
 192.20 degree program at the University of Minnesota at the time of appointment. No more than
 192.21 one-third of the members appointed by each appointing authority may be current or former
 192.22 legislators. No more than two-thirds of the members appointed by each appointing authority
 192.23 may belong to the same political party; however, political activity or affiliation is not required
 192.24 for the appointment of any member. Geographical representation must be taken into
 192.25 consideration when making appointments. Section 15.0575 shall govern the advisory council,
 192.26 except that:

192.27 ~~(1) the members shall be appointed to six-year terms with one-third appointed each~~
 192.28 ~~even-numbered year; and~~

192.29 ~~(2) student members are appointed to two-year terms with two students appointed each~~
 192.30 ~~even-numbered year.~~

192.31 ~~A member may not serve more than two full terms.~~

192.32 ~~(1) four members of the house of representatives, two of whom are appointed by the~~
 192.33 ~~speaker of the house and two of whom are appointed by the minority leader; and~~

193.1 ~~(2) four members of the senate, two of whom are appointed by the majority leader and~~
 193.2 ~~two of whom are appointed by the minority leader.~~

193.3 ~~(b) Members serve at the pleasure of the appointing authority. The first appointments~~
 193.4 ~~must be made by September 1, 2018.~~

193.5 ~~(c) A chair of the commission serves a two-year term, expiring on June 30 in an~~
 193.6 ~~even-numbered year. The chair must alternate biennially between a designee of the speaker~~
 193.7 ~~of the house and a designee of the senate majority leader. Only a member of the commission~~

193.8 may be designated as the chair. The speaker of the house shall designate the first chair. The
 193.9 chair may vote on any matter before the commission.

193.10 Subd. 3. **Duties.** (a) The advisory council commission shall:

193.11 (1) develop, in consultation with current and former regents, the University of Minnesota
 193.12 Alumni Association, and the administration of the University of Minnesota, a statement of
 193.13 the selection criteria to be applied and a description of the responsibilities and duties of a
 193.14 regent, and shall distribute this to potential candidates; and

193.15 (2) for each position on the board, identify and recruit qualified candidates for the Board
 193.16 of Regents, based on the background and experience of the candidates, their potential for
 193.17 discharging the responsibilities of a member of the Board of Regents, and the needs of the
 193.18 board. The selection criteria must not include a limitation on the number of terms an
 193.19 individual may serve on the Board of Regents.

193.20 (b) The selection criteria developed under paragraph (a), clause (1), must include a
 193.21 criterion that regents represent diversity in geography; gender; race; occupation, including
 193.22 business and labor; and experience.

193.23 (c) The selection criterion must include an identification of the membership needs of
 193.24 the board for individual skills relevant to the governance of the University of Minnesota
 193.25 and the needs for certain individual characteristics. Individual characteristics relate to
 193.26 qualities such as gender, race, and geographic location of residence.

193.27 Subd. 4. **Recommendations.** (a) The advisory council commission shall recommend at
 193.28 least ~~two~~ one and not more than ~~four~~ three candidates for each vacancy. By January 15 of
 193.29 each odd-numbered year, the advisory council commission shall submit its recommendations
 193.30 to the joint legislative committee described in section 137.0246, subdivision 2.

193.31 (b) The advisory council commission must submit a report to the joint committee on the
 193.32 needs criterion identified under subdivision 3, paragraph (c), at the same time it submits its
 193.33 recommendations.

194.1 Subd. 5. **Support services.** The Legislative Coordinating Commission shall provide
 194.2 administrative and support services for the advisory council commission. The Legislative
 194.3 Coordinating Commission shall collect application materials from regent candidates and
 194.4 forward all materials to the Legislative Commission on Regent Selection.

194.5 Sec. 6. Minnesota Statutes 2016, section 137.0246, is amended to read:

194.6 **137.0246 REGENT NOMINATION AND ELECTION.**

194.7 Subd. 2. **Regent nomination joint committee.** (a) The joint legislative committee
 194.8 consists of the members of the higher education budget and policy divisions in each house
 194.9 of the legislature. The chairs of the divisions from each body shall be cochairs of the joint
 194.10 legislative committee. A majority of the members from each house is a quorum of the joint
 194.11 committee.

194.12 (b) By February 28 of each odd-numbered year, or at a date agreed to by concurrent
 194.13 resolution, the joint legislative committee shall meet to consider the ~~advisory council's~~
 194.14 Legislative Commission on Regent Selection's recommendations for regent of the University
 194.15 of Minnesota for possible presentation to a joint convention of the legislature.

194.16 (c) The joint committee may recommend to the joint convention candidates recommended
 194.17 by the ~~advisory council~~ Legislative Commission on Regent Selection and the other candidates
 194.18 nominated by the joint committee. A candidate other than those recommended by the
 194.19 ~~advisory council~~ Legislative Commission on Regent Selection may be nominated for
 194.20 consideration by the joint committee only if the nomination receives the support of at least
 194.21 three house of representatives members of the committee and two senate members of the
 194.22 committee. A candidate must receive a majority vote of members from the house of
 194.23 representatives and from the senate on the joint committee to be recommended to the joint
 194.24 convention. The joint committee may recommend no more than one candidate for each
 194.25 vacancy. In recommending nominees, the joint committee must consider the needs of the
 194.26 board of regents and the balance of the board membership with respect to gender, racial,
 194.27 and ethnic composition.

216.4 Sec. 27. Minnesota Statutes 2017 Supplement, section 298.2215, is amended to read:

216.5 **298.2215 COUNTY SCHOLARSHIP PROGRAM ENDOWMENT ACCOUNT.**

216.6 Subdivision 1. **Establishment Account established.** A county board of commissioners
 216.7 may establish a scholarship fund from an endowment account and may deposit into the
 216.8 account any unencumbered revenue received pursuant to section 298.018, 298.28, 298.39,
 216.9 298.396, or 298.405 or any law imposing a tax upon severed mineral values. ~~Scholarships~~
 216.10 ~~must be used at a two-year Minnesota State Colleges and Universities institution within the~~
 216.11 ~~county. The county shall establish procedures for applying for and distributing the~~
 216.12 ~~scholarships~~ The county board may deposit into the account private contributions, gifts, or
 216.13 grants. Any interest or profit accruing from the investment of these sums is credited to the
 216.14 account.

216.15 Subd. 1a. **Use of funds.** Income derived from the investment of the principal in the
 216.16 account must be used to provide scholarships to eligible applicants. Scholarships must be
 216.17 used at a two-year Minnesota State Colleges and Universities institution within the county.
 216.18 The county board shall establish procedures for applying for and distributing the scholarships.

216.19 Subd. 2. **Eligibility.** An applicant for a scholarship under this section must be a resident
 216.20 of the county at the time of the applicant's high school graduation. The county board may
 216.21 establish additional eligibility criteria.

216.22 Subd. 3. **Investment.** The county board may:

216.23 (1) deposit part or all of the endowment account funds as provided in chapter 118A; or

216.24 (2) enter into an agreement with the State Board of Investment to invest all or part of
 216.25 the endowment account funds in investments under section 11A.24, on behalf of the county.

216.26 Subd. 4. **Audits.** The account is subject to audit by the state auditor.

216.27 Sec. 28. Laws 2017, chapter 89, article 1, section 2, subdivision 18, is amended to read:

216.28	Subd. 18. MNSCU Two-Year Public College	3,481,000	
216.29	Program	<u>2,481,000</u>	-0-

216.30 (a) ~~\$2,780,000~~ \$1,780,000 in fiscal year 2018
 216.31 is for two-year public college program grants
 217.1 under Laws 2015, chapter 69, article 3, section
 217.2 20.

217.3 (b) \$545,000 in fiscal year 2018 is to provide
 217.4 mentoring and outreach as specified under
 217.5 Laws 2015, chapter 69, article 3, section 20.

217.6 (c) \$156,000 in fiscal year 2018 is for
 217.7 information technology and administrative
 217.8 costs associated with implementation of the
 217.9 grant program.

217.10 **EFFECTIVE DATE.** This section is effective June 30, 2018.

217.11 Sec. 29. Laws 2017, chapter 89, article 1, section 2, subdivision 20, is amended to read:

217.12	Subd. 20. Spinal Cord Injury and Traumatic		
217.13	Brain Injury Research Grant Program	3,000,000	3,000,000

194.28 Sec. 7. Laws 2017, chapter 89, article 1, section 2, subdivision 18, is amended to read:

194.29	Subd. 18. MNSCU Two-Year Public College	3,481,000	
194.30	Program	<u>2,481,000</u>	-0-

194.31 (a) ~~\$2,780,000~~ \$1,780,000 in fiscal year 2018
 194.32 is for two-year public college program grants
 195.1 under Laws 2015, chapter 69, article 3, section
 195.2 20.

195.3 (b) \$545,000 in fiscal year 2018 is to provide
 195.4 mentoring and outreach as specified under
 195.5 Laws 2015, chapter 69, article 3, section 20.

195.6 (c) \$156,000 in fiscal year 2018 is for
 195.7 information technology and administrative
 195.8 costs associated with implementation of the
 195.9 grant program.

195.10 **EFFECTIVE DATE.** This section is effective the day following final enactment.

195.11 Sec. 8. Laws 2017, chapter 89, article 1, section 2, subdivision 20, is amended to read:

195.12	Subd. 20. Spinal Cord Injury and Traumatic		
195.13	Brain Injury Research Grant Program	3,000,000	3,000,000

217.14 ~~For spinal cord injury and traumatic brain~~
 217.15 ~~injury research grants authorized under~~
 217.16 ~~Minnesota Statutes, section 136A.901.~~

217.17 For transfer to the spinal cord and traumatic
 217.18 brain injury grant account in the special
 217.19 revenue fund under Minnesota Statutes,
 217.20 section 136A.901, subdivision 1.

217.21 The commissioner may use no more than three
 217.22 percent of ~~this appropriation the amount~~
 217.23 transferred under this subdivision to administer
 217.24 the grant program ~~under this subdivision.~~

217.25 Sec. 30. Laws 2017, chapter 89, article 1, section 2, subdivision 29, is amended to read:

217.26 Subd. 29. Emergency Assistance for	175,000	175,000
217.27 Postsecondary Students		

217.28 (a) This appropriation is for the Office of
 217.29 Higher Education to allocate grant funds on a
 217.30 matching basis to ~~schools~~ eligible institutions
 217.31 as defined under Minnesota Statutes, section
 217.32 136A.103, located in Minnesota with a
 217.33 demonstrable homeless student population.

218.1 (b) This appropriation shall be used to meet
 218.2 immediate student needs that could result in
 218.3 a student not completing the term or their
 218.4 program including, but not limited to,
 218.5 emergency housing, food, and transportation.
 218.6 Emergency assistance does not impact the
 218.7 amount of state financial aid received.

218.8 (c) The commissioner shall determine the
 218.9 application process and the grant amounts.
 218.10 Any balance in the first year does not cancel
 218.11 but shall be available in the second year. The
 218.12 Office of Higher Education shall partner with

195.14 For transfer to the spinal cord injury and
 195.15 traumatic brain injury research grant account
 195.16 in the special revenue fund.
 195.17 For spinal cord injury and traumatic brain
 195.18 injury research grants authorized under
 195.19 Minnesota Statutes, section 136A.901.

195.20 The commissioner may use no more than three
 195.21 percent of this ~~appropriation~~ to administer the
 195.22 grant program under this subdivision.

207.12 Sec. 20. Laws 2017, chapter 89, article 1, section 2, subdivision 29, is amended to read:

207.13 Subd. 29. Emergency Assistance for	175,000	175,000
207.14 Postsecondary Students		

207.15 (a) This appropriation is for the Office of
 207.16 Higher Education to allocate grant funds on a
 207.17 matching basis to ~~schools~~ eligible institutions
 207.18 as defined under Minnesota Statutes, section
 207.19 136A.103, located in Minnesota with a
 207.20 demonstrable homeless student population.

207.21 (b) This appropriation shall be used to meet
 207.22 immediate student needs that could result in
 207.23 a student not completing the term or their
 207.24 program including, but not limited to,
 207.25 emergency housing, food, and transportation.
 207.26 Emergency assistance does not impact the
 207.27 amount of state financial aid received.

207.28 (c) The commissioner shall determine the
 207.29 application process and the grant amounts.
 207.30 Any balance in the first year does not cancel
 207.31 but shall be available in the second year. The
 207.32 Office of Higher Education shall partner with

218.13 interested postsecondary institutions, other
 218.14 state agencies, and student groups to establish
 218.15 the programs.

218.16 Sec. 31. Laws 2017, chapter 89, article 1, section 2, subdivision 31, is amended to read:

218.17 Subd. 31. **Teacher Shortage Loan Forgiveness** 200,000 200,000

218.18 For transfer to the teacher shortage loan
 218.19 forgiveness program repayment account in the
 218.20 special revenue fund under Minnesota
 218.21 Statutes, section 136A.1791, subdivision 8.

218.22 The commissioner may use no more than three
 218.23 percent of this appropriation the amount
 218.24 transferred under this subdivision to administer
 218.25 the program under this subdivision.

218.26 Sec. 32. Laws 2017, chapter 89, article 1, section 2, subdivision 32, is amended to read:

218.27 Subd. 32. **Large Animal Veterinarian Loan**
 218.28 **Forgiveness Program** 375,000 375,000

218.29 For transfer to the large animal veterinarian
 218.30 loan forgiveness program account in the
 218.31 special revenue fund under Minnesota
 218.32 Statutes, section 136A.1795, subdivision 2.

219.1 Sec. 33. Laws 2017, chapter 89, article 1, section 2, subdivision 33, is amended to read:

219.2 Subd. 33. **Agricultural Educators Loan**
 219.3 **Forgiveness** 50,000 50,000

219.4 For deposit in transfer to the agricultural
 219.5 education loan forgiveness account in the
 219.6 special revenue fund under Minnesota
 219.7 Statutes, section 136A.1794, subdivision 2.

208.1 interested postsecondary institutions, other
 208.2 state agencies, and student groups to establish
 208.3 the programs.

208.4 Sec. 21. Laws 2017, chapter 89, article 1, section 2, subdivision 31, is amended to read:

208.5 Subd. 31. **Teacher Shortage Loan Forgiveness** 200,000 200,000

208.6 For transfer to the teacher shortage loan
 208.7 forgiveness program repayment account in the
 208.8 special revenue fund under Minnesota
 208.9 Statutes, section 136A.1791, subdivision 8.

208.10 The commissioner may use no more than three
 208.11 percent of this appropriation to administer the
 208.12 program under this subdivision.

208.13 Sec. 22. Laws 2017, chapter 89, article 1, section 2, subdivision 32, is amended to read:

208.14 Subd. 32. **Large Animal Veterinarian Loan**
 208.15 **Forgiveness Program** 375,000 375,000

208.16 For transfer to the large animal veterinarian
 208.17 loan forgiveness program account in the
 208.18 special revenue fund under Minnesota
 208.19 Statutes, section 136A.1795, subdivision 2.

208.20 Sec. 23. Laws 2017, chapter 89, article 1, section 2, subdivision 33, is amended to read:

208.21 Subd. 33. **Agricultural Educators Loan**
 208.22 **Forgiveness** 50,000 50,000

208.23 For deposit in transfer to the agricultural
 208.24 education loan forgiveness account in the
 208.25 special revenue fund under Minnesota
 208.26 Statutes, section 136A.1794, subdivision 2.

219.8 Sec. 34. Laws 2017, chapter 89, article 1, section 2, subdivision 34, is amended to read:

219.9	Subd. 34. Aviation Degree Loan Forgiveness		
219.10	Program	25,000	25,000

219.11 For transfer to the aviation degree loan
 219.12 forgiveness program account in the special
 219.13 revenue fund under Minnesota Statutes,
 219.14 section 136A.1789, subdivision 2.

219.15 Sec. 35. Laws 2017, chapter 89, article 1, section 2, subdivision 40, is amended to read:

219.16 Subd. 40. **Transfers**

219.17 The commissioner of the Office of Higher
 219.18 Education may transfer unencumbered
 219.19 balances from the appropriations in this
 219.20 section to the state grant appropriation, the
 219.21 interstate tuition reciprocity appropriation, the
 219.22 child care grant appropriation, the Indian
 219.23 scholarship appropriation, intervention for
 219.24 college attendance program grants
 219.25 appropriation, summer academic enrichment
 219.26 program appropriation, student-parent
 219.27 information appropriation, the state
 219.28 work-study appropriation, the get ready
 219.29 appropriation, and the public safety officers'
 219.30 survivors appropriation. Transfers from the
 219.31 child care or state work-study appropriations
 219.32 may only be made to the extent there is a
 219.33 projected surplus in the appropriation. A
 219.34 transfer may be made only with prior written
 220.1 notice to the chairs and ranking minority
 220.2 members of the senate and house of
 220.3 representatives committees with jurisdiction
 220.4 over higher education finance.

220.5 Sec. 36. AFFORDABLE TEXTBOOK PLAN AND REPORT.

208.27 Sec. 24. Laws 2017, chapter 89, article 1, section 2, subdivision 34, is amended to read:

208.28	Subd. 34. Aviation Degree Loan Forgiveness		
208.29	Program	25,000	25,000

208.30 For transfer to the aviation degree loan
 208.31 forgiveness program account in the special
 209.1 revenue fund under Minnesota Statutes,
 209.2 section 136A.1789, subdivision 2.

195.23 Sec. 9. AFFORDABLE TEXTBOOK PLAN AND REPORT.

220.6 The Board of Trustees of the Minnesota State Colleges and Universities shall develop
 220.7 a plan to increase the use of affordable textbooks and instructional materials. The board
 220.8 must explore and study registration software or other systems and methods to disclose or
 220.9 display the cost of all textbooks and instructional materials required for a course at or prior
 220.10 to course registration. The plan must describe the systems or methods examined and the
 220.11 results of the study. The plan must establish a goal for the percentage of all courses offered
 220.12 at state colleges and universities that will use affordable textbooks and instructional materials.
 220.13 The plan must identify and describe key terms, including "affordable textbook," "instructional
 220.14 material," and "course." The board must submit the plan to the chairs and ranking minority
 220.15 members of the legislative committees with jurisdiction over higher education by January
 220.16 15, 2020.

220.17 Sec. 37. **TEACHER PREPARATION PROGRAM DESIGN GRANT.**

220.18 The commissioner of the Office of Higher Education shall make a grant to an institution
 220.19 of higher education, defined under Minnesota Statutes, section 135A.51, subdivision 5, to
 220.20 explore, design, and plan for a teacher preparation program leading to licensure as a teacher
 220.21 of the blind or visually impaired, consistent with Minnesota Rules, part 8710.5100. The
 220.22 commissioner may develop an application process and guidelines, as necessary, and may
 220.23 use up to two percent of the appropriation for administrative costs. The grant recipient shall
 220.24 submit a report describing the plan and identifying potential ongoing costs for the program
 220.25 to the chairs and ranking minority members of the legislative committees with jurisdiction
 220.26 over higher education finance and policy no later than January 15, 2020.

220.27 Sec. 38. **REPEALER.**

195.24 The Board of Trustees of the Minnesota State Colleges and Universities shall develop
 195.25 a plan to increase the use of affordable textbooks and instructional materials. The board
 195.26 must explore and study registration software or other systems and methods to disclose or
 195.27 display the cost of all textbooks and instructional materials required for a course at or prior
 195.28 to course registration. The plan must describe the systems or methods examined and the
 195.29 results of the study. The plan must establish a goal for the percentage of all courses offered
 195.30 at state colleges and universities that will use affordable textbooks and instructional materials.
 195.31 The plan must identify and describe key terms, including "affordable textbook," "instructional
 195.32 material," and "course." The board must submit the plan to the chairs and ranking minority
 196.1 members of the legislative committees with jurisdiction over higher education by January
 196.2 15, 2020.

196.3 Sec. 10. **UNIVERSITY OF MINNESOTA; APPEAL PROCESS FOR SEXUAL**
 196.4 **MISCONDUCT FINDINGS INVOLVING EMPLOYEES.**

196.5 The Board of Regents of the University of Minnesota is requested to amend its sexual
 196.6 misconduct policies to:

196.7 (1) provide a process for accused university employees and their victims to appeal
 196.8 findings of the university's Office of Equal Opportunity and Affirmative Action before an
 196.9 impartial decision maker; and

196.10 (2) require the office, at the conclusion of a sexual misconduct investigation, to provide
 196.11 notice to accused university employees and their victims of any appeal rights.

209.3 Sec. 25. **REPEALER.**

220.28 Minnesota Statutes 2016, sections 136A.15, subdivisions 2 and 7; and 136A.1701,
220.29 subdivision 12, are repealed.

209.4 Minnesota Statutes 2016, sections 136A.15, subdivisions 2 and 7; and 136A.1701,
209.5 subdivision 12, are repealed.