

List of Language Differences

S.F. 975 – Omnibus Higher Education Budget and Policy Conference Committee

Article 1: Higher Education Appropriations

Side by Side Page	Senate Lines	House Lines	Comparison	Description
HOUSE-ONLY				
R11	n/a	9.28-10.19	<i>House only</i>	OHE — Addiction Medicine Graduate Medical Education Fellowship <i>The House establishes a new, onetime appropriation for transfer to the Hennepin County Medical Center to support up to four physicians enrolled in an addiction medicine fellowship program. The Senate language does not include this appropriation.</i>
R11-R12	n/a	10.20-10.31	<i>House only</i>	OHE — Aspiring Teachers of Color Scholarships <i>The House establishes a new appropriation for the new aspiring teachers of color scholarship in its bill. The Senate language does not include this appropriation.</i>
R17	n/a	14.3-14.13	<i>House only</i>	Minnesota State — Career and Technical Education Pilot Program <i>The House language establishes a new appropriation for a career and technical education pilot program established in article 2 of its bill. The Senate language does not include this provision.</i>
R23	n/a	19.28-19.32	<i>House only</i>	UMN — System Special <i>The House language sets a base and dedicates funds for the Natural Resources Research Institute for FY2024 and after due to increased funding in FY22-23. The Senate includes this appropriation but does not increase funding.</i>
R26	n/a	21.14-21.27	<i>House only</i>	Federal Funds Replacement <i>The House language includes a provision that allows for the commissioner of MMB to determine whether expenditures are eligible uses of federal funding received under the CRF or ARP. If eligible, the amount of the eligible expenditure is appropriated from the account where those amounts have been deposited and the corresponding general fund amounts appropriated under this act are canceled to the general fund. The House language specifies these federal fund replacements do not include federal funding that institutions received directly under the HEER fund. The Senate does not include this provision.</i>

SENATE-ONLY				
R1	2.14-2.16	n/a	<i>Senate only</i>	OHE — State Grants <i>The Senate language sets a base for FY2024 and after. The House language does not.</i>
R6	6.18-6.23	n/a	<i>Senate only</i>	OHE — Dual Training Competency Grants; Department of Labor and Industry <i>The Senate includes this appropriation. The House language does not. In the House, this appropriation was moved to the omnibus workforce and business development finance bill (see S.F. 1098, the first unofficial engrossment).</i>
R9-R10	10.15-10.28	8.31-9.2	<i>Senate only</i>	OHE — Minnesota Independence College and Community <i>The Senate allows appropriation to be spent on expenses related to the expansion of programming and directs MICC to explore plans for expansion to provide programming at an additional location outside of the seven-county metro area. The Senate sets a base for FY2024 and after due to increased funding in FY22-23. The House has an appropriation to MICC, but does not include the expansion of programming.</i>
R11	11.18-11.22	n/a	<i>Senate only</i>	OHE — Fostering Independence Higher Education Grants <i>The Senate establishes a new grant program for fostering independence higher education grants. The House language does not include this program.</i>
R13	12.33-13.6	n/a	<i>Senate only</i>	OHE — Maintenance of Effort <i>The Senate language requires OHE to request waivers for maintenance of effort requirements permitted in federal COVID-19 relief packages. The House language does not include this provision.</i>
R14	13.18-13.19	n/a	<i>Senate only</i>	Minnesota State — Central Office and Shared Services Unit <i>The Senate language sets a base for FY2024 and after. The House language does not. This is related to the Senate's increased appropriation for the appropriation in FY22-23.</i>
R14-R15	14.15-14.27	n/a	<i>Senate only</i>	Minnesota State — Online Tuition Differential Refund <i>The Senate language includes a provision for the board to provide a refund/tuition credit of the online differential tuition rate to students who took online courses during the 2020-2021 academic year that were not offered as online courses during the previous academic year. The House language does not include this provision.</i>
R15	15.12-15.14	12.32-13.2	<i>Senate only</i>	Minnesota State — Workforce Development Scholarships <i>The Senate language sets a base for FY2024 and after. The House language does not. This is related to the Senate's increased appropriation for the program in FY22-23.</i>

R17	17.4-17.16	n/a	<i>Senate only</i>	<p>Minnesota State — Faculty COVID-19 Risk Stipends to Instructors</p> <p><i>The Senate requires the board to award onetime faculty COVID-19 risk stipends to instructors, including adjust and part-time instructors who taught in person during the spring 2021 semester in which students were present. The stipends are set at \$500 per instructor and the board is encouraged to use federal funds for this purpose. The House does not include this provision.</i></p>
R18	17.32-18.10	n/a	<i>Senate only</i>	<p>UMN — Tuition Rates</p> <p><i>The Senate language requests the Board of Regents reduce resident undergraduate tuition by 3% for the 2021-2022 and 2022-2023 academic years and to use federal funds to cover the costs. The House does not include this provision.</i></p>
R19-18	19.16-19.29	n/a	<i>Senate only</i>	<p>UMN — Faculty COVID-19 Risk Stipends to Instructors</p> <p><i>The Senate requests the board to award onetime faculty COVID-19 risk stipends to instructors, including adjust and part-time instructors who taught in person during the spring 2021 semester in which students were present. The stipends are set at \$500 per instructor and the board is encouraged to use federal funds for this purpose. The House does not include this provision.</i></p>
DIFFERENT				
R4-R5	5.1-5.3; 5.11-5.26	5.8-5.17	<i>Substantial differences</i>	<p>OHE — College Possible</p> <p><i>The Senate language sets a base for FY2024 and after. The House language does not. This is related to the Senate’s increased appropriation for the program in FY22-23.</i></p> <p><i>The Senate includes additional reporting requirements including the geographic distribution of participants; number of students and college graduates specifically supported by the appropriation; percentages of students who applied to college, were admitted into college, and enrolled in college the previous year; and a list of all communities and partner institutions benefiting from coaching and support through the program.</i></p>
R5	5.34-5.35; 6.3-6.4	5.24-5.25	<i>Similar</i>	<p>OHE — Spinal Cord Injury and Traumatic Brain Injury Research Grant Program</p> <p><i>The Senate sets administration as a dollar amount. The House sets administration as a percentage.</i></p> <p><i>The Senate language sets a base for FY2024 and after. The House language does not. This is related to the Senate’s increased appropriation for the program in FY22-23.</i></p>
R5	6.9-6.10	5.31-5.32	<i>Similar</i>	<p>OHE — Summer Academic Enrichment Program</p> <p><i>The Senate sets administration costs as a dollar amount. The House sets administration costs as a percentage.</i></p>

R6-R7; see also R29-R30	6.11-7.6	7.1-7.2; see also 42.6-43.6	<i>Substantial differences</i>	<p>OHE — Concurrent Enrollment Courses</p> <p><i>The House language codifies this grant program in statute at R29-30; the Senate language attaches it to the appropriation. The provisions are similar in substance, except that the Senate language dedicates specific amounts to the creation of new courses and the expansion of existing programs. Also, the House language allows funds to be used for training and professional development and provides that the Office of Higher Education (OHE) can use no more than 3% of the appropriation to administer the grant program.</i></p>
R8	8.23-8.34	7.7-7.19	<i>Substantial differences</i>	<p>OHE — Student Teacher Grants / Grants to Teacher Candidates in Shortage Areas; Grants to Underrepresented Teacher Candidates</p> <p><i>The Senate title is changed to “Student Teacher Grants.” The House title is changed to “Grants to Teacher Candidates in Shortage Areas” to reflect changes to the program’s scope.</i></p> <p><i>The Senate dedicates an amount of appropriation to support candidates belonging to an underrepresented racial or ethnic group and sets a base for FY2024 and after. The House creates a new appropriation for grants to underrepresented teacher candidates through a new, dedicated program.</i></p>
R8	9.6; 9.11-9.12	7.23; 7.28-7.29	<i>Similar</i>	<p>OHE — Teacher Shortage Loan Repayment/Forgiveness</p> <p><i>The Senate title is changed to “Teacher Shortage Loan Repayment.” The House title remains as “Teacher Shortage Loan Forgiveness.”</i></p> <p><i>The Senate sets administration costs as a dollar amount. The House sets administration costs as a percentage.</i></p>
R10	10.32-10.33	9.6-9.7	<i>Similar</i>	<p>OHE — Student Loan Debt Counseling</p> <p><i>The Senate sets administration costs as a dollar amount. The House sets administration costs as a percentage.</i></p>
R10	11.2-11.17	9.11-9.24	<i>Substantial differences</i>	<p>OHE — Hunger-Free Campus Grants</p> <p><i>The Senate sets amounts for initial and sustaining grants, \$5,000 and \$2,000 respectively, for campuses. The Senate directs student associations representing the community and technical colleges and the universities to review all grant applications and provide final approval of all grant disbursements from OHE. The Senate sets a base for FY2024 and after.</i></p> <p><i>The House sets grant awards based on headcount for the most recently completed academic year and requires matching grants from institutions. The House directs OHE to work collaboratively with the statewide student associations to create an application process and selection criteria for awarding the grants.</i></p>
R12	11.25-11.26	10.33-10.34	<i>Substantial differences</i>	<p>OHE — Direct Admissions</p> <p><i>The Senate establishes the appropriation as onetime funding. The House appropriation for this program is ongoing.</i></p>
R12	11.28-11.34	11.1	<i>Substantial differences</i>	<p>OHE — Agency Administration</p> <p><i>The Senate allows certain amounts to be used for communication and outreach. The House language includes an appropriation to agency administration but does not dedicate specific funds for this purpose.</i></p>

R13	12.19-12.26	11.18-11.24	<i>Substantial differences</i>	<p>OHE — Transfers</p> <p><i>The Senate language allows for the commissioner to transfer unencumbered balances to the fostering independence higher education grant program. The Senate allows unencumbered balances from the hunger-free campus appropriation to be transferred to the emergency assistance appropriation to the extent that there is a projected surplus in the hunger-free campus appropriation.</i></p> <p><i>The House language allows for transfers to be made from the hunger-free campus appropriation only to be made to the emergency assistance for postsecondary students appropriation.</i></p>
R14	13.21-14.14	12.9-12.13	<i>Substantial differences</i>	<p>Minnesota State — Tuition Rates</p> <p><i>The Senate language requires Minnesota State to reduce tuition by 5% in 2021-2022 and 2022-2023 academic years. The Senate directs the Board of Trustees to use federal funds to cover the costs. The Senate language directs the board to not offset tuition relief by increases in mandatory fees, charges, or other assessments to students, however, colleges and universities may increase differential tuition charges if approved by the board in FY22 and FY23 where costs for course or program delivery have increased due to extraordinary circumstances.</i></p> <p><i>The House language sets a tuition freeze for 2021-2022 and 2022-2023 academic years.</i></p>
R15	15.1	12.22-12.27	<i>Substantial differences</i>	<p>Minnesota State — Supplemental Aid to Non-Metro Colleges</p> <p><i>The Senate language removes the cap for institutions and increases the amount per campus. The House language keeps the cap and original amount per campus.</i></p>
R16	16.1-16.6	13.31-14.2	<i>Substantial differences</i>	<p>Minnesota State — Z-Degree</p> <p><i>The Senate language allows the appropriation to be spent on developing and offering courses. The House language is only for implementing the program.</i></p>
R16	16.7-16.23	14.14-14.17	<i>Substantial differences</i>	<p>Minnesota State — Mental Health Awareness Program / Mental Health Services</p> <p><i>The Senate creates a new program for mental health awareness and dedicates amounts for training and grants for colleges and universities to establish peer support pilot programs. The Senate language also directs the board to convene a committee that includes students to review and approve grant applications.</i></p> <p><i>The House language continues base funding for mental health services. The Senate language does not include this appropriation.</i></p>
R16-R17	16.24-17.3	13.23-13.30	<i>Substantial differences</i>	<p>Minnesota State — Basic Needs</p> <p><i>The Senate creates student basic needs requirements and directs the board to use 25% of the appropriation for grants. The Senate language also directs the board to use a consultation and committee process that includes students to review and approve grant applications.</i></p> <p><i>The House language establishes a new appropriation to support students in meeting critical needs, including providing online mental health resources and an online info hub to connect students to resources.</i></p>

R24	24.13-25.24; see also R26 lines 26.18- 26.19	See R22 18.27-19.14	<i>Substantial differences</i>	UMN — Health Sciences Special, Regenerative Medicine <i>The Senate language repeals previous regenerative medicine language from 2014 (see R26 lines 26.18-26.19), brings the repealed language into this bill, and reduces the appropriation. The House language keeps the regenerative medicine portion of the Health Sciences Special at the same base level appropriation on R22 lines 18.27-19.14.</i>
ADOPTED				
R19	19.11-19.15	15.33-16.2	<i>Similar</i>	UMN — Rare Disease Council <i>The Senate language uses “Chloe Barnes Advisory Council” as title while the House language uses “the advisory council.”</i> <u>Senate language adopted 4/28</u>
R26	26.10-26.17	21.9-21.14	<i>Similar</i>	Cancellations <i>These provisions have only minor technical differences. Staff recommends the House version.</i> <u>House language adopted 4/28</u>

Article 2: Policy Provisions

Side by Side Page	Senate Lines	House Lines	Comparison	Description
HOUSE-ONLY				
R28	n/a	23.1-23.11	<i>House only</i>	Student Transfer Reporting <i>Requires OHE to report summary data on students who withdraw from enrollment without completing a degree, including information about transfer to other institutions.</i>
R37-39	n/a	29.13-31.15	<i>House only</i>	Aspiring Minnesota Teachers of Color Scholarship Program <i>Establishes a new scholarship, administered by OHE for people of color and American Indians enrolled in a teacher preparation program. The first scholarships would be awarded by November 1, 2021.</i>
R39-41	n/a	31.16-32.32	<i>House only</i>	Underrepresented Teacher Candidate Grants <i>Creates a new grant program for student teachers who belong to a racial or ethnic group underrepresented in the state’s teacher workforce. This new program is spun off from the existing student teacher candidate grant program at Minnesota Statutes, section 136A.1275, which the House version narrows in the following section.</i>

Side by Side Page	Senate Lines	House Lines	Comparison	Description
R44	n/a	35.1-35.14	<i>House only</i>	Student Loan Refinancing <i>Removes explicit monetary limitation on the SELF Refi program and gives OHE discretion to set limits based on the financial capacity and stability of the program. Increases the maximum loan available under the program from \$70,000 to \$250,000.</i>
R53-56	n/a	41.25-45.22	<i>House only</i>	Risk Analysis <i>Codifies more specific and detailed procedures regarding the analysis OHE performs to determine if an institution is at risk of precipitous failure and closure. Sets forth the actions OHE may take as a result of that determination. Classifies data received under this section as “financial records,” which are not permitted to be disclosed.</i>
R61-62	n/a	51.1-52.17	<i>House only</i>	Concurrent Enrollment Grants <i>Establishes a new statutory program administered by OHE that would award matching grants to postsecondary institutions on a competitive basis in order to expand concurrent enrollment offerings. This is comparable to the preexisting rider language that the Senate version uses at R6.</i>
R67	n/a	55.27-56.4	<i>House only</i>	529 Plan: Data <i>Amends the subdivision regarding data classifications for the state’s 529 program to allow OHE to share account owners’ names and social security numbers with the Department of Revenue for purposes of statistical research and analysis. Also eliminates a defunct provision regarding matching grants, which were discontinued in 2011.</i>
R70-71	n/a	56.26-57.8	<i>House only</i>	Career and Technical Educator Pilot Project <i>Directs Winona State University to partner with Minnesota State College Southeast to develop a teacher preparation program leading to licensure within the career and technical education field.</i>
R71	n/a	57.9-57.23	<i>House only</i>	Study and Report on the Work-Study Program <i>Requires OHE to assess the state’s work-study program and analyze how it could be expanded or improved. A legislative report is due January 15, 2023.</i>
R71 (Also R10, R26-27, R43, R64-65, R67-68)	n/a	57.24-57.26	<i>House only</i>	Hunger-Free Campuses: Revisor Instruction <i>Requires the revisor of statutes to renumber the hunger-free campus designation statute to move it out of the chapter addressing state colleges and universities, and into the chapter addressing postsecondary education more broadly, to reflect the expansion of the designation.</i>

SENATE-ONLY				
R26-27 (Also, R10, R43, R64-65, R67-68, R71)	26.22-27.10	n/a	Senate only	<p>Hunger-Free Campus Designation</p> <p><i>In this section, the Senate allows nonprofit private postsecondary institutions to apply for hunger-free designation, but they are not eligible for grants. Designation requirements are identical to MinnState and UofM programs, except the Minnesota Association of Private Colleges Students provide designation approval.</i></p> <p><i>The two chambers have taken different approaches to expanding this program. The Senate establishes the program in three chapters of law, for private institutions (R26-27), MinnState (R64-65), and UofM (R67-68), and requires OHE to establish a competitive grant process (R43) to distribute grants only to public institutions. The House expands the program within a single statutory section to all public postsecondary institutions and to nonprofit private postsecondary institutions (R64-65 and R71), all of which are eligible for grants under the House’s hunger-free campus grants appropriation in article 1. Differences in eligibility and grants are summarized in related subsequent sections.</i></p>
R30-34	30.11-34.7	n/a	Senate only	<p>Fostering Independence Higher Education Grants</p> <p><i>Establishes a grant program for individuals who are or were in foster care to attend a postsecondary institution. An eligible individual is between the ages of 13 and 27, a resident of the state, has been or is currently in foster care, and has been accepted for admission or is currently attending a postsecondary institution. The grant is equal to the cost of attendance after deducting all scholarships and grants. Private schools may opt out. Grants are awarded beginning in the 2022-2023 academic year.</i></p>
R43 (Also, R10, R26-27, R64-65, R67-68, R71)	40.22-41.9	n/a	Senate only House and Senate rider	<p>Competitive Grant For Hunger-Free Campus</p> <p><i>Requires OHE to establish a competitive grant program to distribute initial and sustaining grants of \$5,000 and \$2,000, respectively. House rider grants are based on headcount. House requires matching funds from recipient institutions; Senate specifies 25% in-kind or funding match. The Senate requires the commissioner to prioritize applications for initial grants and applications from schools with the highest number of Pell students. The Senate requires student organizations to review grant applications and provide final approval of grant disbursements from OHE.</i></p>
R43 (Also, R10, R26-27, R64-65, R67-68, R71)	40.22-41.9	n/a	Senate only House and Senate rider	<p>Competitive Grant For Hunger-Free Campus</p> <p><i>Requires OHE to establish a competitive grant program to distribute initial and sustaining grants of \$5,000 and \$2,000, respectively. House rider grants are based on headcount. House requires matching funds from recipient institutions; Senate specifies 25% in-kind or funding match. The Senate requires the commissioner to prioritize applications for initial grants and applications from schools with the highest number of Pell students. The Senate requires student organizations to review grant applications and provide final approval of grant disbursements from OHE.</i></p>
R44-47	41.10-44.6	n/a	Senate only	<p>Teacher Shortage Loan Forgiveness/Repayment Program</p> <p><i>Changes the name of the program to the Teacher Shortage Loan “Repayment” Program and eligibility criteria is changed to be consistent with the changes made to the student teacher candidate grant program. Defines the terms “license shortage area,” “racial or ethnic group underrepresented in the teacher workforce,” and “rural school district,” and strikes the definition of “teacher shortage area.”</i></p>

R62-63	55.24-56.24	n/a	<i>Senate only</i>	<p>Mental Health Awareness Program at MinnState</p> <p><i>Requires the Board of Trustees to establish mental health awareness programs at all schools by the 2022-2023 academic year. This section includes the components of the program, which includes a webpage with self-assessment resources and emergency contact information, training, mandatory information at orientation, messaging strategy during high academic stress, and distribution of suicide prevention helpline. The board shall also make grants for peer support pilot programs.</i></p>
R63-64	56.25-57.12	n/a	<i>Senate only</i>	<p>Student Success Basic Needs Barrier Reduction</p> <p><i>Requires each college and university to create and maintain a webpage identifying basic needs resources and designate at least one staff person for direct questions. The board shall pursue the creation of a centralized basic needs resource webpage with local, state, and national resources to assist in addressing basic needs insecurity.</i></p> <p><i>This section also requires the board to establish a basic needs support trigger, using information from FAFSA and other sources to identify students who are likely eligible for assistance or programs. The board shall provide information and support to students on how to access programs to reduce basic needs insecurity.</i></p>
R67-68 (Also R10, R26-27, R43, R64-65, R71)	59.29-60.20	n/a	<i>Senate only</i>	<p>UofM Hunger-Free Campus Designation</p> <p><i>Establishes the hunger-free campus designation program at the UofM. Program components and requirements are identical to the MinnState program on R64-65, except campus student associations provide designation approval; statewide student associations provide designation approval for MinnState schools.</i></p>
R68	60.21-60.30	n/a	<i>Senate only</i>	<p>Credit for Prior Learning</p> <p><i>Requires MinnState to expand credit for prior learning to more work based experiences, work with faculty to properly credit students, and make students aware of credit for prior learning program. Report due 2/1/22.</i></p>
R69-70	61.26-62.32	n/a	<i>Senate only</i>	<p>Report on Expense Patterns of Public Higher Education Institutions</p> <p><i>Requires the Board of Trustees, and requests the Board of Regents, to provide a report by 1/1/22 on the expense patterns of public higher education institutions based on the data provided to the National Center for Education Statistics (NCES). This report requires historical data and the ratio of the institutions' spending on institutional support (administrative expenses) and instruction, and an analysis as to whether the administrative operations are growing disproportionately in relation to core academic functions compared to other similar institutions.</i></p>

DIFFERENCES				
R27-28	27.11-28.5	21.30-22.30	<i>Substantial differences</i>	<p>Transcript Access</p> <p><i>Senate provides that the school may not refuse to provide a transcript if requested by a prospective employer or graduate school for the student.</i></p> <p><i>House provides that a school may not refuse a transcript if: the debt owed is less than \$500; the request is from a prospective employer; the student has entered into and is in compliance with a payment plan with the school; or the school has sent the debt to collection.</i></p> <p><i>On other technical differences, staff recommends the House language.</i></p>
R28	28.6-28.13	23.12-23.19	<i>Substantial differences</i>	<p>State Grant Assigned Family Responsibility</p> <p><i>Senate: dependent students, 82% to 72%; independent with dependents, 74% to 64%; independent with no dependents, 38% to 31%</i></p> <p><i>House: dependent students, no change; independent with dependents, 74% to 73%; independent with no dependents, 38% to 37%</i></p>
R29-30	29.9-29.30	24.16-25.5	<i>Substantial differences</i>	<p>State Grant Cost of Attendance: Living and Miscellaneous Expenses</p> <p><i>Senate: 106% to 107%</i></p> <p><i>House: 106% to 113%</i></p>
R35	35.7-36.19	25.15-27.27	<i>Substantial difference</i>	<p>Child Care Grant</p> <p><i>Senate caps maximum award at \$6000 for each eligible child per academic year.</i></p> <p><i>House caps maximum award at the maximum federal Pell Grant, which is currently \$6,495.</i></p> <p><i>Changes simplifying the formula are identical.</i></p>
R41-43	38.6-40.21	33.1-34.32	<i>Substantial differences</i>	<p>Student Teacher Grants / Teacher Candidate Grants in Shortage Areas</p> <p><i>The House version removes the underrepresented racial or ethnic group criteria for eligibility from this program, as this becomes its own separate program in the previous section. The House version also imposes new notification requirements for grant recipients and adds an annual legislative report requirement, as well as regular interim reports posted online.</i></p> <p><i>The Senate version limits repayment for graduate students to those whose further education will result in decreasing the gap in a new shortage area. The definition of school district is expanded to include nonpublic schools. The terms “license shortage area,” “racial or ethnic group underrepresented in the teacher workforce,” and “rural school district” are defined, and the definition of “teacher shortage area” is stricken. The student teacher must submit an affidavit affirming intent to work in a rural district, and must report to OHE the district in which the student is teaching after graduation. Specifies prioritization if funds are insufficient. Requires report to be provided to E-12 chairs and ranking minority members, and adds to report requirements.</i></p>

R47-50	44.7-47.29	35.15-39.9	<i>Difference</i>	<p>Dual Training Competency Grants</p> <p><i>The major change in this grant program, which both the House and Senate include, is striking language that gives priority to employers who have trainees who are recent high school graduates, resulting in all employers being evaluated based on the criteria in the statute.</i></p> <p><i>Difference: House (at R50) adds that the employer’s demonstrated commitment to recruit and train employees of color, American Indian, and employees with disabilities must be considered in determining grant awards. The Senate does not include this language.</i></p> <p><i>On technical differences, staff recommends the Senate language.</i></p>
R64-65 (Also, R10, R26-27, R43, R67-68, R71)	57.13-58.10	52.18-53.11	<i>Different</i>	<p>MinnState Hunger-Free Campus Designation</p> <p><i>The Senate expands to state universities. Added program components and requirements include: the campus shall notify students in work study of potential eligibility for SNAP, a new subdivision requires grant funds be used to meet or maintain the requirements in this section, grants are administered by OHE (R43), each campus must reapply at least every three years to maintain the designation, and in order to receive a sustaining grant, the campus must demonstrate a partnership with a local food bank that provides regular, on-campus distributions.</i></p> <p><i>The House expands to all public postsecondary campuses and private nonprofit institutions within a single statute. The statute would then be recodified into chapter 135A pursuant to the revisor instruction at R71. The House does not make any significant changes to the program itself.</i></p>
R65-66	58.11-59.8	53.12-55.10	<i>Substantial differences</i>	<p>Z-Degrees</p> <p><i>The Senate requires expansion to at least eight additional colleges by 2022-2023 and requires the report to include information on incentives developed and offered to faculty, and corresponding funding for those incentives.</i></p> <p><i>The House amends definitions of terms for the program; adds a new requirement that two additional state colleges or universities offer a Z-Degree by the 2023-2024 academic year; requires MinnState to continuously expand the Z-Degree offerings on system campuses; and requires annual reporting on Z-Degree offerings.</i></p>
R67	59.9-59.28	55.11-55.2	<i>Different</i>	<p>Workforce Development Scholarships</p> <p><i>Senate adds “construction” to the list of high demand fields, the House does not. Both the House and Senate allow each institution to establish a program of study based on the workforce shortage that is unique to the institution’s region. Senate clarifies that the student must be enrolled in a two-year college to be eligible for first and second year scholarships, and allows transfer scholarships to a four-year MinnState university.</i></p>
R68-69	61.1-61.25	56.5-56.25	<i>Differences</i>	<p>Direct Admissions Pilot Program</p> <p><i>Requires OHE to develop a pilot program to automate the admissions process for high school seniors from high schools with a significant number of students of color, low-income students, or both. Senate adds the UofM and the Student Advisory Council to the list of stakeholders to consult in developing the pilot. Senate provides that this section applies to admission to Minnesota public colleges and universities, requires the pilot to achieve statewide representation, requires the report go to chairs and ranking minority members, and House requires report go to all members, of the E-12 and higher ed committees, and the Senate requires that the report include outcomes.</i></p>

IDENTICAL				
R50	48.1-48.9	39.10-39.18	<i>Identical</i>	<p>Sale of Institution</p> <p><i>Expands the meaning of “change of ownership” to include a school that enters into receivership.</i></p>
R51-52	48.1-49.26	39.19-41.6	<i>Identical</i>	<p>School Closure</p> <p><i>Provides that an institution is deemed to have ceased operations when it fails to complete a renewal of its registration required due to a “change of ownership” of the institution.</i></p>
R58-59	52.7-53.24	47.18-49.2	<i>Identical</i>	<p>School Closure</p> <p><i>Provides that an institution is deemed to have ceased operations when it fails to complete a renewal of its registration required due to a “change of ownership” of the institution.</i></p>
R59	53.25-54.2	49.3-49.12	<i>Identical</i>	<p>Change of Ownership</p> <p><i>Requires private career schools to submit a renewal application when there is a change of ownership.</i></p>
ADOPTED				
R29	28.14-29.8	23.20-24.15	<i>Identical</i>	<p>State Grant Eligibility</p> <p><i>Allows an additional semester of eligibility for students who provide care to a spouse, child, or parent with a serious health condition.</i></p> <p><u>Adopted 4/28</u></p>
R30	30.1-30.10	25.6-25.15	<i>Identical</i>	<p>State Grant Awards</p> <p><i>Excludes developmental education and below college-level courses from counting against the eight semester cap on state grant awards.</i></p> <p><u>Adopted 4/28</u></p>
R34	34.8-35.6	25.16-26.14	<i>Identical</i>	<p>Child Care Grant Eligibility</p> <p><i>Simplifies eligibility criteria and allows an additional semester of eligibility for students who provide care to spouse, child, or parent with a serious health condition.</i></p> <p><u>Adopted 4/28</u></p>
R36-37	36.20-38.5	27.28-29.12	<i>Identical</i>	<p>Minnesota Indian Scholarship Program</p> <p><i>Expands eligibility for the scholarship program to include members or citizens of tribes, and allows full-year scholarship awards.</i></p> <p><u>Adopted 4/28</u></p>

R52	49.27-50.12	41.7-41.24	<i>Identical</i>	<p>Higher Learning Commission</p> <p><i>Strikes reference to the now obsolete regional accreditation and specifies that institutions must be accredited by the Higher Learning Commission or its successor.</i></p> <p><u>Adopted 4/28</u></p>
R56-58	50.13-52.6	45.23-47.17	<i>Identical</i>	<p>Permanent Student Records</p> <p><i>Requires both private and out-of-state institutions and private career schools to maintain records related to a student's professional licensure for ten years.</i></p> <p><u>Adopted 4/28</u></p>
R59-60	54.3-55.23	49.13-50.33	<i>Identical</i>	<p>Proration</p> <p><i>Clarifies private career school refund procedures when a student does not complete the program of instruction.</i></p> <p><u>Adopted 4/28</u></p>
R71	63.1-63.5	57.27-58.2	<i>Identical</i>	<p>Repealer</p> <p><i>Repeals a section of law authorizing a now-defunct loan repayment program; repeals a subdivision controlling renewal of licenses for private career schools; repeals the sunset date for the hunger-free campus designation statute. Repeals OHE administrative rules governing state grants used as a match to the National Service Scholars Program of the Corporation for National Service. This program was created by Laws 1997, chapter 183, article 2, section 19, and is now expired.</i></p> <p><u>Adopted 4/28</u></p>