

1.1 moves to amend H.F. No. 1591, the delete everything amendment
1.2 (H1591DE1), as follows:

1.3 Page 86, after line 7, insert:

1.4 "Subd. 3. **Special education forms; reading level.** The Department of Education
1.5 must determine the current reading level of its special education forms, establish a target
1.6 reading level for such forms, and, based on that target level, determine whether alternative
1.7 forms are needed to accommodate the lexical and sub-lexical cognitive processes of
1.8 individual form users and readers. The department must work with interested special
1.9 education stakeholders and reading experts in making the determinations and identification
1.10 required in this subdivision."