
Concurrent Enrollment in Minnesota

Statewide in 2015-16¹

- More than 30,000 MN students participated.
- They earned nearly 246,000 college credits.
- Families saved approximately \$65 million in tuition.

Significant benefits for students

1. Provides students with critical momentum

- Minnesota students earned an average of eight college credits through concurrent enrollment.
- A 2017 study², specific to Minnesota students, showed that dual credit students are more likely than students who don't take advanced coursework to:
 - attend college;
 - bypass remedial coursework; and
 - persist to at least the second year of collegeMany national and regional studies have documented similar findings.

2. Serves a diverse group of students

- Between 2010 - 2016, there has been:
 - A 43% increase in participation in concurrent enrollment overall
 - A 108% increase in the participation of students of color
 - A 56% increase in the participation of students eligible for free and reduced-price lunch
- The variety of courses offered address the needs of a wide range of students, including students interested in pursuing 4-year, 2-year, and technical degrees after high school.

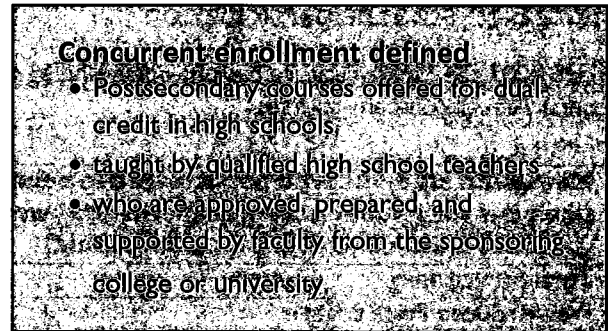
3. Offers a rigorous alternative to high stakes standardized testing

- Of 37 concurrent enrollment programs included in the 2017 MDE Report to the Legislature on Rigorous Course-taking, the National Alliance of Concurrent Enrollment Partnerships (NACEP) accredits 13. Per state policy, by 2020 all Minnesota concurrent enrollment programs will need to be NACEP-accredited.

Unique advantages for teachers

- Intellectual growth through annual discipline-specific professional development provided by faculty at the sponsoring postsecondary institution.
- Greater insight into how to prepare students to be "college and career ready," due to their ongoing working relationship with Minnesota college faculty.

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¹ Rigorous Course-taking: Fiscal Year 2016 Report to the Legislature. Minnesota Department of Education. February, 2017. Tuition saved was calculated using data from this report about numbers of credits earned through each sponsoring post-secondary multiplied times the 2015-16 undergraduate tuition at that institution.

² Characteristics and postsecondary pathways of students who participate in acceleration programs in Minnesota. American Institutes for Research, National Center for Education Evaluation and Regional Assistance. USDOE. February 2017.

³ Rigorous Course-taking: Fiscal Year 2016 Report to the Legislature. Minnesota Department of Education. February, 2017.

Impact of Legislative Support

Increased student participation

Since 2007 the MN legislature has provided funding to help high schools partially offset the costs of offering concurrent enrollment courses.

Minnesota students who participated in concurrent enrollment (includes only public school students who were eligible to generate state concurrent enrollment aid)	FY10	FY16	% increase
Total participating	21,135	30,247	43%
Free/Reduced Price Eligible	3,460	5,408	56%
American Indian	230	342	49%
Asian/Pacific Islander	850	1,617	90%
Hispanic	405	1,043	158%
Black	507	1,149	127%
White	19,143	26,096	36%

Data Source: Minnesota Department of Education, Division of School Finance, February 2, 2017

18 Online results in a growing number of qualified instructors

In 2016 the MN legislature provided funding for *18 Online*, an initiative to develop online graduate coursework in a variety of fields, specifically for high school teachers who needed additional graduate coursework to qualify as concurrent enrollment instructors. *18 Online* was created in response to requirements from the Higher Learning Commission (HLC), the accrediting body for postsecondary institutions in a 19-state region including Minnesota.

A statewide partnership made up of Northwest Service Cooperative, Lakes Country Service Cooperative, Minnesota State University Moorhead, and Metropolitan Educational Cooperative Service Unit are administering the grant.

According to a January 2018 report from the partnership⁴, the funding has supported:

- Development of 14 online courses in 8 subject areas; and
- Scholarships for 462 teachers from 158 school districts in Minnesota, including:
 - Lakes Country Service Cooperative (Fergus Falls) -178 Teachers from 37 Districts
 - Metro Educational Cooperative Service Unit (Arden Hills) -41 Teachers from 12 Districts
 - Northeast Service Cooperative (Mountain Iron) -14 Teachers from 7 Districts
 - National Joint Powers Alliance (Staples) -19 Teachers from 11 Districts
 - Northwest Service Cooperative (Thief River Falls) -89 Teachers from 27 Districts
 - Resource Training and Solutions (Sartell) -34 Teachers from 20 Districts
 - South Central Service Cooperative (North Mankato) -18 Teachers from 8 Districts
 - Southeast Service Cooperative (Rochester) -31 Teachers from 13 Districts
 - Southwest/West Central Service Cooperative (Marshall)-38 Teachers from 23 Districts

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<https://ccaps.umn.edu/college-in-the-schools>

⁴ Northwest Regional Partnership: Concurrent Enrollment Teacher Training Program Report to the Legislature as required by Minnesota Statutes, Section 48, Laws 2016, Ch. 189, Art. 25, Section 58. 1/15/18.