



# House Education Finance Committee

Minnesota Department of Education

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# Federal Title Programs under ESSA

- Title I: Supporting low-income students
- Title II: Supporting teacher effectiveness
- Title III: Supporting English learners
- Other programs

# Federal Title Program Requirements

- Supplement not supplant--Federal funds provide additional educational resources that supplement and do not supplant state and local funds.
- Necessary and reasonable--All costs charged to a federal title grant must be legal, necessary (address an identified need), and reasonable for the performance of the federal program.
- Allocable--A cost is allocable to a cost objective if the goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received. (Uniform Guidance)
- Allowable--A cost is allowable if it is necessary and reasonable for proper and efficient performance of the award and allocable to the award. (Uniform Guidance)

# Federal Title Program Requirements

## WHAT IS AN “EVIDENCE-BASED” INTERVENTION? (from section 8101(21)(A) of the ESEA)

“...the term ‘evidence-based,’ when used with respect to a State, local educational agency, or school activity, means an activity, strategy, or intervention that –

- (i) demonstrates a statistically significant effect on improving student outcomes or other *relevant outcomes* based on –
  - (I) *strong evidence* from at least one well-designed and well-implemented experimental study;
  - (II) *moderate evidence* from at least one well-designed and well-implemented *quasi-experimental study*; or
  - (III) *promising evidence* from at least one well-designed and well-implemented correlational study with statistical controls for selection bias; or
- (ii) (I) *demonstrates a rationale* based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other *relevant outcomes*; and
  - (II) includes ongoing efforts to examine the effects of such activity, strategy, or intervention.

# Title I, Part A: Supporting Low-Income Students

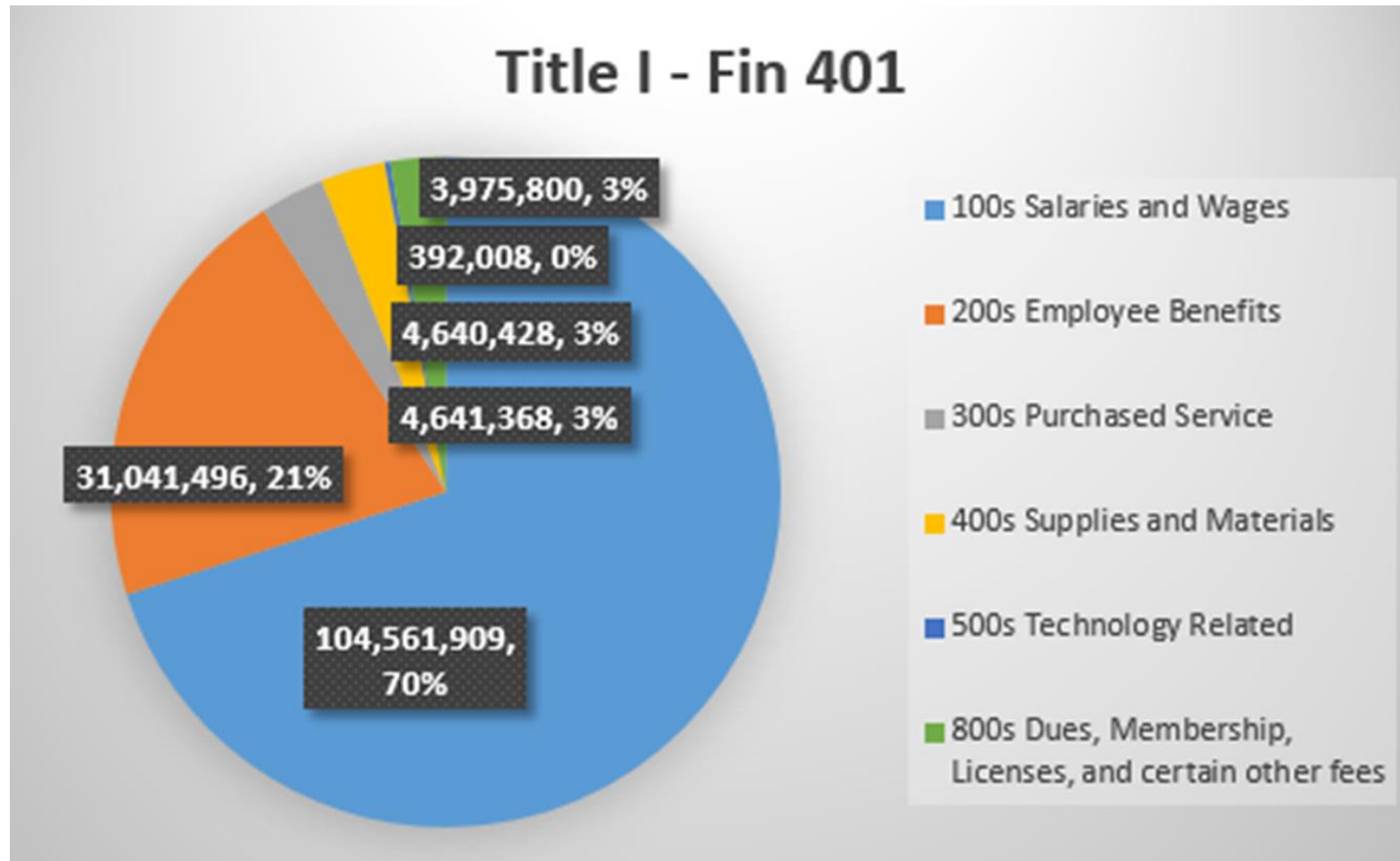
- The award for Federal fiscal year 2017 was \$155,704,000.
- Funds are distributed to districts via basic grants, concentration grants, targeted grants, and education finance incentive grants, and then distributed to schools by districts.
- Funds can be spent by districts and schools to provide services to historically underserved students most in need of support to meet academic standards.
  - Underserved students are typically low-income, homeless, neglected or delinquent, or students in foster care.
  - Districts receiving more than \$500,000 must set aside 1% for family engagement.
- 7% of the state allocation is set aside to support school improvement activities, and 1% of up to \$146,458,000 is set aside for state administration.
- There are two program models—targeted assistance programs and schoolwide programs.
- Districts also must use Title I funds to provide academic enrichment services to eligible students in private schools.

# Title I, Part A Awards to Districts

Eligible LEAs -- the number of census formula children is at least 10 and exceeds 2 percent of the LEA's school-age population.

- 2 Districts -- 23 million & 22 million
- 21 Districts – 5 million to 1 million
- 24 Districts – 999,000 to 500,000
- 192 Districts – 499,000 to 100,000
- 100 Districts – 99,000 to 50,000
- 133 Districts – 49,000 to 6,600
- 17 Districts – Declined award
- 19 Districts did not generate an award

# Title I, Part A Spending



# Title II: Supporting Teacher Effectiveness

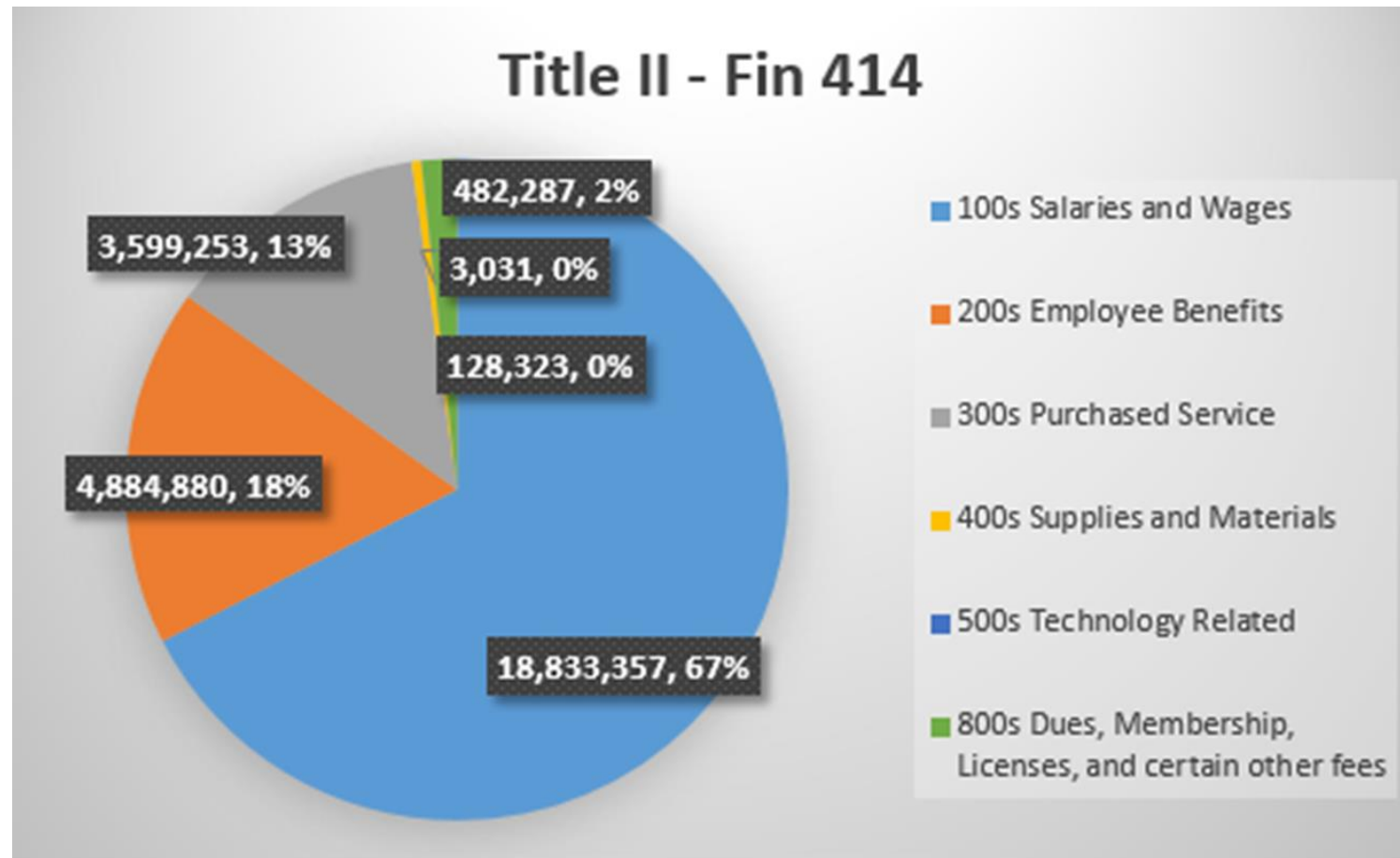
- The award for Federal fiscal year 2017 was \$27,707,000.
- Funds are distributed to districts based on number of students as well as poverty indicators from Title I.
- Funds can be spent by districts on a variety of professional development support activities, class size reductions, and recruitment and retention activities.
- 4% of the state allocation is set aside for state activities, 3% for state principal leadership support activities, and 1% for state administration.



# Title II Awards to Districts

- 2 Districts – 3.5 million & 2.7 million
- 29 Districts – 835,000 to 150,000
- 26 Districts – 145,000 to 100,000
- 72 Districts – 99,000 to 50,000
- 113 Districts – 49,000 to 25,000
- 112 Districts – 24,500 to 10,000
- 133 Districts – 9,950 to 1,000
- 6 Districts – under 1,000
- 15 Districts – Declined award

# Title II Spending



# Title III: Supporting English Learners

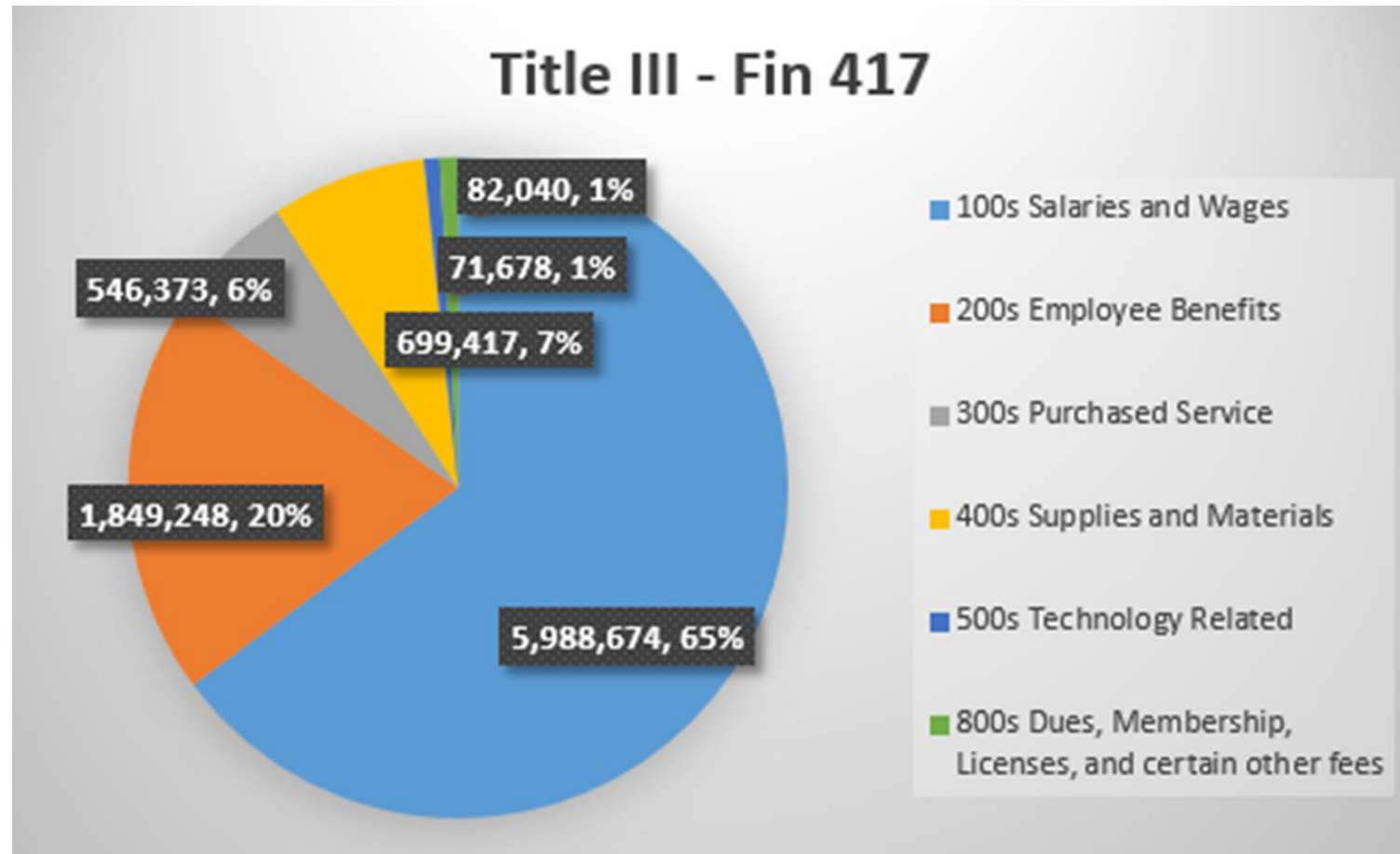
- The award for Federal fiscal year 2017 was \$9,433,000.
- Funds are distributed to districts based on the number of English learners.
- Funds can be spent by districts on a variety of activities to support English learners.
- 5% of the state allocation is set aside for state administration and activities (maximum of 50% can be used for administration), and 5% is set aside for immigrant programs.

# Title III Awards to Districts

- LEA Awards – Generate \$10,000 or more to receive an individual district award
- Generate less than \$10,000 – option to form/join a Consortium  
Three year commitment

- 2 Districts – 1.4 million & 1.1 million
- 16 Districts – 100,000 to 270,000
- 18 Districts – 99,500 to 50,000
- 24 Districts & Consortia – 49,900 to 30,000
- 26 Districts & Consortia – 29,900 to 15,000
- 21 Districts & Consortia -14,900 to 10,000

# Title III Spending



# Other Federal Title Programs under ESSA

- Title I, Part C—Migrant education, Summer migrant programs
- Title I, Part D—Delinquent education, Department of Corrections immigrant grant
- Title IV, Part A—Student Support and Academic Enrichment grants
- Title IV, Part B—21<sup>st</sup> Century Community Learning Centers grants
- Rural Education Achievement Program
  - Small Rural School Achievement
  - Rural Low Income Schools

# Title IV, Part A: Student Support and Academic Enrichment Grants

- The award for Federal fiscal year 2017 was \$4,343,000. This is one-time funding.
- Funds are distributed to districts (or consortia of districts) through a competitive grant process.
  - Grants are a minimum of \$10,000 and maximum of \$200,000.
  - Grants are made through June 2019.
  - Prioritization is given to applicants with the greatest need based on the percentage of low-income students.
  - Grantees must be geographically diverse.

# Title IV, Part A: Student Support and Academic Enrichment Grants

- Minnesota priorities for the grants are innovation, equity and equitable access, access to rigorous academic standards, collaboration, and multi-disciplinary learning experiences for students.
- Funds can be spent by grantees to promote
  - Well-rounded education (31 grantees)
  - Safe and healthy students (8 grantees)
  - Technology for personalized learning (8 grantees)
- 5% of the state allocation is set aside to support state well-rounded education activities and for administration.



# Thank you!

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