

1.1 moves to amend H.F. No. 1376, the delete everything amendment
1.2 (H1376DE1), as follows:

1.3 Page 19, after line 20, insert:

1.4 "Sec. 14. Minnesota Statutes 2016, section 124D.095, subdivision 3, is amended to read:

1.5 Subd. 3. **Authorization; notice; limitations on enrollment.** (a) A student may apply
1.6 for full-time enrollment in an approved online learning program under section 124D.03 or
1.7 124D.08 or chapter 124E. Notwithstanding sections 124D.03 and 124D.08 and chapter
1.8 124E, procedures for enrolling in supplemental online learning are as provided in this
1.9 subdivision. A student age 17 or younger must have the written consent of a parent or
1.10 guardian to apply. No school district or charter school may prohibit a student from applying
1.11 to enroll in online learning. In order to enroll in online learning, the student and the student's
1.12 parents must submit an application to the online learning provider and identify the student's
1.13 reason for enrolling. An online learning provider that accepts a student under this section
1.14 must notify the student and the enrolling district in writing within ten days if the enrolling
1.15 district is not the online learning provider. The student and the student's parent must notify
1.16 the online learning provider of the student's intent to enroll in online learning within ten
1.17 days of being accepted, at which time the student and the student's parent must sign a
1.18 statement indicating that they have reviewed the online course or program and understand
1.19 the expectations of enrolling in online learning. The online learning provider must use a
1.20 form provided by the department to notify the enrolling district of the student's application
1.21 to enroll in online learning.

1.22 (b) The supplemental online learning notice to the enrolling district when a student
1.23 applies to the online learning provider will include the courses or program, credits to be
1.24 awarded, and the start date of the online course or program. An online learning provider
1.25 must make available the supplemental online course syllabus to the enrolling district. Within
1.26 15 days after the online learning provider makes information in this paragraph available to

2.1 the enrolling district, the enrolling district must notify the online provider whether the
2.2 student, the student's parent, and the enrolling district agree or disagree that the course meets
2.3 the enrolling district's graduation requirements. A student may enroll in a supplemental
2.4 online learning course up to the midpoint of the enrolling district's term. The enrolling
2.5 district may waive this requirement for special circumstances and with the agreement of
2.6 the online provider. An online learning course or program that meets or exceeds a graduation
2.7 standard or the grade progression requirement of the enrolling district as described in the
2.8 provider's online course syllabus meets the corresponding graduation requirements applicable
2.9 to the student in the enrolling district. If the enrolling district does not agree that the course
2.10 or program meets its graduation requirements, then:

2.11 (1) the enrolling district must make available an explanation of its decision to the student,
2.12 the student's parent, and the online provider; and

2.13 (2) the online provider may make available a response to the enrolling district, showing
2.14 how the course or program meets the graduation requirements of the enrolling district.

2.15 (c) An online learning provider must notify the commissioner that it is delivering online
2.16 learning and report the number of online learning students it accepts and the online learning
2.17 courses and programs it delivers.

2.18 (d) An online learning provider may limit enrollment if the provider's school board or
2.19 board of directors adopts by resolution specific standards for accepting and rejecting students'
2.20 applications. Limits to enrollment must not discriminate against any group under chapter
2.21 363A.

2.22 (e) An enrolling district may reduce an online learning student's regular classroom
2.23 instructional membership in proportion to the student's membership in online learning
2.24 courses.

2.25 (f) The online provider must report or make available information on an individual
2.26 student's progress and accumulated credit to the student, the student's parent, and the enrolling
2.27 district in a manner specified by the commissioner unless the enrolling district and the online
2.28 provider agree to a different form of notice and notify the commissioner. The enrolling
2.29 district must designate a contact person to help facilitate and monitor the student's academic
2.30 progress and accumulated credits towards graduation."

2.31 Renumber the sections in sequence