

Dear Chair Richardson and Committee Members,

As the parent of a medically complex child whose doctor recommended we keep him home, we chose to distance learn even though our district started full-time face-to-face. Over the last 5 days we have been included in his classroom learning for 15 minutes, even though he is supposed to be synchronous with his class. We keep being told that they are “setting up routines”. His IEP services are being covered with 3 - 20 minute Google Meet sessions a day. Basically that means he is getting 60 minutes of education a day. That’s it! He is entitled to FAPE, which is not even close to happening.

We need your help to make up for what was lost. It has been a disaster.

Sincerely,

Parent who wishes to remain anonymous