

H.F. 1806

As amended by H1806DE1

Subject Kindergarten entry assessment

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Date March 13, 2023

Overview

This bill requires school districts and charter schools to assess incoming kindergarteners to identify the percent who meet or exceed end-of-year prekindergarten early learning standards. The bill phases in the requirement; all school districts and charter schools must comply with the requirement beginning with the 2025-2026 school year. The bill appropriates unspecified amounts for these purposes.

Summary

Section Description

1 Kindergarten entry assessment.

Subd. 1. Assessment required. Directs the commissioner of education to implement a kindergarten entry assessment of incoming kindergarteners.

Subd. 2. Process. Directs school districts and charter schools to choose a kindergarten entry assessment tool approved by the department that meets specified requirements. Requires the department to provide assessment-related technical assistance and professional development to educators, school districts, and charter schools.

Subd. 3. Reporting. Requires that school districts and charter schools annually report the results of the kindergarten entry assessment to the department. Directs the commissioner to publicly report the results in the manner specified.

Subd. 4. Implementation. Provides a three-year phase-in of the requirements under this section, with all school districts and charter schools complying beginning with the 2025-2026 school year.

2 Appropriation; kindergarten entry assessment.

Appropriates unspecified amounts to the department for the kindergarten entry assessment.



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