

HOUSE RESEARCH

Bill Summary

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Authors: Seifert and others

Subject: Giving parents input in placing multiple birth children in classrooms

Analyst: Lisa Larson, 651-296-8036

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Overview

Allows the parents of multiple birth children to request the same or separate classroom placement for their children in the same grade at a school. Allows the school principal to request that the school board determine the placement of disruptive multiple birth children after the initial grading period.

Section

1 Classroom placement; parent discretion. (a) Allows parents of twins or other multiple births to request that children in the same grade in a school be placed in the same or separate classrooms. Allows a school to recommend classroom placements to the parents. Obligates a school to make the placement the parent requests unless the school board makes a different determination based on the school principal's request. Requires a parent to make a placement request within 14 days of the school start date or within 14 days of enrolling children, whichever comes first. Allows a school principal, after the initial grading period and after consulting with the classroom teacher, to request that the school board determine the placement of a disruptive child.

(b) Defines "higher order multiples" to mean triplets, quadruplets, etc.

Makes this section effective for the 2005-2006 school year and later.